Linn-Benton Community College Nursing Program

Course -202A Winter Term 2018

Syllabus

Course Coordinator: Bonnie Lassen RN, MSN

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Credits: 5

Faculty: Kim Clark, RN, MSN, Bonnie Lassen, RN, MSN, Crystal Massey, RNC, CNM, NP, MSN, Marcy Shanks, RN, MSN, Katie Tokarczyk RN MSN ( c ), Sheryl Oakes Caddy RN JD MSN CNE

Course Description:

NUR 202A is the fifth lecture nursing course focusing on critical transitions in care. Content in this course includes: Renal disorders, gastrointestinal disorders, high-risk obstetrics, acute complex respiratory disorders, neurological trauma, cardiovascular disorders and trauma. Emphasis on critical thinking, communication, collaboration, and supervision of ancillary staff.

Prepares students for NUR202 B (Critical Transitions in Care).

Within this course **1.25 hrs** are dedicated to pain theory to assist in complying with OSBN educational requirements.

As a result of this course the student will achieve the following outcomes:

1. Integrate and apply pathophysiological and behavioral science concepts and provide rationale for nursing care across the lifespan; identify appropriate nursing actions to implement safely and effectively to the meet patients needs.
2. Examine the legal and ethical parameters of the nursing profession, focusing on complex aspects of patient care and delegation of patient care.
3. Apply and evaluate evidence based nursing interventions to improve patient outcomes.
4. Engage in active learning through simulated experiences and classroom activities.
5. Demonstrate a greater understanding of higher acuity patient and family needs and and how to guide them through transitions in levels of care.

Math Competency:

Each student will be given two scheduled opportunities within the first three weeks of NUR 202 to meet the math competency. Other testing times will need to be scheduled with the team coordinator. The competency is demonstrated by scoring 100% on a 10-question math test. In order to pass this course you must demonstrate competency prior to the end of week seven.

Learning Activities (including but not limited to): Lecture, group activities, written work, discussions.

Evaluation of learning which results in a grade will be determined by:

 Multiple choice, short answer testing

a. Post Test #1 50pts\*

b. Post Test #2 50pts\*

c. Post Test #3 50pts\*

d. Post Test #4 50pts\*

e. Post Test #5 50pts\*

 Final Exam 100pts\*

 Other assigned or written work

a. Classroom Activities 30pts

b. Written assignment 45 pts

 c. Clinical Case Study 3pts

Total possible points for the course 428 points

\*Actual number of points may vary depending upon post-test or post-activity analysis in order to maintain standards of academic rigor.

Grading:

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures. For this course, grades are determined by a percentage of all available points (points are rounded to the nearest hundredth) as follows:

A = 92.00-100%

B = 83.00 – 91.99%

C = 75.00 – 82.99%

D = 67.00 - 74.99%

F = less than 66.99%

Students MUST pass the A and B components of the term curriculum in order to progress to the next sequence of the program.

Students are strongly encouraged to review the Standards of Student Performance Policy each term. If you are having difficulty or need to talk about your progression, please contact your clinical instructor, faculty advisor or the program director for direction.

Lockers: Lockers are the property of LBCC and have been assigned to students for their use while on campus. Students may keep personal items in the lockers but must not keep alcohol, medications or drugs not specifically prescribed for them or in quantities that exceed the use during school hours, weapons or firearms, or foods that may spoil. Students do not have an expectation of privacy from LBCC Administration in the use of the lockers.

Printing: There are printers located in the HOC that students may use for their convenience. In order to use the printers students must maintain a Pay-to-Print account with the college.

Math/Drug calculations: There may be post-test questions that contain a math component.

Writing: The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resources for proper formatting and citation of work:

* Publication Manual of the American Psychological Association (6th ed.)
* APA: The Easy Way! (2009)(2nd ed.). P.M. Houghton & T.J. Houghton authors.

Professional Conduct:

If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Nursing Department Chair. Issues that continue to be unresolved should be discussed with the Dean of Healthcare, Division of the college. A copy of the Rights and Responsibilities of LBCC students is available at<http://www.linnbenton.edu/go/studentrights>

Book List All previously required nursing books, as well as:

Wagner, K. D., M. G. Hardin-Pierce, M. G. (Eds.). (2014). *High-acuity nursing* (6th. ed.). Upper Saddle River, NJ: Pearson.

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](http://linnbenton.edu/42145BA0-3DCC-11E3-AA36782BCB47BBE7). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public\_report](http://linnbenton-advocate.symplicity.com/public_report)

This syllabus may be subject to changes at the discretion of the faculty

Initiated:

Reviewed:

Revised: 12/7/17