

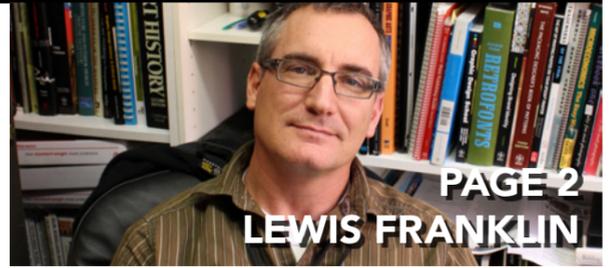


FEATURED IN THIS EDITION:

OCTOBER 9, 2013 • VOLUME 45 • EDITION 4



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OPINION

# LBCC'S NEW WEBSITE

The Linn-Benton Community College website will soon have a new look. With less than two weeks until the full roll-out, LBCC's Marketing Department is hard at work on the project that has been in the works for over a year.

The process started in May 2012, and in August of 2012, there was a series of focus groups. During the focus groups, participants were asked their thoughts of the current website, what they would like to see change, and what words would draw them into the website.

Throughout the sessions, there were several things that became apparent – too cluttered, too many words, and too difficult to navigate. With the help of a consulting company, LBCC set out to create an image-based, responsive website.

The total cost of everything is about \$75,000, according to Dale Stowell, Executive Director of Institutional Advancement. That money includes research, development, photography,

and building the site. During the process, a photographer was contracted for a two day photoshoot during the spring term of 2012. The marketing department now has 1600 photos from various places around campus.

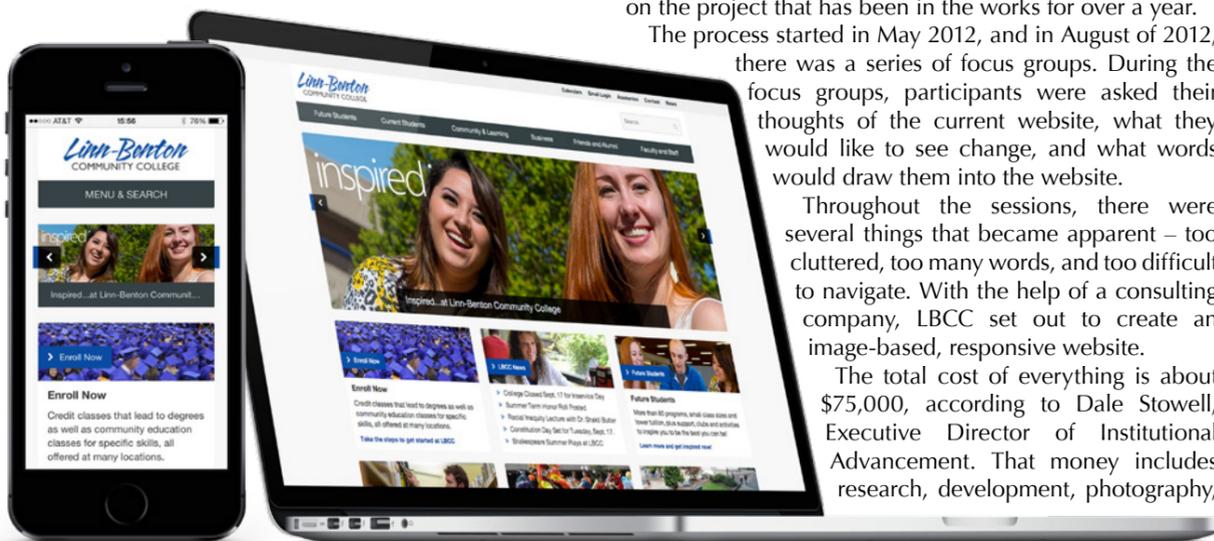
"To put it into financial perspective, that's about ten full-time students," Stowell said.

"There's three reasons I love it," said Joe Sherlock, manager of college publications, referring to the new website.

"I think it looks really nice and clean," Sherlock said. "We're able to use a lot of photos in a condensed format. I like the navigation structure is designed in a way that's backed up by data."

"I like it because it's responsive to mobile, which is a big hurdle," Sherlock went on to say. A responsive website is one that adjusts to the size of the screen based on screen width and allows the website to be viewed on nearly any device, without having to zoom in to see things.

The public preview of the new website will be available on Oct. 11, and the full site will be launching on Oct. 21. ♡



STORY BY **WILLIAM ALLISON**

# 'RUNNERS SPORT NEW COLORS ON PINK NIGHT



PHOTO: **MICHAEL DECHILLIS**  
Volleyball team celebrate the first point.

Women's volleyball hosted Mt. Hood CC on Oct. 4 for Dig Pink Night. The team took the opportunity to play volleyball and raise funds for research to cure breast cancer.

Though the team was unsuccessful at toppling Mt. Hood, they were successful at raising money and raised \$167. If you would like to make a donation to help the team reach their goal, please visit: <https://www.side-out.org/cb/campaigns/campaign/7152>. ♡



PHOTO: **MICHAEL DECHILLIS**  
Carly Roderick spikes over the blockers.



PHOTO: **MICHAEL DECHILLIS**  
'Runners greet Mt. Hood CC at the Dig Pink Night.

# A VETERAN OF THE ARTS

Great instructors take teaching to the next level by being compassionate and through their willingness to give students one on one time. Lewis Franklin, in the Graphic Arts Department, is a wonderful example of one of those unique instructors.

Franklin worked in the design industry while he attended LBCC, where he received his degrees in Graphic Communications and Fine Art in 1995. Earning his Bachelors in Graphic Design from the Art Institute of Pittsburgh was the next step in his education and he is continuing as he works on his MFA.

Before becoming an instructor, he worked for local graphic design studios after he graduated. Finding that he did not want to be trapped in a tie every day, he began instructing at Chemeketa CC and then in 2001 LBCC. This year marks Franklin's twelfth year instructing here.

"I'm glad to be here [and] glad to teach. [To me, instructing is about] the love of graphic arts and the love of teaching the software and how the software thinks," said Franklin.

He has a wonderful, positive attitude toward teaching graphic design, and he says that comes from his "love of graphic design and love of teaching software."

Besides bringing his love of graphic arts and software, Franklin wants to give all of his students the tools to be successful in the design industry. When asked about why he has such a positive attitude toward teaching graphic design, Franklin points out that he got to model his own classroom, how he wanted it, so it is his classroom, his computers and his students. In his classes he is open, friendly and interactive with his students, encouraging them to ask questions and to bring in real life experiences.

"His personality is what makes him such a great instructor. He laughs and has conversations with students about graphic design, classes, or just daily chit-chat. He tries to give his time to every student, and makes sure they're all on the same page while keeping the class entertaining. No one sleeps out of boredom in his class," said Christiana Straw



a third year Graphic Arts student.

