

## OSU guilty of discrimination?

Eugene, Oregon (CPS) — Discrimination against minorities and women — this time the culprit is Oregon State University.

OSU has been accused of such discrimination by the Seattle Office of Civil Rights, U.S. Department of Health, Education and Welfare.

A team of investigators from HEW, headed by Contract Compliance Specialist Larry Omo, visited OSU in November.

A report made by the team found that OSU has been discriminating in hiring and recruiting against women and minority group persons. Specific findings are:

... OSU has made "no effort to recruit and hire qualified minorities for academic positions."

... "salary inequities" exist "between male and female academic employees" at OSU. ... But for "those departments that have traditionally been staffed by females (home economics and women's physical education, (for example) OSU has not actively recruited and hired females to fill academic positions."

... OSU policies regarding part-time employees (sent by the State System of Higher Education) "result in discrimination against females" because the policies do not include most

fringe benefits. Thirty per cent of OSU's faculty women are employed on a part-time basis, the investigating team said, while only nine per cent of the faculty men are part-time.

... OSU has "not actively recruited minorities and females to fill administrative positions."

OSU has 30 days, as of Tuesday, January 4, to make a written commitment to correct job discrimination practices regarding women and minorities, the HEW team said. This is part of a long-term request by HEW for OSU to prepare a report showing the progress of each academic department in improving the hiring practices. This report is due in nine months, the team said.

If OSU fails to comply adequately with HEW requests, it stands to lose eligibility for some \$15 million yearly in federal money from grants and contracts with various agencies of the government.

OSU President Robert MacVicar said that he is aware that OSU has not been doing all it could to eliminate job discrimination against women and minorities, according to a Register-Guard report. MacVicar said he welcomed the "stimulus for improvement provided by the HEW investigation."



Mike Patrick, Director of LBCC's Financial Aids and Placement Office, discusses the possibility of a student loan with William MacArthur.

Staff photo by Chung Li

### Offering student assistance

## Financial Aids office says, "apply now!"

By Janet Koch

For those students concerned about the matter of financial aid for next fall, NOW is the time to file for aid. Anyone can apply, whether they intend to continue their education at LBCC, or wish to transfer to a four-year college.

The process of application differs between those students who reside with parents (and can thereby expect as much aid from their parents as they can give), and those who are financially independent (i.e., those who are married, and have their own family from which they may expect some aid, or those who are single and not receiving any aid from home — have not resided with their parents for more than

four months at a time — and have not been claimed as an exemption for 1971, and will not be for 1972). Those who are dependent must attain a Parental Confidential Statement which shall be filled out by the parents, indicating how much support they can afford. The statement will then be given to the College Scholastic

Service for evaluation. If a student is financially independent, a Student Confidential Statement is required. It will be treated in the same manner as the PCS, and hopefully, by early summer, the "conditional award notifications" will be assigned, so that students will be able to plan ahead for the

school year.

It is rather late, Mike Patrick, the Financial Aids and Placement Director, said, to be filing as the end of January was to mark the end of the application period, but it would still be worth the effort. He went on to explain the problem of limited funds — though there is hope of more money this year — and to name some of the sources, such as the Guaranteed Student Loans, Nursing Grants, and Community College Grants. This allows \$200.00 or more for the independent student, and at the most, \$200.00 for those who are dependent.

For further information, contact Mr. Patrick in the Financial Aids and Placement Office.

## News briefs

### LBCC slides made

To gain more interest and awareness in the public towards LBCC, slides have been made in the past of the campus and the classes and then used by counselors and faculty members to illustrate to high school students and civic organizations the merits of this college. This year, Joan White (of the Graphics Department), along with some others, took the shots to be used. One of the most interesting, said Peg Toftdahl, depicts the new site just after a shower with the tip of the rainbow ending in the new building.

