

WR 115: Intro to College Writing

General Class Information

Linn-Benton Community College
6500 Pacific Blvd. SW
Albany, OR 97321

Term: Fall 2020

Course CRN and Credit Hours: 24976, 3 credit hours

Class/Lab Location and Time: Online plus live Zoom sessions at 1pm on Tuesdays

Instructor Information

Instructor: Adam Karnes

Email: karnesa@linnbenton.edu

Office Hours/Location:

Mon, Fri: 2-3pm

Sat: 11am-noon

Zoom or phone (Use Setmore link on Canvas to schedule)

Course Text/Materials

The Little Seagull Handbook by Richard Bullock, et al. (3rd Ed.). **All students require access to a computer with a word processor and internet access.**

Course Description

Introduces college level critical inquiry in academic and professional reading and writing. WR 115 students critically read, summarize, and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative processes. Note: This course does not satisfy institutional writing requirements for the degree seeking or transfer student.

Course Outcomes

Upon successful completion of this course, students will be able to:
Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
Distinguish your ideas from others' ideas in your writing. Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Grades

Assignment	Percent of grade
Overall Participation	15%
Check-in with Adam	(5%)
Forum Posts	(10%)
Weekly Activities + Quizzes	15%
Narrative Essay	10%
Draft	(3%)
Finished	(7%)
Summary Essay	10%
Draft	(3%)
Finished	(7%)
Analysis Essay	10%
Draft	(3%)
Finished	(7%)
Evaluation Essay	10%
Draft	(3%)
Finished	(7%)
Final Exam Essay	30%

Overall Grade Basis

A=90-100% B=80-89% C=70-79% D=60-69% F=Less than 60%
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Extra Credit

(+3%) Use the LBCC [Online Writing Lab](#) for extra credit. You will need to provide evidence of your writing center usage. When you submit your draft online, click the box

in the submission form that allows you to mention your teacher's email. They will send me confirmation. My email is karnesa@linnbenton.edu.

General Class Expectations

Time expectations

A three-credit class like this one demands about three hours for the online equivalent of campus class time. In addition, a three-credit course will demand between **6 and 10 hours** of studying *outside* of class each week. (This includes assigned readings, research, essays, and other assignments.)

No show policy

Students who do not contact me **in the first week** will be dropped from the course. Completing an assignment or posting to a forum will satisfy this.

Incompletes

Only students who have completed **80%** of the course and who are experiencing **unique circumstances** will be considered for an incomplete grade. Any incomplete grade that is granted must be followed up the next term with additional course work.

Participation

Because your active participation is crucial for your learning and assessment, **part of the class grade is based on participation**. Your active involvement is especially important in a remote class. If you're struggling to stay engaged, please reach out to me. You can keep your participation score high by engaging in Canvas discussions, Zoom lectures, and my office hours.

Live Sessions

Attending the weekly live Zoom sessions will help you. We'll discuss assignments and course concepts. If you absolutely can't attend, watch the recorded lecture before the end of that week. Attending those sessions (or watching the recording when you must) contributes to your participation grade.

Deadlines and late work

Refer to the schedule for specific weekly and term deadlines.

You are responsible to complete work on time. Be organized and consistent. Start early. Don't wait until the day writing assignments are due. Failure to plan ahead does not mean you have an emergency. It's your job to coordinate your work schedule, trips out of town, feeling tired, technology problems, etc. If you turn in an assignment late, the score will be reduced according to the following chart.

Number of days late	Reduction
1	5%
2	10%
3	15%
4+	20%

Rewrites

You are encouraged to resubmit an assignment if you believe you could do better work. I will consider changing the grade if I believe the rewrite is a *significant improvement*.

Any rewrites must be submitted by the date of the class final.

Technology

- If at all possible, work from a computer, not a phone or tablet. Working from computer will save you time and frustration when writing and when using Canvas. If you do not have access to a computer, the school can probably help. Contact me about options.
- Please have a contingency plan in case your computer stops working. A smartphone or tablet can be a backup, but isn't ideal.
- **Save your work.** I strongly recommend that you back up your work in more than one place. For example, consider saving to a hard drive and to the internet (Dropbox, Google Drive, etc.).

If you lack access to technology, please email me confidentially. The school might be able to help.

Canvas

We are using Canvas LMS (not Moodle) as the basis for our class. This is where you'll do quizzes, read assignment descriptions, and engage in forum conversations. You'll receive an email invitation to the course by September 28th. **The school does not provide technology support for Canvas.** If you experience issues with Canvas, I'm happy to answer questions at karnesa@linnbenton.edu.

Writing format

All written assignments must be submitted electronically on Canvas. (If Canvas isn't working, send via email.)

Weekly activities

Complete the following tasks each week. (Follow the schedule for specifics.)

- **Readings**—Do not get behind on the weekly readings. The material in the textbook informs your assignment activities. If you don't read the text, you won't know what to do.
- **Activities with quizzes**—Follow the instructions on Canvas to complete the activity and associated quiz each week.
- **Zoom sessions**—Attend the weekly lectures. Watch the recording if you are absent.
- **Canvas discussions**—Participating in the Canvas discussions will keep you focused and motivated, as well as contribute to your participation grade.
- **Assignments**—You have a writing assignment due most weeks. Plan ahead and stay on track. If you miss an assignment, don't give up! You can still pass the class.

Term Schedule

	Tuesday	Saturday (complete by 11:59pm)
Week 1 9/27-10/3	Zoom Session at 1pm	Read <ul style="list-style-type: none"> <input type="checkbox"/> Review syllabus <input type="checkbox"/> Review Canvas site Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> (No written assignment)
Week 2 10/4-10/10	Zoom Session at 1pm	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 2 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Narrative Draft
Week 3 10/11-10/17	Zoom Session at 1pm	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 3 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Finished Narrative
Week 4 10/18-10/24	Zoom Session at 1pm	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 4 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Summary Draft

Week 5 10/25-10/31	Zoom Session at 1pm	Read <input type="checkbox"/> Week 5 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Finished Summary
Week 6 11/1-11/7	Zoom Session at 1pm	Read <input type="checkbox"/> Week 6 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Analysis Draft
Week 7 11/8-11/14	Zoom Session at 1pm	Read <input type="checkbox"/> Week 7 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Finished Analysis
Week 8 11/15-11/21	Zoom Session at 1pm	Read <input type="checkbox"/> Week 8 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Evaluation Draft

Week 9 11/22-11/28	Zoom Session at 1pm	Read <input type="checkbox"/> Week 9 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Finished Evaluation Essay
Week 10 11/29-12/5	Zoom Session at 1pm	(No reading assignment) Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> (No writing assignment)
Week 11 (Finals Week) 12/6- 12/12		<input type="checkbox"/> Final Exam Take online between 8am 12/7 and 11:59pm 12/8 <input type="checkbox"/> Optional revisions due by 12/9

***The instructor reserves the right to make changes to the schedule. Any changes made will not result in assignments being due sooner than listed in the original syllabus.**

Accommodations: If you have a documented disability, please contact me during the first week so that we can make arrangements. **Disability Services** can also help you if you suspect that you have a disability. Visit their page for more information: <https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources/>

Inclusivity: LLBC welcomes students from all backgrounds and does not discriminate. Please contact me if you feel that I or anyone else at school has treated you inappropriately. <https://www.linnbenton.edu/current-students/administration-information/policies/equal-opportunity.php>

COVID-19: If you have questions related to LBCC and COVID-19, [this FAQs page](#) is helpful.