

COMM 111 - Public Speaking

Winter Term 2020

Asst. Prof. John Drischell

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No Office: Available by
in-person appt., zoom, and email



Mon/Wed	CRN 33582	2:30pm - 3:50pm	Benton Center 105
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■ COURSE DESCRIPTION & SENTIMENT ■

Public speaking is an act of empowerment. Presidents, talk show hosts, and comedians at one point struggled with their public discourse. Anxiety, fear, and doubt are natural reactions when asked to speak. With enough confidence and control, you will overcome these barriers.

*Public speaking requires time, practice, and most importantly, **passion**.*

Giving a speech is similar to giving a performance; your body and mind are working together under pressure. The kind of work you do in this class will enrich your repertoire of skills when you enter professional settings. With every speech you give, public speaking becomes a little easier; you build a stronger immunity to it if you will. My job is to facilitate your familiarity of concepts, identify strengths and weaknesses, and ensure improvement to become better orators.

“Speech is power: speech is to persuade, to convert, to compel” -- Ralph Waldo Emerson

■ REQUIRED MATERIALS ■

The Speaker's Primer. By Valenzano, Braden, and Broeckelman-post. 2nd Edition. 2018.

■ LEARNING OUTCOMES ■

Upon successful completion of this course, students will be able to:

1. Synthesize, organize information for varied audiences.
2. Interact with confidence while adapting messages to audience needs.
3. Listen critically.

■ COURSE EXPECTATIONS ■

Attendance: Attendance is the most basic requirement of this class. It is mandatory, not optional. Attendance is the cornerstone to being successful. The best way to receive the highest grade is to attend class. Consistent attendance is important for these reasons, and also: 1) To support your peers while they present 2) To apply and enact good public speaking practices 3) To attend your speech date and lectures. I am also realistic; life is unpredictable, please read below.

Please note: *Each student is allowed **TWO** free absences. For any additional absences, each one will result in (-2%) lost from your final grade. My advice--save your free absences for serious illness, driving hazards, or emergencies only. Please contact me ASAP when you know you will miss class.*

(Perfect attendance = +2.5% e.c.)

Tardiness: Please come to class on time. I take attendance at every class meeting; it is your responsibility to be here on time. *I allow for a five minute grace period.* If you late after attendance has been taken, you must speak with me after class to be marked present.

Consistent tardiness will result in participation point deductions, *three tardies = one absence.*

On speech days, DO NOT enter the classroom while someone is giving a speech. This is very rude and distracting for the person speaking; absolutely not tolerated. Please wait outside the classroom until the current speech is finished (wait to hear clapping).

Courtesy: Public speaking may be very nerve racking to some folks. It is of the utmost importance to demonstrate courtesy to your fellow classmates. Distractions have a negative impact on the speaker. Please pay close attention to these technology uses.

Cell Phones: Do not use/text/play on your cell phone during class. It is obvious and distractful to me and others. If I see someone use their phone for an extended period of time in class, I will deduct points. If I see someone use their cell phone during a student speech, expect an automatic point deduction from their overall grade.

Laptops: Public speaking in my only class I do not allow laptops. The amount of performing in this class means more focus be put elsewhere. This class is also not a “note-heavy” course. If you do legitimately need a laptop and accessibility services deems necessary, then please let me know.

Participation: This class will thrive on its collective involvement in discussion. There are in-class activities that you cannot make-up if absent.

Course Packet: You will need to provide a folder, 3-ring binder, or something akin to containing papers. On Week 1, you will be given all the lecture sheets and speech evaluation forms. Please bring your compiled course packet with everyday for class. Failure to bring your evaluation forms will result in points lost.

■ ASSIGNMENTS ■

Speeches: You will give a variety of speeches in class; three main speeches and four exercise-oriented ones. You will see a criteria of every speech that shows how you will be evaluated. Each speech and point value can be found on page 5 of the syllabus. We will determine speaking dates several weeks before each speech. You must be present on your selected speaking day. You should expect no sorts of make-up speeches or changes in the schedule. You must take ownership and responsibility for each speech. There are significant points to be lost if you do not show up.

However, if a speech date has to be switched for legitimate reasons, two students must agree to switch dates. This exception I allow as it saves time in class.

Outlines: Outlines are considered the backbone of every speech. Each outline is worth ~33% per speech. These points are a part of your overall speech grade. Please treat outlines seriously. Often times, the quality of an outline is directly related to how good the speech will be. A well written, organized, and supported outline will ensure a better speech. Outlines need to be typed, proofread, and followed in accordance to the template posted on Moodle. **Use MLA format.**

- **Outlines are required to be uploaded to Moodle by 11:59pm, the night before your speech.** (-15 pt penalty if not)
- **Outlines are required to be printed, stapled, and turned in the day of your speech.** (You cannot give your speech without it and you will receive 0pts if so)

Please note: ***You cannot deliver your speech on your scheduled day without a printed outline.***

Quizzes: There will be a four Moodle quizzes. Pay close attention to the attached schedule to see when each quiz is due. You will have 20 minutes to complete them. Each quiz will consist of material from lecture and the reading. Each quiz will contain true/false, multiple-choice, and fill-in-the-blank.

