**PSYCHOLOGY 201-GENERAL PSYCHOLOGY**

**SPRING 2023**

**COURSE SYLLABUS**

**INSTRUCTOR:**

* **Coty Richardson, Ph.D.**
* E-Mail: [coty.richardson@linnbenton.edu](mailto:coty.richardson@linnbenton.edu%20)

*\*E-Mail is the best way to communicate with me, identify your full name, course you are attending & course time\**

**OFFICE HOURS:**

* By Appointment via Zoom or Phone, please e-mail me if you would like to set-up a time to meet virtually

**CLASS TIME/LOCATION**

* Online 🡪 Moodle Site

**REQUIRED MATERIALS:**

* Myers & Dewall (2020) Psychology in Everyday Life, 6th Edition. NY: Worth Publishers.
* Textbook Links
  + LBCC Bookstore link: <https://linnbenton.verbacompare.com/comparison?id=145648>
  + You can purchase or rent the required materials for the course directly from the publishers website here: <https://www.macmillanlearning.com/college/us/product/Psychology-in-Everyday-Life/p/1319418724>
  + **Note:** You can purchase the physical copy from the bookstore or choose to purchase the e-book and associated access the Achieve learning site from the publisher directly. We will use Achieve as an additional learning platform for read, retrieve, and practice.

**COURSE DESCRIPTION:**

General Psychology is an introduction to several of the different subfields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language, and problem-solving.

**COURSE LEARNING OUTCOMES:**

As a result of successfully completing this course, you will:

* Describe major facts and theories from the domain of psychology.
* Recognize/articulate interplay between social, psychological, and biological forces.
* Apply relevant psychological phenomena to everyday relationships and situations.
* Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

**HOW DOES THIS ONLINE CLASS WORK?**

* Each week, you’ll join the class via Moodle, where you will find your weekly learning aides, assignments, and resources
* Simply engage in the class during the week by completing the in-class activities and weekly tasks.
* Be interactive in discussions, assignments, and group activities
* Online courses take the place of three hours of lectures and outside class assignments required in a traditional face-to-face class.
* Expect to devote about 10 hours per week on the online interactions and other class assignments.  Set aside specific time each week to work on this class.

**HOW TO GET STARTED!**

* Complete the following activities by **Friday of Week 1 at 11:59 pm:**
  + Enter the [Moodle](https://moodle.linnbenton.edu/course/view.php?id=25221#section-0) course shell, read your syllabus, and read the course “Introduction”
  + Browse through the weekly modules and acquaint yourself with the course schedule
  + Ask any questions you might have in the “Class Questions” forum in the Introduction module.
  + Complete Week One Assignments:
    - Week One Discussions: Introductions
    - Chapter Readings
    - Week One Learning Worksheet
    - Week One Knowledge Checks (Pre/Post Reading Quiz)
    - Complete Study Tips Online Assignment to get started with the course

**INSTRUCTOR RESPONSIBILITIES:**

My aim is to facilitate a classroom environment that encourages active, effective, and respectful activities, discussions, and learning. I will:

* Post your current week’s content and assignments.
* Provide feedback in a timely manner.
* Be available to support your learning.
* Present the course material for learning.
* Hold you accountable.

**STUDENT RESPONSIBILITIES:**

* Be present in the course by participating in lectures, discussions, and group activities.
* Critically read/analyze assigned information
* Use your LBCC email account to communicate with me, to ask questions, or clarify as needed
* Effective/timely participation in class assignments, activities, quizzes, and exams.
* Be respectful of others

**TOOLS FOR SUCCESS IN THIS COURSE:**

* In an online course, the teacher is a **resource** in the learning process, while you, the student, takes a more active role in your own learning.
* **If you are new to online learning**, be aware that you will need to **take the initiative** to read all documents and materials thoroughly for your own understanding.
* **Self-direction and self-discipline are critical**. It is up to you to keep track of deadlines and complete and upload your assignments.
* Effective time-management is essential in online classes. Treat it as a scheduled course, and schedule specific days and times to devote to tasks and assignmentsdue each week.
* The assignments, exams, and weekly forums are ways for me to gauge your understanding of the teaching/learning process in which you are participating. I am here to help.  I will respond to your assignments with feedback.
* If you have carefully read course materials and still have a question, please get in touch with me!

