**Syllabus: General Psychology (PSY 202)**

**Spring Term 2020**

**Instructor:** Laura Jones, Ph.D.

**E-Mail:** [jonesl@linnbenton.edu](mailto:jonesl@linnbenton.edu) (use my email to communicate with me)

**Important Note**: When you email me, identify your full name, course you are attending and course time**.**I will not respond to emails that do not include this information.

**Class meets: Online (via Moodle).** The class is asynchronous, meaning that you can access it at your convenience.

**Office hours:** Mon and Wed, noon to 1:00 (via Zoom). Other times by appointment

**Course Description:** This course discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

**Required Materials:**Myers, D (2018). Psychology in Modules, 12th Edition. New York, NY:  Worth.  (Launchpad is NOT required - optional)

**How Does this Online Class Work?** Each week, you’ll have an interactive slide presentation with audio, visual and video components. Simply read the presentation, complete the embedded activities, view the embedded videos and/or resources and complete your weekly assignments. You will also participate on an online discussion forum. In addition, you will have weekly assignments.

**Course Learning Outcomes**

As a result of successfully completing this course, you should be able to:

* Describe major facts and theories from the domain of psychology.
* Recognize & articulate the interplay between social, psychological and biological forces.
* Apply relevant psychological phenomena to everyday relationships and situations.
* Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

**How to avoid getting dropped.** The following activities must be completed *by 9 am on 4/10/12* or you will be dropped from the class:

* Enter the [Moodle](https://elearning.linnbenton.edu/course/view.php?id=100) course shell and read your syllabus
* Complete the ‘Help me get to know you” questionnaire

**Important Note**: All of your course work will be completed via Moodle. You must be able to upload assignments and take exams on Moodle. It is an expectation for this course that you will use Moodle independently and seek help from the [student helpdesk](http://library.linnbenton.edu/student-help-desk) or [eLearning center](https://www.linnbenton.edu/faculty-and-staff/college-services/information-services/services/elearning/) if you have questions related to using Moodle. If you are not prepared to work independently with Moodle, drop this course immediately.

**Instructor Responsibilities:** The current week’s content and assignments will be posted on Moodle. I will be available to support your learning when requested. I will hold you accountable by following through with course objectives and syllabus content. My aim is to facilitate a learning environment that encourages active, effective and respectful activities, discussion and learning.

**Student Responsibilities**

* Critically read/analyze assigned information.
* Use your LBCC email account to communicate with me.
* Effectively participate in class assignments, activities, quizzes, and evaluations.

**Grades** are figured on straight percentage based on the total number of points possible. At any point you can figure your grade by dividing the course maximum points possible to date into the points you have earned to date.

A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

**Incomplete Grades**:  You may be eligible for an ‘Incomplete’ grade if you have finished 90% of the class work.  If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade.  You must contact me at least 1 week before the end of the term to receive an Incomplete.

**Tools for Success in this Course:** In an online course, the teacher is a **resource** in the learning process, while you, the student, takes a more active role in the process.  If you are new to online learning, be aware that you will need to take the initiative to read all documents and materials thoroughly for your own understanding. Self-direction and self-discipline are critical. It is up to you to keep track of deadlines and complete and upload your assignments.The assignments, exams and weekly forums are ways for me to gauge your understanding of the teaching/learning process in which you are participating. I am here to help.  I will respond to your assignments with feedback.   If you have carefully read course materials and still have a question, post your question to the **Question and Answer Forum** right away.

Online courses take the place of three hours of lectures and outside class assignments required in a traditional face-to-face class.  You should expect to devote about **10 hours per week on the online interactions and other class assignments**.  Set aside specific time each week to work on this class.

**Accessibility Resources** provides assistance to students who have documented disabilities by:

* Reviewing documentation to confirm eligibility
* Planning reasonable accommodations
* Coordinating services in the classroom
* Providing support i.e. assistive technology, and accommodations
* Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice:  541-917-4789 Email: [cfar@linnbenton.edu](mailto:cfar@linnbenton.edu)

**Your coursework is submitted/conducted online via Moodle.** I do not accept course work by email. I do not accept late assignments. Please do not create an uncomfortable situation by asking.  Your final grade in this class will be determined by your performance on the followingcourse requirements (point earners).