### Inter-personal class offered

It has been a part of the LBCC curriculum for about two years, but not till now has it been given any publicity. It is a no-credit, no-fee encounter group entitled "Interpersonal Relationships." It is a counterpart to Personal Development for those who want such a class, but don't want to pay the fee. The purpose of it is to aid the individual in his understanding of himself through the use of the inter-

personal group process. Dick Otto of the counseling department will lead it, allowing only 8 or 9 members. It will be offered on Tuesdays and Wednesdays from 10 a.m. - 12 noon.

### McPhearson to speak

The public is invited to come to the Schafer Lounge on February 7, 1972, at noon to hear Senator Hector McPhearson. He will speak on a number of topics, including the state GI Bill, Veterans residency, and the new laws regulating state GI loans. He will also let the audience know how he can be contacted by them, his constituents. After this will follow questions and answers.

### Graduates should see counselors

Those students who are about to complete their two-year program at LBCC should make an appointment with the counselor of their choice to make sure they have filled all requirements for graduation. The appointment would be made through the secretary in the counseling center.

## Time out box: Is it harmful?

By Jean Hammel

The Corvallis Day Care Center has added an experimental feature to their community service. This feature is called a "time out box." The time out box at the Day Care Center is painted yellow, about the size of a small closet with a fiber glass top, two latches on the door and no windows.

When a child at the Day Care Center is disruptive, he is given the choice of sitting in a chair to quiet down or sitting in the time out box, with the door

latched, for five minutes. The object of giving the child a choice is to make him responsible for his own behavior.

If the child chooses the box

he is set inside, the door is latched, and he is told to stay there until he quiets down, which is usually five or ten minutes. When the child is released from the box he is given positive verbal reinforcement as soon as his actions are acceptable.

Acting as consultants for the Day Care Center while the box is in use are Bob King and Nancy Lamb of the Benton County Mental Health clinic.

Although there has been some dissension among the parents concerning the box, both Nancy Lamb and Bob King claim that the box is mentally and physically safe for use in the Day Care Center.

When asked if he could guarantee that there would be

no mental damage to the children involved, Mr. King explained in effect that there is no way to be sure, just as he is not sure if he will be able to help everyone that comes to him at the Clinic.

At a parents meeting January 24 Susan Johnson, Chairman of the Board of Directors of the Day Care Center, presented the Day Care Center's reasons for using the box. Several of the parents present at the meeting voiced objections to the use of the box. These and all other parents using the Day Care Center were asked to attend the board meeting Tuesday, February 1, where a decision on the time out box would be made.

# Opinion

## EDITORIAL

Controversy continues:

### Time out box still a threat

There has been some controversy and misunderstanding because of last week's editorial on the time out box. Because of this, it becomes necessary to clear up and reinforce some of the points mentioned.

At a recent parent's meeting at the Corvallis Day Care Center, the use of the box was explained. One thing that is important to note is that the children are given a choice. The choice is to sit in a chair to calm down or sit in the box. If the child is fully capable of calming down in a chair then the box acts as nothing but a subtle threat.

Some of the parents at this particular meeting were very upset because the time out box was put into use before the parents were notified or polled. One set of parents said their children had been having trouble sleeping because of his fear of the box.

One should also question the qualifications of those authorized to use the box. It is the opinion of this writer that no less than a psychologist in a controlled environment be allowed to use the box.

The most realistic and concrete problem is that of a fire hazard. In the hectic activity of a fire drill a child could easily be forgotten inside the box.

Let it not be assumed that the people at the Day Care Center are being called vicious ogres. They probably view the box as the only alternative left to correct misbehaving children. Surely there are other alternatives that have been overlooked. Perhaps coordinating disciplinary measures with the individual parents would be more effective and involve the parents more in the Center's activities.

This writer still believes that use of the time out box on children at the Day Care Center could cause mental damage to those children.

As a member of the community that helps finance this Center, you owe it to yourself at least to investigate this new procedure at the Corvallis Day Care Center.

By Jean Hammel

## THE COMMUTER

THE COMMUTER is a weekly publication of the Associated Students of Linn-Benton Community College and students of Journalism 9,026. Editorial views are expressions of the individual staff writer and do not necessarily reflect the views of either the Associated Students or the Administration of Linn-Benton Community College.