**MOODLE and ACHIEVE:**

All of your course work will be completed via Moodle and the Achieve website associated with the textbook. You must be able to upload assignments and take exams on Moodle. It is an expectation for this course that you will use Moodle independently and seek help from the [student helpdesk](http://library.linnbenton.edu/student-help-desk) or [eLearning center](https://www.linnbenton.edu/faculty-and-staff/college-services/information-services/services/elearning/) if you have questions related to using Moodle.

**Recorded Lectures** are uploaded to Moodle and contain only a brief outline of the material and include other learning aides that compliment what you are learning in your chapter readings and active learning assignments.

**COURSE REQUIREMENTS:** Posted Quizzes, Slide Presentation, Assignments and Exams must be completed/ submitted on Moodle by the due dates (see Course Calendar). Your final grade in this class will be determined by your performance on the following:

***Attendance/Participation:*** You will earn participation points throughout the week by meeting the weekly discussion and assignment requirements.

***Weekly Discussions:*** Experiential activities linked to the current week’s topic. Each week you will post in the weekly discussion forum. Participation points are earned by posting your reply to the discussion question and then replying to two classmates. You must post your discussion response by 11:59 on Thursday and your peer responses by 11:59 on Sunday of each week. Be sure to read the task at the beginning of the week so that you have time to complete it before the deadline for your response.

***Quizzes****:* There will be 14 open book quizzes at the **Moodle** site for this course. Item types include true/false, multiple choice, and matching. You have 2 attempts, and the highest score is recorded.

***Weekly Assignments/Research Topics:*** One of the main objectives of this course is to learn how to be a wise consumer of psychological research. These assignments will give you practice evaluating and critiquing published research and/or thinking critically about concepts learned in class and how you can apply it to your own life.

***Exams*:** Two exams will assess your understanding of the course material. Exam 1 covers lecture material and textbook readings from weeks 1-5. Exam 2 covers lecture material and textbook readings from weeks 6-10. Items consist of multiple-choice, true/false, matching, and short answer. **Important note:** Exam 2 and all course materials cannot be accepted after 5pm on Tuesday of Finals Week. I shut down Moodle and all associated activities for grading noon on Thursday of finals week.

**CLASS POLICIES**.

*Preparedness:* Please come to class prepared to discuss the reading assignments.  In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* All lectures will be delivered via Zoom. They will also be recorded, and posted to Moodle for your independent review. Your attendance will be recorded as participation points via online discussion and learning activities throughout the week. **You will get out of the class, what you put in.**

*Courtesy and Classroom Decorum:* Please be respectful, courteous, accountable, tolerant, kind, and thoughtful to others in our classroom discussions.

*Cheating/Plagiarism*:  Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test, or class.  Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

**COLLEGE POLICIES**

*Students with Disabilities:*  LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through Accessibility Resources and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with Accessibility Resource, please visit their website at [www.linnbenton.edu/accessibilityresources](https://www.linnbenton.edu/student-services/accessibility/index.php) for steps on how to apply for services. Online course accommodations may be different than those for face to face courses, so it is important that you make contact with Accessibility Resources as soon as possible.

*Basic Needs:* Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu, or visit us on the web www.linnbenton.edu/RRC  under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

*Non-Discrimination Policy*:  LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information<http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

*Drop Policy*:  If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **the drop date in your academic calendar.**

*Incomplete Grades:* You **may** be eligible for an ‘Incomplete’ grade if you have finished **90%** of the class work.  If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term.  I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade.  **You must contact me before the end of the term with proper documentation to receive an Incomplete.**

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| **Summary of Course Requirements** | | | | |
| **Requirement** | **Summary** | **Points Possible per unit** | **Units** | **Total** |
| **Weekly Assignment/Research Topics** | Experiential activities linked to the current week’s topic | 10 | 10 | 100 |
| **Weekly Discussions** | Online discussion questions and 2 peer responses (Due Thur/Sun) | 15 | 10 | 150 |
| **Weekly Reading Quizzes** | Pre-Chapter quizzes (Due Wed)  Chapter quizzes (Due Sun) | 5  15 | 7  7 | 140  105 |
| **Consumer Research Paper** | Term research paper | 100 | 1 | 100 |
| **Exams** | Exam 1 (Weeks 1-5) | 75 | 1 | 75 |
| **Exams** | Exam 2 (Weeks 6-10) | 75 | 1 | 75 |
| **Total Possible Points** | | | | 745 |

