

COURSE TITLE: ENGR 202 Electrical Fundamentals II: AC Circuits

CREDITS: 4

ROOM: IA-215

CRN: 42892

LECTURE: (Pre Recorded Lectures Online)

RECITATION: (IA-215) (Time you can ask Questions as a class): Tuesday 2:00 pm to 2:50 pm

IN-CLASS EXAMS: (IA-215)

- **Midterm #1: Tuesday Apr 19, 2022 (12:00 pm to 2:50 pm in IA-215)**
- **Midterm #2: Tuesday May 17, 2022 (12:00 pm to 2:50 pm in IA-215)**
- **Final Exam: Tuesday Jun 7, 2022 (12:30 pm to 2:20 pm in IA-215)**
- <https://www.linnbenton.edu/calendars/finals-schedule.php>

LABS: Tuesday 12:00 pm to 1:50 pm (IA-215)

INSTRUCTOR: Craig Munsee

EMAIL: munsec@linnbenton.edu

OFFICE: IA-206

OFFICE HOURS (Additional time you can ask Questions):

- **Tuesday 3:00 pm to 3:50 pm in IA-206**
- **Wednesday Noon - 12:50 pm in IA-206/Zoom (Zoom Meeting: Link in Moodle)**
- **Thursday Noon - 12:50 pm (Zoom Meeting: Link in Moodle)**
- **Friday Noon - 12:50 pm (Zoom Meeting: Link in Moodle)**
- **Others by Appointment**

Course Description:

Covers AC circuit analysis techniques; covers sinusoidal steady state and analysis of three-phase circuits; introduces mutual inductance and transformers; looks at resonant circuits; investigates filters and continues to look at op-amp circuits.

Prerequisite(s):

Prerequisite: ENGR 201 Electrical Fundamentals: DC Circuits with a grade of C or better.

Course Outcomes:

- Upon successful completion of this course, students will be able to:
 1. State how Ohm's law, Kirchhoff's laws, Thevenin's theorem and Norton's theorem as modified for the analysis of ac circuits.
 2. Apply the concepts of frequency-dependent impedance to solve problems involving inductive and capacitive components and the relationships between voltage, current, power and power factor in ac circuits.
 3. State and apply circuit analysis laws and theorems to single-phase ac circuits using phasors to calculate power, apparent power and reactive power.
 4. Apply circuit analysis laws and theorems to both balanced and unbalanced three-phase circuits to

- calculate line- and phase-voltage, line- and phase-current, power and energy.
5. State and apply Faraday's law to both single-phase and three-phase circuits.
 6. Solve problems involving self- and mutual- inductance, inductive voltage division and multiplication, and the principle of transformers.
 7. Apply the principles of frequency dependence of inductive and capacitive components to analyze passive and active filters.

Text Book:

Alexander, Charles. K., **Fundamentals of Electric Circuits**, (3rd, 4th, 5th, or 6th Edition), McGraw-Hill. **This same text will be used for ENGR 203.** Copies of the text are on reserve in the library and can be checked out for two hours at a time.

Course Topics:

- Chapter 9: Sinusoids and Phasors
- Chapter 10: Sinusoidal Stead-State Analysis
- Chapter 11: AC Power Analysis
- Chapter 12: Three-Phase Circuits
- Chapter 13: Magnetically Coupled Circuits
- Chapter 14: Frequency Response

Grading:

Assignment:	Number:	Percentage:
Homework	10	20%
Labs	6	20%
Midterms	2	40%
Final Exam	1	20%
Total		100%

Grading:

Assignment:	Number:	Percentage:
Homework	10	20%
Labs	6	20%
Midterms	2	40%
Final Exam	1	20%
Total		100%

- 90-100% A, 80-89% B, 70-79% C, 60-69% D, < 59% F
- The class is designed to go over the material in the lectures and work through the example problems. After completing the weeks' worth of lectures, you should be ready to work on the homework. This is also the case for the labs. This gives you the opportunity to work on the assignment over the weekend and be able to ask question before the assignment is due. If you wait till the day the assignment is due, you run the risk of not being able to get answers to questions and possibly not completing the assignment on time.
- There will not be any extra assignments given beyond those listed, so please **do not** email the instructor to ask if there is anything extra you can do to improve your grade.

Homework:

- Homework problem sets are linked in Moodle and are to be turned in to Moodle by 11:55 PM on the day they are due. If there is a problem with Moodle, you may email the assignment to the instructor.
- Homework is to be scanned to a PDF and turned in to Moodle for grading.
- **The lowest homework grade will be dropped.**
- **Late homework will not be accepted unless an extension has been requested prior to the due date. A student is allowed only one two-day extension for a homework assignment.**
- Each problem will be checked for a reasonable attempt at solving.
- Solutions to the homework problems will be posted in Moodle after the homework is due.
- The Student is responsible for turning the homework in on time and in the recommended format. They are also responsible for turning in the correct homework. If the homework is not turned in on time or the wrong assignment has been submitted, a score of zero will be given for that assignment.

