

Syllabus

Physical Science: Principles of Earth Science, GS 106 Spring term 2021

General Information:

Instructor Information and Availability

Instructor name: Kenton Sean Daniels

Phone number: 541-224-4147

E-mail address: daniels@linnbenton.edu

Office hours: By Appointment (text or email me and we can set up a time)

Office number: 541-224-4147

Best option to reach me is by e-mail or text.

Course Information

CRN: 444004

Scheduled time/days: 1:00PM-1:50PM (PST) Tuesday (Lecture) & Thursday (Group Lab Work)

Number of credits: 4

Starts: 03/30/21

Ends: 6/8/2021

This is a ten-week course that will meet remotely on Thursday via Zoom Chat to work on labs with your peers that are a required part of this course. Attendance is required and will be counted towards your final grade. **Labs will be available in PDF format on Moodle each week for GS106.** Summary lectures are available each week on Moodle. If you are not active on Moodle during the first week, and do not attend the lab and lecture Zoom session I will drop you from the course for non-attendance unless you email me ahead of time to advise me of your plans. This is so students who forget to drop this course do not end up with a negative mark on their academic record when they do not do any of the course material.

Missing more than 2 labs will cause you to fail this course. This is a lab course and the labs are a major component.

Prerequisites: NONE

Course Materials

Required:

- Textbook: Foundations of Earth Science by Lutgens and Tarbuck, 8th ver., ISBN 978-0134184814, Pearson Publishing
- Access to Moodle and Access to Excel and Internet/Moodle

Zoom Chat Video Access

Classroom: Online: Lectures and labs will be hosted by me on Zoom chat. Zoom is available to download here: <https://zoom.us/download>.

Topic: GS106 CRN 444004 Spring 2021

Time: Mar 30, 2021 01:00 PM Pacific Time (US and Canada)

Every week on Tue, Thu, until Jun 3, 2021, 20 occurrence(s)

Mar 30, 2021 01:00 PM

Apr 1, 2021 01:00 PM

Apr 6, 2021 01:00 PM

Apr 8, 2021 01:00 PM

Apr 13, 2021 01:00 PM

Apr 15, 2021 01:00 PM

Apr 20, 2021 01:00 PM

Apr 22, 2021 01:00 PM

Apr 27, 2021 01:00 PM

Apr 29, 2021 01:00 PM

May 4, 2021 01:00 PM

May 6, 2021 01:00 PM

May 11, 2021 01:00 PM

May 13, 2021 01:00 PM

May 18, 2021 01:00 PM

May 20, 2021 01:00 PM

May 25, 2021 01:00 PM

May 27, 2021 01:00 PM

Jun 1, 2021 01:00 PM

Jun 3, 2021 01:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly:

https://linnbenton.zoom.us/meeting/tJlvdeChqz8oHNNXfU5E_Y4CaxcxQbgrsZdC/ics?icsToken=98tyKuCurDkjE9GRsh-ARowAAIjoXfPwmCIBgo1zpBnQVgVsW1fVN_pBKoN9F8rD

Join Zoom Meeting

<https://linnbenton.zoom.us/j/96229954267>

Meeting ID: 962 2995 4267

One tap mobile

+16699006833,,96229954267# US (San Jose)

+12532158782,,96229954267# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 646 876 9923 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 962 2995 4267

Find your local number: <https://linnbenton.zoom.us/u/arX1jBNaR>

Description

Introduces non-science majors to the Earth Sciences, including geology, meteorology, and astronomy, includes a laboratory component. No previous science background required.

Student Learning Outcomes

1. Identify and classify igneous, sedimentary, and metamorphic rocks and minerals
2. Describe the formation of landforms in the context of plate tectonic theory.
3. Describe the components and processes of river systems.
4. Describe the components and processes of the atmospheric system, including weather and climate.
5. Describe objects that make up the solar system and universe, and explain the effects of the relative positions of the earth, sun, and moon.

