

Photo by Roger Lebar

Internet availability in the LBCC library has tripled over the past year. Students Paul Christman and Carl Larson pictured above take advantage of two of the library's latest editions.

Students take advantage of increased access to Internet and World Wide Web

by Dorothy Wilson
of The Commuter

Heading down the information super-highway at break-neck speed, eyeballs bulging and cheeks flapping, students world-wide are demanding more access to the Internet. LBCC is no exception.

In the fall of 1995, Jim Crotts, LBCC Internet support technician, along with a number of other people, worked quickly to set up as many on-campus computers as possible with Internet connections. Labs and instructors came first.

Now, almost all computers on campus have Internet access.

Crotts suggests that students take the time to practice working with the Internet.

"The Internet is not going away. It's turning into an important part of our culture, lending itself to more and more things all the time," said Crotts.

While many students use the Internet for research; some use it for fun and games.

"I use the Internet for research, but mostly I use it for entertainment purposes," said Robert Graper, a music student at LBCC.

Ben Kreger, LBCC performing arts major, uses the Internet to find new products related to computer games. The new products, he says, broaden the scope of the games. And, he claims, some games help to improve his skills in the arts.

"I enjoy role playing games like Earthdawn," he said. "When you are master of the game, you have to write out the basic plot, setting and characters. You also have the option to draw your own character.

The acting comes in when you begin to improvise by becoming the character you've created." He uses the computers in the library to accomplish his mission.

Jorry Rolfe, chair of the Library Media Department, created a home page for the library that students can access for information ranging from library hours to links for a variety of search tools and web sources. These are designed to be helpful to students in their various areas of study, she said. There is even a job-seekers reference center online.

Rolfe says because the Internet is growing by leaps and bounds, she is constantly updating the home page. She hopes that students will let her know when they find new links to web sites.

Some restrictions exist on the amount of time students can spend on the computers, and what images can be brought up on screen.

"Although there is a 30 minute time limit posted in the library, we don't enforce it unless others are waiting for computers," said Rolfe.

As for offensive images, students rarely bring them on screen.

"One or two students have brought up images that made other people uncomfortable. When that happens, we tactfully ask them to remove the image," she said.

Each of the three drop-in computer labs has its own hours, guidelines, and time limits. There is also an overall LBCC administrative policy which prohibits downloading of illegal material and prevents student access to E-mail unless they have a formal

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Online on campus

Library

- 8 computers, drop-in use
 - Mon.-Thur. 7:30 a.m.-8 p.m.
 - Fri. 7:30-5 p.m.
- Bottom floor of LRC, across from Bookstore.

The Learning Center

- 13 computers, drop-in use
 - 21 in adjacent classroom
 - Mon., Wed., Fri. 7:30-5 p.m.
 - Tue., Thur. 7:30 a.m.-9 p.m.
- Top floor of LRC next to the Math Lab.

Forum Computer Lab

- 11 computers, drop-in use
 - 24 in adjacent classroom
 - Mon.-Thur. 8 a.m.-11 p.m.
 - Fri. 8 a.m.-3 p.m.
 - Sat. 9 a.m.-5 p.m.
 - Sun. 1-8 p.m.
- Top floor of Forum; enter from southeast door.

Grab the rays! Picnic's today

by Tricia Schwennesen
of The Commuter

Students and staff are invited to the annual campus picnic from 11:30 a.m. to 1 p.m. today in the courtyard.

More than 400 people are expected to attend today's festivities, Naikia Benjamin, intramural recreation specialist, said.

For \$2 a plate, picnickers can enjoy BBQ hamburgers or gardenburgers, chips, veggie stix, cookies and soda, he said.

Music will be heard across the picnic grounds from noon until 1 p.m. from Tom Morland. Morland will perform rock tunes and popular cover songs.

The campus tradition, sponsored by the Student Programming Board, has been going on at least 5 or 6 years now, Benjamin said.

Rain or shine, the picnic will be a place to meet new people, listen to music and eat.

what students think

Students decry apathy but remain uninvolved

by Josh Burk
of The Commuter

As the 1996-97 school year begins, new students are finding a plethora of activities and opportunities to fill up their extra-curricular calendars.

One unexpected opportunity that has occurred this year is the unprecedented chance for students to serve on student council in their first term in college. The ASLBCC student council has a whole mess of open positions.

In theory, the 13 student council seats should have been filled during elections last spring term. However, because of delays in scheduling the vote and a shortage of candidates, the only person elected was student body president Sarah Hammelman.

The Commuter asked students this fall what they think about having no student council to represent their interests before the administration.

"I read the article in the last edition of The Commuter that was about the student government and I think that it is sad that they can't get anyone to step up, become a little more responsible and join the board," said Jack Steven, an LBCC student. "If I was more of a regular around campus, then I would love to become part of the group."

Criminal justice major Kari Searan agreed. "I feel really bad that our school spirit is so low that we can't get anyone to be a part of the student government. In high school I would have loved to be a part of the student government. Being a member of a college's student government would be awesome. It's too bad that I don't have the time to be involved."

Not all students at Linn-Benton Community College, feel as sympathetic about the empty student government, however.

Christy Arnson, an LBCC general studies major, says, "If they really wanted to get people on the student government board then they could get them. It seems

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Educators flip-out over online term paper cheat sites

by Pete Petryszak
of The Commuter

Cheating has gone on line. Passing off someone else's term paper as your own has always been a concern among instructors at all levels of education. Open the classifieds in "Rolling Stone," "Spin" or some other national magazines and you'll see ads offering complete term papers for sale to lazy students.

Now there are web sites which offer students similar services for free.

Praised by students and educators alike as a valuable research tool, the Internet provides a vast amount of information on a variety of subjects—so much information that students can easily compile a term paper in the course of one night without ever having to leave their home.

One new web site, however, has teachers particularly concerned.

At the "School Sucks" home page, which was put up this summer, students can download complete term papers, bibliography and all, on a variety of subjects, including history, science, English and law.

The "School Sucks" web site (www.schoolsucks.com) is a creation of Kenny Sahr, an employee of the Florida-based Siggrou. This computer consulting firm that has developed Internet services for clients such as the United Way, Motorola and Florida Power and Light. The firm appears to have no qualms about being associated with a web site which helps students to cheat. The "School Sucks" page even includes a link to Siggrou's home page.

"School Sucks" is actively searching for more papers to put into its archive. So far, it has compiled approximately 50 papers and is gathering exams as well. Exams stored on the site are organized according to state, university and professor.

The site has received nearly 100,000 hits since it was created.

Although the creators of the site claim to disapprove of plagiarism, many educators clearly don't believe

them. The "Feedback" section of the site is filled with angry messages from professors who accuse the site of pandering to cheaters.

One instructor writes: "It's lazy sloths

like you that drag down academics and the productivity of this country." Another message reads: "I'll be sure to check your listings before I grade my set of term papers. Those persons (who copied

papers from your site) will receive an F. I guess it goes to show that idiots like you never learned the value of an education."

Sahr defends his site by pointing out that the papers available through his service are kept public, while other services which charge for their papers keep their catalog secret.

Educators who would have to pay another service to verify that a student did his or her own work can check the "School Sucks" archive free of charge. This, Sahr says, will discourage plagiarism, rather than encourage it.

Another less scrupulous web site is Jens Shriver's "Evil House o' Cheat," which openly encourages students to submit the papers they offer as their own. There is a catch to using the "House o' Cheat" though. To gain

"I guess it goes to show that idiots like you never learned the value of an education."

access to the papers on the site, a student must first submit a paper to the archive, although it need not be their own work.

