| Linn-Benton Community College | español 102 |
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| Benton Center | OTOÑO 2017 |

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## Instructora: Wendy Pilkerton

Teléfono:
E-Mail:

Curso:
Spanish 102, CRN \#24988
Horas: martes y jueves 4:30-6:20
Location: BC-246

Horas de oficina: martes y jueves 1:30-2:00 (BC 102A) and 2:00-2:30 (BC 246)

Libro de texto: Exploraciones, Second edition (bundle of textbook \& access passcode to Quia books i- Lrn, both are REQUIRED). ISBN-13: 978-1-305-25247-9

When you sign in for Quia books, use the course code: MBXX448

A good Spanish-English dictionary
One $8.5^{\prime \prime}$ x 11 " examination blue book (for the essays)

## Bienvenidos a la clase de español 102!

This term you will continue to speak, understand, write and read Spanish. Vamos a hablar y practicar mucho español. Va a ser un buen trimester.

## General Objectives

This course will lead you into speaking Spanish in specific situations and understand better some of the cultures, histories and perspectives of people from other countries. You will practice the four different language skills: reading, speaking, writing and listening with comprehension.

## Learning Outcomes

1. Demonstrate an ability to communicate past occurrences in oral form.
2. Demonstrate an ability to communicate past occurrences in written form.
3. Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and order in a restaurant.

## Evaluation

Grading is optional (A-F or Pass/Fail). If you decide to take the class as P/F (minimum 70\%) option, you will need to complete the appropriate form at the office AND notify the instructor.

| Homework (on-line and textbook) | $25 \%$ |
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| Compositions | $25 \%$ |
| Chapter Tests | $25 \%$ |
| In Class participation/activities \& Speaking | $\underline{25 \%}$ |

## The pace of the class is fast.

Class time is used to introduce new concepts and practice, but language acquisition requires a lot of practice and dedication, so allow at least an hour for studying and an hour for doing homework daily. This is a general guideline - most students will need more time.

## You are expected to start speaking Spanish at the first class. ©

## Homework:

Is assigned daily in class and will cause you to learn and succeed in class. All assigned homework is written on the board in class. It will include textbook assignments to write out on paper $(1 / 5$ total HW score) as well as online "eSAM" via the online platform that is provided with your textbook, (4/5 total HW score). All homework is due the following class and Late Work is not accepted for credit.

Online: Once you have logged in to our course online, click on "assignment calendar" (menu on the right hand). Activities assigned have an " S " before the number. Assigned exercises have a due date next to them. The computer system gives you credit for homework turned in on time. There is no credit for late work. You have up to seven attempts to get as many points as possible for your homework.

## Composiciones:

Students will write three compositions, in class, during the course (in Spanish). They consist of:

1. A rough draft (Ensayo \#): Approximately 150 words. Each essay will be written in your bluebook. Please use only paper dictionaries and your textbook for references, plus me and fellow students. Sadly, no electronics.
2. A final draft (Corrección): After each essay is turned in errors will be circled. Students will then re-write it (in the same bluebook) making corrections and expanding with at least 50 words, then resubmit it for grading.

Grading-five points each: 1. Content and organization $\quad$ 3. Grammar and verb usage
2. Complexity of target vocabulary
4. Corrections and expansion

If you are absent for the final draft your rough draft will then be graded. If you have no rough draft your only draft will be grade. You will receive zero points for "corrections and expansion" in both cases. If you miss both writing opportunities you will receive a zero for that essay.

## Chapter Tests/Examenes:

There will be four tests as scheduled on the calendar. Tests will include listening comprehension, writing, grammar and reading. Speaking ability will be continually evaluated throughout the term during the in-class and group activities. Plan to be present for tests. You will lose credit for the oral test sections on make-up tests. If you know you will be gone for a test, please pre-arrange. Make up tests must be taken with-in 2 days of class in the learning center

## Class and Group Activities:

Much of this course involves small group activities. Time missed (especially group activities) cannot be made-up as the conditions cannot be recreated. It is essential that you come to class well prepared and ready to participate in order to receive credit for that class's activities. It is also when your speaking and comprehension abilities are continually evaluated and scored.

