

Petitioners fail to gain support

Student evaluation shows: most approve biology class

A memorandum, issued by Mr. William Siebler, Chairman of LBCC's Math and Science Division, has revealed the results of an extensive student evaluation of the general biology program. The program has been the subject of some student discussion throughout the term as has been reported in previous issues of THE COMMUTER.

Mr. Siebler's findings and observation are quoted below:

"During the first part of February a student petition was drawn up and circulated stating several grievances concerning the course in general biology at LBCC. As a result of this action, the need was felt for as general a student evaluation as could be obtained. An explanatory letter and questionnaire were circulated to the students in biology. For the winter term, there are approximately 140 students enrolled in biology at LBCC. Approximately one-third of these responded to the questionnaire, so that conclusions are somewhat tentative.

The responses to individual questions are summarized as follows:

1. According to the account of the students themselves, the average student spends 8-9 hours per week on his biology course. The variation in time spent is quite great with at least three people claiming that they spend 5 or less hours per week and are earning "A's" in the course to several people who are spending up to 20 or more hours per week.

2. 86 percent of those responding did not feel that the biology program had an excessive work load. Most felt it was comparable, but there were some who felt it was too easy as well as those who felt it was too demanding.

3. The very great majority of students felt that the materials in the course were adequate to their needs, but there was some concern among many students about the choice of readings in the course and the reading level which was required during the early portion of the course. This appears as a weakness in the program and use of these readings will be carefully modified for next year. More care is being taken in the selection of the readings since an appreciable number of students have displayed a weakness in their reading ability.

4. There was almost unanimous agreement that students were able to get adequate assistance from the instructors in the laboratory. In several instances the instructors re-



Mr. Robert Ross, Chairman of LBCC's Biology Department.

ceived very definite praise from the students.

5. Response to the recitation sessions was mixed even though 80% of the responses were favorable. There were several students who felt this was the highlight of the program — that it was challenging and intellectually stimulating — but there were also some who felt that it was "a complete waste of time."

6. In response to the query about general strengths and weaknesses, student opinion was again diverse. One very definite strength was the flexibility of the program and the overall organization. When it was mentioned, students felt that testing was fair but that more correlation would be desirable between activities and testing.

One aspect of the course which defies conclusion is that of the lectures. Several people damned them while an equal number praised them. One person objected to the "free-form" lecture and another applauded the "unstuffy" lecture. Several students found the taped lectures indispensable while several found them a waste of time. The major weakness which appeared was in the readings as previously mentioned, but this is an area of concern on which Ross and Company have been working since the beginning of the term.

Now, some observations; not from a friend of Biology, but from the division chairman who shares in the responsibility for the course.

As chairman of the division of Science and Mathematics I have been involved with the development of the course in biology during the preceding year-and-a-half. Mr. Ross and I have spent many hours in conference and have made trips together to the University of Oregon and Oregon College of Education. I have been actively concerned with the development of this program and was disturbed at the rumblings of student discontent.

Students coming into any program bring with them a great variety of backgrounds, strengths and weaknesses, aspirations and limitations. No program can perfectly meet the needs of so many individuals. To this end, Mr. Ross has been trying to develop a program which can be flexible, yet solid; a program which can be challenging to the student who intends to go on and yet not defeating to the less adept students.

This is one of the most challenging tasks of an instructor, to develop a course which serves the educational needs of his students and is not merely a reflection of an adopted textbook or a modification of a course from some other institution. This is a task which will not be completed this year — or even next. The program will need continual revision to meet changing needs. The people who can help the most in the improvement of the program are the students themselves, for they are the ones who best know what materials and approaches serve their purposes and fill their needs.

When there are criticisms of any programs in the division of science and mathematics (and I'm sure I speak for all divisions) there are certain lines of communication which are open and which should be used.

First, the students should consult with the instructor. If they are unable to obtain satisfaction, they should go to the division chairman next. Students must realize, however, that "getting satisfaction" is not synonymous with "getting your way." However, we will consider your side of the problem and try to deal with the situation in a reasonable and just manner. To quote a former President: "Come, let us reason together."