While the creators of sites like these have been accused of encouraging students to cheat, the fact that the sites are public may make it less likely that students will use them in that way. Instructors have the same easy access to the sites as students do and can use them to identify those students who do turn in someone else's work as their own.

Sahr himself acknowledges this, saying: "School Sucks" is not here for you to plagiarize. If you cannot write a paper, you shouldn't be in school. Furthermore, almost every professor in the world now knows about "School Sucks". Any student who turns in a paper from this site should be thrown out of school not only for plagiarism, but for sheer foolishness!"

Internet offers variety as well as dangers

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request from an LBCC instructor.

The library, the Forum Computer Lab and the Learning Center computer lab all have assistants on duty to help beginners and answer questions.

Suzanne Randall, Forum Computer Lab coordinator, says that 3 to 11 p.m. provides the quickest access to computers and time limits usually do not apply during that period. Their guidelines suggest using the Internet for school-related work only. Non-students, however, can purchase time on the computers for any legal purpose.

"The more you play with it, the more you learn," says Randall about the Internet. "Learning the Internet just takes experience, and there is always someone here to answer questions."

Stephanie Ames of the Learning Center lab describes herself as "the person in charge of chaos." However, she provides students with highly organized printed materials on how to access the Internet and how to attribute resources from the Internet for research papers.

"The Internet is a really good resource tool if you take the time to learn how to search for things. It is a learned skill," Ames said.

Because the Internet is a relatively new resource, she said, students need to learn how to enter their Internet sources into their bibliographies. This task consists, basically, of adding mode, date of access and address of site.

The Internet seems to have about a bazillion uses. Rapidly gaining in popularity are classes which are taught through the Internet. Some instructors at LBCC are now using it to help them teach their classes.

Jim Bell, geography instructor, pulls up live weather maps for his students to study. Judy Szoek of the Math Department teaches a calculus class via the Internet and Scott Anselm, manager of Food Services, uses the Internet to search for recipes and purchase goods.

The list of uses for the Internet goes on and on, and computer support personnel are kept busy adding updates to speed up access to information.

Although the Internet has something for everyone, there are dangers. According to a June, 1996, edition of the Washington Post National Weekly, a study at Alfred University in New York revealed that nearly one-half of the freshmen who quit the previous semester had been logging "marathon, late night time" on the Internet.

The article stated that excessive amounts of time (over six hours) spent on the Internet could qualify as an addiction. As with any addiction, grades and social skills can suffer.

The report also suggested younger students were more vulnerable to predators on the Internet, because they tend to trust people they have never met with their addresses and phone numbers.

While the speed and availability of the information superhighway keep on increasing, the need for more caution signs and rest stops along the way has become imperative.

Student Government requires participation

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to me that last year they had so many problems setting up the elections that they showed just how unorganized they are. Nobody wants to be a part of a group that is that messed up."

"This isn't anyone's fault but the people in the Student Programs Office," added Randi Milt, a science major. "They showed such miscommunication and lack of organization over the past couple of years that I think that it scared people off. I wouldn't want to be a part of the LB student government."

Chuck Leeson blames the students themselves. "I remember the article that was written last year about lack of student participation. At first I was sort of offended, but then I started to realize that the article was true. Nobody cares what goes on around them. I came from a small high school that had lots of school spirit. Everyone knew each other and everyone cared about their school. At LB I have noticed that nobody gives a care about what is going on around them or obviously what is going to affect them."

Honor Society meets next week

by Mary Hake
of The Commuter

Phi Theta Kappa, the international honor society of two-year colleges, begins its monthly meetings next week, Oct. 16 and 17, at noon in ST-109.

Members' meetings will be held the third Wednesdays and Thursdays at 12 p.m. each month. All PTK members are encouraged to attend.

Any students who have completed at least 12 credits with a grade point average of 3.5 or better are eligible to join the

honor society. Members must maintain a cumulative GPA of 3.33.

More officers are needed to serve PTK, particularly in the areas of activities and membership. Officers participate in a weekly one-hour meeting/class and earn one credit per term.

They also earn a six-credit talent grant by serving this co-curricular club for the year.

For more information, contact advisors Rosemary Bennett at 917-4780, ext. 4595 or Allan Jackson at 917-4780.

commuter staff

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Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials, columns, letters and cartoons reflect the opinions of those who sign them. Readers are encouraged to use The Commuter Opinion Page to express their views on campus or community matters.

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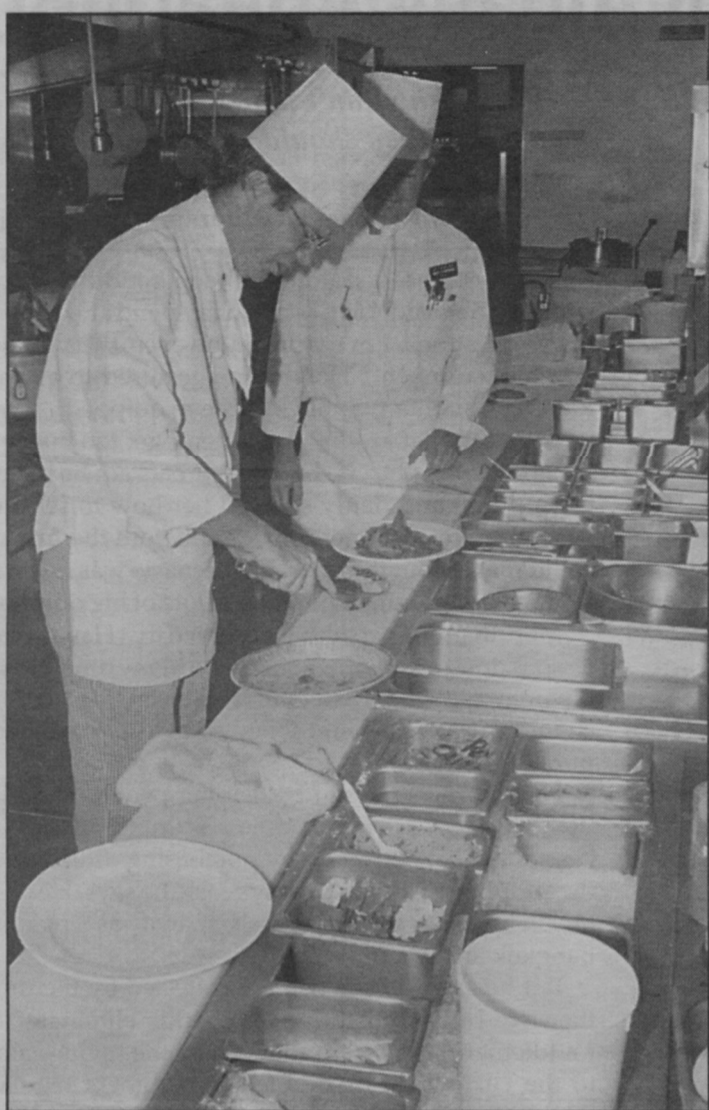
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CAMPUS NEWS



Photos by Roger Lebar

Setting the Table for a New Year

Chef Mark Whitehead and assistant Kent Etheridge prepare the kitchen in advance of this week's opening of the Santiam Room Restaurant. Located on the second floor of the College Center, the Santiam Room serves as a learning lab for second-year culinary arts students. It serves up a full lunch menu in a sit-down restaurant complete with waitpersons, artfully presented entrees and creative desserts. Up to three fresh specials are created daily to go along with a regular menu that includes sauteed shrimp salad, grilled pork medallions, grilled chicken breast, sesame salmon, pan-seared sirloin and a mushroom-potato pave'. Most entrees are priced from \$5-6. Hours are 9:30-11 a.m. for coffee and pastries, and 11 a.m.-12:30 p.m. for lunch, when reservations are recommended.