For students, he has two tips. First, fake it until you make it. If a student does not enjoy the class, pretend until their attitude changes and it will have a positive effect on perspective of the class. Second, interaction with the instructors is required and crucial to having a good experience in a class.

Franklin's classes are unique in that he integrates all three

**LEWIS FRANKLIN**

**Title:** Department Chair of Graphic Arts, Advisor for the Veterans Club  
**Courses:** Digital Image Processes, Digital Page Layout  
**Office hours:**  
M/W: noon-12:30 p.m.  
T/T: 10:30 a.m.-12:30 p.m.  
**Website:** [http://cf.linnbenton.edu/artcom/graphic\\_arts/frankll/web.cfm?pgID=70](http://cf.linnbenton.edu/artcom/graphic_arts/frankll/web.cfm?pgID=70)

styles of learning in his class. He instructs verbally, shows visually and then has the students experiments with skills that he has just taught. In his instruction, he is energetic with a sense of humor and is always in motion, interacting with the students.

"We were very interactive and had very good and 'bad' humor every class period. Jokes were thrown in here and there to get everyone's attention and laughter was spread throughout the year. He made the classes fun. Even when everyone else was running around trying to get everything completed for his classes and others," said Straw.

Besides his role as instructor, Franklin also wears or has worn several other important hats. He is a veteran who served two tours in Iraq and is the advisor for the Veterans Club. During the summer, he's the man behind beautiful firework displays, being a certified arial pyro technician for almost 30 years.

Franklin's current and past students encourage their friends to take classes taught by Lewis, as he is fondly called by those who know him. For students who are undecided, interested in graphic design, or going into a field that may need to use digital page layout or image processing. Franklin's courses will help guide and direct the student and be a fun experience. ♡

STORY BY **ELIZABETH MOTTNER**

# A PASSION FOR KNOWLEDGE

Everyone has a passion for a subject in school that they hope to one day turn into a career. It's the desire to make money doing what they love; to show off their work and have fun doing it. For one LBCC math teacher, she has the luck of having both.

Esther Chapman is one of the math instructors and tutors at LBCC. Graduating from Cornell University with a bachelor's in physics in 2007, Chapman has been teaching on campus since 2010.

"I came to Oregon in 2009, which had just happened to be a Saturday before a term started," said Chapman, explaining how she had come to being part of the college.

"I knew I wanted to move to the Pacific Northwest," Chapman said, originally from Colorado Springs. "Lauren Bose was the one who brought me to LBCC. She is also part-time math faculty. She was a classmate at college, so in spring of 2010, I put in my application."

Chapman has always liked math and helping people. In kindergarten she use to help other kids in her class. In high school she was part of a work study program that tutored students.

"When I first started at LBCC, I was an aide for three different classes, then five days before the term started, I got a call offering me to teach a Math 65 class," Chapman explained. "I had then had a short window of time to learn the given materials and come up with a lecture."

Chapman was fortunate to have a love of teaching, and had experience with tutoring students.

"The only problem was that tutoring is a one-on-one type of deal, so I didn't know how I would translate to a classroom full of students," said Chapman.

She has adjusted well to being able to teach a full classroom of students. This summer she instructed her first five week math 65 class, shortened from the usual ten week classes.

For the 2013 fall term, Chapman is teaching two sections of math 20, one class at 8 a.m. and the other at 1 p.m.

Even though she loves to teach math in general, her

favorite math subject to teach is math 95.

"It's always a great class," said Chapman, "I'm always able to have sophisticated conversations with the students."

In Chapman's class, she assigns journal entries for the beginning of every class. The students have the freedom to write about whatever they like, questions about the class, what they did that day, struggles they might be going through.

"It's just one of the ways I am able to connect with the students and see what they think about," said Chapman. "At first, they are just faces, and then I read the journals and it adds a new dynamic to the classroom."

All the journals are confidential and only Chapman is able to read them. She said that there are a few of the journal entries that are complaining about doing journal entries, but there are some that go the extra mile and use the journals like a diary. Chapman also always gives feedback in the journal to the student.

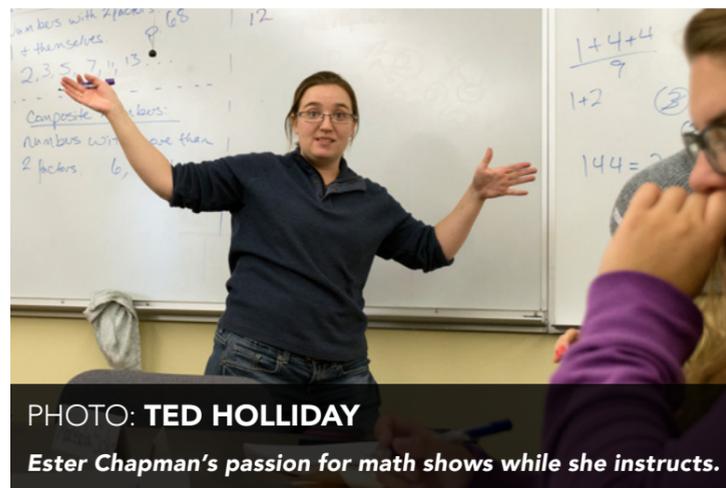
For the time being, there are no known math clubs on campus, but Chapman said there use to be an event called Math Week.

"I'm sure that if a student(s) wanted to start a math club on campus, they would be more than welcome to, as far as I know there aren't any established yet."

There is a math help desk upstairs in the LBCC Learning Center located Willamette Hall 226 just above the campus library. There is a limit of five minutes per student. The students can ask questions about their math homework, or talk through a math problem.

"There is also a place called Math Angle which helps students in any math course up to math 97," said Chapman.

The Math Angle's purpose is to help students become better at being more efficient. There is help on taking math notes and they help train math students. Also offered is one-



on-one tutoring. Each students gets three 50-minute tutoring sessions. Students can sign up at the information desk.

Chapman can usually be found in the Learning Center, upstairs at the math help desk helping students with math, answering questions or just hanging out with previous students.

"I love my job and I love that the connection between the students are long term," said Chapman.

Chapman explained that since she has taught her first math class on campus, she is still able to see them in the halls and catch up with them and find out what they have been up to.

"I love to teach because I like to see the breakthroughs the students make," said Chapman, "They help me stay grounded and I love to follow-up with them."

If any students needs help with their math courses or need some extra help on homework, they are encouraged to stop by the Learning Center at the math help desk and get the help and materials that are needed to succeed. ♡

STORY BY **LEX PORTER**

# MATH BOOT CAMP FOCUSES ON ACCURATE PLACEMENT

The two weeks leading up to the beginning of fall term are spent in many different ways. Some people spend it enjoying their last moments of freedom, others get things in order, and an even more select group, spend it in a classroom.

For the 59 students willing to pay \$39, Sept. 16-20 was about preparation and so much more.