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# Faculty Column

## Teaching prison inmates rewarding experience

By EDWARD S. MURRAY

For over five years I have been doing volunteer teaching at the Penitentiary in Salem in their college program. My courses have included English Composition, English and American Literature, Japanese Literature and General Psychology. In mathematics, science, and social science the basic lower division courses are offered. Many leave to continue their college work, either on their own resources or aided by the Federally funded Newgate Program.

This may sound like a very noble act on my part, but it actually is not. The teaching situation is so good that it is a pleasure to teach. Most of the students are high school drop-outs who have passed the high school equivalency examinations either in the service or at the penitentiary. As students they tend to be very open, unafraid of new ideas, perceptive and full of new insights. They can, in most cases examine a proposition on its own merits going from assumptions to conclusion and do not argue with the assumptions. In objectivity they are far superior to the average college student.

Furthermore, many are widely read. A man serving a five-year sentence can put away a lot of reading if he wishes, around one thousand volumes perhaps, which, even allowing for the limited selection in prison libraries and the aberrant nature of the reading tastes of the self-educated person, still can take in a lot of good reading.

Prison populations average about the same on intelligence tests as the general population. However, when it is remembered that the educational level reached in school is two or three years below that of the general population and that the tests are given at the beginning of incarceration right after the traumatic experience of the court trial, it is my belief that they average above the general population in native ability. It is certain that one finds very few feeble minded people in prison.

All of us have known personally people who have gone to or returned from prison, although sometimes we are not aware of this. We tend to think of our school acquaintance who went to the "pen" as being atypical. Our stereotype is still the one we got from movies and T.V. When we do get inside the "pen," however, we find that this person we used to know is actually typical. Most, in a penitentiary like Oregon's, are there because they are nuisances to society rather than actual dangers. The check writer, the car stealer, the ordinary burglar should be

thought of in this way. The gangster, big time con-man, professional hood will be in a Federal penitentiary if he is ever caught.

This is not to say that the inmate should not be in prison. He was a nuisance when free so society expelled him, and the inmate is just as severe on those of his fellows who break the unwritten codes they set up among themselves.

The inmate tends to be a thorough cynic. His originally low view of human motivation is not improved by the penal experience. He knows that even if justice cannot always be bought outright it can be swayed by money. He knows

that prison officials are not always perfect and that rackets including drug smuggling exist in most prisons. He feels that the penal system as it is in practice has been swept under the rug like VD and mental health and that intelligent public concern for the malefactor is overdue. I have had quite a number tell me that if it were not for the volunteer teachers (and because they know the teaching is volunteer) they would feel completely abandoned by the outside world. For this reason I do not want to see the college program become government financed. Its greatest value would then be lost.

## Feed back

By GARRY W. MORSE

Two weeks ago the issue of add-fees was brought before the student Senate via the suggestion box outside the Student Government office. The point made was that an add-fee was academically discriminatory to the student who is living on a fixed income. It was felt that even though a \$2.00 add-fee does not seem like much, it is quite often hard for a student living on a limited income to come up with an extra two dollars, especially right after the term starts when he has the added expense of tuition and books.

The add-fee problem was taken up with Dean Archibald and later with Dr. Needham. What came out of these discussions was the fact that many students are not appraised, for one reason or another, of the many situations that the add-fee may be waived. Consequently, a list showing the categories under which a student may be exempt will be posted in the Admissions office. More importantly, a procedure was implemented where the student who is on a limited income can obtain a waiver of the \$2.00 add-fee through the Financial Aids office. Michael Patrick, in the Financial Aids office, has agreed to take the job of handling the waivers.

