**History 102 -- Winter 2017 -- History of Western Civilization**

Tuesdays, 6:00-8:50 pm, Benton Center

Instructor: June Morris, MS.Ed.

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*For an online version of this syllabus (which you need to access links to films and additional readings), please go to the following website:*

[***http://tinyurl.com/102Winter2017***](http://tinyurl.com/102Winter2017)

*or email me (at* [*morrisju@linnbenton.edu*](mailto:morrisju@linnbenton.edu)*) to gain access to course documents (syllabus and lecture notes) via Google documents. I can send you the link.*

**History 102** examines major political, social, and economic developments in late medieval through early modern European civilization, concluding with the French Revolution.

Students in this course will become familiar with the basic outline of late medieval through early modern history in the Mediterranean basin and where European influence was exported. Students will also gain an appreciation for the role these past societies have played in shaping the social and cultural world in which citizens and residents of many other countries around the world live today. Students will gain experience analyzing documents and other artifacts from the past, gaining a greater understanding of what happened in the past.

**Office:** I don’t have an office, but you can find me here approximately a half-hour prior to class.

**E-mail**: please use this email address. It is the quickest way to reach me: [morrisju@linnbenton.edu](mailto:morrisju@linnbenton.edu)

**E-mailing Assignments**: I will always accept an electronic copy of any assignments. Send them to [morrisju@linnbenton.edu](mailto:morrisju@linnbenton.edu) with your name and “history 102” in the subject line.

**Accommodations for Disabilities**: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**Required Reading/Viewing**

* Most weeks you will be using this open resource for required reading: [History Guide](http://www.historyguide.org/earlymod/earlymod.html). I have posted relevant links for most weeks of the term.
* Other text and video links are posted on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit) (weekly homework).

**Grading** (click on each category for information on how to complete each assignment)

* [Responses](https://docs.google.com/document/d/1JnwP_gmOELXi3OY0cD5BSMW5yMqkWJRYHMUVuSYLy7A/edit): 25% of your final grade
  + Click [here](https://docs.google.com/document/d/1RQ267b6PxinRgOZx3rxN317f5-oTse5AKO6XPDeeeVc/edit) for a link to each of the 4 response questions
* [In-class Assessments](https://docs.google.com/document/d/1c12vyvAA5Ahod2RKsOkENPqHhFCvf2F7sWNM9WMFSv4/edit): 15% of your final grade
  + You must be present to complete these assessments. You may not make them up. Please bring to class each week the primary sources (assigned, required reading). You may use these on in-class assignments.
  + There will be at least 4; you may drop the lowest score (which may be a zero if you were absent).
  + Click [here](https://docs.google.com/document/d/1xDiVk4tw1VBvkYGuqt0i-JDFIVokMNtkIfom73k_czY/edit) for a guide to writing in-class responses in the CEA style
* [Final Project](https://docs.google.com/document/d/13VcPWIItouJb1BQ8_MKZvb7W4V5ZpEabQQ6a5RcScl8/edit): \*\* NOTE: movies for this project are listed at the bottom of this link. 30% of your final grade
* Final Exam: 30% of your final grade. There will be an extra-credit opportunity on the final exam.

# **Schedule of Weekly Textbook Readings, Assignments,**

# **and Topics Covered**

**Week 1 (January 10)**

* Case study: the Plague/Black Death. We will take a few [notes on the plague](https://docs.google.com/presentation/d/14fJ-vXno4z02vFCdQb1p7HtlbV1_MUMZLEIr6Pu-9iQ/edit#slide=id.g67db8af4f_0_58) and examine a few brief primary sources before we view the first 30 minutes of the film [Medieval Apocalypse: the Black Death](https://www.youtube.com/watch?v=ffaoF0xkUTo) in class and discuss the political, social, and economic changes the Plague brought to Europe. **Continue the film on your own as part of your homework.**
* **For ALL HOMEWORK, every week:**  click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* **Remember, in the absence of a textbook, films and links to readings become essential, not optional.**  This first week has a slightly heavier load of homework since we are trying to build essential background while learning about the Renaissance.

**Week 2 (January 17)**

* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* Notes: [The Renaissance: The Basics](https://docs.google.com/presentation/d/1tMcDKK2oPLX0quSblatMe__jnUNsII-P7_x8Fg721QE/present?hl=en_US&ueb=true#slide=id.p14)
* Key Questions: What is HUMANISM? How was the Renaissance different from the Medieval era? Why did the Renaissance begin in Italy?
* We will also examine key ideas of the [Art and Architecture of the Renaissance](https://docs.google.com/presentation/d/1N5Ii1quoiV0BtioWyP-OhvlWLrA4jTjiLFmR0nw_snY/edit#slide=id.p15)
* Discussion of primary sources.
  + This will prepare you for Response 1 (due January 24). Click [here](https://docs.google.com/document/d/1RQ267b6PxinRgOZx3rxN317f5-oTse5AKO6XPDeeeVc/edit) for a link