The math bootcamp, which is designed for incoming students whose placement test put them in the math 20 to 95 bracket, gave students who participated the opportunity to accomplish multiple goals.

"Some students, after taking the placement test, might be feeling that where they were placed is inaccurate," says Sheri Rogers, a mathematics instructor at LBCC. Whether this is true or not – is exactly what the bootcamp is built for.

For almost everyone, the camp provided a more tangible assessment of their math skills. The students based on where they were placed, worked on key points covered

in the modules in a self propelling software called ALEKS, after which they took a hand written assessment on the particular course. "We design the assessment to be very specific to our courses," says Bethany Pratt, another math instructor at Linn-Benton.

The assessment designed by the math department helps in completing the boot camps purpose. "The goal of bootcamp is accurate placement," says Hollis Duncan, an LBCC math faculty member.

When asked to elaborate, Duncan described that though the boot camp may allow students to move up to a higher math than they were placed, what the instructors of the camp are hoping for is accuracy and a confidence for the students, on where they are at.

"A lot of people are there just for the review before they take the class," says Pratt. "I had people who didn't even take the assessment because they just wanted the review." The trio also explained that for many, the boot camp is a

confirmation of their placement. But some do move up.

In all, 27 students moved to a higher class than they had originally tested in, saving them a combined total of \$12,214 on 124 credits. Though it is obvious that moving up is not the goal of everyone, the boot camp seems to be accommodating everyone.

Anonymously, students filled out a questionnaire on the math camp at the end of the week and what they had to say, speaks for itself: "Best \$39 I ever spent" said one. "I haven't been in math for ten plus years. This class not only brought me up to speed, but refreshed what I knew." said another. "I loved ALEKS and how it explained everything so simply. Also how it was individualized for peoples' level of skill."

No matter what the students were there for, apparently the boot camp is needed. When asked if the boot camp had a future Duncan said, "We are working hard on building the program for future terms." 📍

STORY BY **TEJO PACK**

# STUDENTS GET SECOND OPTION

About a year ago, Greg Hamann, the president here at LBCC had an idea for ushering in the wave of the future. He brought this idea before some faculty members and a plan was formulated. The plan is known today as the LB iLearn campus and thanks to a grant from the Department of Labor, the college will receive \$2.739 million over the next three years to build its infrastructure.

The campus, which will be a virtual college, that according to Ann Malosh, dean of healthcare, eLearning, and Media, and a member of the leadership for the iLearn campus, "will not cause the current distance learning system to go away, but give students an additional option."

This option will provide students with seven different programs to work toward, three of which are new.

The new programs will be: a less than one year social media certificate, a two year associates in coding and reimbursement, and a two year associates for veterinary technician.

When asked if the virtual college will include other programs, Linda Carroll, a faculty member in computer



systems and a member of the leadership for the iLearn campus, said, "we will grow the amount of programs eventually as well."

The campus, as described by Carroll, will be a completely different and more flexible system. "Once their paperwork is completed and the admissions process is done, students will be able to start the following Wednesday whether it is in the middle of a term or not." Carroll also explained that the CANVAS learning management software is built upon a competence-based system meaning, a student can complete a course and receive a grade, at whatever pace

works best for them.

The new system will also allow for students to avoid courses they already have knowledge in. "Students will receive credit for prior learning. If they are able to show competence in a course, they may not have to complete every step." said Carroll.

Carroll also explained the simplicity of the system for students by describing how the programs will be laid out. "Students will not be required to choose classes from a compiled list. The courses they will need, will be laid out for them. No getting into a class, or finding one that fits, will be needed."

Describing the possibilities available through the virtual college, you can see the twinkle in Carroll and Malosh's eyes. "We are really excited," says Malosh.

The campus will be doing a pilot run as early as winter term to get feedback on what works and what doesn't. From there, the sky's the limit. 📍

STORY BY **TEJO PACK**

# DISCOVERING ISSUES ON CAMPUS

**"Fighting for affordable & accessible higher education for all Oregonians since 1975" - OSA**

Students need to express their thoughts and opinion on the education experience and now the opportunity is available at LBCC. Stop by the Student Leadership Council to let your voice be heard.

Members of the SLC are conducting a student survey for the Oregon Students Association. The survey addresses issues that may or may not be present on LBCC. When the survey is compiled, the top issues will be addressed statewide and on the local campuses. This is a chance for students who take the survey to express their thoughts and opinions on the top issues on campus.

In Oregon, 22 colleges are offering the survey to the students. The OSA is seeking major academic issues or other barriers that could hinder students education. OSA with Oregon Community College Student Association, will address statewide issues by creating programs and/or lobby for support from the Legislature.

Each college will be given the results from the survey. This information will be shared with the SLC and the college's administration. With this information, local issues will be solved by each college. The SLC is looking forward

to finding solutions with the administration to be able to better serve the students.

"The issues are all related to academia in some way shape or form. The goal is not necessarily to use the survey to find problems for OSA to solve, it's for each campus to collaborate on statewide issues and find ways to create our own solutions within our campuses to solve the problems, or lobby for legislators to support legislation that would help break down barriers that impede students," said Mike Jones, LBCC's SLC Legislative Affairs Director. "As far as how to handle supporting certain issues over others, that is something that will have to be discussed after the survey is conducted in full."

The survey is available to all students and can be found in the SLC office, next to the Hotshot Café, on the Albany campus. It will be open until Oct. 23. Students are asked to stop in and take a few minutes to take the survey so that their thoughts and opinions can be shared to help overcome any issues or obstacles to a successful education. 📍



## INSIGHT BOX

**When:** Now to Oct. 23.

**Where:** Forum 120

**Who:**

- <http://www.linnbenton.edu/student-life-and-leadership/student-leadership-council>
- <http://www.orstudents.org/>
- <https://www.facebook.com/pages/Oregon-Community-College-Student-Association/203720326332077>

STORY BY **ELIZABETH MOTTFNER**

# PARADISE LOST AND FOUND

## **Lost and Found isn't all Paradise**

Albany Civic Theater (ACT) will soon be holding auditions for an upcoming Pat Cook play entitled "Paradise Lost and Found."

The story of the play begins with Mavis and a group of other employees who work at the lost and found department of the Paradise Bus Company. The group is used to dealing with all kinds of strange things, from abandoned tubas to missing tiaras.

However, their biggest challenge yet may be controlling a runaway rumor that big-shot B.F. Crandall is coming to visit.

As they try to keep up with the ruse for their by-the-book manager, crazy misunderstanding and confusion ensue.

To top it all off, they must figure out the mysterious reason why a 9-year-old girl has turned up at the bus station alone.

Will the answers that they're looking for turn up at the Paradise Lost and Found?

The play will be directed by Melissa Mills. Auditions for the play will be held Oct. 28 and 29 with callbacks on Oct. 30. Performances for the play will be Jan. 10, 11, 17, 18, one matinee on Jan. 19, and the regular performances

on Jan. 23, 24 and 25.

