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| --- | --- | --- | --- | --- | --- |
|  | Competent: Exceeds Expectations - 4 pts | Competent: Meets Expectations -  3 pts | Progressing -  2 pts | Unsatisfactory -  1 pt | Insufficient - 0 pts |
| **Main Idea** | Correctly identifies the main idea in a clear and accurate manner. Response provides focus in topic sentence that responds to one of the prompts. | Correctly identifies most of main idea in a complete sentence. | Identifies an important idea but not the main idea in a complete sentence. | Identifies a detail but not the main idea. | Summary is missing point of original essay. Response has no focus. |
| **Organization and Supporting**  **Details** | Clearly states all important elements using own words or statements.  Both paragraphs are well organized and fully developed. The response paragraph uses examples to support ideas. | Summary covers some of the main and supporting points but is missing evidence. Response may  provide a focus in a topic sentence.  Ideas in the summary/response paragraphs are generally organized but may not consistently or  sufficiently supported with specific details. | States at least 1 important detail. Demonstrates little if any paraphrasing. | Includes unnecessary details. Does not demonstrate any paraphrasing. | Summary and response paragraphs are not organized; ideas are not supported or are thinly supported with details. |
| **Conclusion** | Writes a clear and specific concluding statement. | Writes an adequate concluding statement. | Writes a weak concluding statement. | Does not include a concluding statement. | Nothing like a concluding statement in either paragraph can be identified. |
| **Mechanics**  **and Grammar** | Contains few, if any spelling or grammatical errors. Writing is consistently proficient in the use of language, sentence structure, grammar/usage, punctuation, spelling, and mechanics. | Contains several errors in punctuation, spelling or grammar that do not interfere with meaning. | Contains many errors in punctuation, spelling and/or grammar that interferes with meaning. | Contains many errors in punctuation, spelling and/or grammar that make the piece illegible. | Consistent errors in use of language, sentence structure, grammar/usage, punctuation, spelling and  mechanics distract from meaning. |

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