

**Foreign Languages department**  
**SPANISH 101 (CRN 23044) - FALL 2018**



**INSTRUCTORA** Dr. Claudia A. Costagliola  
**CONTACTO** Oficina: **Benton Center-102A**. E-mail: [costagc@linnbenton.edu](mailto:costagc@linnbenton.edu)  
**HORAS DE OFICINA** Wednesday: 6:20-7:20, or by appointment.

**LIBRO DE TEXTO** Blitt, Mary Ann & Casas, Margarita. **Exploraciones, Second edition: Access to Quia books iLrn (REQUIRED)**. Bundle of textbook is optional but highly recommended.

**IMPORTANT INFO ABOUT YOUR TEXTBOOK (EXPLORACIONES)**

For your Spanish First Year classes at LBCC you will need to purchase *Exploraciones*. **If you already have the book and access to iLrn, that's all you need.**

If you need to purchase, buy from the bookstore the *printed access*, or buy from cengage.com the *instant access*. Both cost the same (\$119.99). This will give you access to the book and course materials for 2 years.

We strongly encourage you to rent a hard copy of the book for \$8 per term (free rental, but it pays shipping and handling). Having access to a hard copy allows you to interact better with the materials and within the class, and it is beneficial for all learning styles. If you plan to take all 3 courses of the first year, you may want to consider purchasing your own printed copy for \$46.95 (loose leaf edition).

CENGAGE UNLIMITED	CENGAGE UNLIMITED
<b>INSTANT ACCESS</b>	<b>PRINTED ACCESS CARD</b>
CENGAGE UNLIMITED – 1 Semester Access	CENGAGE UNLIMITED - 1 Semester Access
Instant Access ISBN: 9780357700006	Printed Access Card ISBN: 9780357700037
Price: \$119.99	Net Price: \$107.99 Price to students: \$119.99
Available online	Available at LBCC bookstore

Once you have purchased your textbook and established your iLrn account, you are ready to sign up for our specific class. Use this class code: **PCKEGX936** (access code for fall 2018). For iLrn enroll instructions go to page 6 from this syllabus.

**What to expect**

This is a beginner class. **If you have had Spanish classes before, take the placement exam. Ask me about it!**

**The pace of the class is fast.** Class time is used to present the main concepts and practice them, but language learning requires a lot of practice and dedication. Allow at least two hours for studying and doing homework for every contact hour. This is a general guideline -some students might need more time.

**Your success and learning require substantial commitment and study both in and out of class. The level of proficiency you attain will depend largely on what you put in to your learning.**

**The class is in Spanish!** *This could be challenging and frustrating at times because you may not understand every word that is spoken. Instead, you need to focus on the meaning of what you hear and use the context to guide you. English is used to explain or clarify the materials but you are expected to start speaking Spanish from the first class.*

**General Objectives and Outcomes**

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. At the end of this course you will be able to...

- Communicate and demonstrate an understanding of personal information in oral and written form.
- Demonstrate an understanding of the meaning and history of the terms Latino, Hispanic, and Latin.

**Additional learning objectives:**

- Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- Empathize with speakers of other languages, and explore the cultures of Spanish speaking countries.

**Resources online for SPN 101**

MOODLE PAGE: Search for the class **SPN101 - First Year Spanish w/ C. Costagliola**

QUIA BOOKS: When you purchase your textbook you will get a key code to sign up in iLrn, which is the site where your homework comes from. The site also offers many additional online resources, such as diagnostic exams, videos, tutorials, etc.

**Tutors/Grupo de conversación**

Free tutoring is available at the Learning Center. Sign up on the tutoring website and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

**Grades and Evaluation**

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6<sup>th</sup> week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

**ASSIGNMENTS**

Pruebas parciales (4 x 10 %)	40%
Tareas (iLrn)	16%
Composiciones en clase (2 x 7%)	14%
Journals (4 entries in total)	4%
Participación en clase	16%
Examen oral	10%

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

**Pruebas parciales:** There will be four (4) Chapter Exams - See Calendar for details.

We will have a review session before each Chapter Exam. The review will only cover difficult subjects to be included in the exam, and questions from students about the website and handout activities. It is the student’s responsibility to prepare for the exam. Do not wait until the review day, or the eighth week to understand the grammar concepts, it will be too late! If you are having difficulty in the class, you are expected to seek help at the Tutoring Center, or with me during my office hours, as soon as possible. If you cannot attend class on the day of an exam/quiz because of a **MAJOR** reason, notify me **IN ADVANCE**, so arrangements can be made to take it within the following 2 days. Otherwise, you will lose the points for the missed exam/quiz.

