

Tuition increase

Hike designed to deflate budget deficits and reach statewide tuition levels

By Doug Schwartz
Staff Writer

President Thomas Gonzales has proposed a 7.1 percent tuition increase for spring term and another hike of more than 12 percent next fall that would raise the cost of attending LBCC to \$204 a term.

The proposal came at last Thursday's Board of Education meeting.

The increase would result in full-time resident students paying \$180 spring term and \$204 per term beginning fall term—increases of \$12 and \$36 respectively, over current tuition levels.

Part-time students would pay \$15 per credit spring term and \$17 per

credit by this fall. Per credit tuition is now \$14.

Gonzales said an increase was "something that I don't know that we can avoid." He told the board he would ask for their approval on the increases at their Feb. 11 meeting.

Gonzales pointed out that of the 13 community colleges in Oregon LBCC is among the lowest in tuition. Blue Mountain and Clatsop are lower and Rogue is equal in tuition.

Five of the 13 community colleges are anticipating tuition increases of 5 to 20 percent by next fall, and four have already adopted increases. Last week, Lane Community College added 6 percent to its tuition beginning spring term.

Board member Dave Cooper called the raises "reasonable," but member Herb Hammond said he preferred "enrollment limitations over tuition increases" to avoid "subverting the principles on which community colleges were founded."

LBCC Dean of Business Vern Farnell estimated the additional income from tuition hikes would generate more than \$450,000 to help offset the anticipated reductions in state funds proposed by Gov. Vic Atiyeh earlier this month.

Farnell termed tuition increases necessary to "demonstrate to our local taxpayers that our students are accepting a portion of the increased burden resulting from the revenue

reductions at the state level."

He also stated that many legislators were leaning toward a 5 percent reduction in state support, which would mean a loss of \$316,000 to LBCC and a probable limit on enrollment of 334 students less than the present FTE (full-time equivalency) level.

However, if the governor's 10 percent reduction is adopted, LBCC would lose about \$632,000, and would reduce enrollment by about 669 FTE. This is the approximate level of enrollment of fall term 1978.

Also at last week's meeting the board heard Yes for LBCC Steering Committee members Mike Patrick and Bob Miller outline the strategy

for the May 18 tax base election.

Patrick emphasized the importance of "swing vote precincts" and the necessity for student involvement to provide "as much personal contact as possible" with area residents.

In other matters, the board discussed the adoption of a sexual harassment policy developed by OSU graduate student Joseph A. Rich.

The report and policy stems from a 1981 incident in which one LBCC employee was suspended and another dismissed for sexual harassment of female co-workers. The fired employee was reinstated at the meeting.

Commuter

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Community college supporters rally to fight state cuts



Photo by Bill West

Between 400-500 community college supporters rally on the steps of the state capitol to protest further cuts in state aid.

By Kevin Shilts
Staff Writer

Four to five hundred of Oregon's 300,000 community college students arrived on the cold and rainy steps of the state capitol Monday to tell their legislators the disastrous effects that further state spending cuts would have on their schools.

The LBCC contingent was the first of Oregon's 13 community colleges to show up in Salem. LBCC had 38 students there. Other community colleges had a few as nine people attending while some brought as many as 200.

At noon all the community college students rallied on the capital steps waving brightly colored signs and yelling out their college names to get the attention of passers-by. Several TV camera crews were on the scene to capture the event.

Doug Moxley, a Chemeketa Community College student and the chairperson of CCOSAC (Community Colleges of Oregon Student Association and Commissions) was the first to address the crowd of students.

He told the students they were there to show the legislature what the ramifications would be to community colleges if a further 10 percent cut was made in community college support, as proposed by Governor Atiyeh. The students want to show legislators what the impact of a 10 percent cut would be, a 5 percent cut, a 2 percent cut and so on, to give them a better understanding on which to base their decision, Moxley said.

The way to illustrate this impact is

(continued on page 8)

Editorial College budget cutters should consider several alternatives

Here's a laundry list of items LBCC officials should consider if they're serious about budget savings.

The institution and students don't have to be taken to the cleaners in order to provide quality education at a reasonable cost.

Summer Session

One of the first options to be considered is reduction or possibly the elimination of summer term class offerings. Even though it is ostensibly the most efficiently run session the college offers in terms of state FTE generated, and salary savings because of part-time faculty, it serves the need of the fewest students while maintaining classified, faculty and administrative staffs.

The term could be reduced from ten week to an eight week session with a one month mandatory vacation plan included for classified and administrative personnel. This type of proposal could cut costs in terms of salaries and utilities while still generating tuition revenues.

Tuition

Even though tuition increases have already been proposed, and extra charge in the cost per credit hour over the maximum 12 hour full-time load would generate more income and help sway all but the most serious students from carrying over load credits.

Motor Pool

Better economic times allow an institution to provide an array of services. But with funding becoming a major concern, a motor pool concept has become a dinosaur. Depreciation won't allow much money to be made on the used car lot, but a phase out of this fleet, down to the one or two best vehicles would be a step in the right direction.

Field Trips

In many cases field trips allow students to have the hands-on knowledge about a subject that isn't always possible in the classroom. But it becomes and expensive augmentation to classroom studies when the college foots the bill for transportation. If students want to organize a field trip perhaps carpooling would be more cost efficient alternative.

Class Size

Raise the minimum class size from 12 to 15 students. And instead of having 4 sections of a particular lecture class offered—increase class size where feasible. In some cases an enrollment of 45 would barely compensate for drops and instructors withdrawals that now take place throughout the term.

Withdrawal Policy

What is the reasoning behind allowing students the option of being able to withdraw from classes up until the week before finals are given? This policy doesn't encourage students to maintain a commitment or assume a responsible attitude toward their education. It also cost the college money in wasted time, effort and paperwork—from both the faculty and registration's office viewpoint. Why not toughen up and move the final withdrawal date up to a month after classes begin.

Department Chairs

This position serves as an important liaison between instructional units and division directors. But it passes down added responsibilities to a faculty member that could be handled by a director. Savings would be in the five figure range.