In conclusion I wish to say that as a result of events during the last several weeks and the student evaluation, I feel satisfied that the staff in Biology are doing a commendable job and making every effort to improve the instructional program. This does not mean there are no problems; there are. But where problems have been identified, an honest effort is being made to deal with them. Some problems will take more time than others, but they will not be ignored. If difficulties continue to exist, we ask the cooperation of the students in biology to help solve the problems and also ask that they feel free at any time to come discuss the program with either the instructors or the division chairman."

International Club hosts pot-luck

The International Club will hold a pot luck dinner at 6:00 p.m. Sunday, March 29th, at the Student Center. All those who plan to attend are asked to contact Mrs. Janet Brem at the counseling office. Those who will be eating should bring their own table service.

At its organizational meeting last Monday, the International Club elected Omar Khashoggi of Saudi Arabia as its chairman. The group also includes members from Korea, Thailand, Viet Nam, Hong Kong, Malaysia, Mexico, and Ecuador. Meetings are held every Monday in Room B-2 at the Park Campus.

According to Mr. Khashoggi, the purpose of the club is to promote international understanding and good will. He emphasized that the club is not limited to foreign students studying in this country, but open to American students and faculty as well. He encourages anyone interested to attend the weekly Monday meetings.

Tuition grant made by P.E.O.

The Albany Chapter of the P. E. O. Sisterhood has voted to pay Spring Term tuition for a Linn-Benton Community College woman student in need of financial assistance.

According to Mrs. Brem, treasurer of the organization, previous contributions have been made only to state and national scholarship funds. The strong interest in the group of the progress of LBCC was cited as the reason for donating this Spring's tuition check.

Financial aid available limited amount on hand

According to Mr. Archibald, Dean of Student Personnel Services, students should apply now for spring quarter financial aids. A limited amount of financial aid will be available in the form of grants, scholarships, campus employment and deferred payment. For the first time this spring quarter, grant money is being made available by contributions from the Albany Jaycee Wives and the CK Chapter of P.E.O.

Applicants who apply by Friday, March 13, will be notified of the success of the application by March 18. Financial aid is limited to full-time students. Students who are planning deferred tuition payment should apply at least 24 hours prior to the time they plan to register. Those interested in borrowing under the Guaranteed Student Loan (GSL) program should all-

ow at least three weeks processing time for the college and bank. GSL applications made after Monday, March 9, might be several days late for tuition payment because of the volume of applications which must be processed during that period of time.

Applications for financial aids for the 1970-71 school year are being accepted. Students who are planning to return for the fall 1970 should make application now for financial aids. Students who are presently being served with financial aids through the LBCC Student Personnel Office must renew their financial aid application by August 3 for preferential treatment.

For further information, contact the Student Personnel Office.

EDITORIAL

Pop-psych a fad

By ROGER ZIPPLER

Sometime ago, in the early stages of twentieth century a bearded man named Sigmund Freud created the backbone of a revolutionary practice, and the world accepted, distorted, and changed it into what Time Magazine labels "pop psych."

Psychology was a treasured gift to mankind and the science became another key to the composition of man's function. The practice enabled its doctors to heal the hidden wounds no surgeon could ever reach. But people have made a game of Freud and pop psych runs rampant. Now-a-days a person who is able to comprehend the world and her vast variety of problems, feels himself an expert on what makes people tick. And the tragic thing is that instead of being shut out or ostracized when he ruins every joke with a snap analysis, he is accepted and rewarded in his lurking society.

Privacy and honesty seem to be on the way out. One is forced to defend himself constantly from mind-disrupting inspections. What is left but the big lie when any attempt to retain a little psychological privacy is scoffed at as a childish defense mechanism?

The pop-psychers are the products of a society that considers a nervous breakdown a chic occurrence. Small wonder that they find their analyses accepted at face value, and take this as an invitation to do more of the same.

Maybe pop psych is just another fad, which, like hula hoops, will eventually wear itself out and slowly die off out in the wilderness. If it isn't — if pop psych is here to stay — then the world is in for a very rough future, a future in which no one will be able to determine the difference between the "psycho" and the "analyst."

LITTLE MAN ON CAMPUS



Dear Flabby

DEAR FLABBY,

Ever since I have enrolled in World Literature class I have had trouble distinguishing between prose and poetry. Could you give me an example of each?

Thank you,
Ken Call

Dear Ken,

Here are your examples;

There was a young lady from Glass — Who waded in water to her knees.

That's prose.

If she would have gone any deeper, it would have been poetry.