Learning Community creates support system for new students

by Mary Hake
of The Commuter

While some bleary-eyed students stumble into the LBCC cafeteria each morning for coffee and donuts, others gather expectantly behind the screened-off area on the east side of the room around 9 a.m. After collecting their color-coded name tags, they take their seats at tables amid the hubbub of their own small groups of five students each.

These 160 freshmen are participating in a new learning experiment at LBCC—the Human Resources Learning Community.



"(It's working) better than I ever imagined."

—Gina Vee

Designed by LBCC faculty, this community is unique among Oregon community colleges. Incoming students majoring in criminal justice, education, child and family studies and human services now participate in the Learning Community (LC) rather than pursuing a typical two-year degree on their own.

Students, instructors and peer mentors (second-year students who assist the LC members) all sound enthusiastic about the new program. Peer mentor Kate Malone said integrating subjects is a great idea, and that there's a good support system.

"Especially for incoming freshmen," added mentor Kodi Waite. "They're not just left to themselves to struggle through the first few weeks of school."

Class work is done in groups. As study skills instructor Kathy Clark explained: "They don't just sit there and hear us tell them what they need to know. They find what they need to know." Since their chosen career fields require them to work with others all the time, they need to learn to do so effectively now, she added.

Gina Vee, Learning Community coordinator, said lectures are becoming an out-of-date form of teaching, explaining that students need to know how to solve problems and to work in groups. This process works well for this age, she said, adding that they've never been to college before and are very social—the peer group pressure offers support to help them succeed. The staff stresses the importance of interaction because

education is more than just knowing content.

Many of the students have really bonded to their groups, Clark said. One student wrote in an assignment that she had a lot more in common with her community than she had expected. Other LC students said they feel comfortable here. Some even recruited their friends to join the learning community.

Seventy-five percent of these students entered LBCC right out of high school. Clark said LC students have no more preparation or motivation than other students. They may be average students, she said, but they are receiving an above-average education. In addition to their unique class arrangements, LC students have access to 40 laptop computers and their own E-mail addresses.

They also began the year with a unique orientation. On Sept. 5, LC students met their teachers, peer mentors, advisors and other students; received their syllabuses; had a scavenger hunt with prizes in order to get to know the school; ate lunch together and received their preregistration forms.

On Sept. 6, the students met with their program advisors and planned their course schedules for the year, got their student I.D. cards and registered and bought their books. This time was reserved for the learning community, so there were no lines to contend with.

The LC's schedule runs from 9 a.m. to 1 p.m. Mondays through Thursdays, with the periods before and after that time available for math and elective courses. Most LC students also come to campus on Fridays for other classes and workshops.

The LC holds its joint morning sessions at the east end of the cafeteria, because that's the only place on campus that could easily accommodate such a large group.

The joint session involves activity-based learning experiences that integrate lessons in writing, literature, psychology and math. Although the atmosphere may seem casual and even noisy to other cafeteria patrons, learning is happening. After a break from 11 to 11:30 a.m., students regroup in classrooms for individual classes with an individual teacher. Vee said the instructors work out the bugs "as we go along"—for example, they recently added a sixth classroom to keep the class size more manageable.

Beginning winter term, all LC students will participate in service-learning projects in the community, which will offer opportunities for applying classroom

knowledge, exploring careers and skills, and establishing job links.

Vee admitted that the learning community is working "better than I ever imagined." She said LC students are able to accomplish much more work than those in a regular class. It also means no early dismissals or low days for teachers.

If students miss class, a peer mentor calls them. Their progress is closely monitored and they will be tracked throughout their time at LBCC.

Education Coordinator May Garland said "Students will find they can't just disappear anymore." She also serves as the role advisor for secondary (grades 4-12) education majors, teaching a one-credit class this term on careers in education.

"If this experiment retains students, it will pay for itself."

—May Garland



Garland said her students seem very interested in their work and the topics discussed. They also have the benefit of getting to know other students in their chosen field sooner than they would in the traditional system, she explained. They also understand things sooner in the learning community than in discreet classrooms because the interrelation of subjects is less coincidental.

When asked if the LC students' special benefits provide unfair advantage over other students, Garland said that the risk factor justifies the advantages, because this is an experimental program. She added "If this experiment retains students, it will pay for itself." She believes students will want to stay in school and will graduate.

LC Coordinator Vee said if other students are interested in joining the learning community winter term, they must have completed the equivalent of Math 20 and Writing 115. Anyone interested can contact Vee at 541-917-4549 or E-mail her at veeg@gw.lbcc.cc.or.us. Brochures and LC guidebooks area available in AHSS Room 101.

"The overall setting there is a real laid-back environment where questions and talking are encouraged," wrote one student after the first week. "The teachers are really good and on top of their game. The first week has been the best week of school I have had in a long time."

LOCAL NEWS

Roger Hawthorne: The fish man of Albany Aquarium

Story and photos by Renee' Lunsford
of The Commuter

My son Colt has always loved fish. When he was little, he'd beg to be taken to the pet stores, and he always put up a fuss when he had to leave. When he got a little older, he'd save his allowances for the sole purpose of purchasing fish and fish supplies.

However, on his meager income, that wasn't getting him very far, very fast. And there were other complications—his fish seemed to die almost as fast as he could purchase them.

One day, he spotted a small advertisement in the Nickel Ads. It read: "Oscars \$2.99 each." This price, compared to the \$19.99 he'd paid for the first Oscar he'd purchased, sounded too good to be true. He dialed the number, got directions and begged Mom to take him there. The directions led us to a yellow house, located on Queen Street in Albany.

Other than the large black fish hanging over the mail box and the profusion of plants in the yard, it looked very much like an ordinary house. It wasn't, however, because the garage in front was filled with rows and rows of aquariums. The man running the establishment (which we later learned was Albany Aquarium) was an avid fish lover just like my son. We didn't know his name for a long time, so my son just called him "the fish man."

I asked the fish man one time if he minded being called that and he answered, "Oh, no, I've been called things like that for a long time. I first began selling fish in grade school when a guppy a woman gave me had babies; even back then, the kids called me the fish boy."

That was over seven years ago. We've since learned the fish man's name, Roger Hawthorne, and my son's fish are no longer dying—they're plentiful and reproducing. This process did not happen by accident, it took years and years of coaching, by "Rog," as Colt now calls him.

Colt's story is not a unique one to Hawthorne. Since 1957 when he opened his business, he has coached many a fish lover to success. Hawthorne says that's because he has a theory about his business: "A fish keeper should be an engineer, not a technician." He explains, "An engineer understands basic facts and principles about what he's doing and a technician merely memorizes what he is told. I want my customers to understand what they are doing and why they are doing it."



Roger Hawthorne has been running Albany Aquarium out of his home since 1957. The large black sign is the only indication that this ordinary-looking home actually houses thousands of saltwater and freshwater fish.



Hawthorne says many of his customers chose careers that were compatible with their hobbies. Some are now located in different parts of the world, including two leading professors at Oregon State University, one is working for New Zealand Fish and Wildlife, and another works for the Fish and Wildlife in New Meadows, Idaho. The list goes on. Many of these folks were young children when they first came to the door of the Albany Aquarium.