Class Policies

Behavior and Expectations

You are held accountable to the [Student Code of Conduct](#), which outlines expectations pertaining to academic honesty (**including cheating and plagiarism**), classroom conduct, and general conduct. *Plagiarism includes copying **material from the internet and using it as answers** to exam questions. Essay questions on exams must be answered using your own ideas and words. Instances of plagiarism will be reported directly to academic affairs. Consequences may range from loss of points on a question, loss of points on an exam, and other items detailed in the Student Code of Conduct.*

Testing

- All quizzes and exams will be held on Moodle and group work through your own Zoom meetings is encouraged.

Grading

- Unit exams (2 @ 75 pts) = 150 pts
- Exam 3 = 80 pts.
- Labs = 100 pts (I drop the lowest lab score not including Lab 8) Due Sundays at 11:59PM
- Weekly lecture summary 50 pts., **due on Tuesdays at 11:59PM.**
- Weekly Moodle Homework = 90 pts (I drop the lowest homework score). Due Sundays at 11:59PM
- Attendance: 30 pts.
- **Total = 500 pts**

GRADE	MIN	TO	MAX
A	450	TO	500
B	400	TO	499
C	350	TO	399
D	300	TO	349
F	< 349		

Final Grade Calculation: You cannot pass this course if you miss more than 2 labs (Lab 8 cannot be dropped)

Exams: Exam 1 covers modules 1-3. Exam 2 covers modules 4-6. Exam 3 covers modules 7-10. Exams will be given on Moodle and open during the entire week of each exam. Exam 1 (Week 4), Exam 2 (Week 7), Exam 3 (Finals Week).

Topic summary: These are summaries of topics each week. They are due on the day after lecture by 11:59PM PST. This assignment is to encourage strong lab participation and to prepare you better for exams and quizzes. It must be submitted via Moodle. Define the main topics of the lecture and what they mean to you. List any subject in the lecture PDF or reading that you are having trouble with and I will give you feedback in Moodle. Summaries should be at least two pages long to help you prepare for exams and learn topics and terms.

Labs: Each week there is a lab. All of the labs will include material from the GS106 course packet. **Lab reports will be due on 1159PM PST Sunday.** Make sure you answer all of the questions asked in the labs. Your lowest lab score will be dropped (not including Lab 8). **Labs will be turned in on Moodle.** There will be a folder for each week's lab on Moodle. You will need to scan your completed lab work as a PDF file.

Cam Scanner is a popular application that can be used with any smart phone. This application allows you to take multiple pictures one after another and turn it into a single PDF file. Please make sure your lab submissions are in sequential order with page numbers included.

Weekly Homework: You will complete weekly "HW" assignments **on Moodle.** These are always due on Sunday at 11:59 pm. It is a good idea to set a recurring reminder for the due date for the HW assignments on your phone. Your lowest score is dropped. Assignments 1-10 are based from reading from the textbook. Exam material will be based off of lecture and lab material mostly.

- HW1: HW1: THE SCIENTIFIC METHOD AND TOPOGRAPHIC MAPS (Week 1)
- HW2: ROCK TYPES (Week 2)
- HW3 TECTONICS (Week 3)
- HW4: VOLCANOES (Week 4)
- HW5: EARTHQUAKES (Week 5)
- HW6: DEPOSITIONAL ENVIRONMENTS (Week 6)
- HW7: OCEANOGRAPHY (Week 7)
- HW8: CLIMATE CHANGE (Week 8)
- HW9: WEATHER (Week 9)
- HW10 ASTRONOMY (Week 10)

Incomplete grades (IN) will only be considered if a student has talked to me in advance, and a signed agreement between the student and myself is completed. IN grade are assigned only if the student has a good reason for making the request, has only the minority of coursework remaining to complete, and has scored a C or better on work that has been submitted. The student takes 100% responsibility for completing any remaining coursework BEFORE the end of the following term as well as communicating this to me but submitting all work by that time. Failure to do so will cause the IN grade to change to an “F” grade.

Late Assignment Policy

Late labs are not accepted. I highly recommend that you do not put off doing lab work as some can be time consuming. My experience in teaching this course shows that students who work on labs earlier vs. later tend to outperform students who put labs off until the last minute.