Teaching Aids

Have instructors prepare their own tests, overheads, or whatever instructional materials they use in the classroom. Release secretaries from performing all but the most time consuming faculty related support services.

Managerial Consolidation

Reduce the administrative work force. Consolidate areas where a manager is part of a small work unit.

In-Service and Counseling

The present two-week in-service program for faculty is presently under contract, but needs to be revamped. New faculty could be orientated in a shorter seminar/tour type of operation. Returning faculty could meet for one or two days with directors to work on professional development or whatever is necessary.

Counselors should be familiar with one division as a specialty area. This would allow students, who had been previously screened during a preliminary meeting, to talk with someone who was well versed in a particular field about what the

college has to offer, what types of 4 year programs are available and what job possibilities would be after graduation. This service needs to zero in on a more specific and less general approach to counseling.

Four-Day Work Week

Three day weekends sound good. More time for those activities or homework you've been putting off.

The thought would become a reality if the classified staff were shifted to a 10 hour work day, and Monday-Wednesday schedule of classes was adopted to reflect what is already being done on a Tuesday-Thursday basis. Classes would be longer, but with the campus closed three days a week an across the board utility savings would be realized and efficiency would be increased.

Semester System

Why does the college have to run on a quarter system?

Classes could easily begin in September. A break from early December until mid-January would reduce the college's utility bills at a time when costs are highest. It would also give students a break when part-time jobs are abundant.

The semester system would be frowned upon by four year institutions because credit hours wouldn't transfer in nice neat round figures. So what. It wouldn't really throw us off the traditional academic school year schedule by much, and the reduction in costs could be doubled if this system were used in conjunction with a four day work week.

Closing Centers

In addition, a pulling in from out lying educational centers is a possibility. LBCC owns both Benton and Lebanon Centers. It would behoove us to limit our efforts at providing Community Education to these locations.

The Benton Center-to-date-is the colleges most efficient center. Supplying more rural areas with teachers and some administrators is no longer practical if it harms the main campus' ability to meet the needs of full-time students. But possibly the savings generated by a change in overall management at the main campus would allow for community education's goals to be met.



Students surveyed on LBCC's impact on local economy

Next week 1,000 LBCC students will be asked to take part anonymously in a questionnaire as part of a statewide study aimed at determining the economic impact of community colleges.

At present, there are no figures indicating just how much money LBCC and other Oregon community colleges bring into their state and local economies, said Dean of Students Lee Archibald.

The study is based on the Caffrey and Isaacs model of economic impact. It will try to measure the cash outflow from the college into the local economy in three specific areas: the money spent by the college for the purchase of materials, equipment, and supplies; the income spent

by the college employees; and all money spent by students for educationally related expenses.

The manner in which students spend their money in the local economy will be determined from the information gathered by the questionnaire, Archibald said.

He added that the results of the study should be available for public inspection by the end of February.

Students interested in helping with or learning more about the study should contact their student representatives or see Instructor Larry Schuetz in the Business Division. Archibald said credit may be available to students who work on the project.

The Commuter is the weekly, student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Signed editorials, columns and letters reflect only the views of those who sign them. Correspondence should be addressed to the Commuter, 6500 S.W. Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom in College Center 210.

Students speak on cuts: maintain programs, trim fat

By Charles E. Hamilton
Staff Writer

Should program cuts be instituted at LBCC to offset state and federal cutbacks? The Commuter's man-on-the-street quizzed the students and found no one wants any programs terminated, however, they did offer some unexpected suggestions:

"We can't afford any further budget cuts if we expect to maintain the current level of education we have at LBCC" said Robert Morris, a business administration student.

Morris said he knows of at least two state cuts in funding for LBCC in the last two years. Morris continued



Shirley Evers

that instead of programs cuts, he preferred to trim some of the fat off of the school's operations. "One alternative is to increase the minimum and maximum amounts of students that are allowed in classes."

Shirley Evers an animal technician major at LBCC said "The administration should not make any further cuts but instead should save some money by conserving on the light and heat usage."

Kristi Schulze a physical education student and a member of the women's basketball team said she does not want to see any programs at LBCC cut. But she said, "One way to save money is to reduce the amount of money allotted to the individual

Street Beat



Donna Robertson

team members of the various sports programs."

For example, on each road game, she receives thirty dollars for personal expenses and usually on spends half that amount.

Dortje van Dorn, a major in graphic design said "Any attempt to cut programs at LBCC are self-defeating." Most people are coming to school to become self-supporting. "Programs that may appear to be superfluous are geared to alleviate the stress of going to school." She said. "Our country will reverse direction in progressive

growth if we limit the amount of people that are trying to educate themselves.

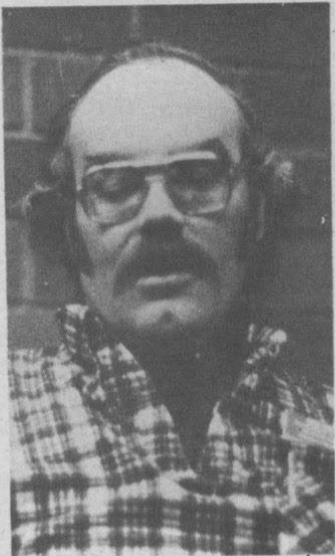
Donna Robertson, also a graphic design major said "The programs at LBCC should be more concentrated towards the students' individual field." Robertson added that waste could be avoided by reducing unessential course requirements. "Some language skills and mathematic classes that are required in school probably won't ever be used on the job by the student," said Robertson.



Kristi Schulze



Dortje van Dorn



Bob Morris

Unqualified students get financial aid

WASHINGTON, D.C. (CPS)—As many as 45 percent of the nation's colleges may not be pushing students who get financial aid to meet minimum grade point standards.

The Government Accounting Office (GAO) surveyed 20 campuses, and found nine of them regularly kept handing out monetary aid to some students who failed to meet minimum academic requirements for getting the aid.

The GAO report estimated the schools involved distributed over \$1.2 million to students who made unsatisfactory academic progress last year.

The GAO's Frank Fulton volunteers, "Here's a student who's kept up a grade point average of 2.29, which is acceptable, but he's dropped over half the classes he took." The student received some \$5400 in aid over four semesters anyway.