Thanks,
FLABBY

If you are having problems and need advice, feel free to write to DEAR FLABBY, in care of "The Commuter," 203 West First Avenue, Albany, Oregon. We reserve the right to withhold any letters from publication.

Staff Column

view from the back seat

By DAVE BLOOM

Have you ever tried to live life from the back seat? It's a little hard to reach the brakes and accelerator.

I have the distinct feeling that some of the students at LBCC are living life from the back seat. Have you ever walked into the College Center during the day and found less than three card games going?

Winter Term 1970 was very important to the students of LBCC. They now have a campus, and the money to build a fine college. What was the average student's reaction to the passing of the bond measure? I don't know, I haven't heard any.

Let's try to take a little interest in our college. Most certainly as students our first concern is an Education. But, wouldn't it be much more pleasant to receive an education in a modern classroom, and have the classrooms all in one location?

But the bond election wasn't the only newsworthy happening this past term. A student news-

paper was born. Even though only four issues were printed during the term, it gave the students an opportunity to find out what was happening of their campus.

Perhaps one of the greatest personal disappointments that I experienced was the reorganization of the student government. It began with a great deal of zeal and enthusiasm, but now? One of the few accomplishments of the student government is the revision of the AS-LBCC Constitution and by-laws. Many great plans are currently being formulated, and possibly these plans will even be enacted. Elections for student government officers will occur next term. It is my hope that the students will take student government seriously. It's important.

Well, here it is, the end of dead week. It's time to drag out the books and lecture notes. Monday it all begins; Friday it will be over. Good luck and the best for next term.

American business

By VOQUI HAN

The common conception of business is to take money without regard to people. I held this common view until I came to the United States, the capital of Business. I was surprised to find out that American business thinks about the welfare of the people before themselves. This altruistic nature of business has been observed through many experiences.

This good side of business was witnessed for the first time upon my arrival at an airport in the United States. Having a touch of diarrhea, I hurried to find the bathroom, but when I got there, some kind of money-taking machines, blocking the entry into the booths, stopped me. I must be thankful to the business for having shown me such a fast and expensive cure of my sickness. Unfortunately, this cure led to constipation.

While I was standing there, I noticed another purpose of the booths when I saw a man heading into one of the booths with enough magazines in his hands to fully enjoy his ten-

cent entrance fee. It must have been a very comfortable and quiet place to read magazines in such a crowded airport. He must have gotten more than what he had paid for, another time.

While traveling in the early fall, I stopped at one campsite for the night. Getting up in the cold of the morning, I found a device in the shower stall. It was really a very helpful device. It limited the time wasted in taking a shower, by allowing only three minutes of hot water for ten cents. This mechanism was very much appreciated even though I had to leave the shower with my soapy body. That last blast of freezing cold water was invigorating, as the hot water stopped automatically after two minutes and fifty-nine seconds.

It is impossible to list all the good things about business I have found out in this country. But these two experiences are representative of the true altruism of business that I keep encountering during my stay in the United States.

NO MAN IS AN ISLAND

"No man is an island," is only true in the purest sense of the phrase. Every human being in this world depends on others to exist physically, but a person can very much be alone in this world mentally. A friend has written a poem and sent it to me showing his times. It's shocking and very depressing, but the thing that shocks me more is that not only he, but many young people are starting to feel this way. It's too bad that they can't find direction to rid themselves of this dangerous state of mind. Maybe, after reading this, more people will try to find a way to keep themselves and others from sliding into this kind of rut before they are trapped and can't find their way out.

Sincerely,
Travis Paulson

God, I'm alone and I don't know why — My fake friends are known to me — And now I have nowhere to turn — I am lost.

My parents are universal; they don't understand — I have turned against my brothers — And now I have nowhere to turn — I am lost.

My mind has no goals and I wonder — It all seems too worthless to me — And now I have nowhere to turn — I am lost.

My few morals have given way to evil — There's no will in me to change — And now I have nowhere to turn — I am lost.

My body is living but my soul dies slowly — And there's none to help me — And now I have nowhere to turn — I am lost.

Am I dead?

STUDENT APATHY?

THE COMMUTER:

I would like to draw a few conclusions after reading two complaints of student apathy toward school government in THE COMMUTER numbers 1 and 2.

