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## UNIT REVIEW

Read the following student essay, which includes various errors. Then, edit the essay by correcting errors in punctuation, mechanics, and spelling. The first sentence has been corrected for you. (Because this is an informal essay, contractions are acceptable.)

Education Internship: First Year

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September 15, 2004, received mail.  
On ~~september 15 2004~~ I ~~recieved~~ a copy of my college schedule in the ~~mail~~.

I learned that from nine to ten on monday's and wednesday's, I would be an intern at the accellerated learning laboratory school (the ALL school). This would be my first chance to be in a classroom when I wasnt a student. On the first day of class I got to the school extra early. After I signed in I put on my yellow visitors badge, and met the teacher irene Dennis. I was nervus but ready.

Ms. dennis told me that most of the children were in third, or fourth grade, accept for too girls. One of them was sue a sixth grader. She couldnt read at all. At the beggining of the day, the children were suppose to be reading, writting or studing math. When I looked at them, though I saw that most of them were daydreaming. It was hard to get them to pay attenntion to there work.

At nine oclock it was time for they're group work. Ms dennis students all went to diferrent classrooms, and interracted with other children. The students were studying africa, with three teacher's responsible for about thirty children. Each group had been given one country to focuss on. They had to learn about the food people ate, and the close they wore. Because it was the end of the month the students were wraping up they're study of the Continent and completeing CourseSmart worksheets.

My first job was to help Luke a fifth grader. Lukes problem was that he tended to waist time and get distracted. However I gave him alot of firm advise and eventually got him to work independantly. Next, I moved on too help Randy a boy who thought he new all the answers. Randy had a hard time expressing himself. "Its an easy question" he'd say, but than he'd give the wrong answer. By the time I had both Luke and Randy working on they're own it was time for us to return to our orriginal classroom.



Intern and students in a classroom

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Classroom bulletin boards



Classroom bulletin boards

Now Ms. Dennis asked me to work with a girl named Tien. Originally from Vietnam she was twelve years old and didn't speak English very well. On a piece of paper she had written, "Happy birthday to you." When I told her that she had spelled a word wrong, she saw her error right away. Then, she wrote the whole sentence again, this time with the correct spelling. I wanted to spend more time with her, but it was almost time for me to leave.

The principle was making an announcement over the loudspeaker as I put my coat on. I waved goodbye when I left, and I heard all these little voices saying, "goodbye Rebecca." They seemed disappointed that I was leaving.

"Don't worry" I told them, "I'll be back." I didn't come everyday but every Monday and Wednesday for the rest of the year I was there. I loved working with the children and helping them to improve. I really felt I was making a difference in their lives.

In May, 2007 right before the end of the Spring semester I was walking across campus when I past a little kid. All of a sudden I heard him yell out, "hey she goes to our school." He was pointing at me. I remembered this boy who was from the ALL School. His words had an incredible affect on me. I always used to wonder whether I'd be a teacher one day. Now I know I would. I used to think that teachers affect on their students was exaggerated. Now I know better.