Among the 5800 student transcripts it examined, the GAO

found some students with grade point averages as low as .11 still getting aid.

Such cases were found on all kinds of campuses. "Community colleges were no more guilty of mismanagement than four-year universities," Fulton says.

Fulton complains that different federal aid programs have different academic standards, and that the various colleges that administer the aid programs don't have consistent minimum requirements, either.

He says the American Council on Education intends to create a uniform set of grade standards, and that the U.S. Department of Education, which has ultimate responsibility for federal student aid programs, may adopt those standards as its own regulations.

Colleges could ultimately be forced to repay the mismanaged aid money, he points out. But "we weren't trying to find out about any particular schools. We were looking for nationwide patterns, problems with the program."

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Personal crisis causes a reorientation of lifestyles

By Kevin Shilts
Staff Writer

It was spring break on a sunny Southern California beach and Ron Heagy decided to take a dip into the calm Pacific surf before lying down for a long-awaited tan.

The next moment he found himself helpless in the surf, holding his breath and praying that someone would see him and pull him out.

An unexpected wave had come up when Heagy dove, sending him directly to the bottom, breaking his neck and paralyzing him from the neck down.

For Kevin Harer, it was a freak motorcycle accident that changed his life from one of "logging logs in the summer and drinking beer in the winter" to a wheelchair paralyzed from the waist down.

To some people, these tragedies would mean the end of the beginning to a promising life. To Heagy and Harer these tragedies meant the beginning of a new lifestyle dominated by the determination to make something productive out of their lives.

Heagy and Harer are two of more than 80 handicapped students at LBCC.

Heagy, 19, of Brownsville is a psychology major carrying seven credit hours in addition to tutoring an "English as a Second Language" class. Harer, 22, of Corvallis is an engineering major enrolled in 17 credit hours, including a chemistry lab.

It's 12:30 p.m. Monday. Heagy's specially equipped van pulls up into a front-row parking space in front of Takena Hall. Heagy's assistant, Danny White, lowers him to the pavement on a wheelchair lift. Heagy said he must wait several minutes in all varieties of weather until White runs the mechanical lift back up and locks the van.

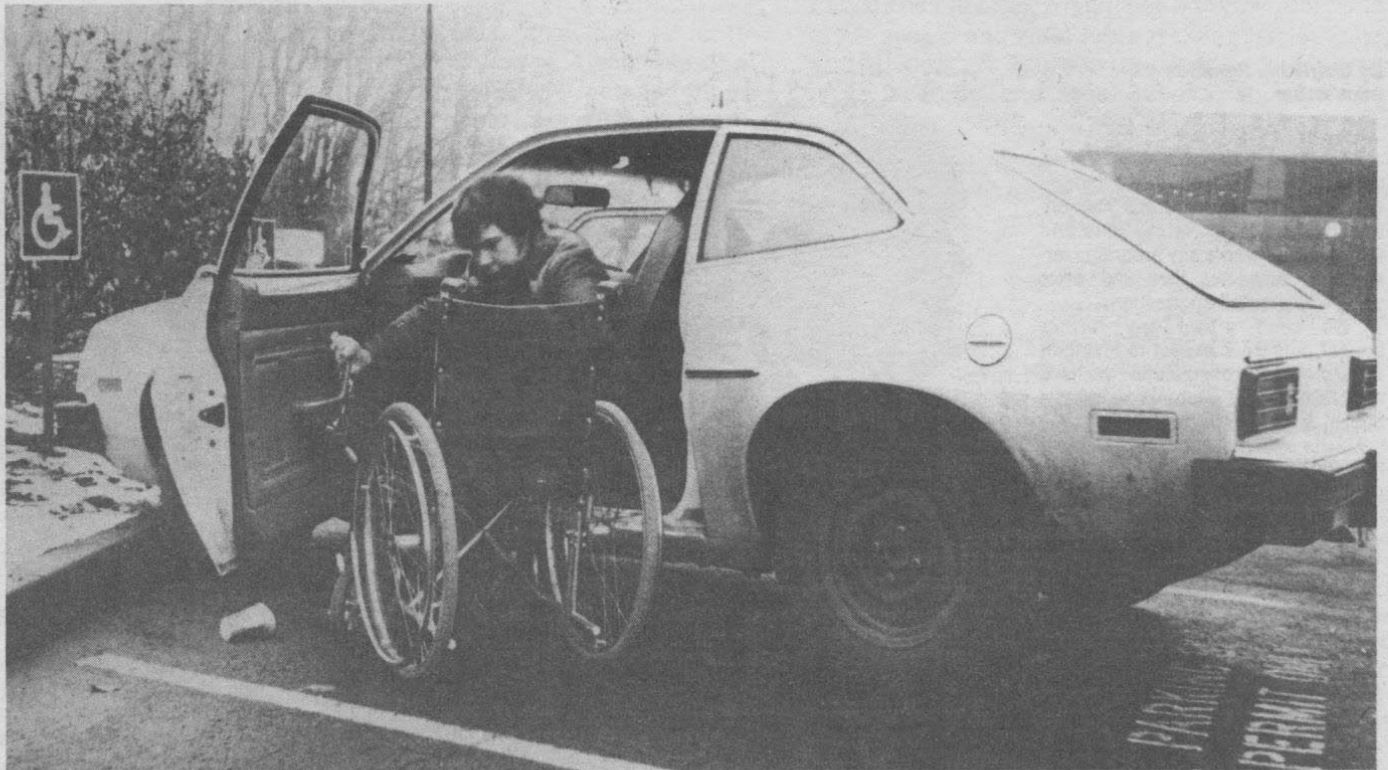
Heagy is then wheeled up to the College Center doors. In rainy weather it's similar to riding a 10-speed bike on a wet street with the wheels throwing water up on your back, he said.

The college's two elevators are often another source of frustration. Once Heagy was late to class because children were playing in the elevator. Another time he waited 15 minutes for the elevator only to discover that it was out of order. He then had to be wheeled across campus to the other public elevator on the west end of the IA building.