It seems if this apathy is so widespread that only one-fourth of the students go to the polls during elections, maybe the rest are trying to 'communication' something.

Most of us come to LBCC for one express thing, an education. We are paying hard got money

Tail Feathers

and giving a part of our lives to prepare for our future, which must be important to us or we would not be here. Y would not be here. Yet we have been called unsophisticated, disgraceful, duff-sitters because we do not support something which does not increase our chances of bettering this education. LBCC survived last year very passably without any demands or criticism from an unpopular body which cannot even keep its own officers from resigning.

But let us look at the problem from this enlightened viewpoint; every college in Oregon has a student government. It should be to LBCC's credit that its students are satisfied with the status-quo and do not believe we need one.

I mean to offend no one, just to inform. Anyone who takes offence, present yourself, ready to brawl, to Jack Wymore, Willamina, Oregon.

DEFENDS BIOLOGY

Dear Staff:

One of the students of LBCC sent me a copy of your newspaper. There was an article in it that shocked me. It was "Biology Students Seek Relief."

Last year I attended LBCC as a person called Nancy Peterson. I was also fortunate to be one of the school's Senators. In my list of studies I had Biology with Mr. Ross as the teacher. The class was my favorite. In fact it inspired me to become a Biology Major. To me it was a tough class, but Mr. Ross gave us a chance. All you had to do was ask him questions and he would take time to explain them in full.

Mr. Ross always had a story to help the meaning get across and a joke or two to make you less depressed.

Has Mr. Ross changed his style or are the freshmen getting softer?

Now when I go out in our boat, or over the logging roads, I look for Biological specimens. I take a better look at the small life around me.

I remember reading some of that book we and I hated it. Besides, Mr. Ross covered everything in his lectures we needed.

Thank you for reading this.

Nancy Peterson
Ketchikan, Alaska

P.S. I would like to get your paper if possible.

THE COMMUTER

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Charles Heaney shows prints at Student Center

By PEGGIE LENNON

LBCC's Student Center is once again providing a special treat for those who either by choice or chance happen to wander into its cheerful semblage.

Now, instead of staring blankly over the tops of their pinocle hands to admire the construction of the room's south wall, students will notice a display of oil and casein paintings which attest to the fact that Mr. Charles Heaney is a very talented and creative artist.

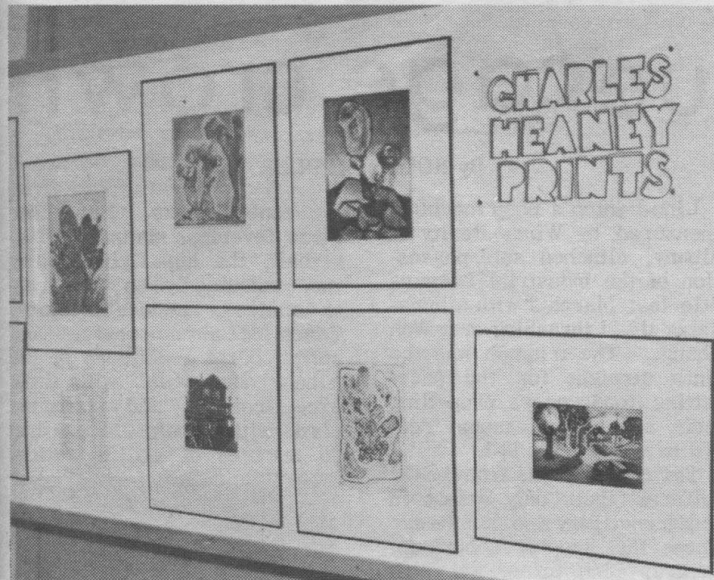
Through the auspices of State-wide Service's Program of Traveling Exhibitions, 30 of Mr. Heaney's national award-winning woodcuts and etchings are now being shown there, offering a refreshing source of stimulation for dead-week weary minds.

The prints depict the quiet and serene imagery of desert, town, and sea life which Mr. Heaney has acutely observed and aptly captured on paper for others to enjoy, as he has seen them. (And that is decidedly an improvement over the imagery of wilted-lettuce-on-beef-salad sandwiches offered by the soul-food machines on the other side of the room.)

