

**Foreign Languages Department**  
**SPANISH 102 - CRN 42039**  
**SPRING 2020**



**INSTRUCTORA** Dr. Claudia A. Costagliola  
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**HORAS DE OFICINA** M / W: 10:00 – 11:50, or by appointment (ZOOM / TELEPHONE). Contact me!

**LIBRO DE TEXTO** Cengage Unlimited (enroll and then find our textbook, **Exploraciones 3rd ed. with MindTap**). **YOU DON'T NEED TO PURCHASE THE TEXTBOOK**. Thanks to Cengage, course materials are FREE this term. You will be asked to extend your free trial every 14 days.

**In order to enroll the class, I have posted a Powerpoint with instructions in Moodle.**  
**The following information is key for your registration:**

**Course Key:** **MTPQ3PJNKQCN**

**Course Link:** <https://www.cengage.com/dashboard/#/course-confirmation/MTPQ3PJNKQCN/initial-course-confirmation>

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**What to expect in this class: synchronous and asynchronous instruction.**

There would be synchronous instruction (ZOOM MEETINGS) during our scheduled class days (Mondays/Wednesdays) **at 4:00 only when I introduce new grammar material. These synchronous sessions are less than 30 min., and will be recorded for students who are unable to attend.** Students are responsible to complete assignments on their own during the asynchronous sessions. For more details go to pages 5 and 6 of this syllabus.

**Important**

All the material (PowerPoints, extra practice, and other resources), and relevant class information, besides MindTap; will be posted in Moodle. It is the student responsibility to check Moodle daily and do the work on time.

**General Objectives and Outcomes**

**Learning Outcomes:**

- ✓ Demonstrate an ability to communicate past occurrences in oral form.
- ✓ Demonstrate an ability to communicate past occurrences in written form.
- ✓ Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

**Learning Objectives:**

- ✓ Increase proficiency of all skills (reading, writing, speaking and listening).
- ✓ Expand knowledge about Spanish speaking countries from different geographical regions.
- ✓ Better understand the relations between the United States and Latin America.

**Tutors/Grupo de conversación**

- Free tutoring should be available in ZOOM soon. I will keep you posted.
- Spanish language circle: This is a conversation group also for free. They are scheduling Zoom meetings as well. You should receive an email from Heather Morijah.

## Grades and Evaluation

This is how your grade is calculated:

### ASSIGNMENTS

Prueba 1 (Cap. 5)	12%
Prueba 2 (Cap. 6 – parte 1)	10%
Prueba 3 (Cap. 6 – parte 2 + Cap. 7)	14%
Composiciones (2 x 8 puntos)	16%
Conversaciones (2 x 8 puntos)	16%
<b>TAREAS</b>	<b>33%</b>

A = 90-100%; B = 89-80%; C = **79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

**Pruebas parciales:** There will be three (3) Chapter Exams (I call them “Pruebas”) – See Calendar for details.

**All the Pruebas will be assigned through my QUIA account. Each student will get a link in order to take each Prueba.**

A practice test will be available in Moodle before each Prueba. Do not wait until the review day, or the eight week to understand the grammar concepts, it will be too late! If you are having difficulty in the class, you are expected to seek help at the Tutoring Center, or with me during my office hours, as soon as possible. If you cannot take the Prueba on the day it is scheduled because of a **MAJOR** reason, notify me **IN ADVANCE**, so arrangements can be made to take it within the following 2 days. Otherwise, you will lose the points for the missed test.

### **Tareas (MindTap)**

We learn a language through practice, and homework gives you precisely that. **Completing it on time is a key to your success.** 90% of the homework is assigned online through MindTap. The other 10% consists on exercises from the textbook, and some exercise packages that will be assigned by the instructor on the non-Zoom sessions.

**MindTap grading policies:** You get full **credit for homework turned on time. For every day the assignment is late after the assignment is due, 10% will be deducted from the assignment score.** You also have up to 3 attempts to submit (only the best attempt counts for calculating your grade). All MindTap homework is due at 11:59 pm of the due date.

### **Composiciones – (Assignment in Moodle)**

You will write two (2) compositions of 200 words. Each composition consist of a first draft (70%) and a correction (30%). I will then make written comments and mark errors (with the symbols indicated in the “Correction Code”) on the first draft. You will then revise the composition and turn in the second version along with the first version for the final grade on the due date. **The second version will not be accepted without the first.** You must type and double space all second drafts. You must also highlight anything that is different from the first draft, and include a word count. Compositions that are not properly formatted or that do not fulfill the required page length will lose points.

