

General Psychology

PSY 201

Winter 2020

W 2:30-4:20 pm

Benton Center – Rm 244

CRN: 33889

Instructor: R. Soicher

Course Description and Objectives

**An introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language & problem-solving.**

**At the end of this class, you will be able to:**

* Describe major facts and theories from the domain of psychology.
* Recognize and articulate the interplay between social, psychological, and biological forces.
* Apply relevant psychological phenomena to everyday situations.
* Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

What’s in this syllabus:

How this class works

Grading Scale

Course Schedule

Policies and Resources

2

3

4

5

Instructor Details:

**Name:** Raechel N. Soicher

**Email:** soicher@linnbenton.edu

**Office Hours:** 1:00pm – 2:15pm BC-240 (next to our classroom) or by appointment

How This Class Works

Read the Textbook!

Quizzes

Complete the Preparation Guides

**Bi-weekly quizzes are designed to help you demonstrate what you’ve learned in the class.**

**Quizzes will be online in Moodle.**

**Quizzes open on Friday and close on Monday evening.**

**Quizzes are open-book but NOT open-internet or friend.**

**Preparation Guides help you to review and apply the information you are learning in your textbook.**

**Class time together is only effective *if your complete your preparation guides*.**

**Our class contains little to no traditional lecture. We will focus on applying textbook information to the real world.**

**Your textbook is your most important resource in this course.**

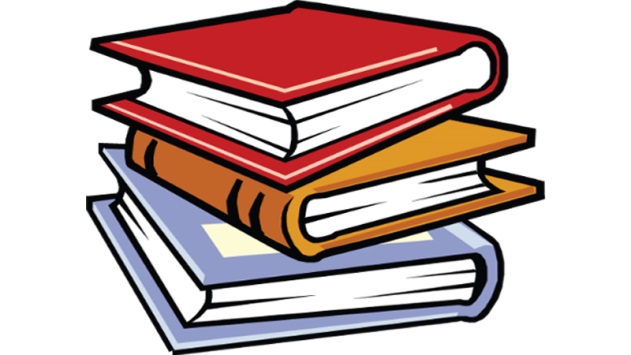
**It is essential to your learning that you read the assigned textbook chapters each week.**

*Learning Resources:*

Maybe unlike some of the other classes you’ve taken, the textbook is required and necessary to complete your coursework in our class. You will use it often – consider it your best friend.

* Myers, D. & DeWall, C. N. (2018). *Psychology, 12th Edition, in Modules*. Worth Publishers.
* LaunchPad access code for the textbook: bundled free w/ purchase of book at LBCC bookstore.
* LaunchPad link: [**https://www.macmillanhighered.com/launchpad/myers12einmodules/12632227**](https://www.macmillanhighered.com/launchpad/myers12einmodules/12632227)

The syllabus, assignments, and grades will be managed in the course Moodle shell.



*Did you know?* [Prof. Soicher has been teaching for almost 10 years and is now a PhD student at Oregon State University, studying teaching and learning.](http://www.powells.com/)

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| --- | --- | --- | --- |
| Assessment | Notes | Points per assignment | Total Points Possible |
| Preparation Guides | Based on effort  Best 7 out of 8 | 20 | 140 |
| In-Class Peer Reviews | Based on effort  Best 7 out of 8 | 10 | 70 |
| Quizzes | Based on accuracy  Best 3 out of 4 | 100 | 300 |
| LearningCurve | Based on effort  Best 7 out of 8 | 10 | 70 |
| Research Consumer Paper Draft | Due during week 5 | 50 | 50 |
| Research Consumer Paper | Due during week 10 | 200 | 200 |
| Group Final Exam | In-class on 3/18 (Finals Week) | 170 | 170 |
| Total Possible |  |  | **1000** |

Grading:

Final Grades:

**90 - 100% = A**

**80 - 89.9% = B**

**70 – 79.9% = C**

**60 – 69.9% = D**

**< 60% = F**

Late Work & Incompletes:



In general, the course has been designed to allow you to miss some assignments without penalty – therefore, make-up assignments are typically not possible. However, there are a number of cases in which we make accommodations. The same applies to legally protected reasons for missing class or an assignment.

Additionally, Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final presentation). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term, let me know right away.

