

COURSE SYLLABUS
PSY231/HDFS200 – HUMAN SEXUALITY
FALL 2020
CRN #20077/21129: MWF 1:00 - 1:50 P.M. REMOTE VIA ZOOM
ZOOM LINK: <https://linnbenton.zoom.us/j/464577760>

Instructor:

Darci Dance

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Virtual Office Hours: Tuesdays and Thursdays: 11:00 - 11:50 a.m. click on Zoom link to drop-in:
<https://linnbenton.zoom.us/j/96051322043>

Other Times by Appointment: [Link to Calendar](#) (Zoom link is in description of appointment once you sign up for one).

Required Materials

- Stomblor, M, et al. (2019). Sex Matters: The Sexuality and Society Reader, 5th Edition. New York, NY. W.W. Norton & Co.
- Reliable access to internet (there will also be some open access internet sites assigned for reading in this course).

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description

This course discusses the biological, social and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion.

Course Learning Outcomes

By the end of this course, you should be able to meet the following outcomes:

- Describe major facts and theories from the domain of human sexuality.
- Recognize and articulate the interplay between social, psychological and biological forces as it applies to human sexuality.
- Apply relevant phenomena in human sexuality to everyday relationships and situations.
- Combine and synthesize concepts and theories from human sexuality to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

Your final grade in this class will be determined by your performance on the following:

Quizzes: There will be 6 quizzes over the course of the term. They will be worth 20% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If you miss more than one quiz, you may take the final exam to makeup for that score. See the *Email Policy* instructions on what to do if you experience computer issues while taking or submitting a Canvas quiz.

Exams: There will be 3 regular exams worth over the course of the term. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will be split into two portions. Part I of each exam will consist of short answer/essay questions that each discussion group will collaborate on and submit together. The Discussion Forums are where those initial collaborations begin to take shape. Part II of each exam will be taken individually at the Canvas site. To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below).

Final Exam: There will be one optional **comprehensive** final exam following the same format as the regular exams and given during final exams week (see course outline and/or final exam schedule on the LBCC website). If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. You can also use this exam to replace a 2nd missed quiz, but you CANNOT do both. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Project: There will be 1 project assigned during the term that is worth 20% of your total grade. The project is split into two parts:

- **Part I: Annotated Bibliography:** The first part of the project (10%) involves writing an annotated bibliography on an assigned contraceptive device (see Canvas site for details). Your percentage on the annotated bibliography is figured out of 25 points possible. Bibliographies will be written **individually** and are due by the end of the day (11:55 p.m.) on the date indicated on the course outline. Summaries must be **at least** 100 words **per** source. All bibliographies **must be** submitted through the Turn-it-in site. Please see the Annotated Bibliography assignment for a step-by-step guide in how to do this. Acceptable file formats are **.pdf, .doc, .docx, or .rtf**. Bibliographies will be graded

on content, organization and **grammar/punctuation** and must be typed and double-spaced. **If you cannot complete your bibliography by the due date, you can turn it in anytime after that (until the last day to take the final exam) for up to 80% of total points possible.**

- **Part II: Group Presentation:** The second part of the project (10%) involves a group presentation (see Canvas site for details). Group members should try and meet outside of class as their schedule permits. In addition, there will be some time during the term on certain class days set aside for groups to meet. Group presentations will take place over one class day (see course outline). In order to get full credit for this part of the project, you need to participate in both creating and presenting the project (you need to be **in class** the day your group presents).

Activities: We will also be conducting 10 activities worth 10% of your final grade over the course of the term. The activities will be asking you to respond to question regarding the reading assignments from the *Sex Matters: The Sexuality & Society Reader*. Instructions for each activity are at the Canvas site. Activities **MUST** be typed, double-spaced and submitted to the Canvas site by class time on the day they are due. **IN ADDITION**, in order to get full credit for this activity, you **MUST** have either a printed copy of your completed activity with you in class or be able to access it through a laptop or tablet (phones do not count). To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 8 of the 10 activities count toward the determination of your final grade.

Daily Quizzes and Participation: In addition to online activities, I will be giving daily quizzes and participation points during **almost** every class starting the 2nd day of class worth 5% of your grade. For the most part, these points will consist of 5-10 multiple-choice questions (covering assigned reading from open access sites and/or previous lecture), given during the 1st 5 minutes of class and answered using your smart device (phone, tablet or laptop). There will also be an exit ticket that your group will fill out at the end of each class. If you are not present for **BOTH** of these, you will not get full credit. However, I reserve the right to assign these points as I see fit. For example, at times, I may assign them to an activity we do in class. To allow for unforeseen absences, you will be allowed to drop your 5 lowest daily quiz scores from your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

Class Policies

Zoom: All class meetings will be held remotely on Zoom. The link to our Zoom session is at the top of this syllabus and will not change. As with any F2F class, it is very important that you try and miss as few sessions as possible and to get notes from one of your group members if you do miss. You can get more information about how to set up an account and use Zoom at the following link: [Information About Zoom](#)

Canvas: All students who are on the class roster will receive an email from me at your LB mail address with a link so you can enter the Canvas shell for this course. If you do not know how to access your LB Mail, I suggest you go to the following link for directions: <https://www.linnbenton.edu/lbcc-email>. You will take all your quizzes on Canvas in addition to accessing your open access reading assignments, activity directions, topic outlines, study guides, internet links, handouts and grades.

Preparedness: Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Canvas site for handouts or class activities that may be due.

Attendance Policy: This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class more than 3 times during the term will have an impact on your grade (in the form of losing points on daily quizzes and missing vital information). I do not post notes online. If you have to miss class, please check the **Canvas site** for any assignments that you missed or that may be due when you return and contact **another student** for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** make an appointment with me so we can discuss your options.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Silence your cell phones, arrive on time for class, and avoid being disruptive. You are not to use your cell phones to do anything but answering Socrative questions during class. I reserve the right to ask anyone using a cell phone inappropriately during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, October 5th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **November 13th (in person) or November 15th (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**