The day I visited, business was progressing much like it always does. Several customers were waiting for the door to open. A sign on the door reads: Hours Tues.-Fri. 1-8 pm, Sat. & Sun. 1-5 pm. Another sign reads "Free Advice." As usual, the free advice was what his

"People shouldn't worry about money so much; they should pursue what they enjoy."

—Roger Hawthorne

first customer needed along with some additional pond supplies. She said, "I just started my pond and I have so many questions. I'm surprised he even talks to me, I bug him so much!" Hawthorne gestured to a can of Raid, and with a twinkle in his eye quipped, "That's what I keep that around for, when I get too bugged." Reaching into a box he had just unpacked, he handed her a pump and deftly showed her how to set it up. Several more customers surfaced before the first one could make it out the door. The scenario was much the same — several small purchases, lots of big questions.

More than one person has observed that Hawthorne's lessons don't always pertain to fish. Many times they're flavored with his own philosophy on life. "People shouldn't worry about money so much; they should pursue what they enjoy."

Hawthorne seems to be helping people to do just that. He keeps his expenses low by running his business out of his home and by purchasing directly from the suppliers. This isn't always easy, he says. He has to buy in huge lots from places as far away as Singapore, Bangkok and Manila.

But he says, "If the fish are collected by the diver, then we buy from the diver — this eliminates the middleman, and we are able to pass the savings along to the customers. Many of my customers regularly travel 60 miles to buy from me." Hawthorne also follows his own advice — he is currently involved in fish research. At one time he was being paid to do research, but now he does it for his own satisfaction.

"In the 60s and 70s," he said, "I turned my endangered species over to Fish and Wildlife, and they lost them, and they are extinct. I am now propagating lots of endangered species that are extinct to nature, and I am breeding them, so that they could be returned to their natural habitats. If you don't, you could have a situation like the guppy. It can no longer be returned to Trinidad (its natural surrounding), the tail is too long and would inhibit its survival."

If you are interested in visiting Albany Aquarium, it is located at 705 Queen Ave., S.E. or if you have any questions, you may call Roger Hawthorne at 926-3355.

Business Basics workshops assist in developing small enterprises

From the LBCC News Service

Improve your chance of success with the two-hour workshop "Going into Business" sponsored by LBCC's Training and Business Development Center.

Linn County workshops will be held from 2 to 4 p.m., Oct. 14, in the Lebanon Downtown Center, 550 Main St., from 9

to 11 a.m., Oct. 16; at the Albany Chamber of Commerce, 435 S.W. First and from 6 to 8 p.m., Oct. 22, here in the College Center, Room 135.

The Benton County workshop will be held from 2 to 4 p.m., Oct 7, in the Business Enterprise Center, 800 N.W. Starker, Corvallis. Workshops are held each

month at four locations in Linn and Benton counties.

The Business Basics series is recommended before enrolling in the six-week "Developing Your Successful Business" course series and for new entrepreneurs. The \$10 fee which includes a "Getting Started" workbook and an Oregon Busi-

ness Guide.

The workshops cover evaluating business ideas, creating a business plan, necessary permits, state and local resources, recordkeeping and financing.

For more information or to register, call the Training and Business Development Center at 917-4923.

Olympic medalist Dave Johnson will walk in local Alzheimer's fund raiser

The Corvallis Alzheimer's Association is planning their fifth annual Memory Walk on Oct. 12 to raise funds to help Alzheimer's patients, their families and care givers.

The four-mile walk will begin at the Grace Center at 21st and Tyler at 9 a.m.

Registration is at 8 a.m., with refreshments provided.

Olympic medalist Dave Johnson, a national spokesperson for the Alzheimer's Association, will participate.

Johnson, a former LBCC athlete, graduated from Crescent Valley High School, and his family still lives in Corvallis.

His grandmother has been diagnosed with signs of Alzheimer's disease.

Johnson will also speak on Friday evening, Oct. 11, 7:30 p.m. at the Majestic Theatre in downtown Corvallis. Tickets are \$10.

State Senator Cliff Trow, who has

served as local honorary chair of the event for several years, will also lead off the walk along with Jennifer Gruener, Miss Benton County.

Team and individual walkers in the Memory Walk will be awarded prizes for various categories, including the team and individual who raise the most money. The individual prize will be a shopping spree to the Factory Outlet Stores in Lincoln City.

Last year, 150 walkers took part in the Corvallis Memory Walk and raised over \$12,000.

The chapter also sponsors the Newport Memory Walk which raised nearly \$8,000 in 1995.

The 1996 Newport Memory Walk will be held on Sunday, Oct. 13, at 2 p.m.

For further information about registration, tickets to the speech or to make a contribution, contact the Alzheimer's Association at 541-752-1012.

Best of Europe 1997

June 18, 1997 to July 15, 1997
LBCC 3 credit class and tour.

Art 199 (refer to the College Catalog)
Optional Pre-tour in Italy June 18-28
European Tour June 28 to July 15, \$3,274
Total \$4169*

Come to a free informational meeting.

Choose one of the following dates:

Oct. 14, 1996 Willamette Rm., Main Campus 7:00 PM
Oct. 20, 1996 Corvallis Public Library, Board Rm. 2:00 PM
Oct. 28, 1996 Willamette Rm. Main Campus 7:00 PM
Nov. 3, 1996 Willamette Rm. Main Campus 2:00 PM
Nov. 10, 1996 Rm. 109 Benton Center 2:00 PM
Nov. 24, 1996 Willamette Rm. Main Campus 2:00 PM

Itinerary, slides, and information will be shared.

For more information, contact: Doris Litzer,
Art Dept. 917-4541 LBCC.

*Based on 1996 cost.



SPORTS PAGE

Spikers blocked by Saints, Lakers; tune up for UCC tonight

by Jessica Sprenger
of The Commuter

The Linn-Benton volleyball team suffered another hard week, dropping matches to Mt. Hood and SW Oregon in league play.

Wednesday night against Mt. Hood the Roadrunners took game one 15-12, before losing the next three 15-4, 15-5, 15-5.

Linn-Benton got to game point and had to hold off a Saints rally before finally capturing the game.

Melissa Gale and Carrie Surmon led the way with 11 kills apiece. Surmon also had 19 digs in the match.

Saturday, the team traveled to Coos Bay to face SW Oregon, where they lost in three straight games, 15-13, 15-12, 15-12.

Linn-Benton led by scores of 10-6 and 11-3 during the games, but couldn't hold off the Lakers.

"It looked like we lost confidence in our abilities when we



Carisa Norton (left) and Dondi Schock (right) listen to coach Jayme Frazier in preparation for tonight's match.

"That tournament play is really going to help us in getting confidence in playing a lot of games. This is a chance to kick it off and win this week before going to the tournament and getting some more game time in."

— LB volleyball coach Jayme Frazier

reached the 10th or 12th point, we couldn't push through to the final points," LB coach Jayme Frazier said.

Dondi Schock led the Roadrunner attack with 13 kills, while Gale added 12. Schock and Danae Laqua each served four aces, and Surmon added 14 digs.

"Carrie did an excellent job defensively," Frazier said. "Melissa and Carisa (Norton) hit it off with some quick offense. They just clicked."

The Roadrunners led 13-10 in game one, but lost some momentum when freshman middle blocker Opal DePue sprained her ankle.

"The team did OK. It just kind of set us off," Fraizer said. According to Fraizer, DePue was able to walk off her ankle injury and returned for the second game.

