Literature and Materials of Music II

MUS 122

Syllabus

# General Information

## Instructor Information and Availability

Instructor: Dr. Bill Whitley

Email: whitleb@linnbenton.edu

Office hours: by appointment

Office: Online

## Course Information

Course name: Lit and Materials of Music II

Section number: 01

CRN: 33635

Scheduled time/days: 8:30 – 9:50 MW

Number of credits: 3

Classroom(s): SSH 2nd floor Music Room

### Prerequisites:

MUS 121 or Instructor Approval

## Course Materials

Required:

* *Music Theory Remixed A Blended Approach for the Practicing Musician* (2016) by Kevin Holm-Hudson
* Staff Paper
* Pencils

Recommended:

* *Developing Musicianship Through Aural Skills*, 2nd Edition (2010) by Kent Cleland and Mary Dobrea-Grindahl.

## Course Description

This course is designed for the advanced music student as well as those with some previous training in music theory and composition. You will review the fundamentals of music through exploration of rhythm, melody, harmony, and form with listening exercises, analysis exercises, and composition. Advanced musical concepts in two and four part composition, and harmonic analysis will be explored

## Student Learning Outcomes

In this course we will:

1. Realize pieces of music in four-part harmony from standard figured bass as well as lead sheet.

2. Analyze and compose music based on standard 17th and 18th century techniques as well as American Vernacular techniques.

3. Analyze and resolve chords (triads and seventh chords) using traditional chord resolution techniques.

4. Compose short compositions in four-part harmony using the traditional rules of species counterpoint.

5. Correctly notate music through aural and visual analysis.

# Class Policies

## Behavior and Expectations

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

Participation

The student is expected to come to class having prepared his/her/their materials as instructed. As in all learning situations, active participation in the classroom is vital in order for the exchange of ideas to be beneficial to all involved.

### Guidelines for communication

Communication between students and the instructor is crucial. I cannot help you if I do not know you need help. If there are circumstances that affect your performance and/or attendance, or if you feel lost, confused, or in need of additional help, you need to talk to me so that together we can seek resources and find answers, thus making your learning experience as successful as possible.

### Use of cell phones

If you need to have your cell phone turned on during class, please set it to vibrate mode. At times, the instructor may ask you to use it as a resource during class.

## Attendance/Tardiness Policy

Attendance is one of the most important factors in academic success and attendance is a major factor in determining a student’s accomplishment in this course. With this in mind, it is expected that each student will attend every class session possible. If a class session(s) must be missed, it is imperative that you keep up, as the class will be moving through the material very rapidly at times. Requesting that other class members provide you with copies of their notes is an excellent way to avoid falling behind.

With regard to absence from a class session, please notify the instructor via e-mail, if you will not be able to attend a session. Please, do NOT send word of your absence with a friend . . . they will, inevitably, forget to pass your message along or it will be garbled in some manner. In short, if you are going to miss a class session, please notify the instructor directly. Some opportunities for make-up assignments do exist but are available on a limited basis only.

## Testing

There will be one exam during the term: the final exam, which is cumulative.

The Final Exam will be Monday of finals week, from 8:00-9:50.

## Grading

Projects 30%

Exams 30%

Attendance/Participation 30%

| Letter Grade | Percentage | Performance |
| --- | --- | --- |
| A | 90-100% | Excellent Work |
| B | 80-89% | Good Work |
| C | 70-79% | Average Work |
| D | 60-69% | Poor Work |
| F | 0-59% | Failing Work |

### Late Assignment Policy

Late work is generally not accepted.

# College Policies

## LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

## Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) **for steps on how to apply for services or call** (541) 917-4789.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

# Class Schedule

| Week | Text Book | Concept |
| --- | --- | --- |
| 1 | Chapter 6 | Ecclesiastical Modes[Species Counterpoint: Cantus Firmus and 1st Species](https://moodle.linnbenton.edu/course/view.php?id=17534#section-2) |
| 2 |  | [Species Counterpoint: 2nd and 3rd Species](https://moodle.linnbenton.edu/course/view.php?id=17534#section-3) |
| 3 |  | [Species Counterpoint: 4th and 5th Species](https://moodle.linnbenton.edu/course/view.php?id=17534#section-4) |
| 4 | Chapter 11 | [The "Other NCTs"](https://moodle.linnbenton.edu/course/view.php?id=17534#section-5) |
| 5 | Chapter 8 | [SATB Scoring: Voicing, Doubling, and Connecting Root Position Triads](https://moodle.linnbenton.edu/course/view.php?id=17534#section-6) |
| 6 | Chapter 9 | [SATB Scoring: Connecting 1st Inversion Triads and 1st Inversion 7th Chords](https://moodle.linnbenton.edu/course/view.php?id=17534#section-7) |
| 7 | Chapter 10 | [SATB Scoring: 2nd Inversion Chords](https://moodle.linnbenton.edu/course/view.php?id=17534#section-8) |
| 8 | Chapters 6-11 | [Chorale (SATB) Analysis](https://moodle.linnbenton.edu/course/view.php?id=17534#section-9) |
| 9 | Chapter 12 | SATB Composition* 2nd Inversion Triads
* 2nd Inversion 7th Chords
 |
| 10 | Chapter 13 & 14 |  |
| Final |  |  |