**History 103/Winter 2019**

History of Western Civilization: 1815-Present

Mondays, 6-8:50 pm at the Benton Center Instructor: June Morris, MSEd.

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The ONLY place you will find the correct and updated outline/syllabus is by using Google Classroom. You will need THIS CODE:

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History 103 examines major political, social, and economic developments in Europe and North America from the time of Napoleon through the end of the Cold War. Students in this course will become familiar with the basic outline of Western Civilization from 1815 to the present, including Europe’s global influence and the emergence of the US as a world leader. Students will gain an appreciation for the role Western societies have played in shaping the social and cultural world in which we live today. Students will gain experience analyzing documents and other artifacts from the past, fostering a greater understanding of what happened in the past.

**Required Resources**

***The West and the World from the Renaissance***

9780077504502 BY SHERMAN, DENNIS AND SALISBURY, JOYCE

Use the relevant chapters as a resource.

***All Quiet on the Western Front***

Erich Maria Remarque **Read entire text by February 11**

**You may also find these Open Source texts useful.**

[Europe in Retrospect](http://britannia.com/history/euro/index2.html) and [History Lectures 17-28 from UC Berkeley](https://www.youtube.com/view_play_list?p=724BE4B9629BDCDF)

**Accommodations for Disabilities:** Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, **should speak with the instructor during the first week of class**. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**Course Requirements**

**In class assignments:** These must be completed in class ONLY. If you are absent, you may not make these up. There are 7 announced activities; there may be up to 8 in-class activities (the remaining activity will be unannounced). Each activity is 15 points each (25% of your grade).

**Case Studies:** 2 for 50 points each (100 points total). 30% of your grade. Click [HERE for the topic/resources/instructions for each case study](https://docs.google.com/document/d/1oBsEdBfYxyKpq8_CP7Y29g_sCDJOBllOMKmJQzf6Z5w/edit). **Due February 25 and March 11.**

**Movie Analysis:** 100 points. [Click HERE](https://docs.google.com/document/d/1mSZz5hbFzW77LSPPvcETt31wKF38gsjlqT9n-z1NM9s/edit) for detailed instructions. This is 20% of your grade. **Due by midnight March 18**

**Final Exam:**

* 25% of your grade
* This will be an in-class exam (40 multiple choice questions; 3 short answer questions)
* There will be an extra-credit option during the exam.

**Weekly Schedule**

Read carefully each week what is expected for the current week and for the following week. There is required and recommended/optional reading. For the textbook, I have suggested you *skim* for key words and ideas, but you should always review and research further key words and ideas of which you are uncertain.

**Click here for the** [**link to weekly readings and other homework**](https://docs.google.com/document/d/1yrJRk0Jq1we1nnoQItrAyvlAmOGMiGCehVI-lno0dsQ/edit)

Want to review? Click here for a [study guide](https://docs.google.com/document/d/1Dhp9DouoS9XkBC--cQp0n-1ybf9uHF6wq8zuyVkb8o4/edit) of key terms and concepts.

**The Weekly Agenda**

**Week 1: January 7**

Topics: Introduction, Legacy of Napoleon, New Conservative Order

* Notes: [French Revolution](https://docs.google.com/presentation/d/11KPPMK12Xz7v-vedoe7S4KQMh1A726EbbzNKa0eINHQ/edit#slide=id.g58a8621f3_00)
* **In-class activity**: [Napoleon: Hero or Tyrant](https://docs.google.com/document/d/1gruOhHomFeihEc1xGw84Fl1gLx9Aw0JHLr5jrBA0ewE/edit)
  + Because this is our first night, you will complete this activity as homework.

**Week 2: January 14**

Romanticism and Nationalism, also a bit of Revolution

* Notes: [Romanticism](https://docs.google.com/presentation/d/1MmNKJ7qIhPuYUgJihI3-Ck1mQER23Qps7Q_CG-BqSCk/edit#slide=id.g1d244a9f42_0_0), [Congress of Vienna and early revolutions](https://docs.google.com/presentation/d/1HfevKlJC-MQP9btIHl3NlgqKwd0ycC6vIKRDk_zJrzo/edit), and [Nationalism (Italy and Germany)](https://docs.google.com/presentation/d/1Q-4Ek4SV0uyneRirtOuJmgAz1pR29d7PGIh83RQev2Y/edit). We will skip around a bit in these notes.
* **In-class activity**: primary sources related to unification of Italy and Germany. To prepare yourself for this activity, [click on the link for homework](https://docs.google.com/document/d/1yrJRk0Jq1we1nnoQItrAyvlAmOGMiGCehVI-lno0dsQ/edit). There is a selection of short readings.

**Week 3: January 21 NO CLASS/MLK Day**

Industrialization, Class Society, Causes of IR, why England? Who next? Global consequences?

