

Interpersonal
Communication

COMM 218

WINTER
2020

3 CREDITS
Tue/Thurs

2:30-3:50
T219
CRN#31191



Instructor: **Chelsey Williams**

Email: Williach@linnbenton.edu
Preferred pronouns: she, her, hers

Office hours: In-person by appointment, or via Zoom video conferencing (internet connection requirement).

Course Description and Learning Outcomes

Interpersonal Communication 218-*Introduces communication in person-to person interactions, emphasizing theoretical principles and their practical application. Concentrates on development of communication skills in interpersonal contexts. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su 4 Credits. After completing this course, students will be able to do the following :*

Demonstrate ethical and competent oral communication in English.

- Students will understand how to be more aware of the interpersonal communication context and thus be able to adapt to that context.
- Students will build an elementary skill set useful towards functioning as a more appropriate, effective, and credible communicator.

Articulate theories of communication and/or rhetoric.

- Students will build a new vocabulary regarding interpersonal communication, replacing their personal ideas or understandings about communication with research/evidence based constructs.
- Students will connect theoretical/research-based constructs to their own interpersonal communication practices and habits.

Apply critical thinking to communication and/or rhetoric.

- Students will develop critical means for understanding and evaluating their responsibilities with their interpersonal communication practices.
- Students will increase their ability to engage in perspective-taking in the midst of interpersonal communication.

course requirements

Real World
In-Class
Discussion

40pts

Weekly
Moodle
Submission

(10 pts each)

100pts

Mid-Term
Paper

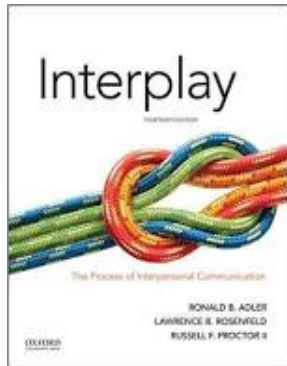
60pts

Final

100pts

TOTAL
course points
300

Required Text for the course:



by Ronald
B. Adler (Author),
L. Rosenfeld,
R. Proctor

Attendance makes the difference:

If you miss class, it is your responsibility to find out what you missed and complete the work. Please do not ask me what you missed, all info will be on Canvas and the syllabus, or ask a peer to provide you details. Students who attend at least 90% of my classes are twice as likely to receive an A. **If you miss more than three classes in the term it will be a 5pt deduction from your final grade for every class missed.** **Late Arrival/Early Departure Policy**

Please try and arrive no later than 5 minutes past the start time of class. Late arrivals are disruptive as are early departures. If you need to leave early or come late please let me know before hand and try to not make a habit of it. This being said, life happens, and I know we are all doing our best to try and juggle many things school being only one of them. If you are late, try and be as unobtrusive as possible.

Academic Integrity Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Academic or Scholarly Dishonesty](#) is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the student's own efforts or the efforts of another. It

includes: cheating (the use or attempted use of unauthorized materials, information or study aids); fabrication (falsification or invention of any information); assisting (helping another commit an act of academic dishonesty).

tampering (altering or interfering with evaluation instruments or documents); and plagiarism

(representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work). **See Link on Page 5 for exact college policy.**

GRADING SCALE

A = 93-100%; A- = 90-93%; B+ = 87-90%; B = 83-87%; B- = 80-83%; C+ = 77-80%; C = 74-77%; C- = 70-74%; D+ = 67-70%; D = 64-67%; D- = 61-64%; F = 0-61%

Getting Help...

- Email me williach@linnbenton.edu separately for matters of a personal nature. Emails should be formatted in the following way:
 - **Formal messages should look like this**
 - Email williach@linnbenton.edu
 - SUBJECT: COMM218, CRN#20707
- I should be able to respond to your email within 12-24 hours (usually sooner); if you do not hear from me, please send a follow up email as there may have been a technical problem. I will strive to return your assignments and grades for course activities within the week.
- I am not an IT expert-if you experience computer difficulties, need help with accessing your course, your Sign-On or other IT related issue, or if you experience any errors or problems while in you are using Blackboard **contact The LBCC Help Desk @<http://library.linnbenton.edu/student-help-desk>**

Student Conduct: Courtesy and Respect

1. As we learn about communication competence and intercultural competence decide how you will become mindful of your own behavior during class and reflect on your impact on the learning environment.
2. While in class, put all personal items away, including cell phones, laptops, and translators.
3. Please do not read newspapers, other textbooks, or work on another classes homework.
4. You do not need my permission to leave the room for personal reasons.
5. I will be concerned about students who leave without returning, please email within 24 hours.