ACT is located on 111 First Ave W in Albany. The theater is always looking for help with upcoming productions.

For more information on volunteering to usher, learning how to run the box office, becoming a volunteer manager, or to work backstage on an upcoming production, contact their Volunteer Coordinator by email at [volunteermanger@albanycivic.org](mailto:volunteermanger@albanycivic.org)

STORY BY **ACT PRESS RELEASE**

# CITIZEN JOURNALISM: GOOD OR BAD?

When I was in journalism class, the subject of the effects of Citizen Journalism came up. Citizen Journalism is everyday people reporting news. One of the things we discussed was whether it was a positive or negative thing.

If I recall properly (after all, it was a LONG time ago), 5 the discussion was pretty evenly split with pros and cons. With the recent government shutdown, I have started thinking about this discussion again. What brought it up was thinking about how unbalanced the opinions have been about the whole mess, and how these opinions have been fed to readers.

As a society, we have been groomed through the years to accept the news as fact. If it was on the news, it was fact, as they had people whose job was to check the facts of a story. The only thing that was doubted was the weather. At least some things never change...

Now we live in the age of mass information. Sharing news with people is now as easy as the click of a mouse button. However, where is that "news" coming from? One of the first things that my journalism instructor Rob Priewe made sure to press upon us, was to check your sources. This is something that is more important now for more people, than ever before.

In this current state of overabundance of information, where anyone with an email address can start a blog, it is now up to the consumers of this information to do the fact checking. However, most of them have not been informed of this, or choose not to practice it. With the advent of social media, the sharing of this misinformation becomes even more widespread.

However, Citizen Journalism is not all bad. For instance, often times a person with a cell phone and access to social media or their blog, are on the scene of an accident or other event, allowing them to share the news sooner than a mainstream media outlet.

And then there are the travelogues. This is where I feel Citizen Journalism really shines, especially since most of the travel journalism is in the form of monthly publications.



PHOTO:  
**MAX BROWN**

*Chris Brotherton started finding his author's voice at the age of 13, and has continued to hone his art through the years. He is a trained journalist who wrote travelogues for The Commuter as MotoMan, giving him the artistic freedom to make a story his own. He has also been published in RoadRunner Magazine, a publication for motorcycle touring and travel, while also writing for Examiner.com as the Eugene Motorcycle Travel Examiner.*

However, with Citizen Journalism here, you have a wider variety of choices, whether you travel by motorcycle, do road trips with your family in a car or RV, or you prefer hoofing it, you can find a Citizen Journalist who caters to your taste. Even though most travelogues are opinionated, as far as how the author feels about the particular road, vehicle, restaurant that they are writing about, the reader is expecting this.

In the end, Citizen Journalism isn't a bad thing. It allows

everyone to have a voice. However, as with anything in this world, it is the responsibility of the person reading the story to make sure that the author is actually knowledgeable, or just stating an opinion.

In the end, Citizen Journalism isn't a bad thing. It allows everyone to have a voice. However, as with anything in this world, it is the responsibility of the person reading the story to make sure that the author is actually knowledgeable, or just stating an opinion.

STORY BY **CHRIS BROTHERON**



# DISCUSSING RACIAL INEQUALITY

Dr. Shakti Butler will lead a discussion on racial inequality and the impact on communities Wednesday, Oct. 9, from 3 to 5 p.m. at Linn-Benton Community College's Forum lecture hall, room F-104, 6500 Pacific Blvd. SW, Albany.

Dr. Butler, founder and creative director of World Trust Services, is producer and director of "Cracking the Codes: Understanding the System of Racial Inequity" as well as the

documentaries "The Way Home" and "Light in the Shadows and Mirrors of Privilege: Making Whiteness Visible."

Dr. Butler will lead a dialogue and reflection on how racial inequalities have impacted us as a society and as a community. A question and answer session will follow.

This event is free and open to the public. For more information, contact the LBCC Office of Diversity and Community Engagement at 541-917-4299.

STORY BY **LBCC NEWS WIRE**

# ALTRUISTIC OPPORTUNITY FOR STUDENTS

College is the perfect time to develop lifelong habits and attitudes. LBCC offers many opportunities for students to volunteer their time to help on campus and in the community.

Last year, LBCC and the Student Leadership Council (SLC) held the first annual Day of Caring which coincided with OSU's annual event. Late in spring term, around 25 students volunteered a few hours to help out in the local communities. Students split into two teams. One team went into Albany and helped Fish of Albany. The other group helped at the Greater Santiam Boys and Girls Club in Lebanon.

"We weeded and beautified their property at the Boys and Girls Club," said Barb Horn, Student Activities Coordinator.

M'Liss Runyon lead the group at Fish of Albany. Students and staff helped paint the parking lot, assembled compost bins, and built and painted benches. Angela Bluhm with ELCI (English Language Culture Institute) joined volunteers with her students at Fish of Albany.

There are several upcoming events that students can become involved

this fall term. The SLC will be hosting a volunteer training course on Nov. 21. During Diabetes Awareness week, the SLC will host a dodgeball for Diabetes event. A blood drive will be held on Nov. 22 from 9 a.m. to 3 p.m. in the Vineyard Mountain and Fireside rooms by appointment. The annual Thanksgiving food drive for baskets will begin in November. All these events and new upcoming events are posted on the SLC's website.

Getting involved with campus clubs is a great way to volunteer as students' time, knowledge and ideas are invaluable. Students can also help out in their local communities by volunteering with local 4H groups or rural fire departments. In Albany, Storybook Land is always looking for volunteers to help set up and man the event during the holidays.

For students who are interested in volunteering, stop by the SLC or catch up on events on the SLC website, join a campus club or talk with OSU extension, local fire departments or local city or county regarding other volunteering opportunities. 📍

## ADDITIONAL RESOURCES

**Red Cross:**  
<http://redcrossblood.org/>  
**United Way:**  
<http://unitedwayblc.org/day-caring>  
**Christmas Story Book Land:**  
<http://christmasstory-bookland.org/>  
**LBCC:**  
<http://linnbenton.edu/student-leadership-out-reach-and-retention>

STORY BY **ELIZABETH MOTTNER**

# FLYNN TO READ HIS WORK

Writer Nick Flynn will read from his work on Friday, Oct. 11, at Oregon State University's Valley Library rotunda. The free public event begins at 7:30 p.m. and will be followed by a question and answer session and book signing.

Flynn is the author of three memoirs including "The Reenactments" (2013), "The Ticking is the Bomb: A Memoir of Bewilderment" (2010) and "Another ... Night in Suck City" (2004). Flynn is also the author of three books of poetry.

Of Flynn's most recent memoir, "The Reenactments," Kirkus Reviews wrote: "Flynn's determination to better understand his life through the act of writing and remembering has yielded a truly insightful, original work." Clea Simon of The Boston Globe said Flynn's writing is "always specific and honest" and "dryly funny."