You will receive a grade only after you turn in the corrections. If you turn in only a first draft, the maximum possible grade is 70%. Assigned dates for the compositions are in the calendar and should be turned in at the beginning of the class it is due.

### ***Checklist for writing compositions:***

- ✓ *You are allowed to use your textbook, notes and dictionary (I recommend: <https://www.wordreference.com>).*
- ✓ *Use the vocabulary and grammar that we have learned in class (using grammar we have not learned will actually hurt your grade).*
- ✓ *Limit the number of words you have to look up to no more than 8 new words (underline them).*
- ✓ *Plan what you will write about and how to organize the information to avoid a random text.*

- ✓ *Do not write it in English first. If necessary, start with formulas you have learned in class.*
- ✓ *Keep in mind that you cannot write like you would in English. You need to learn how to walk before you can run.*  
***Keep it simple! Proof read!***
- ✓ *All work that you turn in for a grade must be your own original work. The use of computer- or internet-based translation programs, or a friend's help is not allowed. **If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class.***

### **Conversaciones (2)**

This is an individual assignment to demonstrate oral proficiency. Basically, you will have a conversation in Spanish based on a topic given in advance. In order to complete this assignment, each student will have to schedule 2 Zoom meetings (5 minutes long each) with the instructor. Please check pages 5 and 6 of this syllabus for specific dates and information

### **Integrity Statement**

Be advised that all the assignments must have been written by you. While it is OK to ask for help to other people, every assignment should have been written and created by you. You may use models, but it is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, and they result in incomprehensible chains of unrelated words, without any syntax, grammar or meaning. Assignments that are considered cheating will automatically receive a zero.

### **Request for Special Needs or Accommodations**

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

### **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP-1015. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public report](http://linnbenton-advocate.symplicity.com/public-report)

## SPN 102: CALENDARIO DE ACTIVIDADES Y TAREAS.

	Fecha	<b>Online homework is due the day before class at 11:59 pm.</b> <b>ALL ZOOM SESSIONS ARE SCHEDULED AT 4 PM.</b>
<b>Semana 1</b>	Lunes 6 de abril  (ZOOM)	Syllabus / Presentaciones / Repaso del verbo estar – Estar + adjetivos  <u>Tarea para la próxima clase:</u> *Registrarse en la página de MindTap del libro de texto (Powerpoint en Moodle) * Completar las tareas de MindTap.
	Miércoles 8 de abril  (ZOOM)	<b>CAPÍTULO 5:</b> Estar / Presente progresivo - Repaso del verbo ser  <u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap.
<b>Semana 2</b>	Lunes 13 de abril  HÍBRIDA (ENLÍNEA)	<u>Practice on your own (MindTap / Textbook Activities)</u> Ser / Estar  <u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap.
	Miércoles 15 de abril  HÍBRIDA (ENLÍNEA)	<u>Practice on your own (MindTap / Textbook Activities)</u> Ser / estar - Vocabulario: Las profesiones (p. 158)  <u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap / Preparar la Conversación 1 (Prompt + Zoom Schedule in Moodle).
<b>Semana 3</b>	Lunes 20 de abril  (ZOOM)	<b>Conversaciones 1:</b> In groups of 2 – Conversation in Spanish for 5 minutes with me (scheduled in Zoom).
	Miércoles 22 de abril  (ZOOM)	Verbos irregulares en primera persona - Saber / conocer  <u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap. *Paquete de ejercicios 1
<b>Semana 4</b>	Lunes 27 de abril  HÍBRIDA (ENLÍNEA)	<u>Practice on your own (MindTap / Textbook Activities)</u> Verbos irregulares en primera persona - Saber / conocer  <u>Tarea para la próxima clase:</u> <b>ESTUDIAR CAPÍTULO 5 PARA LA PRUEBA 1 / PRACTICE TEST IN MOODLE</b>
	Miércoles 29 de abril  HÍBRIDA (ENLÍNEA)	<b>PRUEBA 1 (QUIA)</b>  <u>Tarea para la próxima clase:</u> <b>ESTUDIAR CAPÍTULO 5 PARA LA COMPOSICIÓN 1 (IN MOODLE)</b>
<b>Semana 5</b>	Lunes 04 de mayo  HÍBRIDA (ENLÍNEA)	<b>COMPOSICIÓN 1 (MOODLE)</b>
	Miércoles 06 de mayo  (ZOOM)	<u>La profesora entrega comentarios de la Composición 1 a los estudiantes (en Moodle).</u>  <b>CAPÍTULO 6 – PARTE 1:</b> Vocabulario de las partes del cuerpo / Verbos reflexivos  <u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap + Escribir la versión final de la Composición 1.

