**COURSE SYLLABUS: PSY 201 - GENERAL PSYCHOLOGY**

**FALL 2018**

**CRN #24915: M W 12:00p - 1:50p in NSH 206**

**Instructor:** Eric Noel

E-Mail: [noele@linnbenton.edu](mailto:noele@linnbenton.edu) Office: SSH 208

Office Hours: Mondays: Wednesdays: (other times by appointment)

**Required Materials:**

* Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
* LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore

**Prerequisites:**

There are no prerequisites for this course. However, the course requires college-level reading and writing skills. Placement at or above the following courses is ***strongly recommended*** for success in this course:

* Reading 120 ⋅ Writing 115

**Course Description:**

PSY 201 - General Psychology is an introduction to different knowledge areas and methods of studying human behavior. The course provides an overview of the biological and cognitive aspects of psychology, including the history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

**Course Learning Outcomes:**

Upon successful completion this course, you should be able to:

* Describe major facts and theories from the field of psychology.
* Recognize and articulate the interplay between social, psychological and biological forces.
* Apply relevant psychological phenomena to everyday relationships and situations.
* Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

**Course Requirements:**

Your final grade in this class will be determined by your performance on the following:

*Attendance & Class Participation:* Attendance and participation in class activities/discussion are required and contribute **10%** to your final grade. If you miss more than 3 class sessions, then your final grade will be reduced by one letter grade.

*Quizzes:* There are 6 quizzes during the term that contribute **25%** to your final grade. Each quiz consists of 30 multiple-choice questions that you must complete in 30 minutes. **Quizzes are taken online at the Moodle site for this course.** You have 3 days to take each quiz and you may do so from any computer on or off campus to reduce scheduling problems that might cause you to miss a quiz. Moodle only gives you one attempt to complete each quiz. If you take all 6 quizzes your lowest quiz score will be dropped. If you miss 1 quiz your other 5 quiz scores will be used to determine this part of your final grade. If you miss more than 1 quiz, you will receive a score of zero (0) for those missed quizzes. This will lower the overall contribution of your quiz scores to your final grade. If you experience an internet interruption or problem while taking a quiz, the system will often submit your quiz before you completed it. If this happens, email me immediately and I will reset the quiz for you. DO NOT EMAIL IF YOU MISS THE DEADLINE. There are no extensions granted on quizzes.

*Exams*: There are 3 regular exams. Each one is **comprehensive**, covering all the information from the course up to the date of the exam. They consist of multiple-choice, matching, identification, short-answer and essay questions. Altogether, the 3 exams contribute **40%** to your total grade: Exam 1 is worth 10%; Exam 2 and Exam 3 are each worth 15% toward your final grade. **All regular exams are taken in class on the date indicated in the course outline.** If you are unable to take a regular exam during the scheduled time, the final exam will be used as a makeup exam (see below).

*Final Exam*: There is 1 optional **comprehensive** final exam with the same format as the regular exams that is given during final exams week (see course outline and/or final exam schedule on LBCC website). If you miss a regular exam due to illness or unforeseen circumstance, the final exam replaces your missing exam score. If you take all the regular exams, you can either take the final exam to replace a low exam score, or you can opt out of the final exam if you are satisfied with your course grade. If you take the final exam with the intention of replacing your score on a regular exam but you score lower on the final exam, the higher exam score will be used to compute your final grade.

*Research Paper*: You will write 1 paper that contributes **15%** to your final grade. The purpose of the paper is to help you be a good consumer of research by learning to evaluate and communicate about research results. Details about the paper are available on the Moodle site and it is due by 11:55 pm on the date indicated on the course outline. If you are unable to submit your paper by the deadline, you may submit it up to 14 days later and receive a maximum of 80% of the points available for the assignment.

*Activities:* There are 10 activities that contribute **10%** to your final grade. Activities are done online at the LaunchPad website for your textbook. You need the code that comes with your textbook to access this site. Some activities have more than one assignment. If you have trouble with LaunchPad, contact their technical support service [you can reach a representative 7 days a week by online chat or by phone at: (800) 936-6899]. Do not submit the online help form because you will not get immediate assistance. Use the phone number to get help with LaunchPad quickly. If technical support cannot help you within a few hours before the deadline for an activity, then email the instructor. You must provide proof of your contact with technical support (i.e., customer number if you called or a copy of the online chat transcript). Proof cannot be dated after the due date and time for the activity.