Photo by Kevin Shilts

Ron Heagy and his assistant Danny White wheel up the curbcut toward College Center.



Kevin Harer climbs out of his car into his wheelchair.

Photo by Kevin Shilts

Normally, Heagy said it takes him 20 minutes to go from his van to class.

Once in class Heagy must have his assistant write down all of his lecture notes as Heagy dictates. Heagy often has to repeat his dictations to insure that his note-taker gets them written correctly.

Also, since Heagy has no way of flipping to his notes when called to answer a questions, he finds that instructors are sometimes reluctant to call on him. He added that all of his speaking must be done without any body language; therefore he cannot use his hands to illustrate what he is trying to explain.

During group discussions in class everyone breaks up into small groups and often migrate to the opposite side of the classroom from Heagy. Usually, however, the instructor will send students back Heagy's way so he isn't left out.

Heagy said he occasionally eats in the Commons but not without drawing constant attention as people around him watch him being fed. He added it's also hard to tell his assistant how he likes his food. How do you tell someone how much ketchup you want on your food other than saying something like, "five grams?" Heagy said, "People feed you like they eat."

It's 9 a.m. and Kevin Harer pulls up into a handicapped parking spot in the oval parking lot next to the Business Building. He throws his wheelchair out of his modified Pinto and climbs into it.

Harer then wheels up to the sidewalk to a curbcut—an indentation in the curb—so he can get up onto the walk. Once a car was parked directly in front of the curbcut. Harer had to ask the driver to "scoot up a bit," which the man did, but grudgingly.

Harer said the sidewalks outside can get rather gross, especially after a rain when the earthworms crawl onto the concrete and get smashed onto his wheelchair wheels, which he has to grip to propel himself.

In class, Harer must get used to sitting in the middle of everything, such as in the aisles, the only place where his wheelchair will fit. Unlike other students he cannot "melt into the background."

Harer said students are generally very helpful to him. In fact, they sometimes go overboard.

He recalled one incident when a student approximately 50 feet away was holding a door open for him. Even though Harer had not planned on going through that particular door, he did anyway so not to hurt the student's feelings.

Most frustrating for Harer is when non-handicapped students insist on parking in areas reserved for the handicapped. One day, while climbing out of his car, Harer watched as a Datsun 280Z pulled up beside him in a handicapped parking spot. A guy and a gal jumped out of the car and ran into the school.

Harer said people's excuses for parking in handicapped spaces go something like: "Well, I was only going to be there a minute."

Ninety percent of the time it doesn't inconvenience the handicapped, Harer said, but it is the other 10 percent of the time that cause real hassles, especially in bad weather when the handicapped park a long distance from the building.

Harer favors a hike in the \$2.50 fine for the unauthorized use of handicapped parking areas, but he said the only real solution will

come from courtesy on the part of the students.

For both Harer and Heagy, probably the most difficult thing to deal with is the different image they now have. Heagy said that when you take on a different appearance, such as being confined to a wheelchair, people are afraid of you. They feel they can't relate to your circumstances and you can't relate to theirs.

But Heagy says he can relate to other student's lives. For 18 years prior to his accident he was just like everyone else. Because he can no longer ski, play football or swim doesn't mean he can't talk about them.

Just because his body is no longer active, it doesn't mean that his mind is also dead, Heagy said.

He urged people not to judge handicapped students by what they look like on the outside but to take time to discover what they are like on the inside. Just coming up to him and spending a short time talking tells the handicapped student that people care, Heagy said.



Photo by Kevin Shilts

Assistant Danny White lowers Ron Heagy to the pavement aboard a hydraulic wheelchair, left.

Video games

Lights flash as quarters disappear

By
Mintz
Writer

A streak of light blazes across the screen striking the enemy spacecraft. The screen is flooded in a shower of red-and-white light.

Another alien bites the dust. The damage is recorded, hits are tallied, and points awarded to the non-pushing warriors.

Another quarter drops into the slot. A new set of aliens appears. The game begins again.

The popularity of video games has skyrocketed, excuse the pun, in the few years. Lasers and space bombs have replaced the bells and bumpers of yesterday.

There are four such video games in the Linn County Community Center Recreation Room, CC 212. The games—Tempest, Defender, Asteroids, and Asteroids Deluxe—take place in outer space. All involve shooting and destroying some object, such as a large piece of a space ship.

Student Activities Director Blaine Miller called the games extremely popular.

"They're intended to provide entertainment between classes," he explained.

Miller added that students are not the only ones who use the machines. Members of the faculty and staff also play the games.

The video games are owned by N-K Enterprises of Jefferson, but Linn County Community Center receives 55 percent of the revenue from the games each week. Since July 1, this revenue has added up to \$3,708—representing more than 25,000 games played.

The money is used to help fund the student recreation room," said Miller, Director of Linn County Community Services. "It helps pay for the staff and maintenance."

The games were removed in 1980 because of security problems.

The games were broken into two pieces, said Miller. "That was the primary reason for their removal."



Photo by Kevin Shiels

Dale Lytle, 21, of Philomath, challenges the Tempest in the Linn County Recreation Room.

But student requests for the games were such that it was decided to bring them back.

Since the games returned there has been only one incident of break-in, involving little or no money.

One reason for this may be that the games, when returned, were moved closer to the Student Activities Office for better monitoring, Miller said.

"But," said Miller, "if there are any problems with the games, such as break-ins, they will be removed."

At present there are no plans to add more video games. But N-K does plan to exchange the games for new ones to keep up with popular models.

For the time being, the games seem to be giving some students a measure of relief during the day.

As Nisson said, "The games provide a healthy break. I've played them myself after work."

Bookstore offers deals on donuts

Beginning this week and continuing throughout this term, the bookstore will be featuring "Bonus Donuts."

Those customers receiving cash register receipts randomly marked with a bookstore symbol will be entitled to a free donut in the Commons.

Etcetera

Trio to perform jazz in Corvallis

On Friday, Jan. 22, the Corvallis Arts Center will present the Saint Germaine Trio in a contemporary jazz concert at the Corvallis Woman's Club building at 117 NW 7th St. in Corvallis.

