WR121 Credit Unit Assessment: (CU1)

DIRECTIONS: Please read all instructions before you begin this assessment.

Open an MSWord document and save it as Lastname Firstname CU1 Assessment. When finished, save again and

ASSIGNMENT: Please critically re-read “Look At Your Fish” by Samuel Hubbard Scudder.” After you have read the essay, you will write an essay that offers a clear, well developed summary and a response to “Look at your Fish.” Consider your audience to be someone who has not read Scudder’s essay, but is interested in these ideas.

Writing Process: As with all writing, you’ll need to follow the process that works best for you.

You will have two hours. Allow time to prewrite (brainstorm, develop ideas, outline), to draft, and to revise and edit.

Please feel free to use the computer dictionary in MSWord.

Be sure to proofread your essay before submitting it.

Summary Paragraph:

* Write a well-developed summary paragraph of at least ten sentences.
* Remember to structure your summary paragraph in the following ways:
* Introduce by stating the title, the author, and the main idea in your own words.
* State the main supporting points, showing how the writer supports the main points (here you may want to use quotations from the text – no more than two brief quotations maximum please).
* Don’t forget to close this paragraph with a concluding statement that reminds readers about the author’s purpose in writing the essay.

Response Paragraph:

* Write a well-developed response paragraph of at least ten sentences.
* Follow this structure:
* Write a topic sentence that 1) provides a smooth transition between the summary and your response and 2) provides focus for this paragraph.
* Your response paragraph should explain to readers why you agree with the author, disagree with the author, or agree with some of his points but disagree with others.
* You should enliven this paragraph with specific details and anecdotes that will help make your points clear.

Pay close attention to the rubric below for criteria on which you will be graded.

DIRECTIONS: Please read all instructions before you begin writing your response.

Open an MSWord document and save it as Lastname Firstname CU1 Assessment2. When finished, save again and submit.

Please critically read and write about “On the Pleasure of Taking Up One’s Pen” by Hilaire Belloc

After you have read the essay, please write a thorough essay in which you offer a clear summary of the essay in the first half and a response in the second half. Consider your audience to be someone who has not read Belloc’s essay but is interested in these ideas.

Writing Process: As with all writing, you’ll need to follow the process that works best for you.

* You will have two hours. Allow time to pre-write (brainstorm, develop ideas, outline), to draft, and to revise and edit.
* Please feel free to use a dictionary.
* Be sure to proofread your essay before submitting it.

You will write an essay that offers a clear, well developed summary and a response to “On the Pleasure of Taking Up One’s Pen.”

The first half of your assessment is the summary. Summarize “On the Pleasure of Taking Up One’s Pen” for an audience who have never read it. You might structure your summary following the chronology of events given by the narrator. Be sure to introduce the essay by stating the title, the author, and the main idea in your own words.

You should offer a clear transition as you move into your response.

Pay close attention to the rubric below for criteria on which you will be graded.