The Roadrunners are now 0-4 in league and 4-4 overall going into tonight's league match against Umpqua Community College. The team hopes to gain some momentum before traveling to the Lower Columbia Crossover tournament this weekend.

"That tournament play is really going to help us in getting confidence in playing a lot of games," Fraizer said. "We had four easy preseason matches, then four hard league matches. This is a chance to kick it off and win this week before going to the tournament and getting some more game time in."

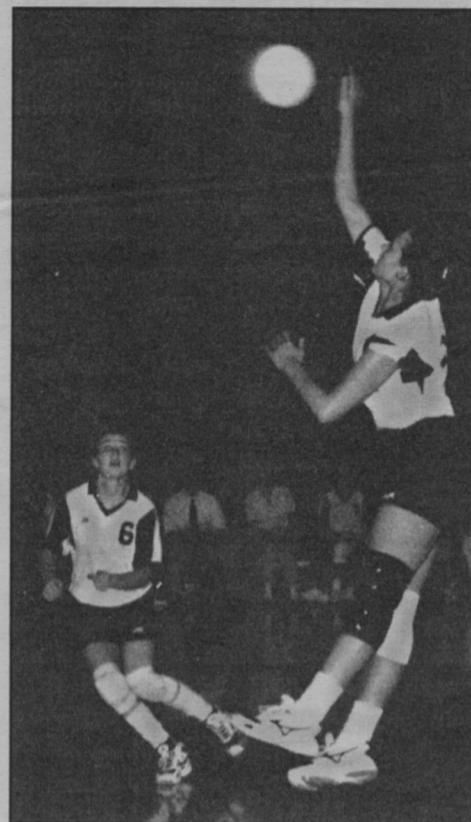


Photo by Jason Andrus

Carrie Surmon goes up for one of her 11 kills in the Roadrunners 12-15, 15-4, 15-5, 15-5 loss to Mt. Hood last Wednesday. Dondi Schock also recorded 11 kills for Linn-Benton. Surmon led the team with 19 digs against the Saints.

scoreboard

Results

Mt. Hood	12	15	15	15
Linn-Benton	15	4	5	5
Linn-Benton	13	12	12	
SW Oregon	15	15	15	

Standings

Clackamas	4	0	1.000	—
Mt. Hood	3	1	.750	1
Lane	2	1	.667	11/2
Chemeketa	3	2	.600	11/2
SW Oregon	2	4	.333	3
Umpqua	1	3	.250	3
Linn-Benton ..	0	4	.000	4

Schedule

Wednesday, Oct. 9
Umpqua, 6 p.m.
Friday, Oct. 11
at Lower Columbia Crossover
Saturday, Oct. 12
at Lower Columbia Crossover
Wednesday, Oct. 16
at Chemeketa, 7 p.m.
Friday, Oct. 18
at Lane, 7 p.m.
Wednesday, Oct. 30
at Clackamas, 7 p.m.

sponsored by student programming board

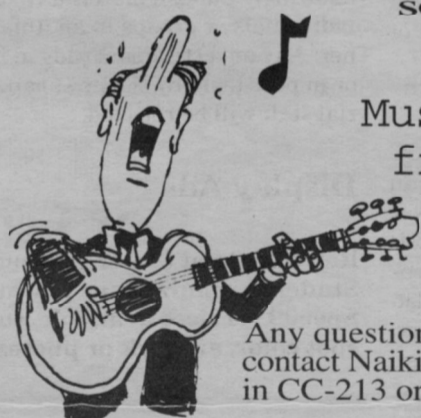
COME ONE. COME ALL!

**Come eat
Listen to music
Meet new people**

October 9, 1996

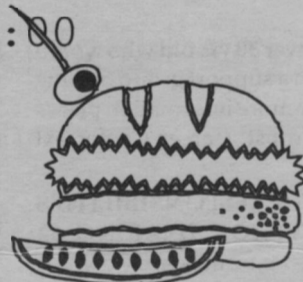
BBQ 11:30 a.m. until 1:00 p.m.

For \$2.00 you'll get:
hamburger or gardenburger, chips, veggie stix,
soda, and cookies!!!!



Music by Tom Morland
from noon until 1:00

Any questions??
contact Naikia Benjamin
in CC-213 or Ext.4458



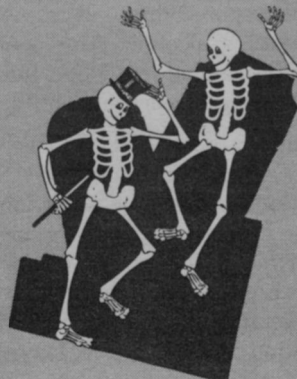
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- Woman's cut \$15 (normally \$20)
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Come see us inside Albany's Heritage Shopping Center,
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ARTS & ENTERTAINMENT

Drama Department casts 28 in Dickens' Victorian classic 'A Christmas Carol'

by Sam Malpass
of The Commuter

After a large turnout for auditions, the cast for Charles Dickens' "A Christmas Carol" has finally been chosen. Of the 48 people who auditioned, 28 people from ages seven to 60 have been selected to fill over 60 roles. Everyone except Tom Walmsley, who will be portraying the ever-famous Scrooge, will be playing more than one part.

Other notable characters in the performance include Susan Neuschwander, Andy Dobson and Carolyn Hopper who all will be playing the parts of both the spirits and narrators.

Jane Donovan, director, said, "I think this will be a wonderful production this year. We are providing the cast with Victorian costumes." Donovan said that this year the staff and cast are going to try to bring some magic into the performance by having explosions and other special effects.

"A Christmas Carol," which was adapted for the stage by Joanna Maclay, will run Nov. 2 through Dec. 1, with evening performances at 8 p.m. and Sunday matinees at 3 p.m.

Tickets can be purchased for \$7 at Rice's Pharmacy in Corvallis and at the LBCC box office located in Tadena Hall. Hours for the box office are Monday through



Photo by Jason Andrus
Jane Donovan, director of "A Christmas Carol," puts hopeful actors through their paces at try-outs

Friday, 12-3 p.m. Tickets also may be purchased two hours before the performance at the box office or by phone at 917-4531.

Venetian Theatre to host Rave this weekend

Danika Hopper
of The Commuter

Underground music is coming to Albany on Saturday Oct. 12 for a 10 p.m. Rave at the Venetian Theatre, 241 First Ave. NW Albany.

The Rave will be put on by USA Productions from Portland. What is a Rave? It's an all-night dance party that features different Techno DJs.

Techno originated in Europe about 20 years ago and has spread throughout the world. It can be described as electronic synthesized music. A spokesperson for USA productions expects the party, named "Language of Love," to be an "exciting night," full of "pumping techno that will move your feet."

This is the first time USA productions have done an event in Albany.

"We are very stoked to be bring our event and these awesome DJs to Albany," says Michael of USA production. Its special guests are to be DJs Drc from San Francisco and Hot Wheels from Manchester England. There will also be local DJs from Portland, Eugene and Corvallis.

USA advises those who plan to attend to get their tickets in advance at your local Ticketmaster for \$10. Tickets will be \$15 at the door.

classifieds

HELP WANTED

MEN AND WOMEN EARN UP TO \$480 weekly assembling circuit boards and electronic components at home. Experience unnecessary, will train. Immediate openings your local area. Call 1-520-680-4647 ext. C1762.