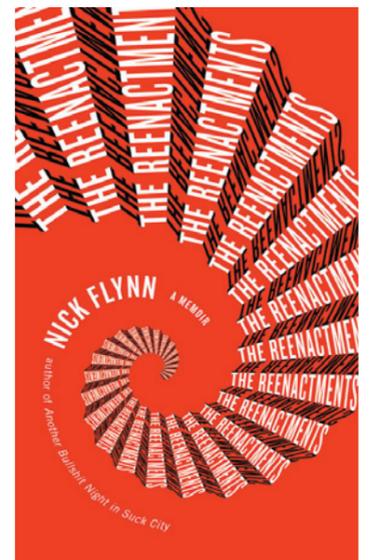
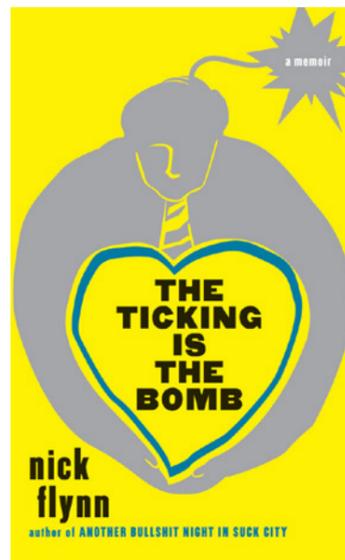
His award-winning memoir "Another ... Night in Suck City" was turned into the movie "Being Flynn," starring Robert De Niro and Paul Dano. That book recounted his unusual relationship with his alcoholic father and the suicide of his mother.

Flynn, 52, is a professor of poetry and married to actress Lili Taylor.

Flynn has been awarded fellowships from The Guggenheim Foundation, The Library of Congress, The Amy Lowell Trust, and The Fine Arts Work Center.

The Visiting Writers Series brings nationally-known writers to Oregon State University. The program is made possible by support from The Valley Library, OSU Press, the OSU School of Writing, Literature, and Film, the College of Liberal Arts, Kathy Brisker and Tim Steele, and Grass Roots Books and Music. 📍

STORY BY **RACHEL RATNER**



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# READING: PAUL BOGARD

Paul Bogard, author of "The End of Night: Searching for Natural Darkness in an Age of Artificial Light," will read from his book on Wednesday, Oct. 9, at the Corvallis-Benton County Public Library. The reading begins at 7 p.m. at the library, located at 645 N.W. Monroe Ave., Corvallis.

The event is sponsored by Oregon State University's Spring Creek Project for Ideas, Nature, and the Written Word and Friends of the Corvallis-Benton County Public Library.

In his book, Bogard examines the night and how people experience it, traveling to the Grand Canyon, Las Vegas, Walden Pond, and the Canary Islands to explore degrees of darkness. After talking to astronomers, lighting professionals, nurses, and other night-time workers, Bogard writes about the cultural, social and health implications of a night that's getting brighter every minute, thanks in part to parking lot lights and streetlights.

Publishers Weekly wrote: "Even readers unable to tell Orion from the Big Dipper will find a new appreciation for the night sky after spending some time with this terrific book."

A native of Minnesota, Bogard teaches creative nonfiction at James Madison University. He is also editor of the anthology "Let There Be Night: Testimony on Behalf of the Dark." 📍

STORY BY **PRESS RELEASE**

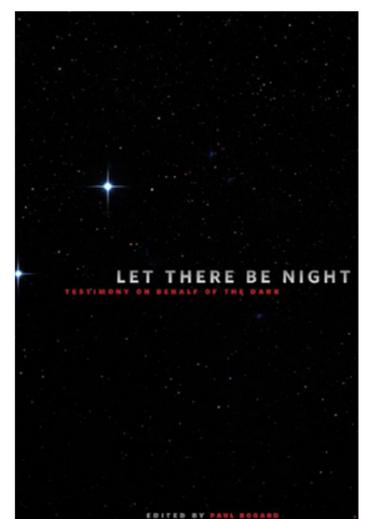
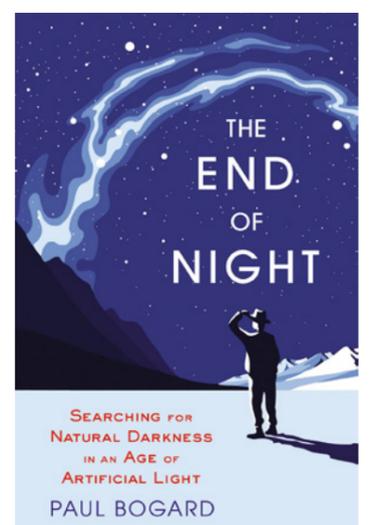




PHOTO: **ELIZABETH MOTTNER**

*Students enjoy sun and their lunch in the courtyard.*



PHOTOS: **MICHAEL DECHILLIS**

*(Above) Samantha Kelsey (12) prepares the set.  
(Right) 'Runners greet Chemeketa CC.*



PHOTO: **ELIZABETH MOTTNER**

*Jake Watkin adjust dials in the Plane Survey course.*



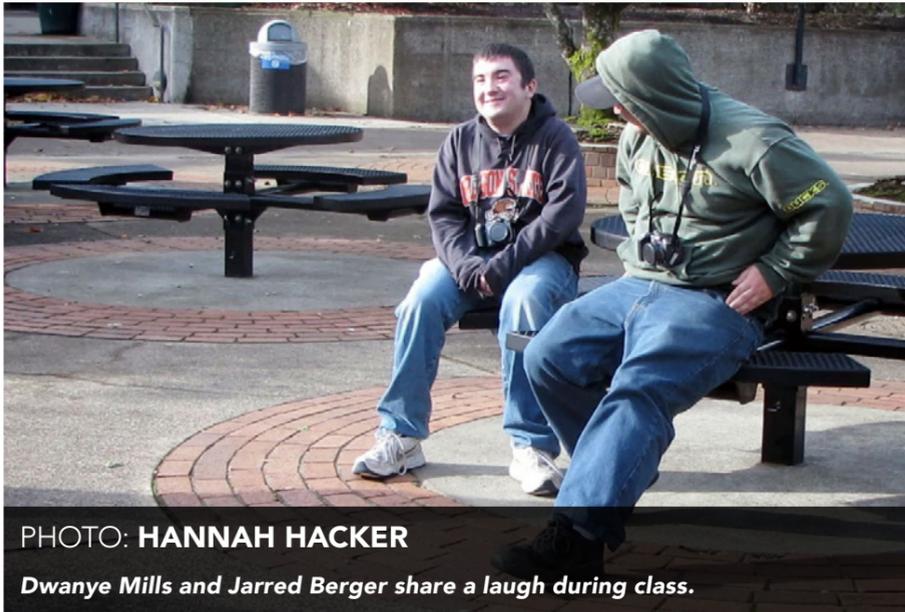


PHOTO: **HANNAH HACKER**

*Dwayne Mills and Jarred Berger share a laugh during class.*



PHOTO: **KYLE MARLIA-CONNER**

*Riley works on a math problem in the sunny courtyard.*



PHOTO: **YULING ZHOU**

*Students enjoy energy drinks before class in the cafe.*



PHOTO: **HANNAH HACKER**

*Rob Prieve and Dwayne Mills discuss photography.*



PHOTO: **KATIE TOLBERT**

*Mckenzie Hopper jots down notes before class in the sun.*

**MOMIJI**   
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(541) 497-6013

# ADVICE FROM WEISS



COLUMN BY  
**MARK WEISS**

Question: I know it's the second week, but I'm thinking of re-doing my schedule. What should I know about doing this?

