

Writing 115: Introduction to Writing CRN 32543
Accelerated Learning Program (ALP)
Winter 2015
Class Hours: Mon/Wed/Fri 1:00-1:50
Location: IA-207

Instructor: Andrew P. Brottlund

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Office Hours: SSH-215 Mon/Wed/Fri 2:00-3:00 and by appointment

Course Description:

Welcome to the Accelerated Learning Program! You have chosen to be a member of an exciting pilot project which is taking place not only on our campus but nationwide. **We all believe in your success.** We believe that with your motivation, desire, and academic skills combined with our focused support and guidance, you will achieve WR121 mastery this term.

To achieve that mastery, you'll get lots of practice in the skills related to academic reading and writing. You can look forward to:

- a. Reading a rich assortment of essays to develop good critical reading skills and enhance your writing
- b. Reviewing and using strong study skills, grammar and mechanical skills, and collaborative skills throughout the term

Learning Skills for Success (the skills that you bring to our class)

- a. Confidence in your strengths as a student and a writer.
- b. Commitment to your own academic success.
- c. Perseverance: "steady persistence in adhering to a course of action, a belief, or a purpose without giving way; steadfastness" *American Heritage Dictionary*
- d. A good work ethic, a willingness to work hard all term, to take risks, to ask for help.
- e. A good attitude.
- f. A willingness to care about your own work and a willingness to work with and care about each other.
- g. Attendance and participation: **Attend every class session. Be on time. Be prepared.**
- h. Good time management skills.
- i. Devote at least two hours of work outside of class for each class hour.
- j. Prepare for class!
- k. Read and re-read the material before coming to class.
- l. Do your work on time.
- m. Our class is organized around extensive workshop and revision; your rough drafts and final papers need to be on time.
- n. Make use of campus resources.
- o. Make friends with the Writing Center staff and visit often.
- p. Visit with me early and often throughout the term.

q. Get to know each other right away and consider each other, your colleagues, as team members in this ALP project.

ALP Course Outcomes:

1. Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.
2. Identify the writer's situation: writer's role, audience, and purpose.
3. Read critically; paraphrase, summarize, and directly quote from readings.
4. Write clear, focused, and well-organized summary and response paragraphs using in-text citations.
5. Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.
6. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Required Materials:

Bullock, Richard and Francine Weinberg. *The Little Seagull Handbook* (2nd ed.)

Graff, Gerald. et al. *They Say / I Say* (2nd ed.)

A spiral notebook designated for your ALP Journal

A three-ring binder for your final ALP Portfolio

Assignments and Grading:

In-Class Participation: This includes attendance, and writing and grammar exercises (30%)

ALP Journal: You'll be keeping an in-class journal based on writing prompts (10%)

Summary Response Writing: You will have an opportunity to workshop the WR 121 summary response assignments, including outlining, peer reviewing, and revising your drafts (30%)

ALP Portfolio: You'll be collecting all your work from WR115 and WR121 along with a Final Self Reflection and Grade Proposal for a final ALP Portfolio to be turned in at the end of the term. (30%)

Course Schedule:

(Please note, this schedule is tentative and subject to change)

TSIS: *They Say / I Say*

LS: *The Little Seagull Handbook*

Week One

Mon 1/5 Syllabus and course overview

In-Class Activity: Introductions

Discussion: Questions?

Wed 1/7 In-Class Journal Writing

Discussion: Questions?

In-Class Activity: Exercise One (TSIS pg. 14)

Fri 1/9 In-Class Journal Writing

Discussion: Questions?

In-Class Activity:
Assignment: Summary/Response One

Week Two

Mon 1/12 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: "The New Liberal Arts" Practice Summary Outline

Wed 1/14 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Quotation Workshop

Fri 1/16 In-Class Journal Writing
Discussion: Questions?
"Hidden Intellectualism"

Week Three

Mon 1/19 **No Class Meeting: MLK Day**

Wed 1/21 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Descriptive In-Class Writing

Fri 1/23 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Summary Outline Workshop
Assignment: Summary Outline Worksheet

Week Four

Mon 1/26 Due: Summary Outline Worksheet
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Summary/Response Outline
Assignment: SR One First Draft

Wed 1/28 Due: SR One RD (**Email me a copy and bring a hardcopy to class as well**)
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: SR One Peer Review

Fri 1/30 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Essay One Prewriting and Outlining Workshop

Week Five

Mon 2/2 In-Class Journal Writing

Discussion: Questions?
In-Class Activity: Essay One Thesis Workshop
Assignment: Summary Response Two

Wed 2/4 Due: SR One Final Draft (**See Checklist for the Parts You will Need to Include**)
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Essay One Outlining/Drafting Workshop

Fri 2/6 In-Class Journal Writing
Discussion: Questions?
Revision
In-Class Activity: Revision Exercise

Week Six

Mon 2/9 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Exercise One (TSIS pg. 75)

Wed 2/11 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Comparison and Contrast Exercise

Fri 2/13 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: SR Two Outline Workshop
Assignment: SR Two First Draft

Week Seven

Mon 2/16 **No Class Meeting: Presidents Day**

Wed 2/18 Due: SR Two First Draft (**Email me a copy and bring a hardcopy to class as well**)
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Peer Review

Fri 2/20 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: SR Two Revision Workshop

Week Eight

Mon 2/23 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Essay Three Prewriting/Outlining Workshop

Wed 2/25 Due: SR Two Second Draft (**See Checklist for the Parts You will Need to Include**)

In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Essay Three Research Session

Fri 2/27 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: SR Three Outline Workshop

Week Nine

Mon 3/2 Due: SR Three First Draft
In-Class Journal Writing
Discussion: Questions?
Creating a Work Cited
In-Class Activity: Drafting Work Cited Pages

Wed 3/4 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: SR Three Peer Review

Fri 3/6 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Common Grammar Issues Workshop
Assignment: Final Self-Reflection and Grade Proposal

Week Ten

Mon 3/9 Due: SR Three Second Draft
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: TBA

Wed 3/11 In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Essay Three Revision Workshop

Fri 3/13 Due: Final Self-Reflection and Grade Proposal
ALP Portfolio
In-Class Journal Writing
Discussion: Questions?
In-Class Activity: Pretest Peer Review

Week Eleven

Mon 3/16 **12-12:50 pm** WR 121 Final Exam

Tues 3/17 **11:30-12:20 pm** WR 121 Final Exam

Note: Students must test both days. Do not forget to bring two Examination Blue Books to

this class period. They will not be provided for you.

The Final Exam will be held in Building _____ Room _____