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| **Course calendar** | | | |
| **Week** | **Topic** | **Weekly Tasks** | **Assignments Due** |
| **1**  **9/25** | Introduction  Thinking Critically  (Readings: Chapter 1) | ***9/25-10/1***   * Zoom Lecture * Introductions * Reading Quiz * Weekly Discussion | Moodle: Introduce yourself in the “Introduction” section  Reading: Chapter 1  Discussion: Introductions due Thursday at 11:59pm  Pre-Chapter 1 Quiz due Wednesday at 11:59pm  Chapter 1 Quiz due Sunday at 11:59  **Cognition Toolbox Learning Worksheet** due Sunday |
| **2**  **10/2** | Biology of the Mind (Readings: Chapter 2) | ***10/2-10/8***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 2  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter 2 Quiz due Wednesday at 11:59pm  **Biology of the Mind Worksheet** due Sunday |
| **3**  **10/9** | Biology of the Mind (Readings: Chapter 2) | ***10/9-10/15***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 2  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Chapter 2 Quiz Due Sunday at 11:59pm  **Neuroscience Research Topic Review** due Sunday |
| **4**  **10/16** | Learning  (Chapter 6) | ***10/16-10/22***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 6  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter 6 Quiz due Wednesday at 11:59pm  Chapter 6 Quiz due Sunday at 11:59pm  **How we Learn/Active Learning Worksheet** due Sunday |
| **5**  **10/23** | Learning  (Chapter 6)  **Exam 1**  **(Chapters 1,2,6)** | ***10/23-10/29***   * Weekly Discussion * Exam 1 | Reading: Chapter 6  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  **Exam 1** due by Sunday at 11:59pm due Sunday |
| **6**  **10/30** | Lifespan  (Chapter 3) | ***10/30-11/5***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 3  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter 3 Quiz due Wednesday at 11:59pm  Chapter 3 Quiz: due Sunday at 11:59pm  **Lifespan Development Worksheet** due Sunday |
| **7**  **11/6** | Sex, Gender, Sexuality  (Chapter 4) | ***11/6-11/12***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 4  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter 4 Quiz due Wednesday at 11:59pm  Chapter 4 Quiz due Sunday at 11:59pm  **Sex, Gender, Sexuality Research Topic Paper** due Sunday |
| **8**  **11/13** | Sensation and Perception  (Chapter 5) | ***11/13-11/19***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 5  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  **Sensation and Perception Worksheet** due Sunday  **Consumer Research Paper** due Sunday at 11:59pm |
| **9**  **11/20** | Memory  (Chapter 7) | ***11/20-11/26***   * Zoom Lecture * Reading Quiz * Weekly Discussion | Reading: Chapter 7  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter 7 Quiz due at 11:59pm  Chapter 7 Quiz due at 11:59  **Memory Worksheet** due Sunday |
| **10**  **11/27** | Thinking and Intelligence  (Chapter 8)  Wrap-Up Chapters 5-8 | ***11/27-12/3***   * Zoom Lecture * Weekly Discussion * Paper Due | Reading: Chapter 8  Initial discussion response due Thursday at 11:59pm  Peer Responses due Sunday at 11:59pm  Pre-Chapter Quiz due Wednesday at 11:59pm  Chapter 8 Quiz due Sunday at 11:59pm  **Thinking and Intelligence Worksheet** due Sunday |
| **11** | ***Exam 2 Due by 5pm on Tuesday 12/5*** | | |

**Accessibility Resources** aids students who have documented disabilities by:

* Reviewing documentation to confirm eligibility
* Planning reasonable accommodations
* Coordinating services in the classroom
* Providing support i.e. assistive technology, and accommodations
* Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice:  541-917-4789 Email: [cfar@linnbenton.edu](mailto:cfar@linnbenton.edu)