

Foreign Languages Department

SPANISH 102 - CRN 34116 – WINTER 2021

Asynchronous



INSTRUCTORA Dr. Claudia A. Costagliola
CONTACTO Oficina: **Benton Center-102A**. E-mail: costagc@linnbenton.edu
HORAS DE OFICINA Wednesday: 12-2, or by appointment (via Zoom).

LIBRO DE TEXTO **MindTap** for *Exploraciones* 3rd Edition by Mary Ann Bliss and Margarita Casas.
MindTap is the website where your textbook lives and where all the homework is assigned.

Note: You will be able to access your textbook **from Moodle (THIS MATERIAL WILL BE CHARGED IN YOUR TUITION BILL)**. Just double click on the **MindTap** logo. See screen shot from Moodle below:



What to expect

Our class is online. It is the student responsibility to watch the class recordings posted in Moodle every week, and to complete the homework assigned online on time. Don't be afraid to ask if something is not clear. And read the syllabus!

Basic keys to success in the class

Allow at least 10 hours for studying and doing homework per week in addition to watching the recorded sessions.

Working on Spanish every single day twice for 45 minutes is a much better way to learn than a 5 hours marathon twice a week. Cramming doesn't work for language classes!

- 1) **Be disciplined!** The first step is to memorize all the vocabulary, so you can start by making flash cards before we begin any chapter and using them to study regularly.
- 2) Ask for help if you need it. I have office hours to help you, and **LBCC has Spanish tutors** through the Learning Center.
- 3) Try to speak Spanish as much as you can: practice with a friend on facetime (or WhatsApp, or any app you like), teach the Spanish you learn to your family, make *Zoom* study sessions with your classmates, and talk to yourself out loud.

Learning Outcomes:

- ✓ Demonstrate an ability to communicate past occurrences in oral form.
- ✓ Demonstrate an ability to communicate past occurrences in written form.
- ✓ Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

Learning Objectives:

- ✓ Increase proficiency of all skills (reading, writing, speaking and listening).
- ✓ Expand knowledge about Spanish speaking countries from different geographical regions.
- ✓ Better understand the relations between the United States and Latin America.

Websites for SPN 102

- 1) **Moodle** [SPN102-20200334116 - FIRST YEAR SPANISH II] This is the place to go for everything related to the class, like detailed instructions of what you have to do, study guides, class recordings, etc.
- 2) **MindTap** This is the website where your textbook lives. You can access all materials directly from Moodle. All the homework is assigned on MindTap. **There is homework almost every day of the week, so you will have to access MindTap constantly.**
- 3) **QUIA:** Come here to practice for tests and to take your tests.

Tutors/Grupo de conversación

Free tutoring is available at the Learning Center. Sign up on the tutoring website and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6th week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 103.**

This is how your grade is calculated:

ASSIGNMENTS

| | |
|---------------------------|------|
| Pruebas (quizzes, 3 x 10) | 30 % |
| Tareas (MindTap) | 30 % |
| Composiciones (2 x 10) | 20 % |
| Conversación (2 x 10) | 20 % |

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

Pruebas parciales

We will have a test at the end of each chapter. Tests will be taken online through QUIA during class time. The dates are in the calendar at the end of this document.

Composiciones

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned, **NOT THAT YOU LOOK UP THINGS WE HAVE NOT LEARNED.**

You will write two compositions of 230 - 250 words. Each composition consist of a first draft (**versión 1=70%**) and a correction (**versión 2=30%**). I will make written comments and mark errors (with the symbols indicated in the "Correction Code") on the first draft. You will then revise the composition and turn in the second version for the final grade on the due date. The second version will not be accepted without the first.

Write your **Composición** on a Word document and upload it to the Moodle's assignment.

- ✓ Use **ONLY** the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.
- ✓ You can use online dictionaries, but **NEVER** look up more than one word at a time. *(It's is considered cheating).*
- ✓ Underline any word you look up. The maximum number you can use is 8 new words.
- ✓ Do not ask for help from friends -it has to be **YOUR** work.