*Grades*: Your final grade will be assigned based on the total number of points you earn during the course and the proportion that each course component contributes to the overall grade. You will be assigned a letter grade corresponding to your % of total points as shown:

A = 90% or above B = 80% - 89% C = 70% - 79% D = 60% - 69% F = 59% or less

**Course Policies**

*Moodle:* All students on the course roster will be enrolled in the Moodle site during the first week of the term. Moodle is where you take all your quizzes and access grades, topic outlines, study guides, internet links and handouts.

*LaunchPad:* All assigned activities are completed on the LaunchPad website for the textbook used in this course. All students must have the access code for this website (textbooks purchased at the bookstore include the access code at no additional cost). If you purchase your textbook through a source other than the LBCC bookstore, you must purchase an access code separately. The access code is also included in the e-book, so if you prefer not to obtain a paper version of the textbook, you can purchase the access code directly from the publisher.

*Attendance*: Class attendance is required and contributes to your final grade. Please notify the instructor **in advance via email** if you need to miss a class session. Also, be sure to check the **Moodle** site for any assignments you may have missed or that may be due when you return to class. Contact a **classmate** for notes/announcements, not the instructor. If you will be out for an extended period due to an unavoidable circumstance, please make an appointment with the instructor to discuss your options.

*Preparedness*: Participation in class discussions / activities is also required and contributes to your final grade. Arrive to class on time prepared to discuss reading assignments and activities. It is up to you to monitor your level of participation, including avoiding talking too much or too little. Don’t fall behind in the readings; completing assignments on time depends on keeping up with the reading schedule.

*Cheating/Plagiarism*: Do your own work! Using someone else’s work as your own or using information or ideas without proper citation (which is plagiarism) can lead to you failing an assignment, test or course. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by the instructor).

*Terminology*: As with any course, you will encounter new vocabulary. If you hear or read terms that are unfamiliar or confusing, ask the instructor to help clarify them for you and for the rest of the class.

*Courtesy and Classroom Decorum:* Please be mindful that everyone is here to learn; arrive to class on time and avoid being disruptive. Together the instructor and students create an environment that is safe for open discussion and learning. Differences of opinion are encouraged as long as they are constructive and respectful. Respect means acknowledging other viewpoints and experiences without being verbally abusive, judgmental, or dismissive. It does not mean that you avoid questioning or challenging others. A safe learning environment also requires confidentiality, which means you agree not to repeat anything you hear in class about other people’s life experiences. However, there can be no guarantee that privacy will be maintained by your classmates, so make decisions about self-disclosure carefully. You may not use your cell phone during class. Cell phones must remain off; anyone using a cell phone will be asked to leave the classroom.

*Emails to the Instructor:*

You must use your LBCC email address and include your full name in the message when contacting the instructor. You should only send an email if you are going to miss class, if you have a problem taking a quiz on Moodle, or you want to schedule a time to meet during office hours. Otherwise, brief questions about the course, materials, assignments, or help with content should be addressed in person with the instructor before, during or after class rather than by email. Office hours are for your benefit, so if your questions or concerns cannot be addressed quickly in class, visit the instructor during office hours.

**College Policies**

*Students with Disabilities:* LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and want to use your accommodations in the class, please speak to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services (or call 541-917-4789).

*Non-Discrimination Policy*: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state or local laws (for further information [http://po.linnbenton.edu/BPsandARs/](http://www.google.com/url?q=http%3A%2F%2Fpo.linnbenton.edu%2FBPsandARs%2F&sa=D&sntz=1&usg=AFQjCNEy-51tsQAo5szFHfemRi5XeOG6fg) Board Policy P1015).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, October 1st.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **November 9th (in person) or November 11th (online).**

*Incompletes:* You **may** be eligible for a grade of ‘Incomplete’ if you finish **90%** or more of the required coursework. If you receive an ‘Incomplete,’ all coursework must be finished by the end of the following term to receive a letter grade. The instructor can only award a grade of ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’. **You must contact the instructor before the end of term with proper documentation to receive an Incomplete.**