Executive Summary/Categorization of WTF ideas from 4/13/12 Meeting

Life/Success Coaching

1. Get "the rest of us" (those not typically seen as advisors) to do this advising, life-coaching with students (those who want to)
2. Building on that-apply that to all who contribute to the whole
3. Building on that-people each need "a guardian" and "tools" provide both for students
4. Life/success coaches (could be done by <u>all</u> staff)
5. Eliminate cross-campus meetings and have faculty and life coaches call students during those times
6. Advising and connection with students?
7. Eliminate/help with student life problems that prevent graduation
   a. Free lunch voucher
   b. Transportation coordinator (classified position)
   c. Rules of financial aid

Connect with Community

1. More community interface in lots of ways-could use social media. Incorporate ex police-write 3 page narrative reports- nurses write, application and contest, students see.
2. When we say "community," gradually expand that circle to keep moving out beyond Linn and Benton counties.   *You take the people from where they are
3. More real, open dialogue with community-just to know what each other is doing-partnership (not dictatorship).

Academic/Scheduling Remodel (or blow up and rebuild)

1. Hiring more students as TA's
2. Strategic scheduling based on student plans to move through their program (More WR 121's in fall, more poetry in spring)
3. How can we do something like that 5,000 students taught for $5,000 contest-scale something so we can pull that off when we need to. We need more cheap stuff (Jim Huckstein can explain) Steal the good ideas from others-
4. Meld the supportive environment of classes with open, real way we learn. Other ways of learning.
5. Blow the lid off the entire delivery system and maintain quality of our education!
6. What if we totally started over designing education with the tools we have today?
7. Get rid of artificial time constraints of 11 weeks-accelerate vs. slower for others—modulazation of class units
8. Change math requirements-do we all need math? What kind? Change writing requirements
9. Flexible scheduling
10. No credits-different form of credits?

11. Access to "results"
12. Get rid of credits/seat time
13. Train to proficiency-then test
14. ½ term development class, ½ term college level
15. Self-paced: move when you're ready
16. Flexibility in course design/scheduling
17. Fewer general education classes

Tools for students, esp. on our Web page

1. Catalog-web-degree runner should be "easier" to navigate and understand
2. "Yellow Brick Road" to direct students to resources (physically on campus and virtually on web)

Borrow best practices

1. How can we do something like that "teach 5,000 students for $5,000" contest-scale something so we can pull that off when we need to. We need more cheap stuff (Jim Huckstein can explain) Steal the good ideas from others-

Change the LBCC culture

1. How do we get out of certain inertia here at LBCC that makes good ideas to take forever to implement. Run with a good idea all the way to implementation, even if the strategy or method to accomplish the idea has to morph. This takes people working together and being open to see getting to the solution in a way.
2. Create more opportunities to connect bridge cultural gaps, and interface-different groups on campus.

Not sure where the wild idea "beat them" should go :^)