WR 121 & 115 ALP // INTRO TO COLLEGE WRITING & ENGLISH COMPOSITION

Winter 2020 Term

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| Instructor & Email | Office Location & Hours |
| Colleen B. Lawrence  [lawrenc@linnbenton.edu](mailto:lawrenc@linnbenton.edu) | Main campus: RCH 203, R 1 - 2:30 PM  Benton Center: BC 123, MW 9:30 - 10:30 AM |

# General Information

## Description

Introduces college-level critical inquiry in academic reading and writing. Students critically read, summarize and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative writing processes.

Prerequisite: Placement by CPT or successful completion of WR 95.

## Learning Outcomes

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| * Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes. * Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting. * Distinguish your ideas from others’ ideas. * Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay. * Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation). |  |  | Grading Scale **A = 900 - 1000**  **B = 800 - 899**  **C = 700 - 799**  **D = 600 - 699**  **F = 599 and below** |

# Course Materials

## Required Text *(2 copies on 2-hour reserve at the main campus LBCC library)*

***They Say / I Say*** 3rd or 4th Edition, W.W. Norton & Company (same as WR 121; you do not need to buy a separate textbook)

## Required Materials

* Notebook for note-taking, freewriting, and writing assignments
* Access to the internet (for Google Drive, LBCC Gmail, assignment submission, grades, etc.)

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| **Course Requirements** | | In a writing class, each assignment does not automatically begin with full scores that are then docked as the teacher finds things that are wrong or missing. Rather, each assignment begins at zero; each point awarded is earned.  Overall grades are viewable at any time in [Moodle](https://moodle.linnbenton.edu/my/), and points are distributed according to the breakdown on the left.  Assignment directions, evaluation guidelines, and any associated resources will always be housed in Google Drive and linked in this syllabus. |
| Assignments | |
| **150** | **Summary/Responses** |
| **250** | **Draft Workshops & In-Class Assignments** |
| **150** | **Believer/Doubter Game Presentations** |
| **100** | **Participation** |
| **50** | **Instructor Conference** |
| **300** | **Final Exam**  *Note: your final exam counts towards your final grade in WR 115 AND WR 121. You will not be taking two separate exams.* |

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# Course Policies Specific to ALP

General class expectations are available in the WR 121 syllabus. Below is a breakdown of expectations for ALP-specific content.

## Attendance & Participation

I take attendance for both WR 121 and ALP. You are expected to attend both classes both days of the week. If you know you will be missing one or both classes, please contact me. See the WR 121 syllabus for specifics on attendance policy and contacting me.

**ALP Assignments & Readings**

Because ALP is a separate class from WR 121, you will have additional tasks and assignments due in addition to anything due in WR 121. Please remember this when planning your tasks. The combined workload can be very heavy during some weeks, but keep in mind that you are doing 2 classes worth of work for 6 credits.

**Instructor Conference**

During Week 5, each student will have a 15-minute conference with me to check in on their progress and determine a WR 115 course outcome they’d like to strengthen themselves in. At this time, I will return comments on Essay #1, and may suggest other on-campus sources that will support students in their progress throughout the term. For example, I may refer a student to the Learning Center’s College Skills Zone in order to complete an appointment on time management or grammar tutoring. More information will be provided in the first week of class.

**Believer/Doubter Game Presentations**

In order to leverage your time in WR 115 towards success in WR 121 and beyond, we will have several discussions of course readings structured around a believer and a doubter of the selected reading. The schedule for believer/doubter is below, and more details can be found on the Believer/Doubter prompt sheet.

# Course Schedule // Dates and assignments are subject to change at instructor’s discretion

*TS/IS* = reading from *They Say / I Say* textbook

✱ = PDF reading linked / major assignment submitted digitally

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| --- | --- | --- | --- |
| Date | Topic | ALP Reading Due | ALP Assignments Due |
| 1 // (1/6) | Introduction/overview to class; grammar diagnostic |  |  |
| 1 // (1/8) | Intro to believer/doubter; the basic brushstrokes of grammar |  |  |
| 2 // (1/13) | Discuss reading; intro to summary/responses practice with summarizing | ✱ “Against School” | “Against School”  Believer:  Doubter: |
| 2 // (1/15) | Intro/practice response writing |  | “Hidden Intellectualism”  Believer:  Doubter: |
| 3 // (1/20) | *MLK Jr. Day - no class* |  |  |
| 3 // (1/22) | Grammar review; more rhetorical analysis practice |  | Summary/Response #1 (✱ 11:59 PM)  *TS/IS:* Introduction  Believer:  Doubter: |
| 4 // (1/27) | Draft workshop; more plagiarism avoidance practice; sign up for conferences |  | Essay #1 draft (2 hard copies, bring to class) |
| 4 // (1/29) | Grammatical rhythms & parallel structure in writing |  | “Evaluating Credibility of Sources”  Believer:  Doubter: |
| 5 // (2/3) | Discuss reading; more practice quoting & claims vs. evidence | ✱ “The Ones Who Walk Away From Omelas” | “The Ones Who Walk Away From Omelas”  Believer:  Doubter: |
| 5 // (2/5) | *Conferences - no class* |  | Conference (BC 123) |
| 6 // (2/10) | Discuss reading; grammar review | ✱ “Psychological Comforts of Storytelling” | “Psychological Comforts of Storytelling”  Believer:  Doubter: |
| 6 // (2/12) | Draft workshop; grammar review |  | Essay #2 draft (2 hard copies, bring to class) |
| 7 // (2/17) | *President’s Day - no class* |  |  |
| 7 // (2/19) | Discuss reading; more practice demonstrating why argument matters |  | Summary/Response #2 (✱ 11:59 PM)  *TS/IS:* Chapter 7  Believer:  Doubter: |
| 8 // (2/24) | *TBD* |  | *TS/IS:* Chapter 9  Believer:  Doubter: |
| 8 // (2/26) | *TBD* |  |  |
| 9 // (3/2) | Grammar review; more practice exam prep |  | Practice Final Exam Reading  Believer:  Doubter: |
| 9 // (3/4) | Practice final exam group reflection |  |  |
| 10 // (3/9) | Draft workshop; more exam prep |  | *TS/IS:* Chapter 14  Believer:  Doubter:  Essay #3 draft (2 hard copies, bring to class) |
| 10 // (3/11) | Course conclusion & final questions |  |  |
| Finals // | Final Exam (students must test BOTH days): location TBD  Monday (3/16), 12 PM - 12:50 PM and Tuesday (3/17), 11:30 AM - 12:20 PM  *The reading for the final exam will be linked here, uploaded to Google Drive, & emailed directly to students on 3/9.* | | |