**Instructor Guide**

**INSTITUTION: Linn Benton Community College**

**COURSE TITLE: English Composition**

**COURSE NUMBER: WR 121 – Credit Unit 2 (Module 1)**

**TEXTBOOK:**  No textbook required for this course.

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| CONTENT: | INSTRUCTOR NOTES: |
| Credit Unit 2 Introduction | Credit Unit 2 will focus on the steps for writing an informative paper. You will explore finding, using, and citing sources, along with organizing your paper around a thesis. This Credit Unit will culminate in an informative paper on a topic of your choice.  This Credit Unit will also invite you to become an expert on a conversation happening outside this course. The conversation you choose to explore will be completely up to you. One of the example papers you will read during this Credit Unit is an informative essay surrounding the conversation people and communities are have about cities banning pit bulls.  **Course Outcomes:**   * Analyze the rhetorical needs (the needs of their audience in relationship to the assignment) for academically-oriented writing assignments requiring them to use a broad range of critical thinking strategies, particularly analysis and evaluation. * Apply appropriate levels of critical thinking strategies (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments. * Implement appropriate rhetorical elements and organization (introduction, thesis, development and support, definition, narration, comparison, conclusion, etc.) in their written assignments. * Locate, evaluate, and integrate high-quality information and opinion appropriate for college-level analytical and evaluation assignments. * Craft sentences and paragraphs that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a college level to make their writing clear, credible and persuasive. |

**Module 1:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 1 Introduction: (CU2 M1) Welcome | In this Module, we will build upon some of the writing skills you practiced in Credit Unit 1. You will continue writing reviews as practice of listing, forming criteria, and reaching specific audiences.  Credit Unit 2 focuses entirely on writing an informative paper. Module 1 will guide you through the process of identifying and analyzing an informative paper. |
| Video: (CU2 M1) Opposing Viewpoints | See: [Opposing Viewpoints](https://youtu.be/hvBCum4OleI)  See Document: [Video CU2M1 Opposing Viewpoints Transcript](Documents%20-%20WR%20121%20CU2/Video%20CU2%20M1%20Opposing%20Viewpoints%20Transcript.docx) |
| Self-check: (CU2 M1) Opposing Viewpoints | See Document: [Self-check CU2M1 Opposing Viewpoints](Documents%20-%20WR%20121%20CU2/Self-check%20CU2M1%20Opposing%20Viewpoints.docx) |
| Reading: (CU2 M1) Techniques for Mastering the Writing Process | * Writing with Power: Techniques for Mastering the Writing Process; Peter Elbow; pgs. 20-46 |
| Self-check: (CU2 M1) Techniques for Mastering the Writing Process | See Document: [Self-check CU2M1 Techniques for Mastering Writing Process](Documents%20-%20WR%20121%20CU2/Self-check%20CU2M1%20Techniques%20for%20Mastering%20Writing%20Process.docx) |
| Reading: (CU2 M1) Annoying Ways People Use Sources | See: [Annoying Ways People Use Sources](Documents%20-%20WR%20121%20CU2/Annoying%20Ways%20People%20Use%20Sources.docx) |
| Self-check: (CU2 M1) Annoying Ways People Use Sources | See Document: [Self-check CU2 M1 Annoying Ways People Use Sources](Documents%20-%20WR%20121%20CU2/Self-check%20CU2%20M1%20Annoying%20Ways%20People%20Use%20Sources.docx) |
| Reading: (CU2 M1) Troublemakers | * Troublemakers; Malcom Gladwell; 2006; pgs. 38-43 |
| Self-check: (CU2 M1) Troublemakers | See Document: [Self-check CU2 M1 Troublemakers](Documents%20-%20WR%20121%20CU2/Self-check%20CU2%20M1%20Troublemakers.docx) |
| Lecture Materials: (CU2 M1) Pit Bulls: Both Sides of the Fence | See Document: [Pit Bulls: Both Sides of the Fence Essay](Documents%20-%20WR%20121%20CU2/Pit%20Bulls%20Both%20Sides%20of%20the%20Fence%20Essay.docx)  See: [Connecting Pit Bulls Both Sides of the Fence with Assignment Guidelines](https://youtu.be/LEtaLR00sn8)  See Document: [Connecting Pit Bulls Assignment Guidelines Transcript](Documents%20-%20WR%20121%20CU2/Connecting%20Pit%20Bulls%20Assignment%20Guidelines%20Transcript.docx) |
| Self-check: (CU2 M1) Pit Bulls: Both Sides of the Fence | See Document: [Self-check CU2M1 Pit Bulls Both Sides](Documents%20-%20WR%20121%20CU2/Self-check%20CU2M1%20Pit%20Bulls%20Both%20Sides.docx) |
| Reading: (CU2 M1) Writing Informative Papers | See Document: [Guidelines for the Informative Paper](Documents%20-%20WR%20121%20CU2/Guidelines%20for%20the%20Informative%20Paper.docx) |
| Self-check: (CU2 M1) Writing Informative Papers | See Document: [Self-check CU2M1 Writing Informative Papers](Documents%20-%20WR%20121%20CU2/Self-check%20CU2M1%20Writing%20Informative%20Papers.docx) |
| Competency Assessment: (CU2 M1) Informative Paper | See Document: [Guidelines for the Informative Paper](Documents%20-%20WR%20121%20CU2/Guidelines%20for%20the%20Informative%20Paper.docx)  See: [APA Guidelines](https://owl.english.purdue.edu/owl/resource/560/01/) |
| WR121 Credit Unit Assessment: (CU2) | See Document: [WR121 CUA CU2 Essay Prompt and Article Excerpts](Documents%20-%20WR%20121%20CU2/WR121%20CUA%20CU2%20Essay%20Prompt%20and%20Article%20Excerpts.docx)  See: [APA Guidelines](https://owl.english.purdue.edu/owl/resource/560/01/)  See Document: [WR121 CU2 Assessment Rubric](Documents%20-%20WR%20121%20CU2/WR121%20CU2%20Assessment%20Rubric.docx) |

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