**Dental Specialties Syllabus DA5.496**

3 Credits 2 Lec. 1 Lab Spring Term

**Faculty:** Stacey Gerger CDA, EFDA

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**Office location:** HOC 150

**Office hours:** Posted outside of office

**Class sessions:** Lecture: Tuesday 1:00-2:50

Room: HOC 150

Lab: as scheduled

**COURSE DESCRIPTION:**

Dental specialties, role of dental auxiliaries, specialized instrumentation, materials and equipment will be encompassed to demonstrate a thorough knowledge of the following Dental Specialty Practices: Endodontics, Pedodontics, Prosthodontics, Periodontics, Oral Surgery, Orthodontics and Implant Surgery. The didactic preparation will strengthen the students understanding of specialty practices as they precede to the specialty observations spring term.

**COURSE OBJECTIVES:**

Students will understand the purpose and function of specialty practices, procedures that are commonly performed and how they interact with general practices.

**TEXTS AND REFERENCES:**

Torres and Erhlich, Modern Dental Assisting, Saunders

Delmar’s, Dental Assisting A Comprehensive Approach; Phinney & Halstead

Finkbeiner and Johnson, Comprehensive Dental Assisting; Mosby

**TEACHING METHODOLOGY:**

This course is comprised of a two hour didactic session and a two hour laboratory session. Methodology includes weekly lectures, classroom discussion, instructor demonstrations, visual aids, assigned reading, homework assignments, weekly quizzes, Power Point projections, handouts and a final exam. Lab will consist of assignments, check-off skill competencies. The student will complete four different specialty observations, three hours each, during spring term. Students will also complete a four hour lecture /lab session with an orthodontic assistant during spring term.

**CENTER FOR ACCESSIBILITY RESOURCES:**

You should meet with your instructor during the first week of class if:

1. you have a documented disability and need accommodations,
2. your instructor needs to know medical information about you, or
3. you need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

**LEARNING OUTCOMES:**

1. Identify, recognize and explain the purpose and function of dental specialty practices, and the relationship to general practice.
2. Recognize, explain and demonstrate dental specialty practice procedures, equipment and materials.
3. Identify and describe the roles of dental specialty team members.

**EXAMINATIONS AND GRADES:**

Course grades will be determined by a series of written assignments, laboratory assignments, quizzes, mid-term exam and final exam. Specialities Laboratory evaluations will count as 25% of the combined grade.

Grading Scale: A = 92% - 100%

B = 82% - 91%

C = 72% - 81%

D = 65% - 71%

F = below 65%

**SCHOLASTIC REQUIREMENTS:**

To remain in the Dental Assistant Program, the student must achieve 72% or more for Dental Specialties lecture and 72% or more for Dental Specialties lab both independently, for a final combined course grade.

**GRADING POINTS BREAKDOWN:**

Lab 133

Homework 81.75

Quizzes 215

Final 100

Total 529.75

**WEEKLY ASSIGNMENTS:**

Weekly assignments are due at the beginning of class unless otherwise indicated by the instructor. No late homework will be accepted. It is your responsibility to get any missed notes or handouts from another student if you are absent.

**TESTING**:

Weekly quizzes are given on Moodle and must be completed on time for credit and will be available from Friday at 6:00 am until Monday 11:55 pm. You have one attempt allowed. No late quizzes will be accepted. Zero points will be given for a missed quiz. It is your responsibility to make sure your computer is working and that you have access to Moodle prior to the exam due date. If you have a problem it is your responsibility to contact tech services to resolve the issue as soon as possible. In addition you must email the instructor, explaining the problem, as soon as an issue arises. Instructor notification does not exempt you from testing regulations. For in-class testing: once testing has begun no one will be admitted into the classroom until testing is completed. No make-up times will be offered for pop quizzes or finals. A final exam will be given during finals week in a classroom setting. Final Exams are only offered during the original scheduled time; no other times will be accepted. If the final exam is not taken during the allotted time zero points will be given.

**DISTANCE EDUCATION POLICY:**

For distance learning courses and programs, LBCC provides students with a unique username and password based on their official admission and registration records. The initial password expires on first login, and a new password must be created by the student. Any assistance provided to the student regarding their account requires the student to verify their identity. The student must enter their username and password each and every time the student enters into a distance education course. More information can be found on the eLearning webpage. There are no charges associated with the identity verification process. Students who wish to have their exams proctored follow LBCC-approved procedures, show proof of current enrollment, and provide photo identification

* Technology and resources are adequate to support a distance-learning environment. Current technologies include the following:
* Our online course management system is “Moodle” (Modular Object Oriented Dynamic Learning Environment)

Current resources include the following:

* Moodle Technical and Administrator support
* Linn-Benton Community College Media Department support
* Faculty are adequately trained and skilled to use distance education methodologies.
* Moodle trainings are provided by the college or as needed by departments.