The trio is composed of Dennis Saint Germain on guitar and synthesizer, Stephen Mosher on bass and Paul Slate on drums. Germaine has studied with Howard Roberts and Lee Ritenour, and plays an advanced guitar synthesizer, the Zetaphon—the only one in the Northwest.

Mosher began playing professional jazz in 1974, and performs throughout the Northwest. His background includes composition, piano and bass. Slate has performed as a drummer in many orchestras and big bands.

The trio will be performing at 8:30 pm. Tickets can be purchased in advance at the Corvallis Arts Center, 700 SW Madison St., or at the door. For more information contact the Center at 754-1551.

Free security workshops offered

A member of the Linn County Sheriff's Department will discuss residential security, personal safety and what the private citizen can do to avoid becoming a victim of burglary and related crimes at two free workshops sponsored by the Community Education Division at Linn-Benton Community College.

The first workshop will be held today at the Albany Senior Citizen Center from 1:30-3:30 pm. The next workshop will be in HO-216 Thursday, Feb. 4, 7-9 pm.

For additional information, call the Albany Center, 967-6108.

Inflation fighting classes scheduled

Many late-starting classes offered by Linn County Community Center this winter are designed to help area residents cope with money matters.

"Wills and Estate Planning" provides an in-depth look at wills, the need for them, expenses incurred and possible savings. The class meets Monday, 7-9:30 p.m., beginning Feb. 8.

"Income Tax Preparation" is geared towards learning how to fill out federal and state forms, as well as the homeowner and renter refund forms. Class meetings are Tuesdays, 7-10 p.m., beginning Feb. 9.

"Refunding and Buying with Coupons" teaches an organized method of using coupons, refunds and rebates to save on food budgets, and recognizing advertising gimmicks. Classes are held Tuesdays, 7-10 p.m., beginning Feb. 9.

An overview of money management techniques is taught in "Money Matters," which meets Wednesdays, 7-10 p.m., beginning Feb. 10.

"Old House Restoration and Rehabilitation" meets Wednesdays, 7-9 p.m., beginning Feb. 10. Students learn decorating, landscaping, painting and what to do with kitchens and bathrooms.

Tuition for each of these five-week classes is \$12. A family tuition plan is available for "Wills and Estate Planning" and "Money Matters."

Two shorter classes with \$6 tuition charges are also planned. "Save Energy—Cook with Small Appliances," meets Wednesdays, 7-10 pm, for three weeks beginning Feb. 24. Preregistration is required and there is a \$4 lab fee.

A one-day workshop, "Feed 4 for \$45 a Week," teaches ways to stretch the food budget through comparison shopping, coupon use and discount outlets while still getting good nutritional buys. The workshop meets Saturday, Feb. 27, 10 a.m. to 3 p.m. A lab fee of \$1.50 is required. The family tuition plan is available and preregistration is required.

Registrations will be accepted at the Benton Center, 630 NW 7th St., 757-8944.

Film festival presented in Corvallis

A number of strong films by women filmmakers from Oregon have been produced over the years. From these films, 90 minutes have been selected to show at the "Le Cinema Des Femmes," a film festival co-sponsored by the Nickelodeon Theatre and the Corvallis Arts Center.

On Monday and Tuesday evenings, Feb. 8 and 9 the films can be seen at the Nickelodeon Theatre, 106 SW 4th St. in Corvallis. Cost for the festival is \$2 with advanced sale tickets or \$2.50 at the door. Showtimes are 7:30 and 9:45 p.m. each evening. Tickets may be purchased at the Center, the Nickelodeon Theatre or the Women's Center on the OSU campus.

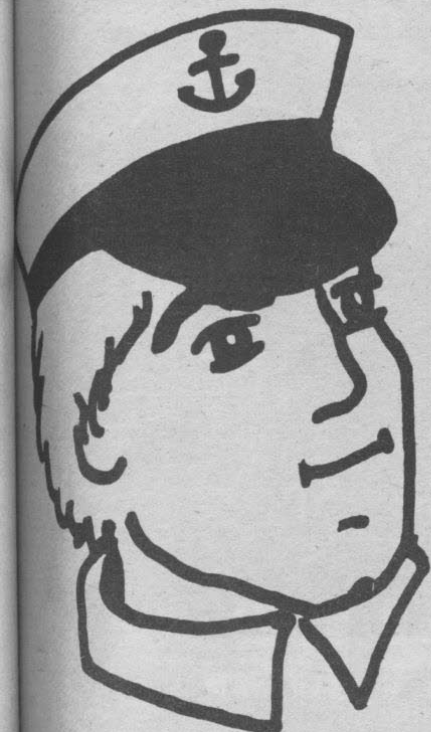
Corvallis film producer, Jan Baross, will be present to premier her latest film, "As If By Magic," a whimsical documentary about Louie Gizyn, a Corvallis puppetmaker.

Other films include "Creation," by Joan Gratz; "Dinosaurs," by Susan Shadburne; "Oregon Woodcarvers," by Jan Baross; "Reflexions," by Sharon Niemczyk; "Valentines Day," by Laurie Meeker and "Claymation," by Susan Shadburne.

The films to be shown are from the Media Project, a Portland based, non-profit organization which distributes, rents and sells films from Northwest film artists. The first film festival is being presented with the hopes of promoting more interest in films and filmmaking in the Corvallis community.

The unusual highlight of this film festival is the generosity of the theatre owner, George Levigne. Admission proceeds will be donated to the Corvallis Arts Center, half of the funds will be used to set up a trust account for Corvallis filmmakers.

These funds can be applied for by any Corvallis filmmaker for the purpose of making a film, and will be administered by the Center.



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Expected cuts swell GSL with applicants

WASHINGTON, D.C. (CPS)—More students borrowed more money under the Guaranteed Student Loan (GSL) program from fall, 1980 to fall, 1981 than ever before. Some observers attribute the huge increases in the number of GSLs to an impulse to "climb on the ship before it sinks" as much as to the need to borrow more to meet higher tuition costs.

Under Reagan administration cut-backs, however, fewer students will be eligible for GSLs in the future. Consequently, "this is probably the last year we'll witness this kind of growth in the GSL program," said Skee Smith, a spokeswoman for the U.S. Department of Education.

