

ANTH 103 – Introduction to Cultural Anthropology

Spring 2017 Tuesday/Thursday 10:00-11:20 AM RCH-202

Sean Carroll, Instructor

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Office Hours: Thursdays (11:30-12:30 am) @ IA-222

Course Description:

Surveys the field of cultural anthropology and its focus studying human behavior and culture. Introduces a methodology for studying human sociocultural adaptations. Includes the topics of major cross-cultural studies with a focus on language, economics, marriage, kinship, gender, political organization, stratification, and spiritual belief systems. Examines traditional and contemporary practices, the processes of culture change, and the application of cultural anthropology to practical society problems.

Learning Outcomes:

Upon the successful completion of the course, student should be able to:

1. Articulate an understanding of culture as a dynamic and adaptive mechanism used by humans to live a life that would be impossible if totally dependent on nature, while also recognizing that new environmental pressures and stimulus are continually at play.
2. Apply anthropological theories, insights, and methods to contemporary situations students are likely to encounter in their professional and personal lives.
3. Use cultural anthropology to understand specific societal problems in a wide variety of areas, such as medicine, education, social relationship, government, architecture, business and economic development.
4. Develop a critical understanding of cultural diversity and its implications, ultimately enhancing sensitivity to other cultures.
5. Identify and analyze complex practices, values and beliefs and the culturally and historically defined meanings of difference.

Student learning assessment:

Weekly Media Reports (10)	45%
In-Class Quizzes (5)	10%
Book Review	10%
Midterm Exam	15%
Final Exam	20%

Required textbooks:

1. Cultural Anthropology: A Toolkit for a Global Age (2014), Guest, Kenneth J.
ISBN-10: 0393929574
2. In Search of Respect: Selling Crack in El Barrio (2002), Bourgois, Philippe.
ISBN-10: 0521017114

Instructor Expectations:

- Arrive on time for class, do not leave early.
- Put away and silence cell phones (except with instructor permission).
- Keep talking to a minimum, do not disrupt the class.
- If you have problems or issues with the course, please notify the instructor.

Weekly Media Report (45%):

1. Consists of a 1 page summary of a current news article directly related the topic for that week.
2. Include a paragraph explaining how the article ties into the topic for that week (example will be provided).
3. Due every Thursday, printed out, and typed at 12 point single spaced Times New Roman font.
4. Ten (10) Media Reports will be due throughout the term.
5. Your lowest grade Media Report will be dropped (i.e. you have one “freebie”).
6. If all 10 Media Reports are completed and earn full points, one will go towards extra credit.
7. **Will not accept late or digital submissions, must be typed and brought to class.**

In-Class Quizzes (10%):

1. Five (5) quizzes given randomly in class throughout the term. Each worth 2% of your grade.
2. Consist of five questions taken directly from the assigned readings.
3. Will be given at the end of five random classes between Weeks 2-10.

Book Review (10%):

1. Throughout the class we will be reading *In Search of Respect: Selling Crack in El Barrio* as a way of tying the concepts we learn into an ethnography produced within cultural anthropology.
2. At the completion of the course, students will complete an academic style book review (example will be provided)
3. Book review will be submitted via Turnitin.com no later than 11:59 pm on 6/12/2017

Midterm Exam (15%):

1. Taken in class 5/9/2017.
2. Based on readings through Week 5.
3. Will consist of 50 questions (40 Multiple Choice, 10 True/False)
4. Study guide will be handed out in class.

Final Exam (20%):

1. Taken in class 6/13/2017 from 9:30-11:20 am.
2. Exam will be cumulative, though largely based on readings from Weeks 6-10.
3. Will consist of 80 questions (50 Multiple Choice, 20 True/False, 10 Short Answer)
4. Study guide will be handed out in class.

Late Work:

No late work will be accepted. Assignments consist of five in-class quizzes, 10 weekly media reports, and a book review which will not be allowed to be made up except in extreme cases.

Plagiarism Policy:

Do your own work! Using someone else’s work as your own or using information or ideas without proper citations will lead to your failing the assignment and/or the class. Bibliographies and in-text citations are required whenever you use outside sources, including the internet. Plagiarized assignments will automatically receive a 0 and result in an “F” for the course. Depending on the severity of the plagiarism, the student may be subject to administrative action. If you have any questions as to what constitutes plagiarism, please ask.

LBCC's policy regarding cell phone usage:

Cell phone use by a student is not permitted in a classroom, restroom, locker room, staff office, or work space, including text messaging, without express permission prior to use. Students are directed to, please, either turn off your cell or turn to vibrate/no sound during class. If a student uses a cell phone during class, they will be given a warning, after that, the student can be excluded for up to two class sessions and referred to the Associate Dean of Student Development. If there is an emergency situation (family illness, work on-call, etc.), let me know before class and we can arrange something.

Disability Services:

The Center for Accessibility Resources provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students with disabilities have access to classes, programs and events at Linn-Benton Community College. Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Center for Accessibility Resources as much advance notice of your disability and specific needs as possible, as certain accommodations such as sign language interpreting take days to weeks to have in place. Contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

Discrimination Policy:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Campus Security: 541-917-4440

Weather:

Please make sure to check the Linn-Benton website in case the campus is closed or is starting late due to the weather.

Tentative Course Plan:

<u>Week</u>	<u>Date</u>	<u>Topics</u>
1	4/4 & 4/6	<u>Introduction: Anthropology and the Concept of Culture</u>
	Required Reading:	Guest (Chapters 1 & 2); Bourgois (Introduction)
2	4/11 & 4/13	<u>Fieldwork and Ethnography</u>
	Required Reading:	Guest (Chapter 3); Bourgois (Chapter 1)
3	4/18 & 4/20	<u>Kinship, Family, and Marriage</u>
	Required Reading:	Guest (Chapter 10); Bourgois (Chapter 2)
4	4/25 & 4/27	<u>Gender and Sexuality</u>
	Required Reading:	Guest (Chapters 8 & 9); Bourgois (Chapter 3)
5	5/2 & 5/4	<u>Class and Inequality</u>
	Required Reading:	Guest (Chapter 11); Bourgois (Chapter 4)
6	5/9 & 5/11	<u>Midterm Exam (5/9) / Religion</u>
	Required Reading:	Guest (Chapter 15); Bourgois (Chapter 5)
7	5/16 & 5/18	<u>Race and Racism</u>
	Required Reading:	Guest (Chapter 6); Bourgois (Chapter 6)
8	5/23 & 5/25	<u>The Global Economy</u>
	Required Reading:	Guest (Chapter 12); Bourgois (Chapter 7)
9	5/30 & 6/1	<u>Politics and Power</u>
	Required Reading:	Guest (Chapter 14); Bourgois (Chapter 8)
10	6/6 & 6/8	<u>Health, Illness, and the Body</u>
	Required Reading:	Guest (Chapter 16); Bourgois (Chapter 9)
11	6/13	<u>Final Exam (9:30-11:20 am)</u>