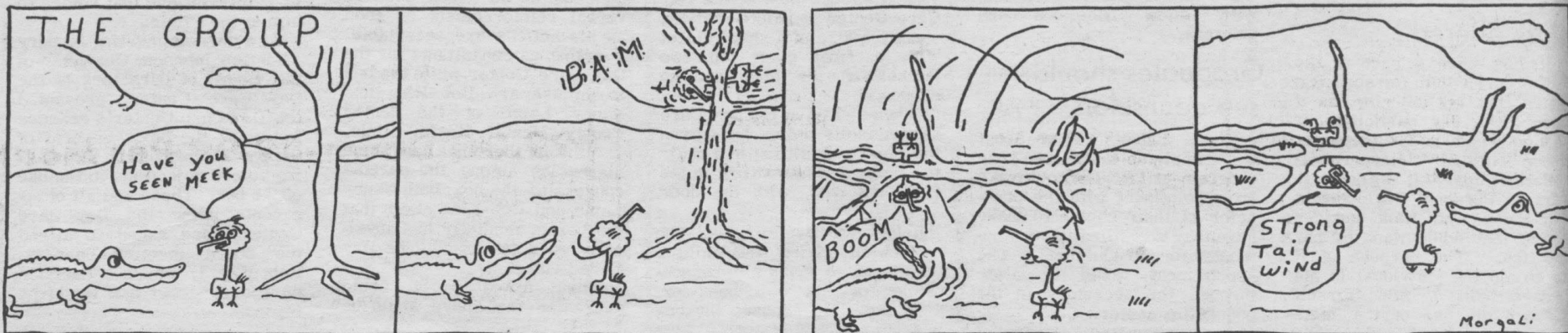
The roots of the add-drop problem are two-fold. In the case of the student who, at registration time, would like to take another course, but isn't sure he can carry the extra credits. Therefore, he waits until sometime during the first week of classes to see if his other classes will leave him enough time to take on the extra credit load. This is the student who is planning to transfer to a four-year institution. He wants to keep his transcripts as clean as possible. It doesn't really look too good to have a lot of withdrawals in your transcripts.

Perhaps this is not the average student at LBCC. Even if it is not, there are a number of LBCC students planning on transferring. The rights of these students must be protected. They should not be forced to include an extra course at registration time and later learn that he cannot carry the extra load.

That's one side of the situation. From the Administration side, they handle almost as many add-drop slips as they do registration slips. Roughly 48 per cent of the class assignments are add-drops. This entails an additional, and often unwarranted, burden on the office staff. Much of this is brought about by a simple failure to plan a good course schedule on the part of the student. Compounding the situa-

tion is the student who changes his schedule around so he can be in the same classes as his buddies, or trying to get into the same class as ones girlfriend, or boyfriend. This is unnecessary and creates an extra workload for the people in Registration. It also penalizes the serious student who wishes to both keep his transcript clean and get as much education as he can for his money.

As possible action for our Student Senate, they could appoint a committee to investigate the potentials of forming a new registration system and an alternate method of handling the add-drop situation. Until this is properly investigated the problem cannot get better.. it can only worsen. Some action has been taken, the Administration is as eager to find a solution as the students, so the time seems ripe for the registration and add-drop problem. As a recommendation, such a committee should be formed by Students, Faculty, and Administration, since all three are ultimately affected.



# Features

## Ms. Ash stresses sexual equality

By Jamie Kilburn

Should a gentleman offer a lady a Tiparillo? According to Marian Ash, the answer is yes.

Speaking to a large crowd of both sexes Mrs. Ash talked about the trouble with women. For some people who thought Mrs. Ash was a "ban the bra" women's lib advocate, she made it clear that she was definitely a gung-ho feminist.

"Getting the attention of the audience seems to be a problem on different campuses," Mrs. Ash commented.

She said most young people don't think she has anything to say to them unless she mentions she is widowed and divorced and is also a former welfare recipient.

Equality was the main subject discussed. When she talks of equality Mrs. Ash doesn't mean the type of equality that means both male and female use the same bathroom. She doesn't mean the type of equality that means men and women should act the same. As a matter of fact, she enjoys courtesies shown to women by men. Opening doors, lighting cigarettes and helping them with their coats.