Sigmund Freud made important contributions to the modern study of psychology.

Course Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Date** | **Topic(s)** | **Assignments** |
| **1** | 1/8 | Introduction to the Course |  |
| **2** | 1/15 | Module 1 – What is Psychology  Module 2 – Research Strategies  Module 3 – Statistical Reasoning | Preparation Guide #1  LearningCurves for each module (3) |
| **3** | 1/22 | **Memory:**  Module 23  Module 24  Module 25 | Preparation Guide #2  LearningCurves for each module (3)  Quiz 1 |
| **4** | 1/29 | **Learning:**  Module 20  Module 21  Module 22 | Preparation Guide #3  LearningCurves for each module (3) |
| **5** | 2/5 | **Thinking:**  Module 26 | Preparation Guide #4  Quiz 2  Research Consumer Paper Draft (2/8)  LearningCurve for Module 26 |
| **6** | 2/12 | **The Biology of the Mind:**  Module 4  Module 5  Module 6 | Preparation Guide #5  LearningCurves for each module (3) |
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| **7** | 2/19 | **Sensation & Perception**  Module 17  Module 18  Module 19 | Preparation Guide #6  LearningCurves for each module (3)  Quiz 3 |
| **8** | 2/26 | **Nature, Nurture, & Diversity**  Module 10  Module 11  Module 12 | Preparation Guide #7  LearningCurves for each module (3) |
| **9** | 3/4 | **Topic of Your Choice** | Preparation Guide #8  LearningCurves for each module (3)  Quiz 4 |
| **10** | 3/11 |  | Research Consumer Paper Due (3/7) |
| **11** | 3/18 | **Comprehensive Group Final Exam** | |

**Religious Holidays:** Prof. Soicher strives to respect all religious traditions and practices.  If you have religious observances that are in conflict with any of the requirements of this class, please see me immediately to make alternative arrangements.

**Diversity Statement:** Prof. Soicher strives to affirm the rights and responsibilities of all students, including typically underrepresented and marginalized individuals and groups. Diversity includes many unique human characteristics, including (but not limited to) physical or mental ability, age, color, ethnicity, gender, national origin, religion, sexual orientation, socioeconomic background, and veteran status. I believe diversity is honored and developed when educational environments foster and sponsor connection, acceptance, and mutual learning through the interaction of the many dimensions of human characteristics.

**Students with Disabilities:** LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call [(541) 917-4789](tel:5419174789).

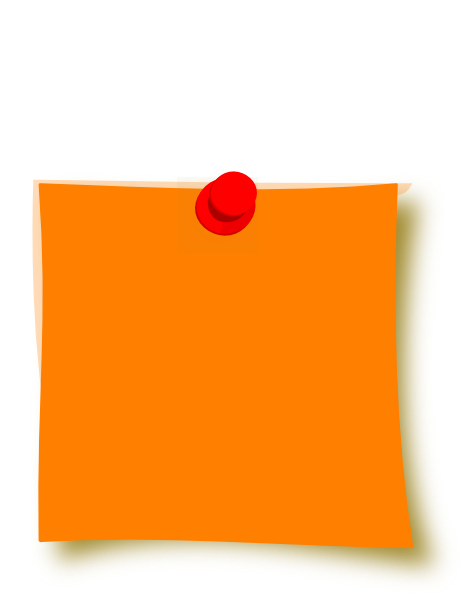
**Academic dishonesty:** Students who cheat or plagiarize will receive no points on the assignment, and can be reported to the institution. Penalties for academic dishonesty at LBCC can include failure of the course. Please read LBCC’s definition and policies around academic dishonesty: [Statement of Expectations for Student Conduct](https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php).

Additional Moodle Info

The fine print

Some of this course is delivered via Moodle. You will access the learning materials within the course site, such as the syllabus, and assignments. To preview how an online course works, visit the [Moodle Course Demo](https://elearning.linnbenton.edu/enrol/index.php?id=1657). For technical assistance, please visit [the Student Help Desk](http://library.linnbenton.edu/student-help-desk).

***Note:* Further guidance on completing course assignments can be found in Moodle. Check them out before you get started on any assignments or if you are feeling stuck.**



**It’s going to be a great term!**