It is obvious that over one-quarter million Charles Heaney followers cannot be wrong, so next time you are tempted to drop another dime into the coffee vendor, why not pause a moment or two to appreciate the fine collection of prints over there to your left. You may even find yourself returning again with friends to explore and admire the hidden depths of beauty so finely reproduced and so kindly lent to our campus by Mr. Heaney.



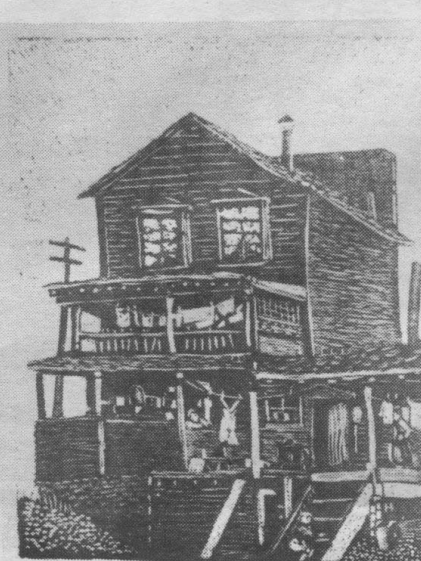
"The Net" and Charles Heaney cleverly capture life below the sea.



Mr. Heaney has provided us with many examples of desert, town, and sea imagery.



Travel with the artist to visit "Monday in the Tenement"



Take a leisurely stroll down "McMinnville Street"

Graduates asked to check records

The following individuals should check with the Counseling Center regarding spring graduation.

Agard, Katherine; Akers, Larry; Ampert, Dorothy; Anderson, Kim; Anderson, Leslie; Anderson, Yvonne.

Baldwin, Cheryl; Bayles, John; Beougher, Daniel; Bertsch, Paul; Bird, Tim; Blake, Henry; Bloom, Dave; Bonds, Mary; Borthwick, Linda; Boyer, Barbara; Brakefield, Charles; Brill, John.

Calhoon, Meredith; Chaney, James; Chilvers, John; Christensen, Christine; Christensen, JoAnn; Clifton, Patricia; Cook, Carol; Creecy, Bryan; Curl, Barbara; Curtiss, Warren; Cutler, Michael.

Davis, Gordon; Decker, Denise; DeLeon, Gonzalo; DeLeon, Juan.

Ebert, Roberta; Edwards, Bucky; Eichelberger, Dean; Fenell, Rick; Folsom, Larry; Ford, William; Forster, Gary; Fowler, Ronald; Franklin, Frances; Franklin, Timothy.

Garner, Cary; Gibson, Silas; Goss, George; Griffith, Earl; Gustafson, Barry.

Hall, Jan; Hankins, Jack; Hankins, Phyllis; Hardin, Charles; Hayden, Susan; Henderson, Beverly; Herberg, Danny; Holden, Donald; Holmes, David.

Iverson, Betty; Johnson, Stephen A.; Johnston, George; Jones, Evelyn;

Jordon, Peter.

Kinzer, Jerry; Kirby, C. J.; Kraft, George; Krumbein, Keith.

Laing, John; Lange, Barbara; Layman, Sandra; Lee, Alan; Lennon, Peggie; Leonard, Betty; Lewis, Carol; Lundgren, Richard; Lyness, Lynn.

McCartney, Marlis; Magdefrau, David; Martin, Ronald; Medearis, Marilyn; Meler, Joe; Michael, Neal; Miller, Connie; Miller, Martha; Mogensen, Gary; Moore, Verle; Moul, Timothy; Mowery, William; Muir, Jay.

Nelson, Arlene; Newman, Virginia; Nielson, Sharon; Nordstrom, Edward.

Offutt, Carolyn; Ogbin, Gary; Osborn, Phyllis; Osborne, Terry.

Parent, Larry; Pekkola, Larry; Peterson, Garry; Pitts, Jeannie; Plowhead, Jerry; Proud, Curtis.

Radke, Edward; Regas, George; Reid, Carol; Richardson, Taggart; Rowe, Roy; Schelske, Connie; Schmidt, Charles; Smiley, Charles; Snyder, Holly; Starkweather, Phyllis; Storme, Faye; Swanson, Janice; Swartzendruber, Richard; Swegar, Retha.

Tedisch, Donald; Terhune, Jeff; Tetzlaff, William; Thilges, Loretta; Thompson, David; Tunison, Jerald; Turner, Alza; Udell, Janet.