The type of equality Mrs. Ash talks about is salary and status equality of women. According to Mrs. Ash, most women today find jobs as salesgirls, maids and other work that is at the bottom of things. The salary level for some women working at the same job as their male counterparts is lower than what the man receives. The boss justified this by giving the man a different title than the woman.

Men consider themselves breadwinners thus they receive more pay. What men don't realize according to Mrs. Ash is that 40 per cent of the women 45 years old are working to feed a family for lack of a husband. These are the statistics of how many husbands die and leave widows.

A hundred years ago, the life expectancy of women was about 45 years. The average number of children born to one woman was 15 - 20 but most died at birth. Today the life expectancy for women is about 76 years. This means that a woman outlives her reproductive years by 35 to 40 years.

Another thought brought up by Mrs. Ash is that some women don't like other women to hold a higher office over their husbands because physiologically it makes their husbands look bad. A physiological study shows that at childhood girls are babied more than boys. When they grow up, therefore, girls are less dependable. People are conditioned to think this so always feel women are less capable.

"One of the hardest things to change in this world is a person's mind," said Mrs. Ash.

"Most men should say to themselves when they look to the girl they are going to marry, 'I want her to make the most

of herself as possible. I want her to develop herself to her fullest," says Mrs. Ash. She feels if this happens there would be less divorces. Mrs. Ash recognizes that men are also mistreated. Some men would make excellent secretaries but other men don't want male secretaries. They would rather have a cute little sex object.

Other men would make very good hair stylists yet they have to face a constant struggle of being labeled a feminist.

Mrs. Ash feels we women need more courageous women to achieve things in today's world.

When asked by a woman in the audience if she could sum up her talk in one sentence anecdote Mrs. Ash replied, referring to the fight for equal pay: "I pray to God she'll help us."

## Tom Chase presents coffee concert today

Tom Chase, a first-year English instructor here at Linn-Benton, will be presenting a coffee concert today, Monday, January 31, at 1:30 p.m. in the College Center Commons.

Tom calls his music mellow—"I guess you might say it's country-folk"—with shades of Bob Dylan. "Most of my songs were recorded by people like Bob Dylan, Steve Stills, Neil Young."

After about six years of self-taught guitar, Tom got together with a couple friends from the Berkley area and formed a group called 'The Seventy-

## OSU registrar visits Friday

Russel G. Dix, Assistant Registrar at OSU, will pay LBCC a visit Friday, February 4, in the College Center Foyer from 9 a.m. to 3 p.m. His purpose will be to assist any interested students in their transition from LBCC to OSU. He will be there to answer any questions and to inform the students about the number of credits needed to enter a four-year college from a two-year, and of the new policy of community colleges.

The stop Mr. Dix is making at LBCC is just one in a series which will be made at community colleges throughout the state during the month of February. This program was devised by Mr. Wallace E. Gibbs, Director of Admissions at OSU. He thought it would be a good idea to aid potential students by sending out a representative who could fill them in. This was suggested to all the community colleges in Oregon, and met with unanimous approval.

Mr. Robert Talbott, Director of Counseling here at LBCC, has copies of the new policy for any of you who are interested.

eight Garland Street Gristle Band". The trio played in local nightclubs and pubs for about ten months, with Tom filling in mostly background for the lead singer.

Their gigs were scheduled in times available while Tom was under the student teaching program through California State College at Hayward. There he received his M.A. in English, in June of 1971.

Previous to this, Tom did his undergraduate work at the University of Colorado, where he earned a Bachelor's degree.

## Calendar of events

31 — Coffee Concert, Tom Chase, Folk Music, Center Commons, 1:30 p.m.

31 — Exhibit, Dental Posters, College Center Foyer, January 31 — February 4.

### FEBRUARY

2 — Convocation, Inmates Speak Out, Center Commons, 10 a.m.

3 — Tour, Oregon State Penitentiary, leaves campus 12 p.m.

4 — Convocation, Willis Eberman, Poet; Center Commons, 10 a.m.

5 — Basketball, LBCC vs Central, South Albany, 7 p.m.

