

HE 151 Drugs in Society

Spring 2021

Class Time: Internet We will have four zoom meetings with class and guest speakers.
Dates TBA but Thursdays at 10-11 am will be the day/ time.

Course Description: This course will provide students with a fundamental understanding of the effects of drug use, misuse and abuse of several widely used drugs in our society. An emphasis will be placed on contemporary issues involving the effects of drugs on the individual.

Email: fraziej@linnbenton.edu **Office:** TBD - please email me at fraziej@linnbenton.edu
Please email me at the above address if you have questions or concerns.

****Please note that this course will count for HS 205 CJ requirement or HE elective. If you have taken HS 205 in the past, this course is the same course - you will not want to take it again.** It will also count toward AAOT and many associate degree electives.

Course Outcomes and Objectives: Upon successful completion of this course, with a C grade or better, the student will be able to:

1. Demonstrate ability to recall historical precedents and social implications of drug use.
2. **Examine and identify ways that drugs influence and alter psychological processes and physiological functioning of the brain and nervous system.**
3. *Recall and describe the basic processes and terms of dependence and addiction.*
4. Demonstrate knowledge of signs and symptoms of various drug classes.
5. **Identify and outline the controlled substance schedules, legislation and regulations surrounding drug use.**
6. **Analyze the concept of harm reduction and discuss examples.**
7. Develop an application through writing and discussion for the role of individual responsibility, lifestyle behavior, public policy, economics, education / services in combating illicit drug use.
8. Demonstrate an awareness of the social, legal and ethical issues surrounding drug use.
9. **Identify and describe the five classes of drugs discussed in class.** This will include several illicit, ergogenic, over-the-counter, inhalant and legalized drugs.
10. **Be able to list at least five related reputable resources for acquiring information about drug use, abuse and treatment options at the local and national level.**

Required Reading Material: (Do not purchase text)

Online education resources will be used this term. This will include assignments you will need to research articles and watch online open videos assigned.

Evaluation Criteria:

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|-------------|-----------------------------------------|-------------|
| 1. Week 1 | Zoom introduction, credible resources | 20 points |
| 2. Week 2 | Key terms, video clips | 25 points |
| 3. Week 3 | Drug legislation and media resource | 40 points |
| 4. Week 4 | General terms /glossary, Chasing Heroin | 40 points |
| 5. Week 5 | Article review assignments | 20 points |
| 6. Week 6 | | |
| Week TBA | Zoom guest questions and attendance | (30 points) |
| 7. Week 7 | Signs and Symptoms | 30 points |
| 8. Week 8 | Neurotransmitters / physiology | 40 points |
| 9. Week 9 | Cannabis and resources & extra cr opp. | 25 points |
| 10. Week 10 | Outcomes and wrap up discussion | 30 points |
| 11. Week 11 | Final reflection due | 40 points |

Total Points: 310-340 (points may vary depending on guests)

Late Work: I will have all assignments due this term by Saturday at 11 pm of the assigned week. By Monday of the following week, any late assignment will be docked points. By Saturday of next week, the assignment will be minus 5-10 points. Please look ahead by one week if you want to get started on assignments. Too many late assignments does not allow me to stay current with all of the grading.

Assignments explained in further detail below:

1. Assigned online reading article reviews: There will be 3-5 summary assignments for you to find online related to a particular topic that I will assign. I will have questions assigned to each of these assignments for you to complete.

2. Open media/news article summary: Throughout the term, you will research current news articles from local and national media outlets related to the different topics we discuss.

3. Video review and questions: There will be 3-5 video and clips related to the various classes of drugs or drug concepts. I will have questions for you or I may ask you to summarize the video after reviewing.

4. Concept / Glossary assignment : I will have a list of concepts and terms for you as we progress through the term that will need to be researched and defined.

5. Outcomes and resource list. This will be a final list of questions for you to answer about information learned throughout the term.

6. Zooms and discussion. We may have two zoom guests this term depending on availability. You will need to attend two zoom meetings to listen to guests. It may be recorded if

you cannot attend in person. I will be taking roll and notes will be turned in following speakers. **I will have day/date and time for you as we progress but please expect a Thursday 10:00-11:00 am.**

7. Week one introduction: In moodle, I will have some questions related to drug use and its impact in your life and / or your community. This is an assignment that normally is shared in the classroom on day one (1) of the term. I will be asking you to share some of this on our first zoom meeting together.

8. Reading Schedule: Please be prepared to complete all research online.

9. Extra Credit: You have the opportunity to submit a detailed summary of video watched or book / article read that is related to drug use, drug therapy or related topic. The video or text should be briefly but succinctly summarized and then discuss the usefulness in your career or your life. Maximum of 10 points will be given for this one extra assignment. Submission box in week 9. Please cite the source - including date, author, website, etc.

Grading Protocol

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 59% = F

A student is asked to drop if they have not attended in moodle by Sunday of Week 1. If the student attends beyond the 1st week, an A-F grade will be given. Audit and pass / no pass grading must be discussed with the instructor and arranged with registration prior to the third week of classes.

CFAR Statement:

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should communicate with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.