Semana 6	Lunes 11 de mayo  HÍBRIDA (ENLÍNEA)	<p><b>*Composición 1: versión final (en Moodle)</b></p> <p><u>Practice on your own (MindTap / Textbook Activities)</u> Vocabulario de las partes del cuerpo / Verbos reflexivos</p> <p><u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap <b>ESTUDIAR PARA LA PRUEBA 2- CAP. 6: VERBOS REFLEXIVOS Y VOCABULARIO DEL CUERPO (PRACTICE TEST IN MOODLE).</b></p>
	Miércoles 13 de mayo  HÍBRIDA (ENLÍNEA)	<p><b>PRUEBA 2 (QUIA)</b></p> <p><u>Tarea para la próxima clase:</u> Completar las tareas de MindTap / Estudiar vocabulario de “Los deportes y los pasatiempos (p.192) + el pretérito de los verbos regulares (196-197).</p>
Semana 7	Lunes 18 de mayo  (ZOOM)	<p><b>CAPÍTULO 6 – PARTE 2:</b> Práctica del pretérito regular / verbos en pretérito con cambio de raíz (stem change)</p> <p><u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap *Paquete de ejercicios 2 (Pretérito) <b>ESTUDIAR CAPÍTULO 6 – Parte 2 (Pretérito + Vocabulario de los “Deportes y pasatiempos”) PARA LA COMPOSICIÓN 2 (IN MOODLE)</b></p>
	Miércoles 20 de mayo  HÍBRIDA (ENLÍNEA)	<p><b>COMPOSICIÓN 2 (MOODLE)</b></p>
Semana 8	Lunes 25 de mayo	<p><b>NO HAY CLASES: MEMORIAL DAY</b></p>
	Miércoles 27 de mayo  (ZOOM)	<p><u>La profesora entrega comentarios de la Composición 2 a los estudiantes (en Moodle).</u></p> <p><b>CAPÍTULO 7:</b> Vocabulario: La comida 1 Verbos irregulares en el pretérito</p> <p><u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap <b>*Escribir la versión final de la Composición 2.</b> <b>**Preparar la Conversación 2 (Prompt + Zoom Shedule in Moodle)</b></p>
Semana 9	Lunes 01 de junio  (ZOOM)	<p><b>*Composición 2: versión final (en Moodle)</b></p> <p><b>Conversaciones 2:</b> In groups of 2 – Conversation in Spanish for 5 minutes with me (scheduled in Zoom).</p>
	Miércoles 03 de junio  (ZOOM)	<p>Por / Para Pronombre de Objeto directo Vocabulario: La comida 2</p> <p><u>Tarea para la próxima clase:</u> * Completar las tareas de MindTap</p>

<b>Semana 10</b>	<p>Lunes 08 de junio</p> <p>HÍBRIDA (ENLÍNEA)</p>	<p style="text-align: center;"><u><a href="#">Practice on your own (MindTap / Textbook Activities)</a></u></p> <p style="text-align: center;">Por / Para Pronombre de Objeto directo</p> <p style="text-align: center;"><u><a href="#">Tarea para la próxima clase</a></u></p> <p style="text-align: center;"><b>ESTUDIAR PARA LA PRUEBA 3:</b> CAP 6. (PRETÉRITO REGULAR + PRETÉRITO CON CAMBIO DE RAÍZ [STEM CHANGE] + CAP. 7: VERBOS IRREGULARES EN EL PRETÉRITO + VOCABULARIO DE LA COMIDA + POR/PARA + PRONOMBRE DE COMPLEMENTO DIRECTO. PRACTICE TEST IN MOODLE.</p>
	<p>Miércoles 10 de junio</p> <p>HÍBRIDA (ENLÍNEA)</p>	<p><b>PRUEBA 3 (QUIA)</b></p>