The Education Department in its just-released preliminary report for the 1981 fiscal year, says it guaranteed student loans worth a record \$7.7 billion, up 59 percent from fiscal 1980.

1980's 2.3 billion new loans multiplied into 3.5 billion new loans in 1981, Smith says.

The average loan was \$2,196, up from \$2,091 in 1980, according to the report.

Smith attributed the big increases to expanding awareness of the program. "Until a couple of years ago, not everyone could get (a GSL). As more students hear about it, they apply for it."

The dollar volume of the program has increased by half each of the three years since Congress let students from higher income groups start getting GSLs.

But one Education Department official, who requested anonymity, feels Congress' recent re-narrowing of GSL eligibility caused the 1981 rush to get GSLs.

Students and financial aid advisors, the official speculates, wanted "to climb on the ship before it sinks this year. It was the last time they could get a GSL for sure."

College rep visits LBCC

A representative from Portland State University will be on the LBCC campus to talk with students who may be interested in transferring.

The representative will be in The Commons Lobby from 9 a.m. to 2 p.m. Monday (Jan. 25).

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LBCC baseball trio drafted by major league teams

Stephen W. Irvin
Staff Writer

In the five years that Dave Dangler has been the head baseball coach at LBCC, 18 Roadrunners have been drafted by major league baseball

teams. This week, three more players had their names added to that list. Drafted from Madison High School in Clatskanie, Rich Rosemus, a left-handed pitcher from Clatskanie and Dave Lenderman, a right-handed pitcher from Oregon State College; and Stathas, a shortstop from Lake

view, Rosemus, 19 and an English major, Lenderman, 19, was the twenty-ninth player drafted in the country, being chosen by the Seattle Mariners in the second

round of the draft's secondary phase.

Lenderman, 19, was drafted by the New York Yankees in the fifteenth round, and Stathas, 19, a physical education major, was selected in the twenty-fifth round by the Milwaukee Brewers.

The secondary phase of the draft is for players who have been drafted previously, such as Rosemus, and players who have their names put into the drafting pool, as was the case with Stathas and Lenderman. Last June, Rosemus was drafted by the St. Louis Cardinals in the nineteenth round.

The teams that drafted the three diamondmen have the right to negotiate with them until the free agent draft in June. If they haven't reached an agreement by then, the

players become free agents and are available to all 26 teams in the June draft.

The player's reactions to being drafted were as different as the teams that picked them.

"I wasn't surprised," Rosemus said, adding that he expected Seattle would draft him. He said Dangler had told him that he would probably be drafted early.

Rosemus said negotiations with the Mariners would not take place until the upcoming college baseball season was over. According to Rosemus, the Mariners have informed him that if he signs, he will start with their Class A farm team in Bellingham, Wash.

"Many elements will determine whether I will sign or not, not just money," Rosemus said, stating that signing a pro contract was "something I haven't decided yet."

Lenderman said he was "pretty amazed" over his election by the Yankees. He said he thought he might be drafted, but he wasn't counting on it.

When the draft concluded on Thursday he had received no word from any team, but on Friday he got a letter from the Yankees.

According to Lenderman, the Yankees will be sending a scout to talk to him within the next two weeks

with a form that gives the Yankees the right to draft him in June. Lenderman said he would probably sign the form because he sees the New York organization as a successful one.

"It depends on what they offer me," Lenderman said of signing a pro contract. He said he will wait until the season is over to discuss money with the Yanks.

"I didn't expect it," Stathas said of being drafted by the Milwaukee Brewers. He had been told his name was put into the pool of prospective pro players by a scout who attended one of LBCC's fall games.

According to Stathas, the Brewers said they would contact him after the coming season was over, and, depending on his success over the year, possibly discuss the terms of a contract.

Stathas sees being drafted as an aid to his future as a college baseball player, explaining that it may help him to get a scholarship to a four-year school.

The steady flow of LBCC players through the major league draft raises the question of how LBCC gets players of major league quality to fill their rosters each year.

Dangler said that having high-quality players on his teams helps recruiting. Most players like to play where other good players are, he said,

adding that this seems to be a domino effect with LBCC, year after year, coming up with one talented player after another.

Greater opportunity at LBCC was a factor that the three Roadrunners agreed upon when discussing their decisions on which college to attend.

"The options I would have at the end of the season would be greater," Rosemus said, including that he would probably receive more scholarship offers and increase his stock as a professional because of LBCC's reputation.

"I heard they had a good baseball program," Lenderman said of his decision to attend LBCC after spending a year at EOSC in LaGrande. He added that he felt the need to get away from the baseball program at Eastern Oregon because it was counter-productive to his needs.

Stathas said LBCC provided numerous opportunities to go on to pro ball or to a four-year school. He said he was told by many people that there were a greater proportion of scouts at junior college games.

Whatever the reasons, LBCC has three more potential pro players in uniform this year. Only time, and game performances, will tell if the promise of the trio's talent will hold true.