**Week 3 (January 24):**

* RESPONSE 1 is due tonight. Click [here](https://docs.google.com/document/d/1RQ267b6PxinRgOZx3rxN317f5-oTse5AKO6XPDeeeVc/edit) for a link to all response questions.
* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* We will view [this short video about "conquest and the Americas" in class](https://www.youtube.com/watch?v=_U-19v-WC9Y)
* Notes: [Age of Exploration](https://docs.google.com/presentation/d/1rLaq8c7Ht6bMHSrZwSqzTs5I52MhZpifTphJ6p-rlIk/edit#slide=id.p)

**Week 4 (January 31)**

* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* Question of the week (and the next few weeks): **What is the Reformation?** What was being “reformed”? What were the causes and consequences?
  + We will discuss the Martin Luther documentary first. Be prepared to share what you took notes on as you watched the film.
  + We will also be viewing scenes in class tonight from the feature film “Luther”
  + <http://www.youtube.com/watch?v=YyqxGl-r5b4>
  + <http://www.youtube.com/watch?v=r5P7QkHCfaI>
* Notes: [Northern Renaissance and the Reformation](https://docs.google.com/presentation/d/14oJVgDkc0hVjS8I9SzMowprJgkbixMljW8KGna1e2tU/edit#slide=id.p11)

**Week 5 (February 7)**

* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* We will discuss the film and primary sources assigned as [homework](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit) for tonight.
* In-class notes: [The Reformation and Consequences](https://docs.google.com/presentation/d/1M7JTloI4rKykRVGbx_EFhMYEsKZ7VJ9MOSB4BYO9qBw/edit). We will be finishing the notes we began LAST week. The Reformation and its consequences is a heavy and extensive topic!

**Week 6 (February 14)**

* **RESPONSE 2 is due tonight.** Click on [this link](https://docs.google.com/document/d/1RQ267b6PxinRgOZx3rxN317f5-oTse5AKO6XPDeeeVc/edit) to access Response Questions.
* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* Notes: [The Dutch Golden Age](https://docs.google.com/presentation/d/11oB9zCSZze-bvwmum1I6cjFJ9dIzZfGrpDwJ0uJr9a4/edit)

**Week 7 (February 21): No Class!**

* See homework; click [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)

**Week 8 (February 28) -- Absolutism vs. The Enlightenment**

* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* **RESPONSE 3 due tonight.**
* The Enlightenment: [Not](https://docs.google.com/presentation/d/1z54n1zvoDmTqN_bN20u0lu4gHnfbrPleqcSrB34SZjk/edit#slide=id.p7)es

**Week 9 (March 7) The French Revolution (causes and early phases)**

* [**Final Project**](https://docs.google.com/document/d/13VcPWIItouJb1BQ8_MKZvb7W4V5ZpEabQQ6a5RcScl8/edit) **due tonight.**
* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* Notes: [French Revolution](https://docs.google.com/presentation/d/11KPPMK12Xz7v-vedoe7S4KQMh1A726EbbzNKa0eINHQ/edit#slide=id.p3) (1st phase)

**Week 10 (March 14)**

* For HOMEWORK due tonight, click on [this link](https://docs.google.com/document/d/1UtYOe1trvobl4rX-2FLlIV8rsKYcLcUqiUplTeJUXR4/edit)
* Notes: [Industrial Revolution](https://docs.google.com/presentation/d/1t3rs9v35jz_d2NuEnqftvtmTOq-KDkjbM095BxBtcGw/edit?ts=56d623de#slide=id.p3)(early phase)
* **RESPONSE 4** is due tonight.

**Week 11 (March 21) NO CLASS. Take the online Final Exam. Details to come.**

**STUDY GUIDE -- Review all material, but focus on the following:**

**Key terms**: Humanism, sublimus dei, Age of Exploration, Columbian Exchange, “Guns, Germs, and Steel,” conquistador, Glorious Revolution, Industrial Revolution, Commercial Revolution, English Bill of Rights, papal infallibility vs papal corruption, social contract, predestination vs. faith by salvation alone, Versailles, divine right monarchy, absolutism, constitutionalism, mercantilism, capitalism, socialism, utilitarianism, iron law of wages, Malthus and population theory, Sadler and Chadwick Reports (of factory workers)

**Key People:** Medici, Renaissance artists, Cortez, Pizarro, Columbus, Galileo, Descartes, Rousseau, Locke, Hobbes, Jesuits, Luther vs Calvin, Puritans/Cromwell, Louis XIV, Marie Antoinette, Peter the Great, Catherine the Great, William and Mary, Henry VIII and the Tudor Children, Enlightenment philosophers and political thinkers, Karl Marx, Richard Arkwright

**Key Events:** Age of Exploration, Enlightenment, Scientific Revolution, Renaissance, Reformation, French Revolution, English Civil War, Commonwealth, the Restoration, Glorious Revolution, 30 Years War, Dutch Golden Age, Enlightenment, Industrial Revolution

**Economic and Social Ideas**: Changing family patterns, changing demographics in England, immigration to the Americas, end of barter/end of money-based economy, mercantilism to capitalism, ills of capitalism/factory system

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| **Final Exam: 100 points/40 questions for 2 points each, plus**  **2 short answer questions for 10 points each.** |