Answer: You should know that it's too late to drop a class and get a refund. The last day to make a change in schedule, and get your money back on the original schedule was Monday. It's always the second Monday of the term. So, even if you have a teacher who will work you in to a new class this week (a very unlikely scenario), you'd end up paying for both the new class and the old class.

This is especially important information for students on financial aid. The financial aid office makes payments on classes on the second Monday of the term. After that, they will not pay for more. Most importantly, they expect that you will complete all the classes you have on your schedule, once we get past that all-important day. In effect, the financial aid office gives students the first six working days of the term to make sure you are in the right classes, they pay, and the expectation is that you will complete everything you are in, from that day forward.

Question: I suffer from anxiety and depression and I'm wondering if

counselors at LBCC work with students who need help with this kind of thing.

Answer: Counselors at LBCC do not act as therapists, but we will meet with any student for any reason, help assess what's needed, and, if it's some short term counseling, we can provide that. If, however, the student needs on-going personal counseling, then we help find a low-cost option in the community. Fortunately, in our two-county area, there are two or three excellent low cost counseling agencies. So, for those student who need a therapist, we can help you get connected.

Although LBCC's counselors will initially meet with anyone for any reason, the first goal of our counseling department is to provide career counseling for those folks who are uncertain about what to major in. This may be a new student who just hasn't figured out how to pick a major, a veteran student who has tried a major but it hasn't worked out, or someone who's been in the work force for a number of years and has seen their job down-sized and needs to find a new line to go into. ♡

# MAINSTREAM INTOLERANCE

Within the last decade, the American opinion and view of the Muslim people and the Islamic culture in general has become violently skewed by a general ignorance of this culture. Unfortunately, many have had this ignorance propagated by the mainstream media following the events of 9/11 to a point which has mutated into full blown fear, and contempt of the people of Islam by many in the western world not only here in the United States. This has manifested in an almost "government approved" brand of racism towards a people whose translation of their name Islam means Peace.

Much like the burning of black churches and heavy handed segregation of yesteryear, the Muslim people have suffered everything from the destruction of their mosques and burning of the Quran to rioting and picketing, and attacks by strangers on the streets.

This isn't happening in some foreign land where our concerns may be found negligible; no, this is happening in our own backyard and is being orchestrated by our own government and media, and carried out by our neighbors, or far too often in our own home. This has become so prevalent since the Bush administration with its heavily laden Christendom, that we as a people have been blindsided by gross generalizations and stereotypes bordering on full blown racism that it almost seems that many western governments have deemed the Islamic people as an enemy to the world. This is a sad and shameful picture of our global intentions and concerns.

Coming from a household in America's deep south, and being of both Irish and Native American descent I have both heard and seen several harmful stereotypes, and to some degree seen the results of those actions. With this said, I would like to point out that racism in any form, whether it be towards a culture or religion is still mindless bigotry

instituted by ignorance and fear. Why would a world who has access to the knowledge of the past and its actions still respond this way? I have but one answer; mainstream media.

Simple observation of American television and movies can show a progression of the western world's views from a mystical and romantic middle east akin to the tales of "A Thousand and One Arabian Knights" to a well-orchestrated tapestry of violence, hate and warmongering much more in line with the propaganda brought against the Nazi regime during World War II. This imagery and line of thought over the last ten years has almost universally been controlled by modern western mainstream media to paint this highly inaccurate and harmful imagery toward a people whose want to oppose (the very small percentage) of detractors and terrorist amongst them as much or more so than we perhaps even do.

This type of media and government heavy handed control of our opinion in this modern day and age is borderline barbaric and harkens us back to a day where we do not deserve the titles we heap upon ourselves, such as "leaders of the free world" and "the greatest nation."

To combat this hate mongering in our modern day, the people of the world should be given accurate and unbiased access to informative media. Which is "ONLY ALLOWED" to be publicized once it is found to be clear of its current despondent and aggravated nature. Our very own Benjamin Franklin may have backed freedom of speech, but, he also said (concerning the matter of human rights), "Your fist ends where my nose begins." I hope to see our world strengthened through knowledge and to leave these archaic and myopic views of our world neighbors in the past. ♡



COLUMN BY  
**JUSTIN SHOEMAKER**

# LET'S GRIND IT OUT



PHOTO: **ELIZABETH MOTTNER**

*Sybilla Mottner grinds the controller, learning to game early.*

A single button with a single joystick; this was the world that I grew up in. Back then, we connected things through UHF, turned a dial to reach channel three, and had no concept of online.

Video games were about the sure joy of being able to play one, anything else was just a bonus. Most of the games were built on an A to B system, where the goal was just to finish. Then one day came the Nintendo Entertainment System, and a game developed by Square Enix called Final Fantasy.

Though Final Fantasy had the A to B concept, something else came along with it: leveling. Leveling was a perk of being successful in-battle and in-game. Leveling was also something that could be done at anytime regardless of where you were at in the story line. This concept led to what the gaming world refers to today as grinding.

Everyone wants to go into a battle with the upper hand. Fighting a battle in-game against an adversary with equal level can commonly turn into hours of death and frustration. Grinding was an addiction because it gave you the upper hand and a sense of accomplishment, plus running around a highly populated enemy area slaughtering everything in your path, always had a certain flare.

Nowadays, the world of grinding still exists, but many companies are steering away from it in search of money. I have always enjoyed Call of Duty games, but have been a Battlefield player at heart because of its expansiveness. Battlefield is a game of excessive grinding. Many types of soldiers allowed for more hours of grinding then I could ever commit, until BF3 and the premium package. The package was an additional \$50 payment on top of the \$60 spent on the game which essentially unlocked everything.