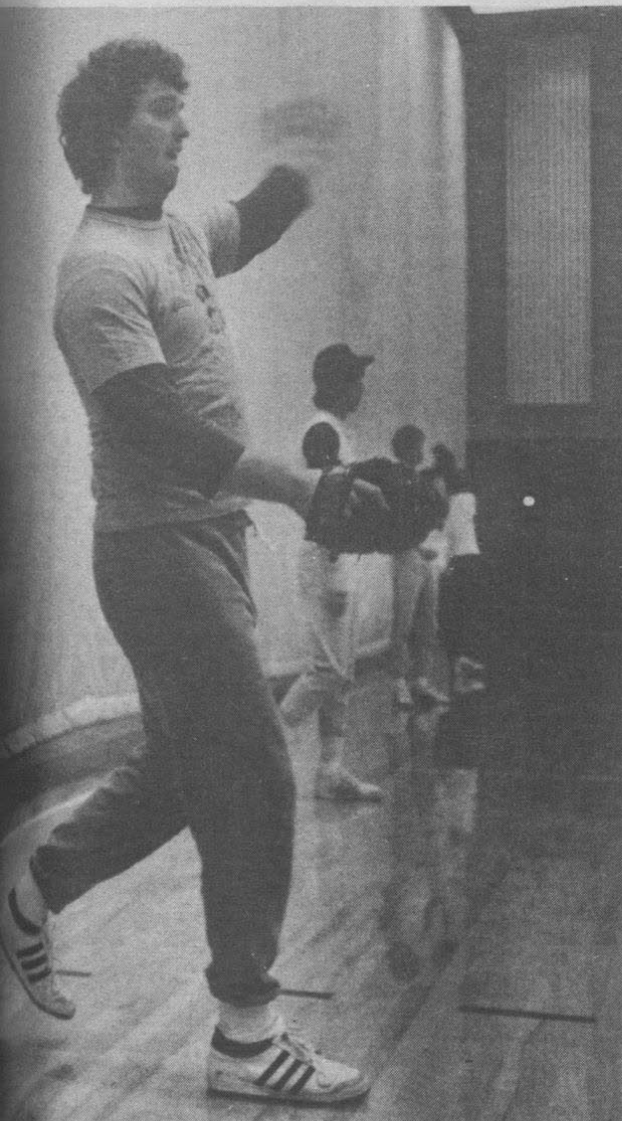


Photo by Kevin Shilts

Pitcher Rich Rosemus was the 29th player selected in the recent professional baseball draft.

Free-throw shooting contest to open winter intramurals

Basketball free-throw shooting contest will be held Wednesday, Jan. 20, 2 p.m. in The Activities Center.

Students and staff are eligible to participate in this coed intramural event. Sign-ups will begin, in the gymnasium, at 1:30 p.m.

The contest will consist of individual and team competition. The individual scoring the highest number of free throws, out of 100, will be the winner. The team scoring the

highest number of three throws out of 500, will be named All-Campus Team Champion. Teams will consist of five players.

Plaques will be awarded to the individual and team champions.

Additional intramural programs will be offered, depending on the turnout at the free-throw contest.

Later in the term, two-on-two basketball and two-on-two volleyball may be scheduled.

No fee will be charged for these events.

Sports Roundup

Men's defense earns win

The LBCC men's basketball team came within four points of sweeping two previously unbeaten teams last weekend as they defeated Blue Mountain 73-71 in overtime, and lost to Mt. Hood 58-54.

The Roadrunner's defense held Blue Mountain, the nation's fifth-highest scoring team, to 24 points below their season average of 95.3 points a game to earn the win.

Reggie Guyton led all scorers with 22 points and Mark Freeark pulled down a season-high 18 rebounds to pace the Roadrunner attack.

The men narrowly missed handing Mt. Hood their first loss of the conference season, but they couldn't get the ball back when they were behind in the closing minutes.

The team took a 51-50 lead on a Guyton field goal, but Mt. Hood came back with a basket and took possession of the ball on an LBCC turnover. With less than a minute left, Scott McKie of Mt. Hood scored to put the Saints ahead by three and seal the game.

Guyton again led the Roadrunner scoring assault against Mt. Hood with 14 points and Dave Reddington added 13 points.

The men, 2-3 in league play and 10-6 overall, play Clackamas tonight at 8 p.m. in the Activities Center, and travel to Coos Bay for a contest with SWOCC on Saturday.

Wrestlers lose twice

LBCC wrestlers were defeated twice in league wrestling encounters this past week as they lost to Lane 42-6 and SWOCC 45-9.

Results from the Clackamas tournament that was held in Oregon City last Saturday were unavailable, due to deadline restrictions, and Coach Bill Buckley was unavailable for comment.

The grapplers travel to Oregon City for a league meet against Clackamas Wed. 20, and host a tourney at home Saturday at 2 p.m. in the Activities Center. The meet will include OSU's JV team, Umpqua, and Big Bend Community College from Washington.

Fast-break effective in wins

The LBCC women's basketball team, ranked 14th in the nation, played "very well in both games," according to Coach Dave Dangler, as they defeated Blue Mountain 88-57 and Mt. Hood 93-59 in their league games this weekend.

"I feel pretty good about last weekends meet,"

Dangler said, singling out the lady Roadrunner's press and fast break as being "very effective" in the win over Mt. Hood.

Dangler said there are signs that this particular team is beginning to gel. He added that the rebounding of his team was leading to the success of their fast-breaking style of play.

The squad is "improving each time out," according to Dangler. Team members are beginning to see the hard work that they've pay off.

The women take a 5 and 0 league record into a vital conference battle with second place Clackamas, 4-1 in league play, tonight at 6 p.m. in a home game in the Activities Center. The women will play SWOCC in Coos Bay on Saturday in another OCCAA encounter.

"It should be a good game," Dangler said of tonight's contest. Clackamas uses a lineup of a point guard and four players that are approximately in the 5-10 height range.

According to Dangler, Clackamas will lean toward a more physical style of play, but they will occasionally use press and fast break tactics.

A key in Saturday's game with SWOCC, Dangler said, is to contain Stacey Evoniuk, one of the top three scorers in the league. Evoniuk scored a high of 38 points in an early league game.

Compiled by Stephen W. Irvin

Students rally to protest reductions in state support

(continued from page 1)

by first getting in the public eye, Moxley said, and second to educate the legislators by sitting in on committee meetings and talking with representatives. Moxley added that the legislature is not happy with the governor's proposed cuts and is likely to be more sympathetic to the community colleges' plight.

Moxley went on to explain that community colleges are funded in three ways: from property taxes, from tuition and fees, and from state funding. He said if the state funding is cut then the financial burden is transferred to tuition, fees and property taxes.

Since colleges have a hard enough time passing property tax levies even in good economic times, Moxley warned the students that a state aid cut leaves only one area to absorb the shortfall—tuition and fees. He said CCOSAC wants the legislature to find some alternative sources of revenue, but CCOSAC has no definite ideas yet on what that alternative might be. One legislator who spoke to the rally suggested a temporary increase in the state income taxes may be this alternative source of revenue.

