



**General  
Psychology**  
**PSY 201**  
**Spring 2020**  
**Online**  
**CRN: 43529**  
**Instructor: R. Soicher**

## Course Description and Objectives

An introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language & problem-solving.

### What's in this syllabus:

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At the end of this class, you will be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological, and biological forces.
- Apply relevant psychological phenomena to everyday situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

### Instructor

**Name:** Raechel N. Soicher

### Details:

**Email:** soicher@linnbenton.edu

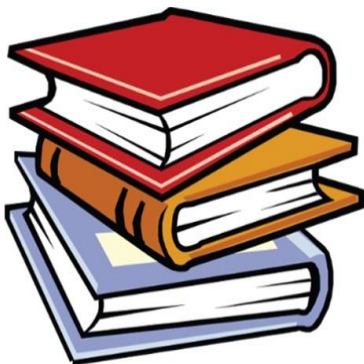
**Office Hours:** online by appointment

# How This Class Works

Read the Textbook!	Complete the Launch Pad Activities	Quizzes
<p>Your textbook is your most important resource in this course.</p> <p>It is essential to your learning that you read the assigned textbook chapters each week.</p>	<p>Your online textbook platform (“Launch Pad”) contains assignments to be completed each week. These are:</p> <ul style="list-style-type: none"> <li>• Learning Curve           <ul style="list-style-type: none"> <li>○ Between 1-3 activities per module</li> </ul> </li> <li>• How Would You Know?           <ul style="list-style-type: none"> <li>○ One activity per week</li> </ul> </li> </ul>	<p>Bi-weekly quizzes are designed to help you demonstrate what you’ve learned in the class.</p> <p>Quizzes will be online in Moodle.</p> <p>Quizzes open on Friday and close on Monday evening.</p> <p>Quizzes are open-book but NOT open-internet or friend.</p>

## ***Learning Resources:***

Maybe unlike some of the other classes you’ve taken, the textbook is required and necessary to complete your coursework in our class. You will use it often – consider it your best friend.



- Myers, D. & DeWall, C. N. (2018). *Psychology, 12<sup>th</sup> Edition, in Modules*. Worth Publishers.
- LaunchPad access code for the textbook: bundled free w/ purchase of book at LBCC bookstore.
- LaunchPad link: <https://www.macmillanhighered.com/launchpad/myers12einmodules/13371368>

The syllabus, assignments, and grades will be managed in the course Moodle shell.

***Did you know?*** Prof. Soicher has been teaching for almost 10 years and is now a PhD student at Oregon State University, studying teaching and learning.

# Grading:

Assessment	Notes	Points each	Total Points Possible
Learning Curve	Based on effort Best 15 out of 19	5	75
How Would You Know?	Based on effort Best 6 out of 7	10	60
Quizzes	Based on accuracy Best 3 out of 4	50	150
Read Psych Science	Based on accuracy Best 6 out of 7	25	150
Research Consumer Paper Preview	Due during week 6	50	50
Research Consumer Paper	Due during week 10	100	100
Introduction Activities	Due at the end of Week 1	15	15
<b>Total Possible</b>			<b>600</b>
Q&A Boards	Weekly discussions	Extra credit	<b>8 (~1%)</b>

# Final Grades:

90 - 100% = A

80 - 89.9% = B

70 - 79.9% = C

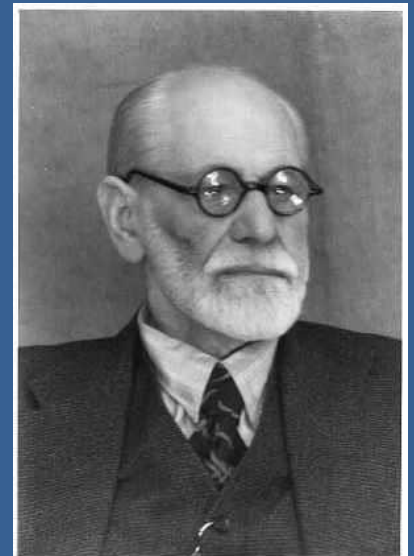
60 - 69.9% = D

&lt; 60% = F

## Late Work & Incompletes:

In general, the course has been designed to allow you to miss some assignments without penalty – therefore, make-up assignments are typically not possible. However, there are a number of cases in which we make accommodations. The same applies to legally protected reasons for missing class or an assignment.

Additionally, Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final presentation). If you are having any difficulty that might prevent you completing the coursework, please don't wait until the end of the term, let me know right away.



Sigmund Freud made important contributions to the modern study of psychology.

# Course Schedule

Week	Starts	Assignments Due	Topics
1	4/6	4/13	Start Here & Introductions
2	4/13	4/20	Module 1 – What is Psychology Module 2 – Research Strategies Module 3 – Statistical Reasoning
3	4/20	4/27	Module 39 – Stress & Illness Module 40 – Health and Coping
4	4/27	5/4	Module 20 – Learning Concepts Module 21 – Operant Conditioning Quiz 1 (on Modules 1-3, 39, & 40)
5	5/4	5/11	Module 23 – Studying & Encoding Memories Module 24 – Storing & Retrieving Memories Module 25 – Forgetting, Memory Construction, & Improving Memory
6	5/11	5/18	Research Consumer Paper Preview Quiz 2 (on Modules 20, 21, 23, 24, & 25)
7	5/18	5/25	Module 4 – Neural & Hormonal Systems Module 5 – Tools of Discovery... Module 6 – The Cerebral Cortex
8	5/25	6/1	Module 7 – Brain Consciousness Concepts Module 8 – Sleep & Dreams Module 9 – Drugs & Consciousness Quiz 3 (on Modules 4-9)
9	6/1	6/8	Module 10 – Behavior Genetics Module 11 – Evolutionary Psych Module 12 – Culture, Gender & Environment Research Consumer Paper Due (6/8)
10	Finals Week		Quiz 4 (on Modules 10, 11, 12 & Reading Psych Science) due Thursday, 6/11 @ 11:59pm.

# The fine print

## Students with Disabilities:

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR website](#) for steps on how to apply for services or call [\(541\) 917-4789](#).

## Academic dishonesty:

Students who cheat or plagiarize will receive no points on the assignment, and can be reported to the institution. Penalties for academic dishonesty at LBCC can include failure of the course. Please read LBCC's definition and policies around academic dishonesty: [Statement of Expectations for Student Conduct](#).

**Religious Holidays:** Prof. Soicher strives to respect all religious traditions and practices. If you have religious observances that are in conflict with any of the requirements of this class, please see me immediately to make alternative arrangements.

**Diversity Statement:** Prof. Soicher strives to affirm the rights and responsibilities of all students, including typically underrepresented and marginalized individuals and groups. Diversity includes many unique human characteristics, including (but not limited to) physical or mental ability, age, color, ethnicity, gender, national origin, religion, sexual orientation, socioeconomic background, and veteran status. I believe diversity is honored and developed when educational environments foster and sponsor connection, acceptance, and mutual learning through the interaction of the many dimensions of human characteristics.

## Additional Moodle Info

Some of this course is delivered via Moodle. You will access the learning materials within the course site, such as the syllabus, and assignments. To preview how an online course works, visit the [Moodle Course Demo](#). For technical assistance, please visit [the Student Help Desk](#).

**Note: Further guidance on completing course assignments can be found in Moodle. Check them out before you get started on any assignments or if you are feeling stuck.**

It's going to be a great term!