6 — OSU Concert, John Denver, Gill Coliseum, 8 p.m.

7 — Art Exhibit, Nelson Sandgren, College Center Foyer, 7 - 18.

7 — Clinic, Dental Health, Schafer Lounge, 7 - 11.

11 — Basketball, LBCC vs Willamette JV, South Albany, 7 p.m.

## UO preview planned

How high school seniors can register at the University of Oregon and escape the Fall Term registration rush — the University's 1972 Summer Orientation and Registration program — will be explained to high school students and others who attend the February 5 U of O Preview.

A panel of personnel from Student Services will outline the new program and advise on eligibility for the early registration for 1972 Fall Term.

Students participating in the Preview will also learn details of the Credit by Examination

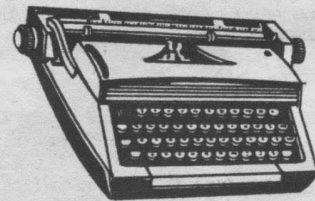
program of the University.

A full day of activities has been planned for the Preview, including special interest meetings featuring the many areas which assist students during their college careers.

Programs of academic studies will be presented in the several colleges, schools, and departments of the University, with Preview participants given the opportunity to attend two of the academic meetings.

Campus tours and separate luncheons for students and parents are on the agenda for the day.

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# Sports

## Lane drops baseball

Linn-Benton athletic director Dick McClain doesn't see any drastic issue from Lane Community College's recent decision to drop its baseball program.

"It won't hurt the league," said McClain. "They won't be dropping out of all competitive sports." McClain added that, "More than anything else, it represents a desire to operate within their particular budget."

"We're (the Roadrunners)

pretty solid in what we're doing," said McClain. The program at LBCC is supported completely from non-tax moneys and includes three sports — basketball, baseball and golf.

"We've provided adequate programs in these sports," he said.

McClain expressed regret at the Lane decision in that it will eliminate some competition of baseball in the OCCAA.

LBCC remains in contention

# Runners down Clackamus

LBCC improved its record in the OCCAA conference Saturday night by streaking past Clackamus, 76-61.

The Roadrunners record as of this game stands 4-2. Southwestern Oregon Community College and Central Oregon were tied for the lead earlier this week with records of 6-1. Southwestern has an overall record of 15-4. Central's record is 12-5, while the Roadrunners have a 12-6 record on the year.

Linn-Benton hosts Lane Community College at South Albany High School Saturday at 7 p.m. in a contest that should put either Linn-Benton or Lane into sole possession of third place in the conference.

"It was a ragged game because of the number of fouls called," said LBCC coach Butch Kimpton. "It wasn't one of our better games. We couldn't get any momentum; it was hard work to just stay ahead."

Linn-Benton grabbed the initial lead early and stretched it to 12 points, but the Roadrunners never were able to really break it wide open.

scorer Jim Davidson helped keep Linn-Benton in the lead and alert during the first half. Davidson popped in 21 points to lead all scorers.

Terry Cornutt chipped in 19 tallies for the Roadrunners.

Glenn Hubert and Bob DeKoning led LBCC in rebounds with 12 and 11 grabs respectively.

Unfortunately, Thursday nights game with Umpqua will be played too late for coverage in THE COMMUTER.

## Job openings

SUMMER JOBS — CRATER LAKE LODGE, INC.

for bartenders, truck drivers, cocktail waitresses, office workers, maids. Specific job information, applications and interview appointments available at LBCC Student Placement Service.

DELIVERY MAN

Deliver new telephone directories to Albany residents all day on February 1, 2, and 3. Must have valid drivers license, ca. insurance and access to a car. Pay is by the route and works out to approximately \$1.65 per hour.

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Work as one segment of a Council of Specialists under general direction of an Associate Director to develop and implement programs to provide low income housing. Minimum qualifications include knowledge of housing programs, FHA regulations, ability to speak and write effectively on a professional and client level. Salary \$656 - \$796.

## Intramural bowling results

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Kin Chan	203	Kin Chan	536
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