With this move, EA Games completely disregarded a world of gamers that find pleasure in completing a gaming goal. Grinding has been the essence of gaming since I was young, so please, the next time a corporate company tries to sucker you into another \$50 tell them, "No thanks, I'll grind it out." ♡



# LIBERALLY LENIENT

## Obama Cares, But Why?



COLUMN BY  
TEJO PACK

Presidents are always trying to leave their mark. Franklin Roosevelt had social security; Dwight Eisenhower had the interstate highway system; George W. Bush had the Patriot Act. Some presidents contribute to leaving a long-lasting social impact, others dream big, only to face repeal by the next administration. For Obama, the latter may end up being the case.

On October 1st the presidents' hope for a social change took effect when ObamaCare went live. The health care reform that would bring insurance to the 48 million Americans who have none and all those with preexisting conditions, is the crowning jewel of the Obama administration.

On the same day the Republican Party added an exclamation point to their two-word stance on the reform by not approving funding for the act, which in-turn forced a stalemate between the two parties, and ultimately led to a government shutdown. The shutdown which left 800,000 of the 3.3 million government employees without a job to do, is strictly a game of chess where the high ranking pieces don't suffer, only the pawns.

If you're a homeowner at Lake Mead in Nevada a shutdown can mean no home. The private homes which according to ktnv.com sit on federal land, are not available to be lived in until the government is reopened. Homeowners last Thursday were given 24 hours to evacuate their houses and forced to find new residence. In all 60 families were required to leave their homes while continuously-paid government officials, made their moves.

**"NO MATTER WHAT HAPPENS IN THE COMING WEEKS ONE THING IS FOR CERTAIN, BIPARTISAN IS NOW A THING OF THE PAST"**

The people of Lake Mead were not alone in hardship because of the shutdown, this past Sunday our deployed troops had to live without football. The American Forces Network (AFN) according to their website, were forced to cut back: "Because of mandatory staff reductions at the AFN Broadcast Center, mandated by the Government shutdown, AFN will reduce TV to a single channel (News) but will continue to provide all radio services via satellite with some schedule modifications." This may seem like a petty inconvenience to some, but for those fighting for our freedom, it's probably the only way to blow off some steam.

Though the Internet is flooded with the negative effects the shutdown is causing, the feedback of The Patient Protection and Affordable Care Act for those with preexisting conditions, is heartwarming. In a post on voiceofsandiego.org entitled, "Second Opinion: Does Obamacare Reduce Costs for People With Pre-existing Conditions?" Megan Burks tells the tale of Tamara Kaplan, a woman paying \$1,300 a month for health care all because of a preexisting condition. The article tells of how because of ObamaCare she would eventually pay "between \$500 and \$700 a month." A vast improvement on her current cost. The PPACA has the ability to change things for the better for many, but it might be all for not.

The House which is controlled by the Republicans, wants amendments made to the act delaying it for a year, or a repealing of the tax associated with it, that they believe will force jobs overseas. The Democrats who dominate the Senate, in their bullheadedness, have already turned down such amendments and will pass no budget that requires amendment to the act. For the American people, life is spent in the balance. For some it is without a home, for others it's without a release, and in the middle, a group of people wait, hoping to having something they have never had before, a chance at good health.

No matter what happens in the coming weeks one thing is for certain, bipartisan is now a thing of the past. Obama and his Dem's has won the battle; he will more than likely see ObamaCare survive the next three years, but what happens if a Republican gets elected? It seems pretty clear that they have every intent on repealing the act the second they get the chance. If that happens, Obama's mark might just be wiped out and the war lost.

REALPACKMAN.BLOGSPOT.COM

# CONSERVATIVE CORNER

## If a Tree Falls in the Woods



COLUMN BY  
DALE HUMMEL

We have all heard the philosophical question, "If a tree falls in the woods and no one is there to hear it, does it still make a sound?" However, even if the statement is not familiar to you, a version of the same thing seems to be happening with our government. The shutdown of the U.S. Government may make big news on cable TV; but, locally is it making barely more than a ripple.

The budget woes are due to Congress Republicans and Senate Democrats along with the Obama Administration not agreeing on the fate of the Affordable Health Care for America Act, or Obamacare. The Democrats say that the health care act is the law of the land and is as much a part of the government as anything else. The Republicans call Obamacare an overpriced, train wreck that will damage the country and the health care system. It is the hope of the Republicans that Obamacare will be defunded and help produce the first fiscal

budget in nearly 8 years without wrecking our economy even more.

With the disagreement of the budget, the government ran out of time and was forced to close down some of their non-essential offices. The shutdown of certain branches of the United States Government, depending on your view, has either been a travesty or a great way to reduce an already overbearing government. In addition to finding out what services we really need and which ones we can do without.

Some of the government services that have been affected by the "Battle of the Budget" are call centers, hotlines and regional offices that help veterans understand their benefits, all of America's national parks and monuments are closed, new applications for small

**"MAYBE THIS GOVERNMENT SHUTDOWN IS JUST WHAT WE NEED TO WEED OUT THE WORTHLESS GOVERNMENT OFFICES..."**

business loans and loan guarantees will stop, and research into life-threatening diseases and other areas will stop. All according to [www.usa.gov/shutdown.shtml](http://www.usa.gov/shutdown.shtml).

Some of those areas may affect the LBCC students, staff and faculty. But, for the most part, the hype seems confined to the East Coast and people directly connected to government jobs. For those students on campus who may be worrying about financial aid, the LBCC Financial Aid Office tells us things are still going ok. Elaine Robinson of financial aid says, "It's still business as usual. We are keeping a close eye for whatever happens. Until then, we don't know and we keep on processing loans".

People on social security will continue to receiving checks, postal service will continue, active military will continue to guard our country, air traffic controllers, prison guards, border patrol agents will keep working, and NASA will continue to monitor the Universal Space Station. If more information is needed on what government services are closed because of the shutdown, you can call toll-free at 1-800-333-4636. And yes, the number will be operational during the government shutdown. Perhaps if the Congress, Senate and the President could lose their pay in this is "shutdown" something might get done.

Whatever your opinion may be on Obamacare, one thing is for sure, the new health care act is the primary cause for the budget ailments. The Republicans try to pass bills to keep key services open for the public during this troubling time; however, Democrats seem to think it's "all or nothing." For those who blame the Republicans for the shutdown, remember, not one single Republican voted for the law. It was passed with a Democrat majority in both the House of Representatives and the Senate.

No matter whom the blame falls on for the shutdown or whether or not you support Obamacare, does the government shutdown really affect you? If a government office in Washington D.C. closes and we here on the West Coast are not directly affected does it really matter?

Maybe this government shutdown is just what we need to weed out the worthless government offices and services that do nothing for the country but waste money. Just think of how much money could be saved if we could "trim the fat" from our Federal Government and perhaps fix the economy.