Labs:

- The labs are to be done on the week that the lab is made available, and the reports are due the next week unless it is an exam week. If it is an exam week, the lab will be due the next week.
- Each lab report will be graded on conformance with specific criteria indicated with in the rubric at the end of the lab document.
- A starting video is provided for each lab that will discuss what is expected for the lab and how to use the software needed for the simulations.
- **A student is allowed only one two-day extension for a lab report.**
- **No lab grades will be dropped.**

Exams:

- The exams will be in-class timed tests and will only be given on the day indicated above. The exams will be given during the weeks scheduled lab time.
- **If you miss the exam on the day it has been offered, it is the responsibility of the student to arrange for a make-up exam. There will be a 10% grade penalty for each additional day you are later than the original exam date.**
- No exam grades will be dropped.

Inservice/Holidays:

- School Inservice: LBCC will be closed (**Friday, Apr 1, 2022**)
- Memorial Day: LBCC will be closed (**Monday, May 30, 2022**)

Class Climate Survey:

- Student feedback is important to improve this course and to help the instructor know how to adjust teaching methods. Your feedback is taken seriously and does influence future versions of the course. The evaluations are anonymous, and links to the evaluations will be emailed to your student LBCC email account after the 5th week of the term. I encourage you take this opportunity to provide constructive feedback on the class. Thank you in advance for your input!
- **Extra Credit will be given for those who completing the Class Climate Survey.** Since the survey is anonymous you are asked to attach a screen shot showing that you completed the survey (Not a screen shot of your answers). A place to turn this in can be found on week 7 of Moodle.

Academic Integrity:

- You are expected to turn in your own work and not take credit for the work of others.
- For Homework and Lab assignments, you may work together and discuss the problems with your classmates, but you are expected to turn in your own work. If you turn in something that is not your work, it is considered cheating (This includes copying and sharing computer files).
- **No collaboration is allowed for Exams.**
- **Depending on the severity of the incident, those caught cheating and those who aid them will receive a score of zero for that assignment or fail the class and will be reported to Jill Childress, Ed. D. | Manager, Student Conduct and Retention.**

Computer & Software Requirements:

- You will need a computer capable of running LTspice for the labs. There is a Windows and Mac version for this available, but the Mac version can be difficult to work with.
- If you wish to use the Mac version, you will need to use the internet to learn how to use the features we will be using in the labs.
- If you would like to use the Windows version on your Mac, a windows environment would need to be installed on the computer to run the software (Oracle's VirtualBox).
 - <https://www.virtualbox.org/>
- You should install LTspice the first week to determine if your computer can run the program correctly.
 - <https://www.analog.com/en/design-center/design-tools-and-calculators/ltspice-simulator.html>
 - <https://www.tinkercad.com/learn/circuits>
- If you are considering purchasing a new computer, I would recommend a Windows-based Laptop with an Intel i7 processor, 16 GB of RAM, and at least a 500 GB hard drive. MacOS computers are good computers too, but are limited when it comes to compatibility for Engineering software.

College Policies

COVID-19 CLASSROOM REQUIREMENTS FOR ALL STUDENTS AND FACULTY

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to comply with the following:

<https://www.linnbenton.edu/about-lbcc/college-services/safety/covid19/index.php>

WHERE TO REPORT A POSITIVE CASE OF COVID AND HOW TO KNOW IF YOU NEED TO QUARANTINE

In the event of a positive diagnosis of coronavirus, we appreciate your support in reporting it to our Office of Finance and Operations by contacting floms@linnbenton.edu. College administration will then work with local health authorities to begin contact tracing, and others who may have been exposed will be notified. The identity of the individual or individuals infected will be kept confidential, but you will be informed if a quarantine is necessary. If you are not informed about a close contact, you do not need to quarantine.

Drop/Withdraw Policy:

If you are withdrawing from the class, you must file a Schedule Change Form with Registration or use WebRunner. If you formally drop the class **before Monday of the second week of the term**, you will

receive a tuition refund. If you withdraw after the Monday of the second week of instruction through the seventh week a ‘W’ will show up on your transcript. **No withdrawals are allowed after the end of the seventh week.** An instructor may not assign a “W” grade.

If you received financial aid or veteran’s benefits, PLEASE talk with associates at the appropriate office to determine what effects on eligibility dropping a course will have. Don’t jeopardize your eligibility!! You can contact the Financial Aid Office by calling (541) 917-4850 or by visiting the Financial Aid Office in Takena Hall.

If you stop attending the course without formally withdrawing you will continue to accumulate grades (zeroes for all assignments not turned in) and will receive the grade assigned by the instructor. You will also be held accountable for all charges on your account.

