Writing 122, Winter 2023

## Course Information

Course name: WR 122

Section number: 7; CRN: 30384, 4 Credits

Scheduled time/days: Hybrid – meets Tues 6-7:50pm and online via Moodle

Classroom: NSH 208

## Instructor Information and Availability

Stephen Rust, PhD

rusts@linnbenton.edu

Office hours: 9:30-11am TR via Zoom, email 2+ hours ahead for a Zoom link (also available after class meetings and by appointment outside of office hours)

Office number: Zoom

### Prerequisites:

Writing 121 or equivalent with a grade of C or better.

## Course Materials

Required:

* All course materials will be provided as zero-cost Open Access resources available on Moodle. There is no textbook to purchase for this course.
* Access to Moodle, LBCC email, and LBCC Google drive.

## Course Description

Focuses on the analysis and construction of argumentative texts. Expands academic research methods begun in WR 121 English Composition.

## Student Learning Outcomes

* Demonstrate awareness of audience, purpose, and genre in reading and writing.
* Analyze and compose a variety of argumentative texts.
* Use appropriate argumentative elements and strategies in written texts, such as persuasive appeals, counterarguments, and Toulmin and Rogerian methods.
* Practice foundational and advanced research methods by finding, evaluating, incorporating, and citing appropriate sources.
* Write in clear, effective language.

# Class Policies

## Behavior and Expectations

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

### Guidelines for communication

### The best ways to contact me are by email and in-person after class. I will respond to emails within 24-48 hours excluding weekends, holidays, and illness.

### Use of cell phones

Cell phones are permitted in class if they are being used for class activities. If you need to take or make and important call or read a text, please step outside the classroom.

## Attendance Policy

Attendance is required. Two absences (for any reason) will be excused. Each absence beyond your second will result in a 4% deduction from your final course grade.

## Grading

Grade – 50% Papers, 25% Homework, 25% Presentations

Final Grade Calculation:

* A = 90-100% Excellent Work
* B = 80-89% Good Work
* C = 70-79% Average Work
* D = 60-69% Poor Work
* F = 0-59% Failing Work

| Letter Grade | Percentage | Performance |
| --- | --- | --- |
| A | 90-100% | Excellent Work |
| B | 80-89% | Good Work |
| C | 70-79% | Average Work |
| D | 60-69% | Poor Work |
| F | 0-59% | Failing Work |

### Late Assignment Policy

Late work will drop 20% after a missed deadline for up to one week. Assignments submitted between one and two weeks drop 40%. Assignments more than two weeks late drop 50%.

# College Policies

## LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

## Disability and Access Statement

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website at [www.linnbenton.edu/cfar](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call (541) 917-4789.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[LBCC Equal Opportunity and Non-Discrimination Policy](https://www.linnbenton.edu/about-lbcc/administration/policies/equal-opportunity.php)

#### **Academic Integrity**

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College’s academic integrity policy.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://www.linnbenton.edu/about-lbcc/departments-and-contacts/report-an-issue/index.php) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](https://www.linnbenton.edu/about-lbcc/college-services/safety/safety-and-well-being.php) at [541-926-6855](about:blank) and [541-917-4440](about:blank).

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Campus Resources

## Writing Center

The [**Writing Center**](https://www.linnbenton.edu/student-services/library-tutoring-testing/learning-center/writing-support/index.php) is located in the Albany Campus Library, on the first floor of Willamette Hall. We offer 20-30 minute in-person drop-in sessions during open hours, online Zoom meetings, and access to Reference Services for research help. There is also writing support available in the Learning Annex at the Benton Center on the Corvallis Campus.

## Library

The [**Library**](https://www.linnbenton.edu/student-services/library-tutoring-testing/library/index.php) offers research support, computers, and printing available. Term-long laptop checkouts are also available (stop by the library in person to check availability).

# Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

# Class Calendar or Schedule

* Week 1: Reading for Audience, Purpose, and Genre
* Week 2: Rhetorical Appeals
* Week 3: Rhetorical Analysis
* Week 4: Drafting, Feedback, Revising
* Week 5: Sense of Place
* Week 6: Arguments of Definition and Evaluation
* Week 7: Information Literacy
* Week 8: Style and Voice
* Week 9: Research Posters
* Week 10: Proposal Arguments
* Finals Week: There are no final exams in WR 122

| Week | Readings | Activities | Due dates |
| --- | --- | --- | --- |
| 1 | *The Best We Could Do:* Chapters 1-5 (on Moodle) | \*Homework 1 | \*Friday, 11:59 pm |
| 2 | *The Best We Could Do*: Chapters 6-10 (on Moodle) | \*Homework 2 | \*Friday, 11:59 pm |
| 3 | “Argumentation” by Shane Abrams (on Moodle) | \*Group Presentations  \*Homework 3 | \*In-class Tuesday  \*Friday, 11:59 pm |
| 4 | “Revision” by Shane Abrams (on Moodle) | \*Rhetorical Analysis First Draft  \*Peer Review  \*Rhetorical Analysis Final Draft | \*Tuesday, 6:00 pm  \*In-class Tuesday  \*Friday, 11:59 pm |
| 5 | “Sense of Place” (on Moodle) | \*Homework 4 | \*Friday, 11:59 pm |
| 6 | Articles from *Ecology of Place* TBD by presentation groups | \*Group Presentations  \*Homework 5 | \*In-Class Tuesday  \*Friday, 11:59 pm |
| 7 | Articles from *Ecology of Place* TBD by presentation groups | \*Group Presentations  \*Homework 6 | \*In-Class Tuesday  \*Friday, 11:59 pm |
| 8 | “Tension: Making Your Writing Go” (on Moodle) | \*Evaluation Essay First Draft  \*Peer Review  \*Evaluation Essay Final Draft | \*Tuesday, 6:00 pm  \*In-Class Tuesday  \*Friday, 11:59 pm |
| 9 | No Class Meeting, Individual Conferences Available | \*Proposal Poster First Draft | \*Friday, 11:59 pm |
| 10 | No Reading this week | \*Proposal Poster and Presentation  \*Last Day to Submit Missing Work | \*In-Class Tuesday  \*Friday, 11:59 pm |