Miscellaneous: (1) We will do activities and speech rehearsals throughout the term to take some of the stress out of giving speeches (2) During your self-intro speech, you will reflect how you did and submit a 1 pg (dbl-spaced) paper. (3) Peer critiques and responses are in-class tasks where audience members give feedback. (4) One rough draft will be collected for the self-intro.

Make-ups: I make a strong point that make-ups are not possible. IF a speech date has to be switched, two parties must agree to switch dates for legitimate reasons. Switches are possible because we do not lose time in class. However, if you know ahead of time that you will be unable to deliver a speech and cannot switch with another person, you only qualify for a make-up if you communicate with me via email, office hours, and/or in-person! **I cannot promise you a make-up day, make it a priority to give your speech on the assigned day.** Emergencies and special circumstances will be dealt with on a case-by-case basis.

■ COMMUNICATION ■

24 Hour Rule: I am available to discuss any grade you receive on an assignment, test or speech. I ask that you wait 24 hours before visiting me. I do this because this gives you time to think about the grade and develop the questions you have about it.

Email: Email is the quickest way to ask questions, state concerns, or simply reach me. Please do not expect a response to an email fewer than 24 hours. I will respond to emails as quickly as I reasonably can.

■ POLICIES ■

Academic Honesty: LBCC is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. Accordingly, if you cheat, plagiarize, exchange information with another student during an exam, use unauthorized sources during an exam, or submit someone else's work or ideas as your own in any of your assignments, you will receive an F for the exam/assignment and may be subject to further discipline.

Equal Opportunity and Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Disabilities & Accommodations: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please notify me during the first week of class for any accommodations that you will be requesting. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR website for steps on how to apply for services or call 541-917-4789.

■ ADDITIONAL RESOURCES ■

Roadrunner Resource Center: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit www.linnbenton.edu/RRC under Student Support for Current Students). This office can help students get connected to resources to help. Furthermore, please notify me if you are comfortable in doing so. This will enable me to provide any resources that they may possess.

Main Speeches	Points	Earned points
Self-Introduction Speech	100	_____
Informative Speech	150	_____
Persuasive Speech	200	_____
Speech Exercises		
Manuscript Speech	25	_____
Impromptu Speech	25	_____
The Sales Pitch	25	_____
Special Occasion Speech	25	_____
Quizzes/Exam		
Online Quizzes	100 (4 total // 25 pts)	_____
Final Exam	200	_____
Miscellaneous		
Activities	50	_____
Speech Rehearsals	30	_____
Self-Intro RD Outline	20	_____
Peer Critiques/Responses	30	_____
Video Reflection	20	_____
Maximum Points Possible	1000	_____ /1000

Final Grade Breakdown

LBCC uses whole letter grades (no pluses or minuses): A, B, C, D, and F.

A	=	1000 - 900 points	D	=	699 - 600 points
B	=	899 - 800 points	F	=	Below 600 points
C	=	799 - 700 points			

Class Schedule (tentative to change)

	Monday	Wednesday	
Week 1	1/6: <u>Lecture: Intros; Traditions; Apprehension</u>	1/8: Syllabus & Introductions	
Week 2	1/13: The Canons; Basic Outlining; Topic Selection; Manuscript Overview; <i>Choose Speech Dates</i>	1/15: <i>Manuscript Speeches (all)</i> <u>Lecture: Organization; Intro/Concl; Main Points</u>	
Week 3	1/20: <u>Lecture: Supporting Materials; Visual Aids</u> Self-Intro Overview; Assign Self-Intro RD.	1/22: <u>Lecture: Delivery</u> Audience Analysis; Self-Intro RD due; Prepare for Self-Intro; Moodle Quiz 1	
Week 4	1/27: <i>Self-Introduction Speeches</i> Cell Phone Videos	1/29: <i>Self-Introduction Speeches</i> Cell Phone Videos	
Week 5	2/3: Outlining & Sources; Informative Overview Workshop/Exercises	2/5: <u>Lecture: Language</u> <i>Impromptu Speeches</i> Moodle Quiz 2	
Week 6	2/10: <i>Informative Speeches</i> Peer Critiques Overview	2/12: <i>Informative Speeches</i>	
Week 7	2/17: <i>Informative Speeches</i> <u>Lecture: Persuasion; Artistic Proofs; Proposition</u> Persuasive Sp. Overview	2/19: <i>Informative Speeches</i> <u>Lecture: Persuasion; Reasoning; Fallacies</u> Moodle Quiz 3	
Week 8	2/24: <i>Persuasive Speeches</i>	2/26: <i>Persuasive Speeches</i>	
Week 9	3/2: <i>Persuasive Speeches</i>	3/4: <i>Persuasive Speeches</i> Sales Pitch Overview Moodle Quiz 4	
Week 10	3/9: <u>Lecture: Special Occ. & Final Exam Review</u> <i>Sales Pitch Speeches (all)</i>	3/11: <i>Special Occasion Speeches (all)</i>	
Week 11 Finals	3/16: <i>NO CLASS</i> <i>FINALS WEEK</i>	3/18: FINAL EXAM 3:00PM - 4:50PM	