

SPN 101 (face to face class) Department of World Languages FALL 2021



INSTRUCTORA	Margarita Casas
CONTACTO	casasm@linnbenton.edu
HORAS DE OFICINA	Zoom (Link available in Moodle) MWTR 12:00 to 12:45. Also available immediately after class.
LIBRO DE TEXTO	Exploraciones 3 ed. Cengage (MindTap). Your textbook will be available through Moodle. The price of the materials (\$57) is added when you register for this class. However, you may opt out and buy the book from Cengage . This is a better price if you plan to take more than one Spanish class. For additional information about textbook purchasing options CLICK HERE .

What to expect

¡Bienvenidos! Welcome to SPN 101! This is a beginner class. If you have had Spanish classes before, you may want to take the placement exam at the Learning Center or request it at by email to onlinecpt@linnbenton.edu. Include name and student ID number in all email correspondence. If you prefer to just take SPN 101 to refresh, that is okay too.

The pace of the class is fast. Class time is used to introduce concepts and practice, but language learning requires a lot of practice and dedication. **Allow at least two hours for studying and doing homework for every contact hour that we have.** This is a general guideline -some students might need more time.

Basic keys to success in the class:

- 1) **Be disciplined!** Never skip class and complete all your homework daily!
- 2) Engage! Practice with friends! Talk to yourself in Spanish!
- 3) Practice Spanish **every day**, even if only for a short period. Take advantage of all the resources offered by MindTap (the online platform of your textbook)

The class is in Spanish. We use English to explain or clarify but, as we progress, you will hear less English and more Spanish. *This could be challenging and frustrating at times, but it is important.* Ask questions if things are not clear. Also, remember that guessing from context is an important strategy to learn a language. **You are expected to start speaking Spanish from the first class.**

General Objectives and Outcomes

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. *At the end of this course, you will be able to...*

- ✓ Communicate and demonstrate an understanding of personal information in oral and written form.
- ✓ Demonstrate an understanding of the meaning and history of the terms Latino, Hispanic, and Latin.

Additional learning objectives:

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- ✓ Empathize with speakers of other languages, and explore the history & cultures from Hispanic countries.

Websites for SPN 101

Moodle is your portal to your textbook and the online activities that are assigned for homework (**MindTap**). Moodle also has all the links to office hours, handouts, and other resources. I also use **Quia** to offer you interactive activities to practice the language (for fun).

Tutors

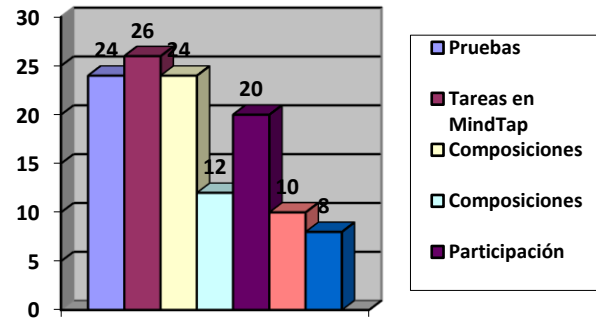
Free tutoring is available at the Learning Center. Sign up on the [tutoring website](#) and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6th week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

Pruebas (quizzes) (3)	24%
Tareas en MindTap	26%
Participación en clase	20%
Composiciones (3)	12%
Entrevistas (2)	10%
Examen final	8%
Total	100%



A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

[USE THIS FORM TO KEEP TRACK OF YOUR SCORES AND CALCULATE YOUR GRADES.](#)

Exámenes y Pruebas (quizzes)

We will have a test at the end of each chapter and a final exam. The dates are in the calendar at the end of this document. If you cannot attend class on the day of an exam/quiz because of a **MAJOR** reason, notify me **in advance**, so arrangements can be made to take it within 2 days. Otherwise, you will lose the points for the missed exam/quiz.

Tareas (homework)

We learn a language through practice, and homework gives you that practice. Completing it on time is key to your success. Additionally, you will have several attempts to submit activities, which allows you to have more control over your grade and practice until you fully understand the topic. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off.

All homework is assigned online through **MindTap**. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in up to two days late receives half credit (no credit after that).

Click on this calendar to see your homework week by week (and day by day).

Click on VitalSource to open your ebook.

Composiciones

Writing is an important part of the learning experience. **The objective of writing is that you use what we have learned.** Each one of our compositions consist of a first draft and a correction. You will write the first draft in class (treat it as a test: you have to be in class that day!).

If you write only a first draft, the maximum possible grade is 50 points (assuming it is an excellent draft and on time). If you are not in class the day we write, you will have ONE day to write at the Assessment center (RCH-111), like if it was an exam.

