

Syllabus Spanish 103 Internet

Summer 2020 CRN: 15903 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# **Textbook: *Cengage Unlimited*** (enroll and then find our textbook, *Exploraciones 3rd ed.* with MindTap). See detailed instructions on how to enroll in Moodle.

Other materials: Broadband internet

Device with a microphone and speaker

Device with a camera

Course key**: MTPP-MWVN-7GJV**

## **About the class**

# ¡Bienvenidos a la clase de español! Spanish 103 is an on-line class this term, but you will still have an opportunity each week to meet with me and other classmates in real time.

You will be assigned a weekly time on Thursdays of each week during which you and three or four other students will meet with me for 50 minutes a week via Zoom in order to practice conversation, play games, work with pronunciation and answer questions. Please fill-out the Doodle poll with your availability as soon as possible. On the first day of the term (6/29) I will send you an email with your weekly time and a Zoom link for your session. If you are unable to attend your weekly Zoom session for any reason, please contact me. An alternative assignment will also be posted in Moodle each week in order for you to make-up participation points and access the material if you have to miss your session.

***Exploraciones* textbook and MindTap**

You will submit a lot of your practice assignments via Cengage Unlimited using MindTap. There are instructions on how to set-up your MindTap account posted in Moodle. Also be aware that your EBook and MindTap have a lot of resources including grammar explanations with video tutorials, vocabulary lists with pronunciations, listening comprehension exercises, and many other ways to help you learn the material.

**Moodle**

I will use Moodle to post instructional videos, assignments, and other resources throughout the term. You will also submit your quizzes and composiciones in Moodle.

**Learning Outcomes**

1) Express orders and requests by use of commands.

2) Narrate past events through the use of preterit and imperfect of the indicative mood.

3) Communicate abstract concepts, such as opinions and beliefs, through the use of the present subjunctive.

**Learning Objectives**

1) Increase proficiency of all skills (reading, writing, speaking and listening).

2) Continue to develop a broader vocabulary

3) Increase proficiency of additional tenses and moods.

4) Explore authentic texts such as poems, songs, and short stories.

5) Make connections between personal culture and cultures of Spanish-speaking countries.

**Grading**

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP you must notify the registrars’ office. **A passing grade is 700 points or higher.**

MindTap Exercises 300 puntos

 Pruebas (4) 240 puntos

 Composiciones (4) 200 puntos

 Weekly Zoom Sessions or Alternative Assignments (9) 180 puntos

 Conversaciones 80 puntos

 Extra crédito +30 puntos

Total 1000 puntos

A = 900-1000; B = 899-800; C = 799-700; D = 699-600; F = 599 or less

## **MindTap Exercises**

There will be assignments due in MindTap most Mondays, Tuessdays, Wednesdays and Fridays by 11:59 p.m. (see assignment calendar in MindTap specific due dates). I will accept homework assignments up to one week late for half credit. You have up to seven attempts to get as many points as possible for your homework (only the best attempt counts for calculating your grade).

## **Quizzes**

There will be four quizzes throughout the course of this class (see due dates on the Calendar of Assessments). You can access the quizzes in Moodle and submit them via Moodle. I will post study guides prior to each quiz in Moodle with specifics on what you should study for each quiz.

## **Composiciones**

You will write four short essays throughout this course, which will give you the chance to practice the language learned in class. Instructions for your composiciones will be posted in Moodle and you will submit these assignments via Moodle.

**Conversaciones**

More information will be provided regarding this assessment as the term progresses.

## **Integrity Statement**

Please be advised that all work for this class should be your own. It is OK to get help from a friend or a tutor but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

## **Tips for success in this class**

* Have fun with the language! Expose yourself to Spanish as much as possible outside of class.
* Come to your Zoom sessions well prepared and ready learn and participate with a positive attitude. The better prepared you are for each session, the more you are going to learn during that time.
* Be realistic about your expectations: No one learns to speak a language in one or two school terms. Acquiring proficiency in a foreign language takes a lot of time and hard work.
* Because not everyone learns the same way it is important that you discover your own and personal learning style.
* Remember it is better to study for short periods of time every day rather than a long time once a week!

**Accessibility Resources**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call (541) 917-4789.

**Statement of Inclusion**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

# **Calendar of Assessments**

Ojo: Composiciones and quizzes will be posted in Moodle and submitted via Moodle. They are due by no later than 11:59 p.m. on Sunday of the week they are due. You are welcome to submit any of these assignments early if you like.

Las conversaciones (your verbal final) will take place week Thursday of week 10 instead of your weekly Zoom session.

Semana 1: Nada

Semana 2: Composición #1 (due 7/12)

Semana 3: Prueba #1 (due 7/19)

Semana 4: Composición #2 (due 7/26)

Semana 5: Prueba #2 (due 8/2)

Semana 6: Composición #3 (due 8/9)

Semana 7: Prueba #3 (due 8/16)

Semana 8: Composición #4 (due 8/23)

Semana 9: Prueba #4 (due 8/30)

Semana 10: Las conversaciones (9/3)

# **Calendar of Topics Covered**

**Semana 1 (6/29-7/5)**

-          Syllabus and Zoom orientation

-          Capítulo 8

1. Vocabulario – Household chores

2. Exploraciones gramaticales 1 – The imperfect

**Semana 2 (7/6-7/12)**

-          Capítulo 8

1. Vocabulario – Hobbies and pastimes

2. Exploraciones gramaticales 3 – Indirect object pronouns

3. Exploraciones gramaticales 4 – Double object pronouns

**Semana 3 (7/13-7/19)**

-          Capítulo 9

1. Vocabulario – Parties and celebrations

2. Exploraciones gramaticales 1 - A comparison of the preterite and imperfect

**Semana 4 (7/20-7/26)**

-          Capítulo 9

1.            Vocabulario – Navigating the city

2. Exploraciones gramaticales 2 - Uses of the preterite and imperfect

3. Exploraciones gramaticales 3 - Preterite and imperfect with emotions and mental states

**Semana 5 (7/27-8/2)**

 -       Capítulo 9

1. Exploraciones gramaticales 4 - Preterite and imperfect: A summary

 -          Capítulo 10

1. Vocabulario – Taking a trip

**Semana 6 (8/3-8/9)**

 -          Capítulo 10

1. Exploraciones gramaticales 1 - Relative pronouns and adverbs

2.             Exploraciones gramaticales 2 – Formal and nosotros commands

**Semana 7 (8/10-8/16)**

-          Capítulo 10

1. Vocabulario – In the hotel

2. Exploraciones gramaticales 3 – Informal commands

3. Exploraciones gramaticales 4 – Commands with pronouns

**Semana 8 (8/17-8/23)**

-          Capítulo 12

1. Vocabulario – Geography and environment

2. Exploraciones gramaticales 1 – Future

**Semana 9 (8/24-8/30)**

-          Capítulo 12

1. Vocabulario - Animals

2. Exploraciones gramaticales 2 – Present perfect

3. Exploraciones gramaticales 3 – Present subjunctive with impersonal expressions

**Semana 10 (8/31-9/3)**

-          Las conversaciones