* Notes: [Industrial Revolution: Causes, events, consequences](https://docs.google.com/presentation/d/18pgMwrgiKBGR8F204p6jmgQOdj7me_9xMQEbBlloxh4/edit#slide=id.p3)
* We will not meet as a class, but you must complete this activity; bring to class next week. This will count as an **“in-class” activity**. Click on link below to access activity.
  + [Lowell and the Factory Girl System (United States)](https://docs.google.com/document/d/1JIRoM-2Jq1daiv0_OabJeal_fq0jgJHpzgY-uSlbXqw/edit)

**Week 4: January 28**

**Ism’s around Europe; also defining the Victorian Era. Since I have broken my wrist, we will not have a face to face class tonight. I’m very sorry!**

* Notes: [Capitalism, Socialism, and Marxism](https://docs.google.com/presentation/d/1qmUYNx3Skiy5Lf3oxm-fyiYvCgd-aF_MexWMqDhu3gU/edit#slide=id.p38)
* Please view these brief films: [overview](https://www.youtube.com/watch?v=GOqqCjvQTFo) and also this one ([5 Essential Rules of Victorian England)](https://www.youtube.com/watch?v=RvuwH2b34Kk)
* **In-class activity**: On your own, read about the  [Industrial Revolution and its impact on England](https://docs.google.com/document/d/1vBO0ZHBMeGSzZDOw_798q3fhUk6hd_GrdzVgrdtel2A/edit). **Be able to make comparisons between the US and En**

**Week 5: February 4**

Imperialism: Africa and Asia

* Notes: [Imperialism (Africa and Asia)](https://docs.google.com/presentation/d/1xfylSC2BlWkndA9uMVSJB37dX_HDSDHthEfWOfUuI6I/edit#slide=id.p3)
* **In-class activity**. [This link has critical sources](https://docs.google.com/document/d/1-ywCNCmbMakukNTsb3K6knBOydp4OqA7i-7K_3_Jw0I/edit), but I will give you additional sources in class.
* Remember to finish *All Quiet on the Western Front* prior to next week’s class!

**Week 6: February 11**

The Great War: Causes and its Aftermath, the Russian Revolution and Remaking Russia into a worker’s utopia

* **Read *All Quiet on the Western Front* before tonight!** 
  + **And bring your book with you!**
* Notes for tonight: [WWI](https://docs.google.com/presentation/d/1okozxX9IiYDrEH-GxmR27AUEvIvHiSpyyxdnyJ39FxE/edit) and the Russian Revolution
* **In-class activity** tonight related to *All Quiet on the Western Front* and the lives of soldiers. [You will need this website](https://www.bl.uk/world-war-one/themes/life-as-a-soldier) from the British Imperial War Museum; additional sources and the inquiry question will be provided in class.

**Week 7: February 18 NO CLASS/President’s Day**

Europe’s Inter-War Years, birth of the USSR, Hitler and Fascism

* Notes: [Rise of Dictators/WWII](https://docs.google.com/presentation/d/1CHrBTifsiId_7nKaxns2TcqFj__AP8a8hCbLgvSGghI/edit#slide=id.p4) (Part 1) We will be examining these notes for two weeks.
* Since we do not have class tonight (President’s Day), you will look over the notes and read assigned pages in the textbook.
* **Also, FYI: Case Study #1 is due next week!** The topic is Russia/USSR and significant changes after WWI.

**Week 8: February 25**

World War II and the Aftermath; the Holocaust and global reaction

**Case Study #1 due tonight**

* Notes: [Rise of Dictators and WWII](https://docs.google.com/presentation/d/1GGj-z2b8RPGrpTRKA5wW62Y8AcZQPyzmjKKU4JCdqM4/edit) (Part 2)
* **In-class activity**: [Analysis of WWII speeches](https://docs.google.com/document/d/1plEl11wJ4RSOrvHFjcj-V96RoAHnZn8qu0l-j-QdcLI/edit)

**Week 9: March 4**

Early Cold War

* Notes: [Early Cold War](https://docs.google.com/presentation/d/1CUrDTFaOk9P_-1mRosAgqaMeyqqsTpX1LMYAitteHjk/edit#slide=id.p67)
* FYI: The film *Genocide: Worse than War* (available on youtube!) is required viewing for Case Study #2, which is due next week. Check out the [link to homework](https://docs.google.com/document/d/1yrJRk0Jq1we1nnoQItrAyvlAmOGMiGCehVI-lno0dsQ/edit) for more info.

**Week 10: March 11**

Notes: [Cold War](https://docs.google.com/presentation/d/1CUrDTFaOk9P_-1mRosAgqaMeyqqsTpX1LMYAitteHjk/edit) --Later Years and Detente/Post Cold War World

**Case Study #2 is due by midnight tonight**

**Week 11: March 18 Final Exam**

* **Movie Analysis is due tonight**
* Want to review? Click here for a [study guide](https://docs.google.com/document/d/1Dhp9DouoS9XkBC--cQp0n-1ybf9uHF6wq8zuyVkb8o4/edit) of key terms and concepts.
* The exam is worth 25% of your grade! The exam will take place during our normal meeting time in the same classroom.
  + **Please talk to me at least two weeks prior to the final exam if you need special consideration for this exam**. For example, talk to me if you need to take the exam early, late (no later than Wednesday, March 20, at 4 pm), or in a different location.

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