VanZyl, A. Roger; Vosberg, Donald.

Wall, Terry; Warren, Ramona; Weaver, James; Wendel, John; Wheeler, Robert; Whipple, Jack; Willingham, Adrya; Wolfe, Pamela; Wooley, Keith. Young, Joann. Ziegler, David Arnold, Larry D.; Mills, Craig; Rummell, Mark; Smith, Daniel; York, Danny.

Drug addict draws crowd

By TERRY WALL

Jackson Taylor, a convicted drug addict, drew a standing room audience into the world of a drug addict. He pointed out the problems and the pleasures of being a drug addict. He stated that he was on speed and Heroin for eight years before being put on a state program where Methadone, a synthetic drug, is substituted for the harder drugs. He was imprisoned three times during that eight-year period. He stated that the drugs freed from his inhibitions about communicating with others and allowed him to talk with people.

This is in essence his message, but he put more into it, he put his life into the story. If you missed this convocation, you missed a good look at a drug addict's life.

Law student distributes anti-war pamphlets

Eugene, Ore. — (I.P.) — Third-year law student R.C. Owens pointed to stacks of literature piled about him and said, "This information has to be gotten out to young people in the community. If no one else will assume the responsibility, we will."

He was talking about draft and military information currently provided by the office he directs at the University of Oregon.

The Draft and Military Information Center (DMIC), a large glass-enclosed room located in the basement of the Erb Memorial Union, is financially supported by the Associated Students of the University (ASUO) and operates in conjunction with the School of Law and Counseling Center.

In discussing the function of the office, Owens emphasized that the lottery procedure "won't correct an unequal system. Only the informed can handle their obligations and privileges to their best advantage. And the lack of available information to the general public raises his ire."

His criticism is sharply, but evenly spread to draft registrants, parents, the legislature and general public for "neglecting their responsibilities."

"Every registrant is responsible for his own destiny," he announced firmly. "It's his job to make every effort to explore

all of the alternatives available to him. If he doesn't think he should receive a 1-A classification, it's his responsibility to prove it to his draft board." He shook his head saying, "too many neglect the problem until it's too late."

As for parents, Owens believes they are negligent in assisting their sons in obtaining necessary information. "Parents have a responsibility to help their own children gain as much freedom of choice as the law allows. It's not enough just to tell children of their obligations. Parents must help their sons exert their legal rights."

Information at the U of O operation encompasses all phases of the draft, including rights, privileges, options and alternatives to it, in addition to opportunities in the military services with their varied programs.

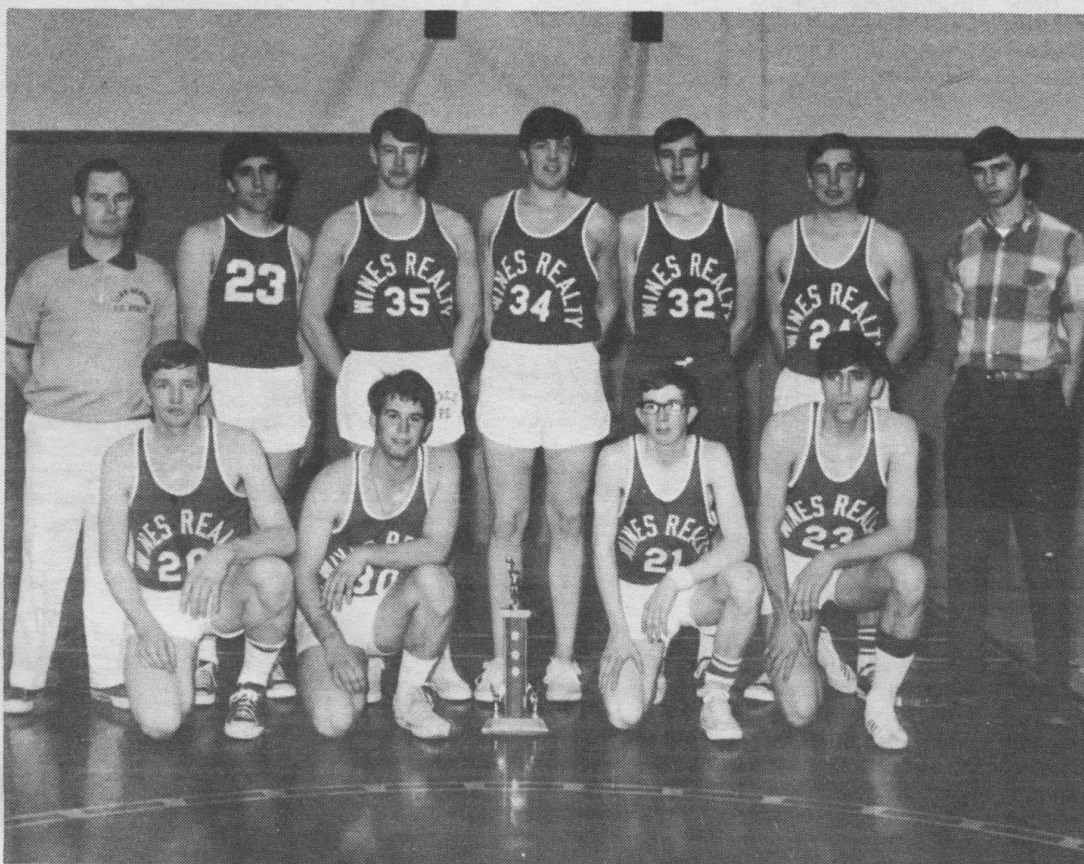
A number of resource people are available for referrals. Such people include military recruiters, physicians, psychiatrists, conscientious objector counselors, lawyers, veterans and others.