Course Withdrawal: If you need to withdraw from the course, you may do so at any time before the withdrawal deadline for the term. International students should work with their advisers to ensure that they do not drop below required course loads for student visa requirements prior to withdrawing. If you are not present at the first week lab/lecture sessions and do not login to Moodle during the first week you will be dropped from the course. This action is to prevent you from receiving a failing grade for a course that you may have intended to drop.

College Policies

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodation but are not yet registered with CFAR, please visit the CFAR website at www.linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Campus Police/Emergency Resources

You may review emergency services and resources at the LBCC [Public Safety website](#). Campus Safety can be reached using the 'Code 2' button on any campus phone or by dialing x411 on campus or (541) 917-4440 off campus. Dial 911 for off campus emergencies.

Campus Resources

Please check [here](#) for updates to learning center operation related to the move to remote instruction/learning. The learning centers offer remote assistance via Zoom chat.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

Student Resource Guide:

The below link will take you to all of the resources that LBCC has available to you as a student. There are quite a few! Please have a look.

https://docs.google.com/document/d/1cgNhy-Rd35zVZf9J_1gwH-8_XgUjmgVRXZRMVux-oM/edit

- The Library can't currently offer our standard **course reserves** service for textbooks because books must be quarantined between users.
 - Students can **request up to 30 pages of scanned materials** in our collection (including reserves) [through this form](#).
- Students can find information about requesting the **loan of a laptop or internet hot spot** in the "Access to Library Laptops and Internet Hotspots" box [on this page](#).

Roadrunner Resource Center

- Do you need help with financial resources to stay in school or technology and course materials you need to participate in your classes but cannot afford right now?
- The Roadrunner Resource Center is available to help remove barriers that might prevent students from staying in school and reaching their dreams.
- If you can't afford the technology or course materials you need for the whole term, the center can help you to obtain your own resources, technology, or devices for school.
 - Roadrunner Resource Center Contact Information
 - Email: resources@linnbenton.edu.
 - Online Portal: Fill out the Single Stop screener here: <https://linnbentonccalbany.singlestoptechnologies.com/>
 - Phone: **541-917-4877**

Course Schedule

- Moodle Homework and Labs are due by Sunday at 11:59PM (Set yourself a reminder/alarm on your phone).
- Topic summaries are due on Tuesday at 11:59PM
- Exam material will come from the book, homework, lecture PDF's and lab material.

Week	Reading/HW	Lecture and Exams	Lab
Week 1	Lecture 1, Lab 1, (Intro) Ch 1.5/HW1	The Scientific Method and Topographic Maps	Lab 1 Maps
Week 2	(Intro) Ch 1.1-1.4, Chx` .1, 1.5 Ch 2/HW2	Minerals and Rock Types	Lab 2 Rock Types
Week 3	Ch 5, 6.3, 6.9-6.10, HW3	Plate Tectonics	Lab 3 Plate Boundaries
Week 4	Ch. 7/HW4	Exam 1 due by 1159PM, Sunday of Week 4 Lecture topic: Volcanoes	Lab 4 Volcanic Explosivity
Week 5	Ch 6.1-6.7/HW5	Earthquakes	Lab 5: Seismic Eruption
Week 6	Ch 3-4, HW6	Geomorphology and Hydrology	Lab 6 Stream Tables
Week 7	Ch 9-10, HW7	Exam 2 due by 1159PM Sunday of Week 7. Lecture topic: Oceanography	Lab 7 Salinity
Week 8	Lecture 8 PDF, HW8	Climate Change (This lab cannot be dropped and is worth 20 points)	Lab 8 Climate Change, see Moodle for lab information and CO2 data.
Week 9	Ch 11-14, HW9	Weather	Lab 9: Weather
Week 10	Ch 15-16, HW10	Astronomy	Lab 10: Astronomy
Finals Week		Exam 3 Tuesday, June 8th 2:30PM to 4:20PM	Exam 3 Tuesday, June 8th 2:30PM to 4:20PM