

# Destination Graduation (HD 121)

## Fall 2019 Syllabus

### Instructor & Course Information

**CRN: 26749**

**Class Time/Dates: W 1:00 - 1:50**

**Classroom: IA224**

**Instructor: Troy Kemper**

**Office Location: IA 211**

**Office Hours: MTWR 11:00 - 12:00**

**Office Telephone: 541-917-4707**

**E-mail: [kempert@linnbenton.edu](mailto:kempert@linnbenton.edu)**

### Course Description

The transition to college presents unique challenges. Whether you're a recent high school graduate or a student returning to school after time away, this course is designed to provide you with the tools and information you need to apply your strengths and meet your educational goals. Destination Graduation provides a small, welcoming environment in which you can learn and problem-solve. By the end of the term, you will have a concrete roadmap to graduation. You will also develop valuable relationships with people who can support you along the way.

### Required Text

LBCC Destination Graduation (HD 120/121 Student Course Book). This can be purchased in the LBCC bookstore using your course CRN.

### Learning Outcomes

1. Identify your responsibilities, characteristics of successful students, and the barriers to college success.
2. Apply introductory critical thinking skills.
3. Navigate important electronic educational resources.

4. Develop a specific Education Plan related to your career/educational goals.
5. Locate and know how to access support services and educational resources.
6. Establish relationships with peers, LBCC faculty, staff, and an advising relationship with a designated academic advisor.

## **Expectations**

### **How to be successful in this class:**

- Attend all class sessions.
- Bring the DG textbook to each class (your homework assignments are in the book and in order for it to be turned in on time, you must have your book to show your work and receive credit).
- Participate in discussions.
- Complete all assignments.
- Come to class prepared.

### **Preparation, Participation, Attendance**

Attendance is required for a passing grade (see “Grading” section) Attendance in class is recorded each time by your instructor. Class attendance is important. Come to every class. Come on time. Come with the reading and homework done, and be ready to be an active learner.

### **Cell Phones**

Cell phones must be turned on silent and should be out of sight during class.

## **Evaluation**

### **Grading**

This is a pass/no pass class.

Much of the learning in this course is directly related to students’ involvement in classroom activities. Please come prepared to discuss the reading, participate in group activities, and be an active learner.

In order to pass DG, a student must:

1. Attend a minimum of 70% of all classes. Attendance is strongly suggested for all classes.
2. Completion of a minimum of 70% of the specified assignments.

3. Mandatory completion of an Education Plan with the signature of your Advisor.
4. Mandatory visit with your Advisor

### **Late Work**

It is expected that you will turn in your work in on time. Turning assignments in on time is an essential element of college success. I do understand that “life happens”.

Therefore, I will permit one late assignment during the term with no questions asked.

Other than that one assignment, no late work will be accepted. Please talk to me if you are having difficulty meeting course deadlines.

### **College Policies**

#### **Disability services and emergency planning:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

#### **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public report](http://linnbenton-advocate.symplicity.com/public-report).

#### **Know your rights and responsibilities**

LBCC students have rights: the right to free speech, the right to assemble, the right of a free press, etc. LBCC students also have responsibilities to their community: the responsibility to participate and engage in class, the responsibility to advocate for their needs (ask for help), the responsibility to support a respectful teaching and learning environment, the responsibility to treat all persons with respect, the responsibility to be

truthful and honest in all work and communications, and the responsibility to follow staff directions, local, state, and federal laws.

Rights and responsibilities balance together to create the best learning environment. For example, while you have free speech in the café or courtyard, in class the instructor decides whose turn it is to talk and what the topics for conversation will be. Students are free to believe what they believe, but instructors may require students to learn and recite concepts, principles, or theories for a class even if the student does not believe those concepts. You play a role in creating a positive community at LBCC.

Please review your rights and responsibilities (<http://linnbenton.edu/go/studentrights>). If you believe a student is violating your rights, ask to be treated with respect. If that does not cure the situation, report to Associate Dean Dr. Lynne Cox, Takena Hall Rm. 107. If you believe a faculty member or LBCC employee is violating your rights, please report to Human Resources, Scott Rolen, Calapooia Center Rm. 108.

## **Changes to the Syllabus**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

## **Proposed Class Schedule (subject to change)**

### **Session 1: 9/25/19**

- Due: None
- Focus/Activity: Intro and expectations

### **Session 2: 10/2/19**

- Due: Anticipating Challenges and Electronic Accounts
- Focus/Activity: Campus and electronic resources

### **Session 3: 10/9/19**

- Due: Researching your chosen career
- Focus/Activity: Values and Career

### **Session 4: 10/16/19**

- Due: Time Management Reading and PERTS Welcome Activity
- Focus/Activity: Time Management

### **Session 5: 10/23/19**

- Due: Weekly Schedule and Confirmation of scheduled advisor appointment
- Focus/Activity: Advising/Ed Planning

### **Session 6: 10/30/19**

- Due: Accessing Resources
- Focus/Activity: Academic Requirements

### **Session 7: 11/6/19**

- Due: Signed Ed plan Priority Deadline
- Focus/Activity: CWE Guest speaker

### **Session 8: 11/13/19**

- Due: Choose your own financial adventure
- Focus/Activity: Financial Fitness Guest speaker \*\*\*

### **Session 9: 11/20/19**

- Due: Critical thinking and **Signed ED plan final deadline**
- Focus/Activity: Intelligent Practice and Critical Thinking

### **Session 10: 11/27/19**

- Due: Letter to a New Student and Proof of Registration.
- Focus/Activity: Wrap up!