Please follow the guidelines below when you turn in your compositions:

- All assignments must be typed and double-spaced.
- Font: Times New Roman. Size: 12 pt.
- Margins: 1" all sides
- Upper left corner: Your complete name, class and section number, date in Spanish (Ex. 4 de octubre de 2020)
- Upper right corner: Word count in Spanish (Ex. Número de palabras: 205)
- All assignments should be Spanish spell-checked [http://www.lenguaje.com/herramientas/verificador.php - http://www.lenguaje.com/CGI-BIN/check.exe]
- READ your assignment after you turn it in at least once (or twice). The computer will—for sure— change some of the things you have written in some of the assignments. I cannot hold your computer responsible, so please review.
- All work that you turn in for a grade must be your own original work. The use of computer- or internet-based translation programs is not allowed. If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class.

Tareas (homework)

We learn a language through practice, and homework gives you the practice that you need. Completing homework on time is a key to your success! You will have several attempts to submit activities. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off. All homework is assigned online through MindTap.

Click on this calendar to see your homework week by week (and day by day).

| Activity | Count |
|--------------------------------------|---------------|
| Are You Ready? Topic Review | 25 activities |
| Capítulo 1 | 79 activities |
| Capítulo 2 | 77 activities |
| Capítulo 3 | 76 activities |
| Capítulo 4 | 77 activities |
| Exploraciones del mundo hispano | 22 activities |
| Exploraciones Ebook | 25 activities |
| Exploraciones Pronunciation Practice | 14 activities |

Conversación

You will prepare and record a conversation (in Zoom with your camera on) where you speak about a list of topics that I will give you in advance. Do not use any English! The conversation must last at least 3 minutes and cover all the requirements from the list of instructions that will be provided. Attention: You are not allow to read your conversation so please practice it to make it sound natural.

Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: Acquiring proficiency in a foreign language requires a lot of hard work (and time), so motivation is very important!
- Not everyone learns the same way, so it is important that you discover your own learning style.
- Use the resources from MindTap and communicate with me through the term.
- Make connections between the Spanish language and your life... meet new friends! Watch a Spanish show!
- At the very minimum, spend at least 2 hours of study for every credit hour of class. (2 contact hours + 8 hours to study each week).

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes!
- ✓ Duolingo seems to be a favorite
- ✓ Explore *Netflix, Hulu* and cable television series and movies in Spanish.

Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>)

SPN 102- LBCC – INVIERNO 2021 - Calendario de actividades y tareas

| Week #: date | <p align="center">Online homework (MindTap) is due the day assigned at 11:59 pm. ALL SESSIONS RECORDED AND POWERPOINTS FOR EACH WEEK ARE POSTED IN MOODLE.</p> |
|--|---|
| Semana 1: 4 – 8 de enero. | <p>Sesión 1: Syllabus / Presentaciones / Repaso del verbo estar – CAPÍTULO 5: Estar + adjetivos. <u>Tarea:</u> *Registrarse en la página de MindTap del libro de texto (Powerpoint en Moodle) * Completar las tareas de MindTap.</p> |
| | <p>Sesión 2: Estar / Presente progresivo - Repaso del verbo ser. <u>Tarea:</u> Completar las tareas de MindTap.</p> |
| Semana 2: 11 – 15 de enero. | <p>Sesión 3: Ser / Estar. <u>Tarea:</u> Completar las tareas de MindTap.</p> |
| | <p>Sesión 4: Vocabulario: Las profesiones (p. 158) / Lectura (pp. 156 – 157). <u>Tarea:</u> Completar las tareas de MindTap / Preparar la Conversación 1 (Prompt in Moodle).</p> |
| Semana 3: 18 – 22 de enero. | <p align="center">Conversación 1 is due on Monday 1/18 at midnight (Upload recording in Moodle assignment).</p> |
| | <p>Sesión 5: Verbos irregulares en primera persona - Saber / conocer <u>Tarea :</u> Completar las tareas de MindTap Completar Paquete de ejercicios saber-conocer (PDF in Moodle, email it to me by Monday 1/25 at noon).</p> |
| Semana 4: 25 - 29 de enero. | <p>Sesión 6: Repaso (review) del capítulo 5. <u>Tarea:</u> ESTUDIAR CAPÍTULO 5 PARA LA PRUEBA 1 / PRACTICE TEST AVAILABLE IN QUIA.</p> |
| | <p align="center">PRUEBA 1 : WEDNESDAY, JANUARY 27 @ 6 PM. (QUIA)</p> |
| Semana 5: 1 – 5 de febrero | <p align="center">COMPOSICIÓN 1 – VERSIÓN 1 is due on Monday 2/1 at midnight (Upload Word document in Moodle assignment).</p> |
| | <p>Wednesday 2/3: Composición 1 - Versión 1 back to students with instructor comments (email). Sesión 7: CAPÍTULO 6 – PARTE 1: Vocabulario de las partes del cuerpo / Verbos reflexivos <u>Tarea:</u> Completar las tareas de MindTap + Escribir la Composición 1-Versión final.</p> |
| Semana 6: 8 – 12 de febrero. | <p>Composición 1 - Versión final is due on Tuesday 2/9 at midnight (Moodle) Sesión 8: Práctica de verbos reflexivos. <u>Tarea:</u> * Completar las tareas de MindTap ESTUDIAR PARA LA PRUEBA 2- CAP. 6: VERBOS REFLEXIVOS Y VOCABULARIO DEL CUERPO (PRACTICE TEST AVAILABLE IN QUIA).</p> |
| | <p align="center">PRUEBA 2: THURSDAY, FEBRUARY 4 @ 6 PM. (QUIA)</p> |