**Tareas (iLrn homework)**

We learn a language through practice, and homework gives you precisely that. **Completing it on time is a key to your success.** All homework is assigned online. Once you are logged in, click on *Assignment Calendar* (top of menu on the right hand). Assigned activities have a DUE DATE next to them. → → → →

You get full **credit for homework turned on time, but there is no credit for late work.** You also have up to 3 attempts to submit (only the last attempt counts for calculating your grade). Although you have until 12 am of the due date, it is **highly recommended to complete your homework before class on the day it is assigned.** → For example, your homework is assigned for Monday, October 5th. Ideally you would complete all your homework on Sunday. If that was not possible, you still have until midnight of Monday to send it for full credit.

## Composiciones

You will write two (2) compositions in class of 200 words. Each composition consist of a first draft (70%) and a correction (30%). I will then make written comments and mark errors (with the symbols indicated in the “Correction Code”) on the first draft. You will then revise the composition and turn in the second version along with the first version for the final grade on the due date. **The second version will not be accepted without the first.** You must type and double space all second drafts. You must also highlight anything that is different from the first draft, and include a word count. Compositions that are not properly formatted or that do not fulfill the required page length will lose points.

You will receive a grade only after you turn in the corrections. If you turn in only a first draft, the maximum possible grade is 50%. Assigned dates for the compositions are in the calendar and should be turned in at the beginning of the class it is due. If you miss the class the day the composition is due, do not send it to me via email and assume I have accepted it. I would prefer that you contact me ahead of time to make arrangements to turn in a paper copy.

### ***Checklist for writing compositions:***

- ✓ *Use the vocabulary and grammar that we have learned in class (using grammar we have not learned will actually hurt your grade).*
- ✓ *Limit the number of words you have to look up to no more than 8 new words (underline them).*
- ✓ *Plan what you will write about and how to organize the information to avoid a random text.*
- ✓ *Do **not** write it in English first. If necessary, start with formulas you have learned in class.*
- ✓ *All work that you turn in for a grade must be your own original work. The use of computer- or internet-based translation programs is not allowed.*
- ✓ *Keep in mind that you cannot write like you would in English. You need to learn how to walk before you can run.*

**Keep it simple! Proof read!**

***\* If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class. The use of electronic translators is considered cheating.***

## Journal/ Diario

You are required to keep a Spanish journal (diario) in a notebook or any presentable format that can be easily read. You will be asked to hand in your diario on: **10/03, 10/15, 10/29 & 11/07 at the beginning of the class.** Each journal entry should have at least 50 words. Topics will be given the class before the journal entry is due.

## Participación

Maximizing your language learning involves a lot of preparation outside of class as well as active participation in class. Your grade in this category involves a number of variables, including but not limited to:

- Evidence of your daily preparation for each class.
- Your use of Spanish in the classroom
- Your willingness to participate actively in all class activities
- Your cooperation during group and pair work
- Your respect and attitude toward the class and your support for the learning process of your peers
- The use of electronic equipment during class for anything other than participating in class activities is prohibited unless otherwise indicated by your instructor. Using a cell phone during a composition or test will result in a zero on that assignment.

## Examen oral

For the oral exam you will be paired with a classmate to enact a dialogue. General topics will be provided beforehand to help you prepare. You will be assigned a time (during class time) to come to your classroom and perform your oral exam. When you arrive for your appointment you will be given the topic of your dialogue and the communicative tasks to include (e.g. discussing options and then making a decision). You will have two minutes to strategize and then five minutes to enact the dialogue. Each student’s performance will be graded according to the criteria previously provided.

### **Inclement weather closures**

Occasionally we experience snow days or icy roads that result on college closures. If that happens, **CHECK YOUR LBCC EMAIL** and the ANNOUNCEMENTS tab on Moodle. If you do not use your LBCC e-mail, make sure to forward your LBCC messages to your preferred account, so you do not miss important information.

