**ED 102A-Education Practicum**

 **Fall Term 2020 Mondays:** 1:00pm to 1:50pm

**Zoom:**  <https://oregonstate.zoom.us/j/94447290887?pwd=R0RBbEtmcExCOUZMR1loV3EwZkZsQT09>

**Instructor: Betsy Dasenko**

**Email:** **dasenkb@linnbenton.edu**

**OFFICE HOURS:** I will be available on Zoom after class on Mondays from 2:00pm to 3:00pm. Send an email to schedule with instructor.

## COURSE DESCRIPTION

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| Students assist the teacher in providing learning activities for children in an elementary or secondary classroom. In cooperation with teachers, students develop and deliver at least one lesson during the quarter. Students spend six hours each week in the classroom and one hour each week in seminar. Must be arranged one term in advance. Prerequisite: experience working with children in a structured setting. Recommended: ED 216 Purpose, Structure and Function of Education in a Democracy; *or* HDFS 233 Professional Foundations in Early Childhood; *or* HDFS 225 Child Development. Students must successfully complete a criminal history background check prior to starting class. |

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| **COURSE LEARNING OUTCOMES:** |
| 1. Observe student behavior and reflect upon what worked, what did not work, and what could be done differently next time.
2. Employ critical thinking processes to explore current educational issues.
3. Contribute to students' learning, and reflect on that experience.
4. Plan, implement, and evaluate learning activities with children.
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**TEXT:** Esquith, R. (2007). *Teach like your hair's on fire: The methods and madness inside room 56*. New York, NY: Penguin Books.

**ATTENDANCE:** You are required to complete 60 contact hours in the field and participate in all weekly discussion boards. The K-12 teacher who will be guiding you through this experience expects you in class during the times you have committed to being in class. If an emergency occurs and you cannot fulfill your obligation, please contact the teacher well ahead of time and arrange to “make up” the hours you miss. If you must be absent, it is expected that you will call your supervising teacher in advance. Failure to do so may result in a failing grade for this class.

*Please note that the 60 hours of contact time on site in a school are worth 200 points towards your final grade. If you complete less than 60 hours on site, you will receive 0 of the 200 points possible.*

Class participation cannot be made up.

## EXPECTATIONS

**It is expected that you will behave in a manner befitting a professional in all of your interactions.** At the school this includes following the school dress and behavior code, setting up a good communication system with your teacher, signing in each day you visit the school, and notifying the teacher in case of an absence.

In the college classroom and the on-line environment this includes using language that befits a future teacher and carrying on discourse in a way that benefits all of us as teachers and learners. As soon as you identify yourself as a future teacher, you become a role model. Practice “role model” behavior in the electronic college classroom as well as in the school and the community.

**It is expected that you communicate by speaking and in writing.** In the regular college classroom, we spend time discussing and debating current classroom issues such as classroom management, curriculum, teacher decision-making, and child behavior and learning. These issues are complex and multi-faceted. When you listen thoughtfully it is quite probable that your perspective will shift and change. Your weekly reflections are an ideal spot to share your thinking with the Instructor.

**WEB ENHANCED CLASS**

This is course is usually a face-to-face class taught with Web enhancement, but we have had to make adjustments because of COVID. This class will meet on ZOOM and not face to face. You are expected to access Moodle at least once a week. As class members you will be enrolled on LBCC’s e-learning system as a portal to Moodle. Once you have accessed Moodle, you can bookmark it and enter it directly from your home computer. You will upload your weekly reflections in Moodle. Other assignments may be submitted in Moodle as well.

**STATEMENT OF INCLUSION**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (Related to Board Policy #1015)

**COURSE REQUIREMENTS AND EVALUATION**

Student/School Profile 30 points

Seminar Participation 80 points

Mid-term appointment 30 points

Weekly Reflections 160 points

Lesson Implementation or Observation 100 points

On-site hours (in classroom) 200 points

Midterm Evaluation 100 points

Final Evaluation 100 points

Book Selection/Thesis/Outline 50 points

Final Paper 150 points

**TOTAL POINTS** **1000 points**

**Grading**

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| --- | --- |
|  |  |
| A = | 900 - 1000 points  |
| B =  | 800 - 899 points |
| C = | 700 - 799 points |
| D =  | 600 - 699 points |
| F = | 599 points and below. |
| Y  | Due to the nature of this class, a "y" grade will not be assigned. |

**LATE ASSIGNMENTS**

* All assignments should be turned in on time. Each day that they are late will receive 25% deduction. After 4 days, assignments will no longer be accepted. If you have an emergency or other pressing matters that prevent you from turning in an assignment on time, please contact me before the assignment is due and I will assist you.
* The due dates selected are most optimal for your success and growth in this course.
* Grading late work is a low priority; my priority is to keep up with the majority of students whose work is on time. Do not expect to receive late work back as quickly as you will work that has been submitted on-time.

**CAMPUS RESOURCES**

Many resources such as the Learning Center, the Writing Desk, and Family Connections, are available to you as a student. They are described within the *Schedule*.

If you have not accessed disability services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**Instructor’s Notes:**

If you have questions or comments, please contact me at any time. In real-life situations, such as practicum, questions will arise. I’ve provided you my cell number to call if you can’t reach me at work. If my office hours are not workable, let me know, and we can make an appointment. I check my e-mail each weekday and on many weekends. I am glad to talk with students about course questions, future education, and career plans.

To be successful in this class you should refer to the syllabus and Moodle for information, work diligently and be prepared each day to think, listen, and participate.

**This class requires increased responsibility and commitment from the student, both in your performance in the community school setting and in monitoring your academic work. You were selected to be in this course because of your scholarship and responsible behavior. Do your best to live up to these expectations.**

**Class Schedule**

**NOTE: The instructor reserves the right to make changes in the course syllabus. Changes will be announced in seminar and posted on Moodle.**

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| Week | Date | Due (in class or uploaded in Moodle by classtime).*(Reflections due every Sunday Weeks Two through Nine).* |
| 1 | September 28 | None |
| 2 | October 5 | * **Student/School Profile and Calendar due**
* **Schedule mid-term appointment**
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| 3  | October 12 |  |
| 4 | October 19 | * **Book Selection/Thesis due**
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| 5 (no seminar; mid-term appt. replaces class) | October 26 | * All late work Weeks 1-4 due by Mon, April 29th at midnight
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| 6 | November 2 | * **Final Project Outline due**
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| 7  | November 9 | * Mid-term Appointment completed
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| 8 | November 16 | * **Lesson Write-up Due**
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| 9 (no LBCC classes) | November 23 |  |
| 10 | November 30 |  |
| 11 | Monday, December 7th @ 3:00 on Moodle | * Final Project
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***Reflections are due on Sundays (via Moodle) by midnight, Weeks two through nine.*** *Number each reflection with week number.*