Looking For Work? Visit the LBCC Student Employment Center located on the first floor of Tadena Hall in the Career Center. Part-time, temporary and permanent positions are available. Accounting intern, Secretarial/Administrative Assistant, Photographer's Rep./Receptionist, Retail Sales, Yard Work, Child Care Provider, Computer Lab Assistant, Food Service, CNA, Print Shop Assistant, and Auto Mechanic are just a few of the jobs listed. If you are eligible for the Federal Work Study through Financial Aid, a few jobs are still available on campus as well as the Extended Learning Centers in Corvallis and Lebanon. Business Technology Lab Aide (Benton Center), Van Maintenance Aid, Instructional Lab Aide (Lebanon Center) and LAHP Production Assistant position are open. For a complete list of jobs, come to the Career Center, T-101. Visit us Today.

MISCELLANEOUS

Want to learn the secrets to getting better grades in college? Send a long SASE with \$3 for S&H to: TMS, PO Box 1144, Albany, OR 97321

Are you a woman over 30 yrs old who would like to participate in a support group dealing with life issues? For more information please contact Marlene Propst, Career Center ext 4784.

STUDENT RIGHTS RESPONSIBILITIES DOCUMENT REVISION HEARING #2 Monday, Nov. 6, 12-1 p.m. in Board Rooms A and B. Only issues brought up in the first hearing are being addressed. Pick up a revised copy in student programs, CC-213.

SCHOLARSHIPS

Scholarship contest sponsored by Anheuser-Busch. This poster competition will award 19 scholarships totaling \$15,000 to students who submit the best poster ideas to communicate personal responsibility and respect for the law regarding alcohol. This contest runs through December 15, 1996. Information available in the Career Center in Tadena Hall

Announcing the EMI/Selena Scholarship Program. Applicants must be a U.S. citizen, be Hispanic, a full-time sophomore at an accredited 2-year college who plans to transfer to a 4-year college and enroll full-time fall 1997 in an undergraduate program leading to a bachelors degree. Must have a 3.0 GPA. Application deadline is Dec. 1, 1996. Appli-

cations are available in the Career Center in Tadena Hall.

96-97 Under-represented Minorities Achievement Scholarship Program is offering tuition awards to students who meet scholarship eligibility requirements. Scholarships available in Career Center in Tadena Hall. Deadline to apply is May 1, 1997.

FOR SALE

Leather jacket, roughcut, zippered, mensize 42, route 66 "highway leathers", water-proofed, thick skin, great for winter riding \$75, two motorcycle helmets, size medium, 1/2 helmet dot, \$25 ea. or \$40 for both matching. Phone: 541-327-2853

Snow tires: four studded tires from Les Schwab. Purchased last winter, used 2 months. Excellent condition. Paid \$400. P235/75 R-15 Polar trax, M&S steel radial. Sold the vehicle they were to go on. Sell for \$175. Phone 541-327-2853.

Stereo/boombox: Aiwa-AM/FM stereo with double cassette and equalizer. Brand new \$75 OBO. Phone 752-3902.

Five four-bulb 4' fluorescent shop lights and a case of extra bulbs, \$20 per fixture or offer. Call 745-5628.

JOBS GALORE!!!!

Are you needing some extra cash?...the LBCC Student Employment Center can help you with your employment needs. We have over 200 different jobs currently listed. Open positions include: Office Administrator/Receptionist, general office/clerical, chemistry lab assistant, bookkeeper, accounts payable clerk, lobby clerk, retail sales, warehouse worker, telemarketing, child care, food service, house keeping, and many, many more...an added bonus - if any of these jobs are related to your major; you could earn elective Cooperative Work Experience (CWE) credits. Also, a few on-campus Federal Work Study positions are still available for STUDENTS awarded financial aid. Let us help you! Visit the LBCC Student Employment Center located in the Career Center, first floor, Tadena Hall. If you have any questions, please feel free to contact us at 917-4780.

The Student Programming Board has six positions open at this time. Positions are: Campus and Recreation Specialist, Health and Recreation Specialist, Series Events Specialist, Family and Evening Events Specialist, Current Events and Political Activates Specialist, Multicultural Activites Specialist. All of these positions come with one talent grant for spring term. If you have any questions please contact student life and leadership in

CC-213 or at 917-4458.

DAYCARE

Tina's Daycare now has fall openings for preschool/daycare. Small groups for lots of individual attention. Space limited-call today for reservations: 926-8920.

Classified Ad Policy

Deadline: Ads accepted by 5 p.m. Friday will appear in the following Wednesday issue. Ads will appear only once per submission. If you wish a particular ad to appear in successive issues, you must resubmit it.

Cost: Ads that do not solicit for a private business are free to students, staff and faculty. All others are charged at a rate of 10 cents per word, payable when the ad is accepted.

Personals: Ads placed in the "Personals" category are limited to one ad per advertiser per week; no more than 50 words per ad.

Libel/Taste: The Commuter will not knowingly publish material that treats individuals or groups in an unfair manner. Any advertisement judged libelous or in poor taste by the newspaper editorial staff will be rejected.

Display Ads

Rates begin at \$5 per column inch. Student organizations pay half price. Special services available, such as spot color, artwork or photos.

The Commuter encourages readers to use its "Opinion" pages to express their opinions. Commentaries and letters on campus, community, regional and national issues are welcome.

Submissions may be in the form of letters to the editor or, for topics that require deeper analysis, guest columns. All letters received will be published, space permitting, unless they are considered by the editor to be potentially libelous or in poor taste. Guest columns should be approved in advance by the editor.

Letters should be limited to 250 words or less, and will be edited for length, grammar and spelling. In order to confirm the authenticity of letters, they must be signed, with phone number and address included. As general policy, The Commuter will not publish anonymous letters to the editor, although the editor reserves the right to make exceptions.

Paul Amato
Independent Candidate
for
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Representative
District 34

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You could be reading your ad in this space.

(And so could 1,999 other people.)

With the holidays just around the corner, it makes sense to advertise your business in The Commuter. We offer an affordable rate guaranteed to fit your budget.

Our staff is ready and willing to assist you in placing your ad today for increased sales tomorrow. The Commuter is your key to inexpensive holiday advertising.

Advertise in The Commuter. It just makes dollars.

OPINION PAGE

commentary

Take time out to enjoy the usual

by Mary Hake
of The Commuter

A hectic college lifestyle often keeps students so busy that they hardly notice what's happening around them. We all need a break from the stress of study-and-test. Why not make your break time a refreshing mental release?

Notice the sky, the flowers and the smiles you meet. (You'll be the recipient of more smiles if you give away your own first.) Not everything you view will be pleasant, but it still offers relief from the mundane routine.

Following is a list of my observations from around the LBCC campus, which range from the disgusting to the delightful:

- Huge white satellite disks hovering atop the college roofs like alien spacecraft,

- A praying mantis meditating on the second floor by the atrium,

- Chalkboards varying in shades from black to blue to olive drab,

- Water gushing out of plastic pipes poking from the soil beside West Way across from the Activity Center,

- Tall trees whispering in the wind,

- The new cul-de-sac sidewalk in back of campus—Take a walk and visit the little tree.

- Water leaking from the hall ceilings even on sunny days,

- Little birds settling and singing in the atrium's trees each evening and venturing into the empty halls seeking crumbs,

- Hall lights which go off whenever you approach,

- Impromptu hacky-sack games,

- Fingerprints on nearly every window and glass door,

- Wasps attempting to enter a second-story on a sunny fall day,

- Halls and stairs that never seem to get swept clean,

- A faithful seeing-eye dog guiding his master around a post,

- No Oregonians for sale on campus (although several other newspapers are offered),

- The bookstore carries a diverse array of interesting items besides the usual books and school supplies—stop in and pick up a free trial pack of sample items.