ELECTRONICS: (cell phone, IPOD, etc): turn them off, put them away during class. Failure to do so will forfeit in class points without warning or discussion. (Waiting for an emergency call? Just let me know.)

## PLAN TO SPEAK SPANISH AS MUCH AS POSSIBLE IN CLASS !!

## BEHAVIOR: Please use your manners hence demonstrating respect for your classmates and instructor. Plan to arrive and leave on time.

Crédito Extra: To earn extra credit in the class you must complete the on-line assigned work. It does not have an " $S$ " in front of it. You will find this work listed with a due date of that chapter's test date. It consists of an online exam ( 3 tries, open book/note) and 3-4 cultural sections. You must earn a total average of $80 \%$ or higher on the work to receive extra credit. The extra credit is .5 percent added to your final percentage in the course. We cover 4 chapters so you have 4 opportunities for extra credit for a total of $2 \%$ added to your final grade.

Other Resourses: The internet has many sites in Spanish including radio stations, audio files, grammar and vocabulary. The Corvallis public library also offers books in Spanish. There are also many radio and TV stations that broadcast in Spanish. Perhaps find a language partner at the Multicultural Center in Corvallis. Studyspanish.com and spanishdict.com are good resources as well.

Tutors are available through appointment at the BC Learning Center at no cost to you. You need to sign up 24 hours in advance (check for available hours in the learning center). Diva, our tutor, will be available MTWR 2-4pm Accommodations: If you have special needs academically or otherwise please let me know right away. Center for Accessibility Resources: 541-917-4789 Please contact if you feel you need services. You should meet with your instructor during the first week of class if:

- you have a documented disability and need accommodations
- your instructor needs to know medical information about you
- you need special arrangements in the event of an emergency


## Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy \#1015)

## Integrity Statement

All work must be completed by YOU. While it is OK to ask for help from others, every assignment should be created, answered and written by YOU otherwise it is considered cheating. Copying sentences, lengthy translations by others, or using electronic translators of any type are considered cheating. Work that is considered not yours will receive zero points and perhaps an F in the course.

## Tips for Success:

**Expect: fun, success, frustration (guaranteed to diminish as the term progresses), and hard work (from you and me)!
**Study multiple short periods daily. For example, studying for 20 minutes 3 times a day will be a lot more effective than studying twice a week for 3 hours each time. SPEAK SPANISH OUT LOUD DAILY!
**Being prepared (homework done and study) for each class is the only way to succeed in Spanish 102.

## What to expect

This is a fun but more challenging class than Spanish 101.
If you speak as much Spanish as possible,
complete your homework before class, study sufficiently and
attend classes you will succeed!

Calendario: español 102 otoño 2017
martes jueves

| Week 1 | 9/26 | 9/28 |
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| Week 2 | 10-3 | $\begin{aligned} & 10 / 5 \\ & \text { Ensayo \#1 } \end{aligned}$ |
| Semana 3 | $\begin{aligned} & 10 / 10 \\ & \text { Chapter } 5 \text { Test } \end{aligned}$ | $\begin{aligned} & \hline \text { 10/12 } \\ & \text { Corrección \# } 1 \end{aligned}$ |
| Semana 4 | 10/17 | $\begin{aligned} & \hline 10 / 19 \\ & \text { Ensayo \#2 } \end{aligned}$ |
| Semana 5 | 10/24 | $\begin{aligned} & \text { 10/26 } \\ & \text { Chapter } 6 \text { Test } \end{aligned}$ |
| Semana 6 | 10/31 El día de las brujas | $\begin{aligned} & \hline 11 / 2 \\ & \text { Corrección \#2 } \end{aligned}$ |
| Semana 7 | 11/7 | $11 / 9$ <br> Ensayo \#3 |
| Semana 8 | $\begin{aligned} & 11 / 14 \\ & \text { Chapter } 7 \text { Test } \end{aligned}$ | $11 / 16$ <br> Corrección \#3 |
| Semana 9 | 11/21 | 11/23 El día de acción de Gracias NO TENEMOS CLASE |
| Semana 10 | 11/28 | 11/30 |


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| Semana 11 | Final (Chapter 8 Test) Tues. DECEMBER 5TH | AT 6:30pm |