### **Make this class part of your life and learn faster!!!**

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. These are some ideas to make Spanish part of your everyday life:

- ✓ Explore some of the thousands of internet sites in Spanish, including radio stations, audio files, grammar and vocabulary resources.
- ✓ TV channels *Univisión* (Channel 31) and *Telemundo* (channel 30) broadcast in Spanish. You can also find lots of choices to watch through *Netflix*, *Hulu* and cable television.
- ✓ Use the SAP option on your T.V. to hear your favorite shows in Spanish.
- ✓ Meet friends who speak the language! Try meeting someone with common interests and start a friendship. Find a language partner at the Multicultural Center in Corvallis, or volunteer to help international students learn English (for more info, call the International Office at OSU).

### **Integrity Statement**

Be advised that all the assignments must have been written by you. While it is OK to ask for help to other people, every assignment should have been written and created by you. You may use models, but it is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, and they result in incomprehensible chains of unrelated words, without any syntax, grammar or meaning. Assignments that are considered cheating will automatically receive a zero.

### **Request for Special Needs or Accommodations**

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

### **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP-1015. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplcity.com/public-report](http://linnbenton-advocate.symplcity.com/public-report)

## SPN 101-OTOÑO 2018 - Calendario de actividades y tareas

	LUNES	MIÉRCOLES
Semana 1 24 y 26 de septiembre	<p><b>Capítulo 1</b> Syllabus, saludos, alfabeto/pronunciación el salón de clases/gender-number, artículos, números 1-20</p> <p><b>Tarea&gt;Get the textbook (hard copy: optional but recommended) / iLrn Access: REQUIRED)</b></p>	<p>Números 1-100, Haber; gender/number, definite/indefinite articles, Conexiones culturales.</p> <p><b>Tarea&gt;iLrn:</b> S. 1.1, S.1.2, S.1.3, S.1.11, S.1.12, S.1.15, S.1.16, T: 1.1, T: 1.2, T: 1.3, T.1.11, MP100, MP101.</p>
Semana 2 01y 03 de octubre	<p>Vocabulario: Descripciones; SER, ser de, pronombres personales, gender &amp; number of adjectives</p> <p><b>Tarea&gt;iLrn:</b> S.1.17,S.1.19,S.1.20,S.1.21, S.1.25,S.1.27, T:1.17, T:1.19, T:1.20, T:1.L2.2,T:1.25, T:1.27, MP34,MP35.</p>	<p><b>**Diario#1 is due today**</b></p> <p>Reciclar: gender/number, pronouns, ser, ser de, Reading strategies, Repaso del capítulo</p> <p><b>Tarea&gt; iLrn:</b> T:1.29,T:1.31,T:1.33,T: 1.34, T:1.35, MP19, MP155, MP156</p> <p><b>TB:</b> Study p.40 (vocab), read p.42 y p.43 (Conexiones a la sociología).</p>
Semana 3 08 y 10 de octubre	<p><b>* EXAMEN 1 (CAP. 1) *</b></p> <p><b>Capítulo 2</b> Vocab: la familia, adjetivos posesivos</p> <p><b>Tarea&gt;iLrn:</b> T:2.1, T:2.3, T:2.10, T:2.11, MP36, MP171, MP172, MP173</p>	<p>Present tense of –AR verbs</p> <p><b>Tarea&gt; iLrn:</b> T:2.15, T:2.17, T:2.18, MP51, MP176, MP177, MP178</p> <p><b>TB:</b> Study p.54 (vocab), Read p. 56 (Cultura).</p>
Semana 4 15 y 17 de octubre	<p><b>**Diario#2 is due today**</b></p> <p>Vocab: la universidad, verbo tener, cultura</p> <p><b>Tarea&gt; Ilrn:</b>T:2.19,T:2.21,T:2.27,T:2.28, S.2.9.</p>	<p>Adjective placement, Lectura, Repaso del capítulo</p> <p><b>Tarea&gt;iLrn:</b>T:2.30,T:2.31,T:2.33,T:2.34,T:2.36,T:2.38, T:2.40, MP75,MP78,MP79</p> <p><b>TB:</b> Study p.78 (Vocab).</p>
Semana 5 22 y 24 de octubre	<p><b>* EXAMEN 2 (CAP.2) *</b></p> <p><b>Capítulo 3</b> Vocabulario: la hora, días y meses, gustar Verbos -ER and -IR</p> <p><b>Tarea&gt;iLrn:</b>T:3.6,T:3.7,T:3.14,S.3.1,S.3.2,S.3.S.3.5,S.3.6,S.3.7, S.3.11, S.3.12, S.3.14, MP124</p> <p><b>TB :</b> Study and practice verbo gustar and verbos –er, -ir.</p>	<p>Gustar, Verbos -ER and –IR, fechas y horas</p> <p><b>Tarea&gt; iLrn:</b>T:3.20, T:3.21, T:3.22, T:3.23</p> <p><b>TB:</b> Read p.94 (Cultura).</p>
Semana 6 29 y 31 de octubre	<p><b>**Diario#3 is due today**</b></p> <p>México, Día de los Muertos, verbo ir, ir+a+inf</p> <p><b>Tarea&gt; iLrn:</b> T: 3.26, T:3.28, T:3.31, T:3.33, T:3.36, S.3.20, S.3.21, S.3.22, S.3.23, S.3.24, S.3.29</p>	<p><b>COMPOSICIÓN #1 (IN CLASS)- BRING A (PAPER) DICTIONARY</b></p> <p><b>Tarea&gt;iLrn:</b>T:3.27, T:3.29, MP125, MP126, MP127, S.3.31.</p> <p><b>Chapter 3 Exam Review in Moodle</b></p>
Semana 7 05 y 07 de noviembre	<p><i>(Composición #1 back to students with corrections)</i></p> <p><b>* EXAMEN 3 (CAP.3) *</b></p> <p><b>Capítulo 4</b> La ciudad.</p> <p><b>Tarea&gt; iLrn:</b> T:4.1, T:4.2, T:4.11.</p> <p><b>TB:</b> Study p.128 (vocab)</p>	<p><b>**Diario#4 is due today**</b></p> <p>Verbo estar, la casa, palabras interrogativas, lectura</p> <p><b>Tarea&gt;iLrn:</b> T:4.12, S.4.8, S.4.9, S.4.12, T:4.19, S.4.19, S.4.28, MP16, MP151</p>
Semana 8 12 y 14 de noviembre	<p><b>NO HAY CLASES: VETERAN'S DAY</b></p>	<p><b>Corrección Composición #1 (final draft) due today</b></p> <p>Estar y palabras interrogativas (más practica),</p> <p><b>ORAL EXAM&gt; TOPICS/GROUPS REGISTRATION</b></p> <p><b>TB:</b> Study Capítulo 4.</p>

