

WR115- Intro to College Writing, Section A05 Syllabus

General Information

Instructor Information and Availability

Instructor name: Brandy St. John

Phone number: N/A

E-mail address: stjohnb@linnbenton.edu

Office hours: by appointment

Office number: online

Course Information

Course name: Introduction to College Writing

Section number: A05

CRN: 16586

Scheduled time/days: N/A

Number of credits: 3

Classroom: online

Prerequisites:

Placement in WR 115 is determined by pre-enrollment testing (CPT) or WR 095 with a grade of "C" or better.

Course Materials

Required:

- Access to the internet (our Canvas page)

Course Requirements

Each assignment will have more specifics as they are introduced throughout the term. Below is a breakdown of percentages:

Summary/ Response Assignments	60%
Canvas Grammar and Writing exercises	30%
Zoom attendance and participation	10%

Assignments

A. **Summaries and Responses** are short papers addressing class readings. Students will write **three** Summary/Response papers two paragraphs in length,

typed, and double-spaced. Students should be prepared to discuss their responses in class.

Summary/Response papers will count for 60% of the final grade (20% each).

B. The Canvas Grammar and Writing assignments will be done online through the Canvas Modules and will typically be in the form of a discussion board post and response. They will be worth 15 points each and there will usually be two per week.

Course Description

Introduces college level critical inquiry in academic and professional reading and writing. [WR 115](#) students critically read, summarize, and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative processes. Note: This course does not satisfy institutional writing requirements for the degree seeking or transfer student.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
- Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
- Distinguish your ideas from others' ideas in your writing.
- Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay.
- Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Class Policies

Behavior and Expectations

You are held accountable to the [Student Code of Conduct](#), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

Guidelines for communication

I prefer email for short conversations. If we need to have a longer conversation, please

email me to set up an appointment. I check and respond to emails Monday through Friday, and will get back to you within 48 hours. I will not always respond to emails after business hours or on weekends or holidays.

Attendance/Tardiness Policy

Attendance and participation in Zoom meetings will count as 10% of your final grade.

Submitting Assignments

All assignments will be due on their due date by 11:59pm that night. All work will be submitted online through Canvas. Your online assignments must be in .pdf, .doc, or .docx format and follow conventional MLA standards.

If you do not have ready access to the internet, in a way that will prevent you from successfully completing assignments, please inform me at the start of the term so that we can discuss alternatives.

Grading

Assignments are graded using four criteria: 1) Quality of logic/ developing an idea, 2) Organization and clarity, 3) Style and originality, 4) grammar and formatting, according to the following standards: (note: detailed assignment prompts and grade guides will be given for each assignment):

- A = 90-100% Excellent Work
- B = 80-89% Good Work
- C = 70-79% Average Work
- D = 60-69% Poor Work
- F = 0-59% Failing Work

Letter Grade	Percentage	Performance
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work

Late Assignment Policy

Be sure you are planning accordingly in order to get your work in on time. **Late work will lose 5% of its total grade for each day it is late.** If an assignment has not been turned in within four days of its due date, I will no longer accept it unless you discuss with me. This is to ensure that you don't fall too far behind. If you are concerned that

you will not be able to make a due date, please let me know so we can work together on solutions. Keeping in contact with your instructor is key!

College Policies

LBCC Email and Course Communications

You are responsible for all communications sent via Canvas and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Canvas account through Canvas.

Disability and Access Statement

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call [\(541\) 917-4789](tel:5419174789).

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Campus Security/Emergency Resources:

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](#) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Campus Resources

Writing Center and OWL (Online Writing Lab)

From invention to revision, beginning to end, the LBCC Writing Center can help you take your writing to the next level. Please feel free to drop in during regular hours to work one-on-one with a Writing Assistant. In addition to your draft, bring your assignment and any questions you have. You may also submit your writing online at lbcc.writingcenteronline.net where you will get a personalized response within 2-3 business days. www.linnbenton.edu/go/learning-center/writinghelp

Tips for Success in This Class

1. Attend class!
2. Be prepared for class by completing assignments & readings. The class experience will be richer for you when you have the background information needed.
3. Challenge yourself to do your best work. You will get from this class what you put into this class.
4. Review the syllabus and learn the policies/procedures for this class. Understand your rights and responsibilities as a student and as a class member.
5. Ask questions, especially if you need clarification.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Canvas Announcement, or through LBCC e-mail.

Class Calendar (this may change based on your needs)

Week 1: Critical Reading handout and sample

Week 2: Summary and Response handout & example

Week 3: Summary and Response #1

Week 4: Summary and Response #2

Week 5: Support WR121 essay #2

Week 6: Fundamentals review

Week 7: Summary and Response #3

Week 8: Support WR121 essay #3

Week 9: Final exam support

Week 10 Finals week