Guidelines for the DMIC are emphatic. For example, the premises cannot be used by any political action organization, and counseling must be limited to explanation and clarification of alternatives.

Roadrunners crush Wah Chang, 118-91

Capture industrial league cage crown

By ROGER ZIPPLER



1970 Industrial Basketball champs. Bottom row, from left: Roger Van Zyl, Bob Cerichino, Don Nixon, Jim Chaney. Back row: Coach Dick McClain, James Chaney, Brad Nist, Dan Smith, Bruce Titser, Don Fehr, Manager Doug Hurst.

Linn-Benton's hoop machine, sponsored by Wines Realty of Albany, clinched sole possession of the Industrial Leagues title last March 2 with a tantalizing 118-91 thrashing over Wah Chang. The triumph was the ninth straight for the pace-setting Roadrunners, propelling their sparkling seasonal record to a profitable 13-1.

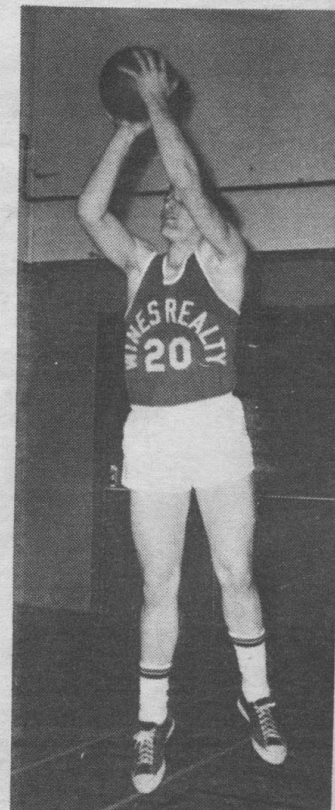
The cage demons from LBCC suffered their only defeat in conference play two months ago when the loop's runners-up, Central Linn turned the trick in a double overtime cliffhanger, 111-108.

Warming up at their usual conservative velocity, the Realty played a tight ball game in the opening period of the tiff and had trouble denting Wah Chang's seemingly impregna-

ble zone defense. But, after three feverish stanzas of basketball, the high-flying Realty was undoubtedly on their way to another classical victory. Coach McLain's hoopsters cage antics burnt the floors of the Albany Boys Club with their exceptional play and sizzled the cords with 96 points in less than 30 minutes of skillful action.

INDUSTRIAL LEAGUE (Final Standings)

	W	L
Wines Realty	13	1
Central Linn	12	2
Perry's Annex	8	6
Oremet	6	8
Merle Taylor	6	8
The Sportsman	5	9
Wah Chang	3	11
Smoke-Craft	3	11



Guard, Roger Van Zyl dumps in two against Wah Chang

SPORTS

Van Zyl Sparks scoring statistics

Bowling action stays fast

Intramural Bowling League ended March 3, with team number 4 taking the championship. Team 4 consists of Steve Parker, Connie Eastburn and Don McAndie. They took the cham-

pionship by defeating team number 8 all three games to move them into first place, the position they each held during the year. Team number 10 claimed second place followed by team

8 in third and team 11 in fourth.

