**Anth103 Intro to Cultural Anthropology - Course Syllabus**  **Instructor**: James Bell **Term**: Winter 2015 **Class Meeting Time**: TR 1- 2:20pm **Location**: NSH209

**COURSE DESCRIPTION:**

The course introduces the field of cultural anthropology to students. Differences and similarities between cultures are explored in an objective manner. Observation of cultures and the analysis of them is a critical part of the course.

**LEARNING OUTCOMES**

**Upon successful completion of this course, students should be able to:**

1. Gain an introductory knowledge of the nature of ethnographic research.

2. Explore how anthropology data are collected using modern field methods

3. Demonstrate a basic understanding of what the field studies.

4. Apply study methods and date to interpret human cultural behavior

***Recommended Prerequisites: Writing 121, Reading 120, or equivalent placement scores.***

***Tentative Schedule of Topics***

**Week Dates Topics**

1 Jan. 6, 8 Anthropology, Scientific Method

2 Jan. 13, 15 Ethnography examples

3 Jan. 20, 22 Language and Communications

4 Jan. 27, 29 Class, Rank and Economics

5 Feb. 3, 5 Sex and Gender

6 Feb. 10, 12 Family Structures

7 Feb. 17, 19 Belief Systems

8 Feb. 24, 26 Belief Systems

9 Mar. 3, 5 Practical Anthropology

10 Mar. 10, 12 Change and Culture

11 Mar. 17 = **final exam**

**TEXTBOOK Required = none**

***Tuesdays: lecture material presented, mandatory attendance***

***Thursdays: ethnographic video observations, 8 total, each worth 5 points, mandatory attendance***

**EVALUATION AND LEARNING ASSESSMENT**

 Midterm Examination = 50 points

 Final Examination = 50 points

 Research project = 50 points

 Video observations (8) = 40 points

 Class participation = 10 points

**Instructor:** can be reached by email at: bellj@linnbenton.edu Office: IA-220, hours: tba

**CLASS POLICIES**

 - attend all classes and arrive on time,

 - do not disrupt the class with talking, cell phones or other distractions

 - respect all student and instructor comments and opinions

 - complete assignments on time

 - take notes and follow along in class

## Research Project

## Each research project has a minimum of 11 pages in length, it can be longer. Topics arranged with the instructor. Plan on two of your primary sources being books, then one or two magazines or journals, then selected Internet sites (only sites with “.edu” or “.gov” at end). Photographs, maps and other information can be included as additional materials but will not count as a page of text. We will talk through the quarter about the project.

### **Scoring for the Research Projects**

scale: 4= well developed, 3 =very adequate, 2= met the task, 1= lacks detail, 0= absent

 a. minimum length of 11 pages, and on time 4 3 2 1 0

b. **description of topic is complete and accurate**  4 3 2 1 0

c. describes topics’ **importance**  4 3 2 1 0

d. **adequate** sources used (more than 5) 4 3 2 1 0

**e.** provides **insight** and **students’ thoughts** **on topic** 4 3 2 1 0

 subtotal = \_\_\_\_ times 4 = \_\_\_\_\_\_\_

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\* Please put your cell phones on mute or quiet mode. Do not talk or use text message in the classroom – it is a disruption of the educational process.

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# ***If you have a learning disability, please notify me so accommodations can be made for you.***

# Office of Disability Services: Office location -1st floor of Red Cedar Hall.

The Office of Disability Services (ODS) provides academic accommodations for LBCC students who are eligible for services. ODS staff advocate for students with disabilities, supporting their independence, as well as providing information and assistance when appropriate. A variety of services (e.g. test accommodations, including placement tests, sign language interpreting, note taking, etc.) may be requested. Appropriate accommodations are determined individually based on disability documentation.

If you believe you have a documented disability, YOU NEED TO REGISTER with the Office of Disability Services and provide appropriate documentation of your disability. REQUESTS FOR SERVICES MUST BE MADE EACH TERM AT LEAST THREE WEEKS IN ADVANCE.

Students who have any emergency medical information the instructor should know of, who need special arrangements in the event of evacuation, or students with documented disabilities who may need accommodations, should make an appointment with the faculty as early as possible, and no later than the first week of the term. If additional assistance is required, the student should contact the Office of Disability Services (ODS) at ext.4789.

# **Plagiarism and “borrowed” materials**

Plagiarism is a serious academic offence. It means presenting someone else’s ideas or wording in writing as your own. We expect that **all work turned in** is exclusively yours, unless you state otherwise. Your creativity is limited only by the boundaries of the assignment.

Borrowing someone else’s words and submitting them as your own, limits your growth as a writer. In addition it stifles your ability to critically think and insults another author’s work. A paper that has been bought or “borrowed” may result in a zero for the assignment. That zero for the assignment may mean failure in the course. In addition it may result in further disciplinary action by the faculty

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC will not tolerate discrimination based on an individual’s race, color, sex (gender), sexual orientation, marital and/or parental status, religion, national origin, age, mental/physical/learning disability, veteran status, personal views regarding safety and health hazards, application for workers’ compensation benefits, or any other status protected under applicable federal, state, or local laws.

 (for further information [http://po.linnbenton.edu/BPsandARs/1015 - Nondiscrimination Policy.pdf](http://po.linnbenton.edu/BPsandARs/1015%20-%20Nondiscrimination%20Policy.pdf))