Among the colleges to be hardest hit by any further budget cuts would be small schools such as

Southwestern Oregon Community College in Coos Bay and Treasure Valley Community College in Ontario. Moxley noted that further cuts in these colleges' budgets may even cause them to close their doors all together.

In the words of one legislator, this would be "more damn costly" in the long run to Oregon's economy in the form of a reduced skilled work force.

One legislator appropriately summed up the mood of the rally by quoting a poster on her office wall that said: "It will be a great day when the schools get all the money the need and the Air Force must hold bakesales to buy bombers."



Photo by Kevin Shilts

Students, staff and faculty from Oregon's 13 community colleges begin to gather on capitol step for protest rally.



Photo by Kevin Shilts

LBCC students arrive at capitol grounds in Salem for protest rally.

Campus Calendar

Wed. Jan. 20

OSEA Chapter 151 Meeting, 6:30-7:30 a.m., Boardroom B.

Special Needs Program Staff Meeting, 9 a.m.-12, Boardroom A.

Chautauqua: Sandy, Scott & Sharon, 11:30 a.m.-1 p.m., Alsea/Calapooia Room.

Christians on Campus Club, Noon-1 p.m., Boardroom A.

Council of Representatives Meeting, 3-5 p.m., Willamette Room.

Water/Wastewater Evaluation Meeting, 3-5 p.m., Alsea Room.

Billiards Class, 6 p.m.-9 p.m., Recreation Room, Industrial Division Codes Class, 7 p.m.-10 p.m., LRC-209.

Winter Term Play Rehearsal, 7 p.m.-10 p.m., Theatre.

DP Advisory Committee, 4-5 p.m., Boardroom B.

Thurs. Jan. 21

Food Service Staff Meeting, 8:30-9 a.m., Willamette Room.

Budget Team Committee, 12:30-3 p.m., Alsea Room.

C.G.P. Testing, 1-4 p.m., Calapooia Room.

OSEA Area Representative Work Session, 5-8 p.m., Room.

Winter Term Play Rehearsal, 7-10 p.m., Theatre.

Nurses Capping Ceremony, 7:30 p.m., Theatre.

Fri. Jan. 22

Blood Drive, 8 a.m.-5 p.m., Boardrooms A and B.

LBCC Bulk Mailing, 9 a.m.-11 a.m., Willamette Room.

Winter Term Play Rehearsal, 7-10 p.m., Theatre.

Mon. Jan. 25

Portland State University, 9 a.m.-2 p.m., CC Lobby.

Music Club Meeting, 8 p.m., Alsea Room.

ASLBCC Executive Session, 11 a.m.-12 p.m., Willamette Room.

Tues. Jan. 26

RISE Advisory Committee Meeting, 10:30 a.m.-12 p.m., Boardroom A.

Tax Base Publicity/Media Committee, 11 a.m.-12 p.m., Room.

Farm Management Class, 11 a.m.-12 p.m., Willamette Room.

Classifieds

FOR SALE

20 gallon fish aquarium \$10. Call 367-5535 evenings, ask for Kevin.

'74 Volkswagon Super Beetle with Sun roof. \$2800 or best offer. Excellent condition. Call 967-9155 after 5 p.m.

Chocolate seal-point Siamese kittens born early Christmas morning in our 5-year-old daughter's room. We want good homes for the four little "boys" and one "girl". They may be visited now and adopted Feb. 25. Asking \$15 each. Call 928-6996.

Car Stereo System. Call Mark for information. 967-9133.

12" B&W TV with earphone. 6 months old, \$40. Call 926-9882 after 5 p.m.

AKAI tape deck, reel to reel, cassette, 8-track all in one. \$75 with speakers; \$50 without. Also have hide-a-bed, \$20, good shape. Call 753-0942 or 929-6440.

'65 VW bug. Accident car. It has good chassis and body. Also 3 new tires. Asking \$475 or consider best offer. Please call evenings at 754-6379.

'73 Jeep CJ5, 3-speed 4-by-4, 304 8 cyl. Soft top, good condition, tires, body. \$2000 cash. 259-2095.

WANTED

Female roommate needed for furnished two-bedroom apartment \$137, plus deposit. 757-1169.

Female roommate, \$109 a month, plus 1/2 utilities and food. Own bedroom and bath. Albany area. Call 967-8311 after 4 p.m.

PERSONNALS

Huggey lamb-You're my knight in shining armor. When do I get to meet your horse? Snookey Bear.

Huggey lamb-Someday we ought to get consolidated. This "my place or yours" wastes a lot of time!! Snookey Bear.

Diane Partridge, I would like to meet you sometime. Ask for me in The Commuter Newspaper Office (CC210) around noon any day. Kevin Shilts.

MISCELLANEOUS

Attention: Do you miss FFA functions? Well the OSU Collegiate Chapter is now working with LBCC students. A newsletter of activities is posted in HO200. We are looking forward to seeing you at the next meeting. Dona Gnos 928-8929 or talk to Dale Sanage.

All past FFA members are invited to help organize the State FFA Convention at OSU in March. The OSU Collegiate FFA Chapter would appreciate your help. Credits are available. Contact Coleen Patrick 758-7063 or Dona Gnos 928-8929.

HELP WANTED

Need extra money? Apply for part-time job openings listed in the Student Placement Center, Takena Hall. Part-time RN or LPN, Molalla; Pianist, Albany; Live-in Housekeeper, Albany and Lebanon; Live-in Babysitter, Albany; Press Operator, Philomath. Full-time: Babysitter, Albany; Engineering assistant, Sweet Home; Lab Tech., Vancouver; Life Guard, Albany; Secretary, Philomath.

LOST

A diamond black hills gold ring. Return to Lost and Found or call 258-8355 ask for Kasi.

A black/white pearl ring. Lost in fireside room last term. Has sentimental value. If found return to the Lost and Found or call 929-4172.

A white, male long-haired cat. Has three legs, 2 years old and is a very special cat. Lost in the vicinity of 53rd and Philomath Blvd. If found please call 757-7609.

FOUND

Shepard mix puppy, 2-3 months old. Contact Steve Allen at 967-9463 evenings or in refrigerator dept. morns.