LBCC Comprehensive Statement of Nondiscrimination:

Linn-Benton Community College [does not discriminate](#) based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws in its programs or activities. For further information see [Board Policy 1015](#) and [Administrative Rule 1015-01](#). The following staff members have been designated to handle inquiries regarding the nondiscrimination policies:

For concerns or inquiries regarding disability accessibility and accommodations:

Contact: Carol Raymundo, Director of Center for Accessibility Resources
RCH-101, Albany Campus, Albany, OR 97321
(541) 917-4789
raymundo@linnbenton.edu

For concerns or complaints about the College or an LBCC staff member:

Contact: Scott Rolén, Director of Human Resource Development and Support and Title IX Coordinator
CC-108, Albany Campus, Albany, OR 97321
(541) 917-4425
rolens@linnbenton.edu

For concerns or complaints about a student:

Contact: Jill Childress, Manager for Student Conduct and Retention and Title IX Coordinator
WH-215, Albany Campus, Albany, OR 97321
(541) 917-4806
childrj@linnbenton.edu

Request for Special Needs or Accommodations:

Direct questions about or requests for accommodations to the Center for Accessibility Resources, 541-917-4789 or cfar@linnbenton.edu at least three business days in advance for special events and as soon as possible for classroom or other emerging requests. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

Student Resources:

LBCC has many resources to help our students be successful and overcome difficulties so that you can focus on learning. If you have a need, please contact your advisor for assistance and they can help direct you to the services you need. A list of some of these resources can be found in Aviso or the link below. <https://linnbenton.avisoapp.com/aviso/app/resourceGuide/index>

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, or through LBCC e-mail.

ENGR 202 Class Schedule:

Week:	Topics Covered:	Assignments Due:
1 Mar 28	<ul style="list-style-type: none"> Syllabus CH 9: Sinusoids, Phasors, & Impedance ENGR202 LAB 0 	<ul style="list-style-type: none"> Syllabus Quiz (Take by Sunday Apr 3)
2 Apr 4	<ul style="list-style-type: none"> CH 9: Impedance, Voltage & Current Division CH 10 Node Voltage, and Mesh Current ENGR202 ICA 2 ENGR202 LAB 1 	<ul style="list-style-type: none"> Homework #1 (Due on Thursday Apr 7)
3 Apr 11	<ul style="list-style-type: none"> CH 10: Superposition, Source Transformations, Thevenin and Norton ENGR202 ICA 3 ENGR202 Midterm 1 Review ENGR202 LAB 2 	<ul style="list-style-type: none"> Lab #1 (Report Due Tuesday Apr 12) Homework #2 (Due on Thursday Apr 14)
4 Apr 18	<ul style="list-style-type: none"> CH 10: Thevenin and Norton, Operational Amplifiers CH 11: Instantaneous and Avg Power ENGR202 ICA 4 	<ul style="list-style-type: none"> Midterm #1 (Tuesday Apr 19) Homework #3 (Due on Friday Apr 22)
5 Apr 25	<ul style="list-style-type: none"> CH 11: Max Avg Power Transfer, Effective or RMS Value, Apparent and Reactive Power, PF Correction ENGR202 LAB 3 	<ul style="list-style-type: none"> Lab #2 (Report Due Tuesday Apr 26) Homework #4 (Due on Thursday Apr 28)
6 May 2	<ul style="list-style-type: none"> CH 12: 3 Phase Wye-Wye, Wye-Delta, Delta-Delta, and Delta-Wye Circuits ENGR202 LAB 4 	<ul style="list-style-type: none"> Lab #3 (Report Due Tuesday May 3) Homework #5 (Due on Thursday May 5)
7 May 9	<ul style="list-style-type: none"> CH 13: Mutual Inductance ENGR202 ICA 7 ENGR202 LAB 5 ENGR202 Midterm 2 Review 	<ul style="list-style-type: none"> Lab #4 (Report Due Tuesday May 10) Homework #6 (Due on Thursday May 12)
8 May 16	<ul style="list-style-type: none"> CH 13: Mutual Inductance, Transformer Impedance, Ideal Transformers CH 14: Transfer Functions 	<ul style="list-style-type: none"> Midterm #2 (Tuesday May 17) Homework #7 (Due on Friday May 20)
9 May 23	<ul style="list-style-type: none"> CH 14: Bode Plots, and Complex Pairs ENGR202 LAB 6 	<ul style="list-style-type: none"> Lab #5 (Report Due Tuesday May 24) Homework #8 (Due on Thursday May 26)
10 May 30	<ul style="list-style-type: none"> CH 14: Bode Plots with Scilab CH 14: Resonance ENGR202 Final Review 	<ul style="list-style-type: none"> Lab #6 (Report Due Tuesday May 31) Homework #9 (Due on Thursday Jun 2)
Finals Jun 6		<ul style="list-style-type: none"> Final Exam (Tuesday Jun 7)