- The Santiam Restaurant serves as an affordable oasis and a culinary delight—a pleasant escape hidden away in the upper southeast corner of the College Center.

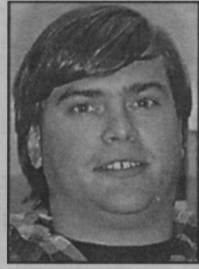
Savor each moment. It just may help you keep your sanity.

pete petryszak

Candidates debate over-rehearsed sound bites

by Pete Petryszak
of The Commuter

Sunday's presidential debate rallied the faithful on both sides, but did little to win over undecided voters or reveal anything about the candidates that we didn't already know. Clinton listed his accomplishments as President, while Dole touted his 15-percent tax cut, but each candidate was essentially preaching to the choir.



It makes me wonder what purpose the debates really serve in today's elections.

What we saw on Sunday night wasn't a debate as much as it was a series of dueling sound bites. The candidates had no opportunity to question each other directly, and their carefully rehearsed remarks were simply echoes of what they have both been saying for months now.

On Monday, a survey of people who watched the debate showed that about 51 percent of those polled thought Clinton

won the debate and 35 percent thought Dole won. These numbers are just about equal to the percentages each candidate gets in polls asking who people will vote for. This is further evidence that the debates do little to change people's minds about the candidates.

Meanwhile, Ross Perot provided an interesting side-show in the weeks leading up to the debate. He has a valid gripe against the debate's organizers for not being included. Democracy is not served by excluding candidates who have gained ballot access in all 50 states from being able to debate the issues.

How is a "realistic chance of getting elected" defined? I would have liked to see Perot included, as well as Libertarian Party candidate Harry Browne, another minor party candidate who managed to get on the ballot in all 50 states. Even though the chances are slim to none that Perot or Browne could win the election, their presence at the debate might be enough to shake the other candidates into taking some chances and getting to the heart of the issues.

Unfortunately, they weren't included, and we got 90 minutes of spin. When politicians don't have anyone holding their feet to the fire, they avoid taking on the controversial issues. They just try to paint a rosy picture with broad strokes and not offend anyone.

I think it's ironic and sad that this election, which could have a tremendous impact on where our nation goes in the next century, is being held with such lackluster candidates.

The 1994 elections changed the face of politics in America. After over 50 years of an activist government and continual growth of the federal bureaucracy, the new Republican Congress raised fundamental questions of what role we want the federal government to play. Should the government be involved in social engineering? Is the purpose of the government to increase the wealth of its citizens? How much government is too much?

Thomas Jefferson and Alexander Hamilton debated these questions in our country's infancy, and many of those same

questions are again being debated today. Unfortunately, we don't have Jefferson and Hamilton taking clear positions on those issues nowadays. We've got Dole and Clinton hemming and hawing, each one trying to occupy the middle ground.

Just as Clinton is trying to avoid looking like a liberal, Dole appears to be trying not to look too conservative. The abortion issue was conspicuously absent from Sunday's debate, probably because Dole didn't want to alienate moderate voters. For the same reasons we didn't hear much of the old conservative mantra about how the federal government has no place in providing social assistance programs or how those programs discourage work and responsibility.

I also noticed a number of inconsistencies surrounding Dole's positions on the size of government. He claims to trust "the people" while Clinton trusts "the government." Dole trusted "the government" when Nixon was in the White House, but he doesn't want anyone to remember that.

Dole rails about "big government," then proposes doubling the size of the Border Patrol and using the National Guard for drug enforcement in the same breath. That sounds like big government to me.

He then goes on to blame Clinton for the increased use of drugs among teenagers. Drug laws and enforcement of those laws is something that occurs on the state and local levels, not on the federal level. Is Dole proposing a national anti-drug program? Smells like big government.

To me, on the other hand, has waffled on every issue from

welfare reform to sending troops to Bosnia and everything in between, so it's not easy to nail his position down on anything. And make no mistake about it, he does that on purpose. That way he can say whatever will win over the particular



Clinton doesn't take sides. He's on everybody's side. That sounds great, but you never know how he really feels about an issue until the bill is on his desk.

group he's speaking to at the time.

Clinton reminds me of a story about one of FDR's whistle-stop campaigns I heard awhile back. One of the divisive issues of the campaign that year was raising the tariff to protect domestic industries from foreign competition.

To win over the most voters, Roosevelt carried two speeches with him, one that supported the higher tariff and one that opposed it. Depending on the general feelings on the issue in the town he was visiting at the time, he would choose which speech to deliver.

That seems to me to be the essence of the Clinton campaign. Clinton doesn't take sides. He's on everybody's side. That sounds great, but you never know how he really feels about an issue until the bill is on his desk.

With both candidates trying to sidestep the issues, is it any surprise that the debates seem to have virtually no impact on the voters?

Empty seats provoke question: Where have all the students gone?

by Cindi Fuller
of The Commuter

I'm always surprised by the second week of the term. My classes go from a room that is packed with students and not enough seating to a room that is less than half-empty with ample seating available.

Where do these students go? I don't see them in class again. Nor do I see new students to replace the ones who have faded away like invisible unknowns, never to return.

Does the 12-week syllabus scare them away from

the term's upcoming challenges? Is there a secret list of magical vacation classes that takes them away to unknown easier corners of LBCC? Could it be that the early 8 a.m. class is just too hard to get up for?

Maybe, just maybe, the students are intimidated by the strict instructors who always appear so rigid with goals to meet. I've always wondered if this was a way to weed out students by being harsh, strict and adamant about deadlines and expectations in the first two weeks. Then, with a sudden unexpected change of style, around the third or fourth week of term, these

same instructors become more relaxed and sprinkle the rest of the term with comic relief and enjoyable mannerisms.

Another possibility is that the reality of actually going to class is too difficult of a commitment to keep when merged into these students' already busy lives.

I continue to look for them, but unfortunately, they have yet to return. I wonder if they know that they have already been missed. My greatest hope is that they have only changed classes and not changed their minds about college.

LOONEY LANE

Body art is making its mark on students across the country

by Jennie Tezak
The Orion California State University-Chico

When we see them, we whisper and gawk and point. If we work up enough nerve to talk to them we might ask "Why did you do it?" or the classic question: "Did it hurt?"

Who are "they"? Those brave souls who allow a person armed with a needle to trace a design onto their various body parts or who have metal ornaments attached to their bodies. These are the people who have tattoos and body pierces.

Recently a man 2,000 years old was found with two tattoos of both a man and a sun on his body. So what is the draw of tattoos and body piercing? Why do people do it in the first place?

Jessica Meeks, a sophomore business major at Chico State University, had wanted a tattoo since age 16. She has four tattoos, a nose pierce and a librett(chin pierce). Meeks' tattoo of a Celtic cross on her lower back symbolizes death, strength and immortality.

Now that the ink has dried and the piercing holes have healed, Meeks said she feels no remorse. Her parents, however, didn't exactly accept their newly decorated daughter with open arms.

"My mother didn't talk to me for three days, and my father said that he was just glad that I haven't hit amputation," Meeks said. "But they don't mind as

much because I don't do drugs, and I've been on the dean's list since I've been at Chico State."

Before getting a tattoo or body pierce, be sure that it is truly something that you want do because problems can occur.

Aisha Olmedo, a sophomore majoring in physical therapy at Chico State, had her tongue, nose, and bellybutton pierced at one point. She had each one removed because of the various crusty infections, and also because of her mother's negative reaction to her pierced tongue.

