Accelerated Learning Program

Tentative syllabus

Phone: 541-917-4873 **Instructor**: Jane Walker Office: North Santiam Hall (NSH) 202 walkerja@linnbenton.edu Office Hours: 2-3 on MW, 1-2 on T, other days/times by appointment

Course Information:	
WR121 CRN 48496	WR115 (ALP section) CRN 48495
Time : MWF, 9:00-9:50	Time : MWF, 10:00-10:50
Location: IA-217 on MW and NSH-108 on F	Location: IA-217 on M and NSH-108 on WF

Required texts and supplies:

- They Say I Say with Readings: The Moves that Matter in Academic Writing, 2nd ed., Graff, Birkenstein, and Durst, Norton publishers
- Rules for Writers, 7th ed., Hacker and Sommers, Bedford/St.Martin's

(Special note: You will use the above books for both WR121 and your ALP class.)

- Some type of binder or folder for your ALP portfolio Two green or blue books for WR121 final exam
- Photocopies of essay drafts (at least two per essay assignment in WR121) •

Recommended: A memory device (flash drive, usb) to save all your work. All first and final drafts must be word-processed, so it is extremely useful to have a device on which you can save your work. It is also helpful to have when we go to the computer lab.

Welcome to the Accelerated Learning Program! This term you will get lots of practice writing, reading, and responding to essays. Learning to write well—like any other skill—takes frequent practice, commitment, a positive attitude—and patience! I look forward to guiding, supporting, and encouraging you as you work on improving your skills. I'm here to help! So what is the Accelerated Learning Program all about? Read below:

Here are the WR115 objectives we will focus on in ALP in addition to the WR121 objectives:

- 1. Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.
- 2. Identify the writer's situation: writer's role, audience, and purpose.
- 3. Read critically: paraphrase, summarize, and directly quote from readings.
- 4. Write clear, focused, and well-organized summary and response paragraphs using in-text citations.
- 5. Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.
- 6. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Spring 2015

E-mail:

Assessment tasks:

- In-class participation (30%)
- Two summary/response assignments (20%)
- Weekly self-assessments (10%)
- A final portfolio (40%)

What is ALP?

Since you have already signed up for an ALP class, you probably have an ideas of what it is, but here is a recap:

The Accelerated Learning Program was devised to help students move more quickly up to a college-level writing class. Students who have tested into WR95 (or completed WR90, WR95, or tested into WR115) are eligible to join an ALP class. As long as you pass both classes (and most students do), you will earn credit for both WR115 and WR121 in one term. That not only saves you time and (possibly) money, but it opens the door to many more college classes that require or strongly recommend WR121 competency.

Some expectations:

As a member of our ALP community this term, **your regular attendance is critical. In fact, your grade will depend heavily on the activities we do in class**. If you are not there, you will also miss out on key support activities that will help you be successful in the WR121 class. Since we are a small group, you will probably get to know your fellow ALPers quite well. It's important that we feel comfortable with each other and support one another. It you are not there, you will be missed!

This will be the sixth term for me teaching ALP, and I have discovered over the past two years that committed students who attend class regularly are the most successful. Keep an open mind and be willing to try things you haven't tried before. I'll be doing that as well!

Finally, I am truly looking forward to getting to know you and guiding you on the way to completion of WR121.

Jane