The league had over 50 participants who either bowled regularly or substituted on the Tuesday afternoon league.

High individual game went to Dennis Abeene with a 253. John Lowden took high series with 679. They were joined by Tom Reger to claim high team series with a 1699 and a high game with a 626.

SCORING STATISTICS

	G	FG	FT	TP	AV.G	FOULS
Roger Van Zyl	19	150	84-101	384	20.2	36
Don Fehr	19	130	74-104	334	17.4	55
Bruce Tyser	18	141	29-49	311	17.3	30
Dan Nixon	18	85	20-29	190	10.5	36
Dan Smith	12	75	33-56	183	15.3	24
Jim Chaney	6	24	23-26	71	11.8	22
James Chaney	4	12	11-14	35	8.7	5
Brad Nist	10	19	4-8	42	4.2	9
Bob Cerighino	4	4	2-3	10	2.5	3
Totals	19	640	280-390	1560	82.1	220

Slick feeding artist, Dan Nixon and forward, Jim Chaney, a Dallas High product, both shattered the twenty-point barrier and finished the breezy encounter with 26 and 20 markers — their highest games of the season. Brad Nist, a 6'5" jumping-jack who usually sees very limited duty, wound up with his best scoring performance of the year, tanking in 16 points from the pivot spot.

Wah Chang — 20, 24, 16, 31-91
Wines Realty — 22, 33, 36, 27-118

WC — Mossley 9, Primasing 9, Brady 15, Sitton 7, Clark 2, Malleck 22, Sumpter 6, Pankalla 9, Nestel 6, Halley 6.

WR — VanZyl 12, James Chaney 12, Tyser 2, Jim Chaney 20, Nist 16, Nixon 25, Cerichino 4, D. Smith 16, Fehr 11.

Elections upcoming; leaders sought

The elected student government officers which will be open for election spring term are the President, First Vice-President, Second Vice-President, Secretary, Treasurer and three Senators. The positions must be filled by full-time freshmen who will be sophomores next fall term.

Persons interested in running for one of the above positions must pick up petitions and have them filled out and returned by the 14th of April. Speeches will be held in the college center Monday the 20th at noon. Voting

will be Tuesday and Wednesday in the College Center and the Classroom Building from 8:30 a.m. to 4:30 p.m.

The election rules and regulations are as follows:

a. Any student wishing to run for office must submit a petition.

b. Elections must be by secret ballot.

c. Candidates for the Executive Council must be full-time students and have a 2.00 GPA.

d. Candidates for Senators must also be full-time students and have a GPA of a 2.00.

Lillies snare title

By DOUG HURST

Laskeys Lillies garnered the Intramural Basketball League championship for 1970. Laskeys crew finished the season with a fine 7-2 record compared to the runners-up Faculty's record of 5-4. The Lillies also won the tournament played last week. They defeated the Ferocious Faculty in the championship game by a slim two points. The season turned out to be very competitive with a lot of fast and exciting action.

WEDNESDAY NIGHT RESULTS (Championship Game)

Laskeys Lillies — 27
Ferocious Faculty — 25

(3rd and 4th places)
Daughertys Duds — 70
McAndies Militia — 51

TEAM	STANDINGS
Name	Won-Loss
Laskeys Lillies	7-2
Ferocious Faculty	5-4
Daughertys Duds	4-5
McAndies Militia	2-7

TOURNAMENTS SCORING LEADERS

Name	Team	Points
1. John Gannon	Duds	36
1. Barry Gustafson	Militia	36
2. Gary Peterson	Duds	34
3. Terry Smith	Lillies	31
4. Mr. Talbott	Faculty	29
5. John Laskey	Lillies	28

LBCC Corvallis Campus Busy

LBCC has a number of classes being held at the Corvallis High School, Oregon State University, Industries Building, PTB. These are just a few of the twenty-eight places LBCC is located.

Courses offered range from Art, Ballet, Land Survey, English, Math, to Anthropology, Geography, History, Psychology, Sociology, and Emergency Care. LBCC now has 267 students enrolled in classes in Corvallis.

Adult Education is also available to Linn-Benton Communities.