

WR 115 with Amy Earls

Class Time: Tuesdays/Thursdays: scheduled time with professor or on Zoom at 9am

Location: Online: <https://linnbenton.zoom.us/j/92705283150>

Email: earlsa@linnbenton.edu

Office Hours: Tuesdays/Thursdays 10:50-12:00pm

Required Accounts/Materials

- LBCC student email account. <http://www.linnbenton.edu/lbcc-email>
- [Moodle account.](#)

Course Description

WR 121 gives you opportunities to practice writing. Learning to write well takes frequent practice, commitment, a positive attitude, and patience! Your writing this term will involve critical thinking as well as thoughtful response and analysis. Stretch the boundaries of what you have thought and learned in the past about writing through reading, responding to, and analyzing a variety of essays throughout the term.

Course Outcomes

Upon successfully completing WR 121, you will be able to:

- Anticipate and identify the needs of audience in a variety of academic writing situations.
- Use rhetorical elements (such as introduction, thesis, development and support, rebuttal, narration, and conclusion) to organize and clarify their writing.
- Practice foundational research methods by finding, evaluating, incorporating, and citing appropriate sources.
- Write in clear, effective language.

Grade Calculation

You will self-assess your overall course grade based on the following:

- **Mentoring Appointments with Professor**
- **Three Essays**
- **Final Exam**

Letter Grade	Percentage	Performance
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work
F	0-59%	Failing Work

Class Schedule

Week	Date	In-Class Topic	Due
1	Tuesday, April 4 No Zoom meeting	<ul style="list-style-type: none"> • Video introduction on Moodle • Syllabus • Schedule mentoring appointments for Week 2 	
1	Thursday, April 6 Zoom meeting for all (Zoom link above)	<ul style="list-style-type: none"> • Essay 1 Intro • Choosing a topic • Brainstorming 	
2	Tuesday, April 11 Individual Mentor Meeting on Zoom (same Zoom link for all classes)	<ul style="list-style-type: none"> • Setting goals for course • Formatting 	
2	Thursday, April 13 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Structure • Thesis statement 	
3	Tuesday, April 18 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Introductions • Conclusions • Go over writing with professor 	Essay 1 rough draft ready to show to professor during mentor meeting
3	Thursday, April 20 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Development • Organization • Grammar 	Essay 1 due Sunday by 11:59pm through email: earlsa@linnbenton.edu
4	Tuesday, April 25 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Essay 2 Intro • Brainstorm Essay 2 	
4	Thursday, April 27 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Research • Works Cited page • MLA 	
5	Tuesday, May 2	<ul style="list-style-type: none"> • Review • Editing/revising 	

	Individual Mentor Meeting on Zoom		
5	Thursday, May 4 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Writing Center 	
6	Tuesday, May 9 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Go over writing with professor 	Essay 2 rough draft ready to show to professor during mentor meeting
6	Thursday, May 11 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Check in with professor 	Essay 2 due Sunday by 11:59pm through email: earlsa@linnbenton.edu
7	Tuesday, May 16 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Essay 3 Intro • Brainstorm Essay 3 	
7	Thursday, May 18 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Review 	
8	Tuesday, May 23 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Using quotes vs. summaries 	
8	Thursday, May 25 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Writing Center 	
9	Tuesday, May 30 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Go over writing with professor 	Essay 3 rough draft ready to show to professor during mentor meeting
9	Thursday, June 1 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Check in with professor 	Essay 3 due Sunday by 11:59pm through email: earlsa@linnbenton.edu
10	Tuesday, June 6 Individual Mentor Meeting on Zoom	<ul style="list-style-type: none"> • Go over final exam 	
10	Thursday, June 8	<ul style="list-style-type: none"> • Annotate reading 	

	Individual Mentor Meeting on Zoom		
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LBCC Policies

Accommodations

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call 541-917-4789.

LBCC Board of Education Statement on Diversity

We believe that the LBCC community is enriched by diversity. Everyone has the right to think, learn, and work in an environment of respect, tolerance, and goodwill. We actively support this right regardless of race, creed, color, sexual orientation, or any countless ways in which we are diverse.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (For further information, go online to <http://po.linnbenton.edu/BP1015 - Nondiscrimination and Nonharassment Policy.pdf>)

Basic Needs Statement

Any student who has difficulty affording groceries or food, or who lacks a safe and stable place to live, is urged to contact a Student Resource Navigator in the Single Stop Office (T-112): Amanda Stanley, stanlea@linnbenton.edu, 541-917-4877. The navigator can connect students to resources. Furthermore, please talk with your instructor if you are comfortable doing so. This will enable them to provide any resources that they may have.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can report a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call LBCC Public Safety and Loss Prevention Office at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public

Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

College Registration Deadlines:

Last day to drop a class with refund—Monday of Week 2

Last day to withdraw from class—Week 7

Plagiarism is a serious offense.

Plagiarism includes using someone else's words and passing them off as your own; using another person's artwork, theory, design and not giving them credit; copying someone's ideas without properly citing the source. Students who submit plagiarized work will, at a minimum, receive a "0" for the assignment, and a formal charge will be filed with the Dean of Student Services; at a maximum, the student will fail the course and may risk expulsion from LBCC. Turning in a past assignment in place of current work is a form of self-plagiarism called re-submission. It is also not allowed at LBCC. You are expected to do your own work. If you have questions about proper citations, please ask for help. We will cover the basics in this course.