Class Dedication and Professional Guidelines

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week. Students are expected to **intentionally participate in class**. This means be ready to share and discuss. Your participation is graded.
- Students are expected to conduct themselves in the course in compliance with the university's regulations regarding civility.
- Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. **Differences in beliefs, opinions, and approaches are to be expected.** In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Supporting Learning Accomodations

Not All Learning Challenges Are Visible: Many students deal with a social disability that is not visible to others but can significantly impact their lives in ways that require additional accommodations in a learning setting. An example of these might be; Autism, Anxiety, Dyslexia, ADD, ADHD, Depression, Misophonia, OCD, etc. You should meet with me during the first week of class if any of these situations apply to you:

1. You have a documented disability and need accommodations.
2. You have medical information that you would like me to know about as it pertains to your learning in my classroom.
3. You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources (CFAR) every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website <https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources>

Children in Class: As a parent myself, I know the challenges of parenting and school. If you are experiencing a hardship with daycare, I do welcome children in class on occasion, please let me know beforehand so I can accommodate you.

Religious Observances

I will be happy to work with you if class, meetings or assignments conflict with your religious practices. Please let me know of any anticipated conflicts early in the term.



Weekly Schedule

- Assignment DUE DATES ARE Sunday @ 11:59 PM PST *UNLESS OTHERWISE NOTED
- THIS SCHEDULE IS SUBJECT TO CHANGE at the discretion and notification of the instructor.
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Week 1 • READ: Chapter 1
Introductions to Motivation & Maslow/Communication process
Online Submission Due (10 pts)

Week 3 • READ: Chapter 3
Perceptions
Online Submission Due (10 pts)

Week 5 • READ: Chapter 5
Language

Online Submission Due (10 pts)
Real World Discussions Due (20pts)

Week 7 READ: Chapter 7
Listening

Online Submission Due (10pts)

Week 9 • READ: Chapter 11/12
Intimate Relationships/Conflict
Online Submission Due (10pts)



Week 2 • READ: Chapter 2
Culture
Online Submission Due (10pts)

Week 4 • READ: Chapter 4
Identity
Online Submission Due (10 pts)
Mid-term instructions/rubric provided

Week 6 • READ: Chapter 6
Non-Verbal Communication Mid-Term Paper Due (60 pts.) Final project instructions/rubric provided. Online Submission Due (10 pts)

Week 8 • READ: Chapter 9
Emotions
Online Submission Due (10 pts)

Week 10
FINAL Projects Due (100pts)
Real World Discussions Due (20pts)
Final Online Submission Due (10pts)

- **DUE DATES:** With the exception of the "mid-term, final and real-world discussions, all other assignments are due on Moodle **Sundays at midnight**. Reading must be done "weekly in order to participate in World Report" assignments.

“If you want to bring a fundamental change in people's belief and behavior...you need to create a community around them, where those new beliefs can be practiced and expressed and nurtured.” — *Malcolm Gladwell, The Tipping Point: How Little Things Can Make a Big Difference*

important
dates

January 6

Classes Begin.

Monday, January 20

MLK DAY COLLEGE
CLOSED

Full Academic Calendar

[https://www.linnbenton.edu/
calendar/index.php?eID=1785](https://www.linnbenton.edu/calendar/index.php?eID=1785)

College Specific Dates, Resources & Statements



Academic Honesty

Linn Benton Community College takes incidents of academic integrity very seriously. Any academic dishonesty infraction is a direct violation of Linn Benton's Academic Honesty policy. All staff and faculty have the responsibility to create and maintain a learning environment that promotes academic integrity. If you have additional questions regarding the Academic Honesty process, please visit <https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php>

Statement of Inclusivity

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report

Your continued enrollment in this class signifies your acceptance of the terms of this syllabus.

Center for Accessibility Resources

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