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| **Point Earners** |
| **Chapter Quizzes:**Weekly Text Quizzes on Moodle to assess your text comprehension. You are quizzed over the assigned each week (listed in Course Calendar). |
| **3 exams** to assess your understanding of the course material.  **Exam 1**: Weeks 1-3 lecture material, video and text chapters.  Open book. Taken on Moodle, outside of class.  **Exam 2:** Weeks 4-6 lecture material, video, text and material from the class up to Exam 2 (comprehensive). Open book. Cumulative. Taken on Moodle, outside of class.    **Exam 3**: Week 7-10 and lecture material, video, text and material from the class up to Exam 3. Open book. Cumulative. Taken on Moodle, outside of class. |
| ***Class Assignments:*** Due by 9 am each Monday. Weekly in-class assignments are based on the week’s reading and slide presentation. |
| ***Forum Discussion* Activity:** Post integrating your perspective with scientific credible information to support your perspective and a reply to a classmate. Dependent on your text reading and slide presentation, so complete the forum after these tasks.  Participation = 4 pts.  **\*You must include reference to any of the following: text, or posted reading or video, or Lecture, name the source of your information AND Your own experience**  Replied to classmate=3 pts.  Quality will affect score!  Post sufficient = add 3 pts.\*  **More about the Forum Discussion activity:** In order to receive full credit, your forum posts must explicitly reflect an integration of the podcast, video or readings assigned for the activity and/or the ideas covered in the weekly text readings. As you are graded on ‘quality’ one important part of this grade is originality. Be sure the ideas you post are your own. Plagiarism includes copying other’s ideas, so be careful not to paraphrase what others have written in the forum. If this happens, you will receive a ‘0’ for a grade that week. It is also important that you bring your unique perspective to share in a way that is non-dogmatic so that others can “listen” and understand you. I encourage you to ask questions, agree, and disagree with others as much as possible, as long as you do so respectfully. **CONFIDENTIALITY:** You may choose to share personal anecdotes about people you know. Speak from your own perspective. Also, protect the confidentiality of others. Refer to them by first initial only (e.g. “T” rather than Thomas). You may also refer to “my sister”, “my uncle”, “my neighbor” or “my friend”. |
| ***Research Project:*** Due by 9 am on Monday, June 1. More information on this will be announced a few weeks into the term. |

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| **Important note:** I shut down Moodle and all associated activities for grading noon the day after Exam 3 closes. Exam 3 and all course materials cannot be accepted after 5pm on Tuesday, 6/9 under any circumstances. Be sure to check your exam score and your gradebook between 5 pm on Wednesday and noon on Wednesday of Finals week. |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Summary of Course Requirements** | | | |  |  | | Requirement | Summary | Points Possible per unit | Units | | **Total** | | **Weekly Text Quizzes** | Online, open book quizzes over the text only. Lowest grade will be dropped at the end of the term. | 10 | X9 | | 90 | | **Weekly Forum Discussion** | Respond to a prompt. Integrate information from the course with your perspective. | 10 | X9 | | 90 | | **Research Project** | Information TBA |  | 75 | | 75 | | **Weekly**  **Assignments** | Designed to assess your overall comprehension of the week’s assigned topic and encourage you to think more deeply about it. | 10 | X9 | | 90 | | **Exams** | Exam 1 | 75 | X3 exams | | 250 | | Exam 2 | 75 | | Exam 3: | 100 | | **Total Possible Points** | | | | | 595 | | |

**Cheating/Plagiarism:**  Using someone else’s work as your own or using information or ideas without proper citation (this is plagiarism) can lead to your failing the assignment, forum post, test or class.  Bibliographies andin text citations are required whenever you use outside sources, including internet sources(unless otherwise indicated by me). Do not directly reproduce material from another source in your weekly forum or assignment (even if you cite it!). You must provide material written in your own words and that contain your original ideas.

**Preparedness:**Complete your assignments before 9 am Mondays as designated. As I stated above, I do not accept late assignments so prepare in advance.

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| Week | Topic | *Point earners due each Monday before 9 am*  *(date listed below)* |
| 1  4/6 | Introduction to the Brain  Research  (Modules 2 and 4-6) | **April 13**  Moodle: Weekly Text Quiz (Modules 2 and 4-6)  Weekly Assignment  Discussion Forum |
| 2  4/13 | More on Research  Intelligence  (Modules 28-31) | ***April 20***  Weekly Text Quiz (Moodle) (Modules 28-31)  Weekly Assignment  Discussion Forum |
| 3  4/20 | What Drives Us  (Modules 32-33 and 35) | ***April 27***  Weekly Text Quiz (Moodle) (Modules 32-33 and 35)  **Exam 1:** Cumulative Weeks 1-3  Weekly Assignment  Discussion Forum |
| 4  4/27 | Social Psychology  (Modules 41-44) | **May 4**  Weekly Text Quiz (Moodle) (Modules 41-44)  Weekly Assignment  Discussion Forum |
| 5  5/4 | Personality  (Modules 45-47) | ***May 11***  Weekly Text Quiz (Moodle) (Modules 45-47)  Weekly Assignment  Discussion Forum |
| 6  5/11 | Emotions  (Modules 36-38) | ***May 18***  Weekly Text Quiz (Moodle) (Modules 36-38)  Weekly Assignment  Discussion Forum |
| 7  5/18 | Emotions, Stress and Health  (Part 2) (Modules 39-40) | ***May 25***  Weekly Text Quiz (Moodle) (Modules 39-40)  **Exam 2:** Weeks 4-6 and cumulative  Weekly Assignment  Discussion Forum |
| 8  5/25 | Psychological Disorders  (Modules 48-51 + eating disorders) | **June 1**  Weekly Text Quiz (Moodle) ( Modules 48-51+eating disorders )  **Research Project Due**  Weekly Assignment  Discussion Forum |
| 9  6/1 | Therapy  (Modules 53-55) | ***June 8***  Weekly Text Quiz (modules 53-55)  Weekly Assignment  Discussion Forum |
| 10  6/8 | ***Exam 3 is due by 5 pm on Tuesday, June 9*** | |