**Accelerated Learning Program Fall 2018**

Tentative syllabus

**Instructor**: Jane Walker **Email:** walkerja@linnbenton.edu

**Office**: North Santiam Hall (NSH) 202 **Phone:** 541-917-4873

**Office Hours**: 1:00-2:00 on MW, 12:00-1:00 on T, and other days/times by appointment

**Course Information:**

**WR121 CRN 24975 and ALP WR121 CRN 25172**

**Time**: MWF, 10:00-10:50

**Location**: NSH-209

**Required texts and supplies:**

* No textbooks are required for ALP
* Some type of 3-ring binder for your ALP portfolio

Two green books for WR121 final exam

* Photocopies of essay drafts (at least two per essay assignment in WR121)

**Strongly recommended**: A memory device (flash drive, USB) to save all your work. All first and final drafts must be word-processed, so it is extremely useful to have a device on which you can save your work. It is also helpful to have when we go to the computer lab.

**Welcome to the Accelerated Learning Program!** This term you will get lots of practice writing, reading, and responding to essays. Learning to write well—like any other skill—takes frequent practice, commitment, a positive attitude—and patience! I look forward to guiding, supporting, and encouraging you as you work on improving your skills. I’m here to help! So what is the Accelerated Learning Program all about? Read below:

**Here are the WR115 objectives we will focus on in ALP in addition to the WR121 objectives:**

1. **Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.**
2. **Identify the writer’s situation: writer’s role, audience, and purpose.**
3. **Read critically: paraphrase, summarize, and directly quote from readings.**
4. **Write clear, focused, and well-organized summary and response paragraphs using in-text citations.**
5. **Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.**
6. **Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).**

**Assessment tasks:**

* In-class participation (30%) (A combination of in-class activities and attendance)
* Summary/response #1 (25 %)
* Summary/response #2 (25%)
* A final portfolio (20%) (Please save ALL—and I mean ALL—your work during the term as it will all go into your portfolio.) This portfolio includes a final reflective essay.

**What is ALP?**

Since you have already signed up for an ALP class, you probably have an idea of what it is, but here is a recap:

The Accelerated Learning Program was devised to help students move more quickly up to a college-level writing class. Students who have tested into WR95 (or completed WR90, WR95, or tested into WR115) are eligible to join an ALP class. As long as you pass both classes (and most students do), you will earn credit for both WR115 and WR121 in one term. That not only saves you time and (possibly) money, but, more importantly, it opens the door to many more college classes that require or strongly recommend WR121 competency.

**Some expectations:**

As a member of our ALP community this term, **your regular attendance is critical. In fact, your grade will depend heavily on the activities we do in class**. If you are not there, you will also miss out on key support activities that will help you be successful in the WR121 class. Since we are a small group, you will probably get to know your fellow ALPers quite well. It’s important that we feel comfortable with each other and support one another. It you are not there, you will be missed!

I have discovered over the past five years teaching this class that committed students who attend class regularly are the most successful. **Keep an open mind and be willing to try things you haven’t tried before. I’ll be doing that as well!**

Finally, I am truly looking forward to getting to know you and guiding you on the way to completion of WR121.

Jane