**ED 252 Behavior Management - Winter Term 2015**

**CRN: 31220**

**Class sessions: Thursday, 5:00 – 8:00 room: NSH 109**

**INSTRUCTOR:** Bryan Traylor

**CONTACT INFO:** [traylob@linnbenton.edu](mailto:traylob@linnbenton.edu)

Cell – 541 829-9177 Daytime (work) – 541 757-5959

Voicemail or text message to my cell works well for me

**OFFICE: SSH 205**

**OFFICE HOURS:** by appointment

**COURSE DESCRIPTION**

This course presents the principles of behavior management in order to maximize instructional and learning potential. Attention is given to individual differences, developmental issues, learning opportunities and personality styles, as well as positive communication techniques designed to develop personal competence.

**COURSE OBJECTIVES**

1. Utilize the foundations and principles of behavior management in an educational environment.
2. Analyze how curriculum, environment, and time management affect students’ behavior.
3. Maximize instructional potential, taking into account individual differences, developmental issues, learning and personality styles, and positive communication techniques.

**REQUIRED TEXTS**

*Comprehensive Classroom Management: Creating Communities of Support and Solving Problems* (tenth Edition) by Vern Jones & Louise Jones

**Note:** *It is recommended that you review chapter one of the Jones & Jones text before our first class session.*

**COURSE REQUIREMENTS AND EVALUATION**

Designing a classroom portfolio 200 points

Midterm exam\* 100 points

Read/Write assignments (5 @ 20 pts. each) 100 points

In-class Assignments (10 @ 20 pts. each, cannot be made up) 200 points

Attendance & Participation 100 points

Final exam 100 points

Total possible: 800 points

*All assignments, except in-class assignments must be typed. Errors in spelling, punctuation and syntax that affect the reader’s ability to understand your ideas will affect your score.*

**GRADING**

720 – 800 points = A

640 – 719 points = B

560 – 639 points = C

480 – 559 points = D

479 points and below = F

The Y grade will be given for students who stop attending class on or before the third week of the term. After that date, students will be assigned a grade based on the work completed.

**LATE ASSIGNMENTS**

All assignments should be turned in on time. During the course of the term, you will be allowed to turn in two assignments late. The following rules apply to late assignments:

1. The assignment must be turned in by the next class session.
2. Late assignments will not be accepted on or after the ninth class session (3/5) of the term.

**EXTRA CREDIT**

1. Students can write a one-page response to an approved article, blog or podcast related to the course content for a maximum of 40 points.
2. Students can visit a real classroom and write a summary of the strengths and weaknesses of the classroom layout. This summary should include an accurate sketch and/or photos to support the written work. Worth a maximum of 60 points.

*Students can complete one of each of these extra credit assignments.*

**FINAL EXAM INFORMATION**

Your final exam due date is March 16. The final for this class is a take home essay assigned to you on March 12. Finals should be dropped off in NSH 109, or may be submitted electronically to my e-mail or Moodle address. It is your responsibility to make sure the instructor receives your final no later than 8:00 PM on March 16, unless other arrangements have been made.

**CAMPUS RESOURCES**

You should meet with instructor within the first week of class if:

* You have a documented disability and need accommodations.
* Your instructor needs to know medical information about you, or
* You need special arrangements in the event of an emergency.

If you think you may need accommodation services, please contact CFAR at 917-4789.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information go to <http://po.linnbenton.edu/BPsandARs/> ) Board Policy P1015

**VETERANS**

Veterans and active duty military personnel with special circumstances are welcome and encouraged to communicate these, in advance if possible, to the instructor.

**OTHER IMPORTANT INFO**

* Please use your LBCC e-mail account in all communications with the instructor.
* It is important that you comply with standards of academic honesty. Plagiarism will result in 0 points for the assignment. You should cite all resources you take information from when completing writing tasks, projects and exams.

*The instructor reserves the right to change or modify the syllabus and schedule of assignments.*

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Class Schedule - Winter Term 2015

Text: Comprehensive Classroom Management - Creating a Community of Support and Problem Solving

1/8/2015 You are encouraged to review Chapter 1 prior to class

1/15 Chapter 2 - *Understanding Students’ Basic Psychological Needs*

* Read and Write assignment due

1/22 Chapter 3 - *Establishing Positive Teacher/Student Relationships*

* Read and Write assignment due

1/29 Chapter 4 - *Creating Positive Peer Relationships*

* Read and Write assignment due
* Project assigned

2/5 Chapter 6 - *Developing Standards for Classroom Behavior*

* Read and Write assignment due
* Mid-Term Exam assigned (covers Chpts 1-4, 6. Due 2/12, 5:00 PM)

2/12 Chapter 7 - *Enhancing Students’ Motivation to Learn*

* Mid-Term Exam due

2/19 Chapter 8 - *Responding to Violations of Rules and Procedures*

* Read and Write assignment due

2/26 Chapter 9 - *Using Problem Solving to Resolve Behavior Problems*

* Read and Write assignment due

3/5 Chapter 10 - *Developing Individual Behavior Change Plans*

* Project Presentations (group 1)

3/12 Chapter 5 *- Working with Parents*

* Project Presentations (group 2)
* Final Exam assigned (covers Chpts 5, 7 - 10. Due 3/16, 8:00 PM)

3/16 Final Due