Semana 9 19 y 21 de noviembre	<b>COMPOSITION #2 (IN CLASS)- BRING A PAPER) DICTIONARY</b>	<i>(Composición #2 back to students with corrections)</i> *Repaso del capítulo 4 en clase **WRITING ACTIVITY (HISPANO/LATINO)
Semana 10 26 y 28 de noviembre	<b>COMPOSITION #2 (final draft) IS DUE TODAY</b>  ***Práctica del EXAMEN ORAL: Groups must bring their conversations written to class in order to be reviewed by the instructor	<b>EXAMEN ORAL (IN CLASS)</b>  Tarea: iLrn:MP152,MP153, S:4.11, S:4.14, S:4.17, S:4.18, S:4.20, S:4.21, S:4.22
FINALS WEEK 03 – 05 de diciembre	* EXAMEN 4 (CAP.4) * 4:00-6:00 In our classroom (Benton Center 246)	

## CREATING A HEINLE LEARNING CENTER ACCOUNT

Your instructor, Claudia Costagliola, invites you to enroll in the following course.

**Course:** Spanish 101\_Costagliola

**Code:** **PCKEGX936**

**Book:** Exploraciones 2nd Edition iLrn: Heinle Learning Center

## CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

## ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### I already have a book key

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Besides the book listing, enter the course code HMGKRJ784 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

### I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter the course code HMGKRJ784 and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. Locate the book and click **buy**.
5. Proceed through the purchase process. If you are not ready to purchase your book key and would like to access a free 3-week trial, follow the instructions on this page. Note that 3-week trials are not available for all titles.

**Note:** If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

## USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.