

## College Initiatives



LBCC is working to redesign our education delivery model in a manner that reduces the “unit cost of production” and expands the effectiveness of that model to a broader range of students.

College committees are working on initiatives to meet three strategic goals: productivity, equity and quality. The goals include increasing student completion by 50 percent, ensuring equity in our student demographics, and ensuring that our students leave LBCC with a quality education that enables them to better their lives.

In the past, the college created [Strategic Objectives](#) to help us reach our three goals. We have also revised our values statements to reflect more closely what we are working to achieve.

As part of that effort, the college joined Achieving the Dream, from which we are learning to use our own data to inform and guide our education redesign efforts, and which provides us access to data and ideas from community colleges around the nation.

## **Additional Efforts**

LBCC Institutional Research created a new database designed to access to enrollment data. The new Enrollment Management Pulse (EMP) system provides access to up-to-date information on LBCC's current headcount, FTE, tuition revenue and more. You can even drill down to specific course types or departments.

IR also developed a site called the Initiative Command Center (no longer active) to help track data surrounding these efforts.

The Command Team helps guide campus innovators and decision-makers by facilitating the development, launch, and communication of new ideas and initiatives. We accomplish this through:

- Providing simple, consistent standards for idea creation and refinement in order to ease eventual initiative implementation;
- Connecting and coordinating disparate campus resources in order to improve communication and utilization;
- Centralizing *all* student success initiatives in order to assist in prioritizing and decision-making;
- Referring initiatives to the appropriate campus entities in order to present them with the most holistic and developed form of the initiative's design; and
- Acting as a communications hub for both internal and external audiences in order to create greater understanding and transparency about college-wide projects.

The Initiative Command Team, while often able to approve initiatives itself, also refers appropriate proposals to the following campus bodies:

- Academic Affairs
- Budget Team
- College Council
- President's Staff
- Others as needed

**Academic Advising** and **Destination Graduation** are two initiatives Linn-Benton Community College is pursuing to improve student success and completion.

**Destination Graduation 2.0** (DG) is a ten-hour, one-credit course designed to develop students' ability to use tools, information and resources to be successful at LBCC, and to help students establish a long-term academic advising relationship with a designated academic advisor, most frequently a faculty member.

The **"Intrusive" Academic Advising Model** ensures that all incoming first year students who enroll in a DG course are assigned an academic advisor. This academic advisor will help students create successful academic plans, improving degree completion and helping students meet their academic and career goals.

**Developmental Progression initiative** is composed of four elements: Math,

Placement Testing, Accelerated Learning Program in Writing (ALP), and Ideal First term.

**Both Math Fast Track and Math Boot Camp** were developed to help students who tested into Math 20, 60, or 65 to see if they can brush-up and retest into a higher math level.

Math Boot Camp is a week-long class held before the start of term that offers a review of essential math skills with the goal of helping students retest into a higher level of math, saving them both time and money. Cost for the non-credit class is \$132.

Math Fast Track is for students who are familiar with math, but may have forgotten some of the concepts needed to take college level math. The program helps students “fill in the gaps” and provides a great way to improve skills and move ahead. The first term of Fast Track showed good results, with eight students moving up one math placement, seven students moving up two placements, and three people moving up three course placements.

**ALP Writing** is a pairing of developmental writing (WR 115) with college level writing (WR 121) to assist students testing below the college level with completion of their writing requirements two terms early, saving students both time and money.