When I return your first draft with comments and corrections, you will revise it based on the following guidelines. YOU SHOULD ALWAYS ATTACH THE FIRST DRAFT TO YOUR CORRECTIONS.

- ✓ ***Use ONLY the vocabulary and grammar we have learned in class. Using grammar we have not learned will hurt your grade.***
- ✓ *Underline any word you have to look up. The maximum number you can use is **8** new words.*
- ✓ ***Do not ask for help from friends -it has to be YOUR work.****
- ✓ *If you use an online dictionary, look up ONE word at a time, and never look up a full sentence. **The use of electronic translators is considered cheating.***

Participación

Being in class is not equal to participating. However, it is not possible to participate unless you are in class. Participating in class is a combination of the following:

- ✓ Come to class prepared, pay attention and ask questions. Turn off your mobile!
- ✓ Volunteer answers and work **actively** in groups/pairs. Help your partners!
- ✓ Be respectful, friendly and helpful to everyone. Keep a positive attitude.
- ✓ Arrive punctually and remain in the classroom until the class has finished. Do not start packing early!

Entrevistas

We will have a 1-1 interview in Spanish twice this term. You will receive a list of questions to help you prepare and I will provide more information later in the term. The dates are in the calendar at the end of this document.

Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: No one learns to speak a language in one school term. Acquiring proficiency in a foreign language requires a lot of hard work, so motivation is very important!
- Not everyone learns the same way, so it is important that you discover your own learning style.
- At the very minimum, spend at least 2 hours of study for every credit hour of class. (4 contact hours + 8 hours to study each week).

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes!
Duolingo seems to be a favorite
- ✓ Download the MindTap app (it allows you to send homework from your phone).
- ✓ Explore *Netflix, Hulu, YouTube* or any other channel that broadcasts shows and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Incllement weather closures

Occasionally we experience snow days or icy roads that result on college closures. If that happens, **CHECK YOUR LBCC EMAIL** for a link to Zoom (where we can still have a remote class).

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>)

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Other Resources

Moodle Support

If you have questions about Moodle or need technical support, contact the [Student Help Desk](#) (in the Library): Visit, call (541)917-4630, or email student.helpdesk@linnbenton.edu.

Basic Needs Statement

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu, or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help.

This calendar helps you to be aware of the topics we cover each week. Note that it also lets you know when a composition/correction is due, or when we have a test or an *entrevista*.

	Lunes (Monday)	Miércoles (Wednesday)
Semana 1 27-30 sept.	Capítulo 1 Syllabus saludos (<i>greetings</i>), alfabeto/pronunciación números 1-20	números 1-100 el salón de clases/gender-number, articles definite/indefinite articles; Haber ; gender/number
Semana 2 4-7 de octubre	Descripciones; SER pronombres personales gender & number of adjectives	reciclar: gender/number pronouns, ser , ser de Repaso (review) Prueba # 1
Semana 3 11-14 de octubre	Capítulo 2 Vocabulario: la familia, adjetivos posesivos la familia, adjetivos posesivos, verbos -AR	Verbos -AR Adjetivos posesivos, España Escribir la composición # 1 (in class)
Semana 4 18-21 de octubre	Vocabulario: la universidad/clases Tener y expresiones con tener	Tener /adjective placement DUE: Corrección # 1 (<i>correct on your time</i>)
Semana 5 25-28 de octubre	Repaso del capítulo 2 Prueba # 2	Capítulo 3 Vocabulario: la ropa/colores/el clima Gustar/el clima, Verbos <i>er/ir</i>
Semana 6 1-4 de noviembre	Verbos <i>er/ir</i> Las fechas/la hora, El verbo IR Escribir la composición # 2 (in class)	El verbo IR El futuro (<i>ir + a + inf.</i>) Entrevista # 1
Semana 7 8-11 de noviembre	El verbo IR, El futuro (<i>ir + a + inf</i>) Repaso del capítulo 3 Prueba # 3 DUE: Corrección # 2 (<i>correct on your own time</i>)	Capítulo 4 Vocabulario: La ciudad, Stem-change <i>o</i> → <i>ue</i>
Semana 8 15-18 de noviembre	México Stem-change <i>o</i> → <i>ue</i> <i>estar</i> + prepositions Question words	Vocabulario: la casa Question words
Semana 9 22-24 de noviembre	Question words Stem change <i>e</i> → <i>i/ie</i> Hispanic vs Latin	Stem change <i>e</i> → <i>i/ie</i> Question words Composición # 3 (write it on your own time)
Semana 10 28 de nov. al 2 de dic.	Review Prueba # 4	Entrevistas Due: Corrección # 3

Examen final: Miércoles 8 de diciembre de las 10:00 a las 11:50 am.