Olmedo also got a tattoo done with her ex-boyfriend(Chinese letters declaring their love for each other) and regrets it. "You know you're going to break up with someone if you get their name tattooed on you," Olmedo said.

Kilbourne, when asked about how much preparation a person should go through before getting a tattoo, said that "the person should be decisive, they should know what they want, and they should find an artist who works best for their type of art and to not let money be an obstacle."

Haley Green, a freshmen majoring in social work at Chico State, has a librett.

"My parents have brought me up to be a conformist, and I did it not to spite them, but to show myself that I can do what I want to do and that I'm not stuck in one personality, because I think change is good."

When asked about whether or not tattooing was

becoming an "in" thing, Kilbourne said "tattooing will last as long as rock n' roll."

"We all have a little bit of James Dean in us," she said. "As long as you have to be 18 to do it, it will never die."

Sometimes people get tattoos to remind themselves of a loved one, as was the case at New Creations recently.

According to Kilbourne and Tiffany Williams, the receptionist at New Creations, a high school age boy was killed in a car accident, and a large number of people in his family and his neighbors



came in to New Creations to get identical tattoos to remind themselves of him.

"They were just crying as I did their tattoos," Kilbourne said.

A piece of advice for anyone considering getting a tattoo: Be sure to get one for the right reason.

Don't tattoo yourself to anger your parents, or because your best friend has one. Pick something that is a symbol of you and which has some significance to your life, you'll have it forever.

ODDBALL SCHOLARSHIPS FOR OUT-OF-THE-ORDINARY STUDENTS

International Women Helicopter Pilots/Whirly Girls Scholarships grant \$4,000 to encourage careers in vertical flight for women flyers who prefer helicopters

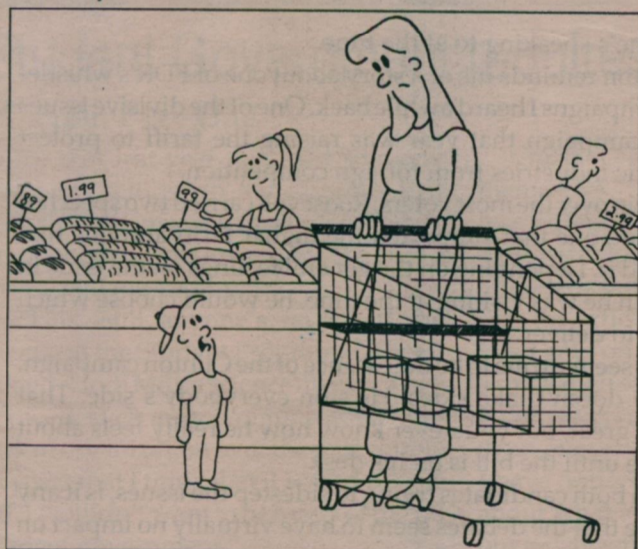
Tupperware Home Parties scholarships are available for undergraduate study to Tupperware dealers, managers and their offspring.

Valparaiso University in Indiana offers scholarships to sets of twins who will be attending the university. One twin gets a free ride through school with full tuition paid.

The Billy Bartie Foundation offers \$2,000 scholarships for people of short stature, with no limit to what you can study.

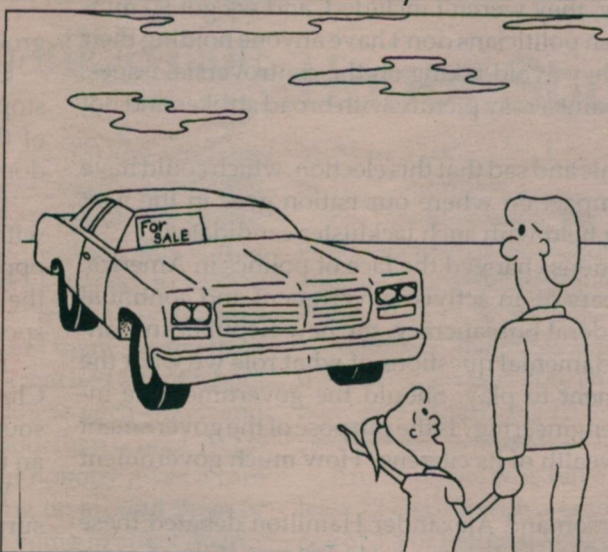
The Mycological Society of America offers \$1,000 to Ph.D. candidates at U.S. or Canadian universities who are interested in the study of fungus.

Reality Bites



Is it ok to be bad now mommy?

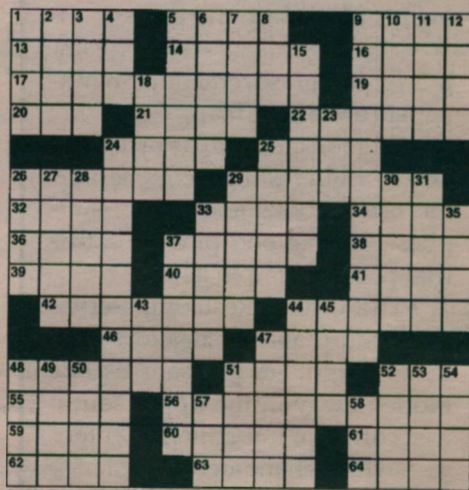
by Lance Dunn



Can we put it on layaway daddy?

Weekly Crossword

- ACROSS
- 1 Juan's room
- 5 Robert or Alan
- 9 Frosted
- 13 On one's — (alert)
- 14 Silk fabric
- 16 — contandere
- 17 Obsessively in mind
- 19 Roughly
- 20 Legume
- 21 Pub poisons
- 22 Oil transport
- 24 Hot spot
- 25 Comedian Johnson
- 26 Copies
- 29 African plant
- 32 Superman, e.g.
- 33 Ballet movement
- 34 Hat feature
- 36 "— for All Seasons"
- 37 Hints
- 38 Zhivago's love
- 39 Lug
- 40 Attila's people
- 41 Dilly
- 42 Savings
- 44 Shuns
- 46 Fair grades
- 47 Mr. Flintstone
- 48 Minnesota native
- 51 Ravelings
- 52 Singer Davis
- 55 Eye suggestively
- 56 Annoying
- 59 Mine finds
- 60 Fertile desert spots
- 61 Staff officer
- 62 Great achievement
- 63 — Trueheart
- 64 Cabbage salad
- DOWN
- 1 Traffic sign
- 2 The best
- 3 "— smile be your..."
- 4 Shade of blonde
- 5 Moseys
- 6 Actress Sophia
- 7 Portuguese discoverer
- 8 Mr. Onassis
- 9 Natural
- 10 Bottle stopper
- 11 In addition
- 12 Revolving or barn end
- 15 Main courses
- 18 Roof edge
- 23 Swallowed up
- 24 Troubling
- 25 Zodiac sign
- 26 Chew the fat
- 27 Sour fruit
- 28 Make a speech
- 29 Threw
- 30 Middle Eastern native
- 31 Broadcast
- 33 Stoppers
- 35 Defaces
- 37 Good-bye
- 43 Golf item
- 44 "Gunsmoke" star
- 45 Old soldiers
- 47 Some penalties
- 48 Foul up
- 49 Fairy tale monster
- 50 Entreaty
- 51 Misplace
- 52 Air or chain end
- 53 Verdi opera
- 54 Ship's gang
- 57 — King Cole
- 58 Possesses



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STAMPEDE

