**PHL 215 HISTORY OF WESTERN PHILOSOPHY (3)**

**Linn-Benton Community College**

**TR 1.00-2.20, NSH-216**

Instructor: Dr. Marta D. Kunecka

E-mail: kuneckm@linnbenton.edu

Office Hours: by appointment

**Course Description**

The primary purpose of this course is to introduce students to the major figures in philosophy, issues of the past twenty five hundred years, and the historical conditions which have affected and been affected by the development of philosophy. An attempt is made to embrace a study of significant thinkers from all cultures throughout the ages. The major emphasis of the course, however, is on the philosophies of the Western World. College-level reading and writing skills are required for success in this course.

**Performance Based learner outcomes**

Upon successful completion of this course, students should be able to:

1. Use various forms of written assignments and verbal discussion to articulate understanding of the interplay between natural or social forces and the individual.
2. Apply analytical skills to historical, social or natural phenomena.
3. Identify characteristics of a historical period when philosophy began and major changes that occurred throughout culture.
4. Identify individuals who have contributed significant ideas to philosophy and place them within their historical context.
5. Identify major ideas which gave birth to the concept of philosophy and trace their evolution to the contemporary world.
6. Thoughtfully and respectfully engage those who hold a different philosophical worldview.
7. Assess the cogency of arguments in general, and of arguments in philosophy specifically.
8. Conduct close, critical readings of difficult philosophical texts.

**Assignment Expectations**

\*Readings are due at the beginning of class. Come to class ready to discuss and engage with the material. There will be large and small group discussions, in-class writings, formal essays, and reading quizzes (which cannot be made up).

\*Essays are due in class on the date due. There will be a 10% grade reduction for each day an assignment is late. Essays will be typed, double-spaced, stapled, and utilize one-inch margins with 12-point Times-New Roman font. No emailed essays accepted unless arranged by the instructor.

\*Examinations will be taken on the day scheduled unless prior arrangements are made with the instructor; otherwise, a zero will be earned.

\*Writing well is important, and the Linn-Benton Writing Center is a great, free resource for all students.

**Participation and attendance**

\* Students must participate to receive credit for each day’s class (arrive on time, complete in-class assignments, follow instructions, etc.). One point will be deducted from a student’s participation grade if: absent, late, leaves early more than twice, disrupts the class by having side-bar conversations or being present but not participating.

It is your responsibility to sign up the presence list each time you come to class!

\*Please do not email me if you can’t come to class for any other reasons then the medical ones (e.g. you can’t start your car, you need to take your grandma shopping etc.).

\*You are responsible for your learning process as much as for your work. Keep copies of assignments and “back up” your computer files. If absent, make sure to obtain notes from another student.

\*Check LBCC email regularly as it is the instructor’s first point of contact. You may also want to check my Instructor’s website since there may be some updated information during the term.

\*Incomplete grades are only an option for students who have finished at least 80% of the course work with a passing grade and are facing an emergency that prevents them from finishing the class. Requests for incompletes must be made to the instructor in writing.

\*Students with a disability who need accommodation should notify the instructor and the Office of Disability Services at the start of the term.

\*Emergency. A policy exception may be made is if a student has kept in close contact with the instructor during an emergency, though that does not guarantee an exception.

**STUDENT CONDUCT**

Students are expected to conform to all standards in Linn-Benton Student Handbook. This includes practicing both personal and academic integrity. Students are to respect the rights of all people and contribute to a safe, cooperative and respectful learning environment.

Respect. We will maintain an atmosphere of mutual respect. Cell phones will be silenced during class unless arrangements are made with the instructor. There will be no text messaging, no headphones, no Ipods, no laptops except for note taking. One person talks at a time. To learn and grow together, people must feel free to share and explore ideas in a safe, open setting. Disagreement is fine, but it must be intelligent, considerate, and respectful. If a student is disruptive and/or disrespectful, the student will be removed.

**ACADEMIC HONESTY**

Academic honesty is an indispensable value as students acquire knowledge and develop skills in college. Students at Linn-Benton Community College are expected to practice academic honesty by not cheating, plagiarizing, or misrepresenting their coursework in any way. Students are ultimately responsible for understanding and avoiding academic dishonesty whether such incidences are intentional or unintentional. Consequences for cheating, plagiarism or any other form of academic dishonesty may include receiving a score of zero on an individual assignment or failing the class.

If at any time you are not sure about the legitimacy of your writing, ask your instructor for clarification. Note: students may be required to turn in copies of any source they use.

**Final Grades**

Participation/attendance 30%

Midterm Test 20%

First Essay 10%

Second Essay 20%

Final Test 20%

Final grades will be determined based on the following scale out of 100 points total:

A 90-100 B 80-89 C 70-79 D 60-69 F 59 and below

**Written Assignment Grading Criteria**

A: Superior achievement; far exceeds demands of assignment.

B: Goes beyond adequate achievement; exceeds demands of assignment.

C: Achieves assignment purpose adequately; fulfills assignment.

D. Problems outweigh strengths, does not quite fulfill assignment.

F: Problems overpower strengths, clearly does not fulfill assignment.

Essay topics will be assigned in class.

**FINAL REMARKS**

\*One-on-one conferences with the instructor may be required.

\*Students who do not contact the instructor prior to the start of the second class may be dropped per Linn-Benton Community College’s No Show Drop policy.

\*Students may be required to submit electronic copies of their essays to their instructor for examination with Safe Assign and/or other plagiarism detection software.

Just because I am friendly does not mean that I am your friend so please refrain from calling me by name and dropping of emails that have nothing to do with the class.

**REQUIRED TEXT:**

Norman Melchert, ***Philosophical Conversations. A Concise Historical Introduction***, Oxford University Press, 2009.

**Fall 2019 Schedule**

**PART I Ancient and Medieval Philosophy**

**Week One**

10/1 Introductions, Syllabus, Expectations, What is Philosophy?

10/3 Melchert: 1-38, Before Philosophy and Philosophy before Socrates

**Week Two**

10/8 Melchert: 39-65, **Socrates** and Sophists

10/10 Melchert: 71-89: *Apology*

**Week Three**

10/15 Melchert: 94-108; **Plato:** Knowledge and Reality

10/17 Melchert: 109-129; The Soul and The State

**Week Four**

**ESSAY DUE on 1/30**

10/22 Melchert: 142-167: **Aristotle** and a Good Life

10/24 Melchert: 181-211: **St. Augustine**

**Week Five**

10/29 Melchert: 215-227: **St. Aquinas**

10/31 **MIDTERM TEST**

**PART II Modern and Contemporary Philosophy**

**Week Six**

11/5 Melchert: 228-246: Medieval to Modern Transformation

11/7 Melchert: 248-261 and 274-276, **Descartes** and *Meditation One*

**Week Seven**

11/12 Melchert: 277-294, **Locke** and Empiricism

11/14 Melchert: 295-322, **Hume** and Skepticism

**Week Eight**

11/19 Melchert: 323-356, **Kant** and Reason

11/21 Melchert: 357-373, **Hegel, Marx** and History

**Week Nine**

**ESSAYS DUE on 3/6**

11/26 Melchart: 393-420: **Nietzsche**

11/28 Melchart: 501-523; Existentialism

**Week Ten**

12/3 Melchart: 547-557, Postmodernism

12/5 **FINAL TEST**

\* I reserve the right to modify this schedule at any time and introduce changes in the course. It is a responsible student’s obligation to be aware of the changes announced during the term.