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|---|--|
| <p>Semana 7: 15 – 19 de febrero.</p> | <p>Sesión 9: CAPÍTULO 6 – PARTE 2: Práctica del pretérito regular / verbos en pretérito con cambio de raíz (stem change) <u>Tarea:</u> * Completar las tareas de MindTap * <i>Completar Paquete de ejercicios pretérito (PDF in Moodle, email it to me by Thursday 2/18 at noon).</i></p> <hr/> <p>Sesión 10: Vocabulario de los deportes y pasatiempos (p. 192) / Lectura (pp. 202-203). <u>Tarea:</u> Completar las tareas de MindTap.</p> |
| <p>Semana 8: 22 – 26 de febrero.</p> | <p style="text-align: center;">COMPOSICIÓN 2 – VERSIÓN 1 is due on Monday 2/22 at midnight (Upload Word document in Moodle assignment).</p> <p>Sesión 11: CAPÍTULO 7: Vocabulario: La comida 1 (p.214) y 2 (p. 228). / Lectura (pp. 226-227). Wednesday 2/24: Composición 2 - Versión 1 back to students with instructor comments (email).</p> <p>Sesión 12: Verbos irregulares en el pretérito <u>Tarea:</u> * Completar las tareas de MindTap * Escribir la versión final de la Composición 2. **Preparar la Conversación 2 (Prompt in Moodle)</p> |
| <p>Semana 9: 1 – 5 de marzo.</p> | <p style="text-align: center;">* Composición 2 - Versión final is due on Tuesday 3/2 at midnight (Moodle).</p> <p style="text-align: center;">Conversación 2 is due on Thursday 3/4 at midnight (Upload recording in Moodle assignment).</p> <hr/> <p>Sesión 13: Por / Para y pronombre de objeto directo (DOP). <u>Tarea:</u> Completar las tareas de MindTap</p> |
| <p>Semana 10: 8 – 12 de marzo.</p> | <p>Sesión 14: Práctica de Por / Para y pronombre de objeto directo. / Repaso para la prueba 3. <u>Tarea:</u> Completar las tareas de MindTap y ESTUDIAR PARA LA PRUEBA 3: CAP 6. (PRETÉRITO REGULAR + PRETÉRITO CON CAMBIO DE RAÍZ [STEM CHANGE] CAP. 7: VERBOS IRREGULARES EN EL PRETÉRITO + VOCABULARIO DE LA COMIDA (I y II) + POR/PARA + PRONOMBRE DE COMPLEMENTO DIRECTO. PRACTICE TEST AVAILABLE IN QUIA.</p> <hr/> <p style="text-align: center;">PRUEBA 3: THURSDAY, MARCH 11 @ 6 PM. (QUIA)</p> |