DKHUMMEL.BLOGSPOT.COM

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The Commuter encourages all students, staff, faculty and administration to be engaged in conversations and discussions on current topics. Please send opinions and responses to Editor-in-Chief, [commuter@linnbenton.edu](mailto:commuter@linnbenton.edu) or  
The Commuter  
6500 Pacific Blvd. SW  
Room F-222  
Albany, OR 97321

## Want to be top dog?

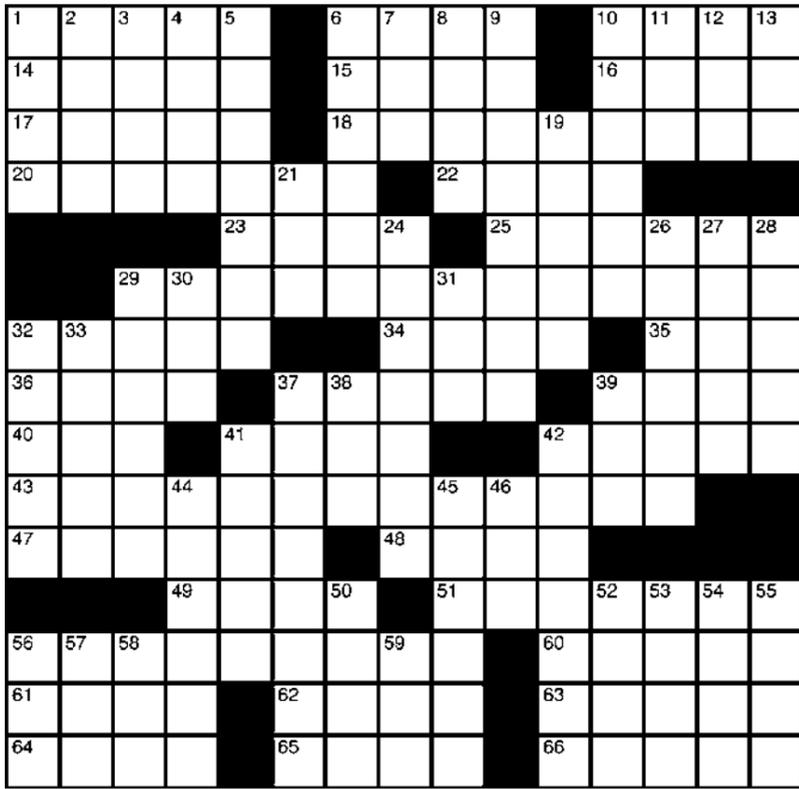
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### Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- One who's always on the go?
  - Pear that's good for poaching
  - Glass sheet
  - Superior to
  - Member of the opposition
  - One on a pedestal
  - Pick-me-up
  - Governor's pet projects?
  - Like one who forgot the Dramamine
  - Exposed
  - Nutritionist's recommendation
  - Causes to quail
  - Utensil that gives you ideas?
  - Take to task
  - Cock or bull
  - Blues-rocker Chris
  - Clothes
  - Alex Haley classic
  - Abarth automaker
  - Coffee hour item
  - Talent
  - Precipitation
  - Bully's secret shame?
  - Day spa offering
  - First name in fashion
  - Pundit's piece
  - Olympic Airways founder
  - Say "Come in, Orson!" e.g.?
  - Empty room population?
  - Poetic lowland
  - Iroquoian people
  - Compass dirección
  - Rep on the street
  - "Law & Order" org.
  - Composer Bruckner



By Gareth Bain

10/09/13

- DOWN**
- Expos, since 2005
  - High wind
  - Pulitzer poet Van Duyn
  - Budget alternative
  - Ruled
  - Hoops score
  - London's prov.
  - Shot in the dark
  - Fortresses
  - Find one's voice
  - Stir
  - Eur. kingdom
  - Antlered bugler
  - Take out
  - "Charlie Wilson's War" org.
  - Recipient of two New Testament epistles
  - Without a downside
  - Pet's reward
  - Use the rink
  - After-dinner drink
  - Jekyll creator's initials
  - Distillery vessel
  - Things
  - Chick of jazz

#### Last Weeks Puzzle Solved



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10/02/13

- Winchester wielders
- Frequently, in verse
- Hardy's "From the Madding Crowd"
- Freak out
- Liturgical shout of praise
- Was revolting?
- Brought to mind
- Place for a wide-screen TV
- Fishing boat
- In short order
- Spreadsheet function
- Liking quite a bit
- Not hidden
- Home shopping channel
- Nasser's confed.
- Cry for a picador
- Fashionable jeans feature

## YUMMY PUMPKIN TREATS

**Soft Frosted Pumpkin Spice Cookies**

2-1/2 cups flour  
1 teaspoon baking powder and baking soda  
2 teaspoons cinnamon  
1/2 teaspoon nutmeg, cloves and salt  
1/2 c butter, softened  
1-1/2 cup sucanat or white sugar  
1 cup pumpkin puree and 1 egg  
1 teaspoon vanilla extract

**Frosting:** 1/4 cup softened butter, 3/4 cup softened cream cheese  
2/3 C powdered sugar, 1 tsp vanilla extract and cinnamon

Adapted from:  
<http://www.the-baker-chick.com/2012/09/18/soft-frosted-pumpkin-spice-cookies/>

Preheat oven 350 degrees. Combined all the dry ingredients except for the sugar and set aside. In separate bowl, cream sugar and butter together. Add pumpkin, egg and vanilla and mix. Add in dry ingredients and mix thoroughly. Drop a Tbs of dough on cookie sheet and slightly flatten. Bake for 15-20 minutes, until firm. Frosting: Cream together the butter and cream cheese and then slowly add in the powdered sugar. Add in vanilla and cinnamon. Once cookies are cool, frost generously.

**Pumpkin Bars**

4 eggs  
3/4 C sucanat & applesauce, no sugar  
3/4 C vegetable oil  
15 oz can pumpkin puree  
2 C flour  
2 tsp baking powder, cinnamon & baking powder  
1 tsp baking soda and salt

**Frosting:** 8 oz cream cheese, softened  
1/2 cup butter, softened  
2 C powdered sugar and 1 tsp vanilla extract

Adapted from:  
<http://www.the-baker-chick.com/2012/09/18/soft-frosted-pumpkin-spice-cookies/>

Preheat oven 350 degrees F. Combined eggs, sugar, oil, applesauce and pumpkin with electric mixer. Mix all dry ingredients and then slowly mix into pumpkin mixture until thoroughly combined and smooth. Spread in a greased 13x9 inch baking pan. Bake 30 minutes. Frosting: cream butter and cream cheese. Slowly add in powdered sugar. Finish with vanilla. Cool and cut into bars before frosting.

As the leaves swirl among the trees and gather in tumble worthy piles on the ground, it is time to spice up life with some nummy twists on childhood classic memories of pumpkin. All three of these recipes focus on pumpkin as the main flavor. Each is a traditional recipe with a spin. Easy to make, these treats will quickly disappear and can be personalized for personal taste or preferences. The first recipe is for a pumpkin cookie. These recipes are full of flavor with numerous spices that blend beautifully with the pumpkin flavor.

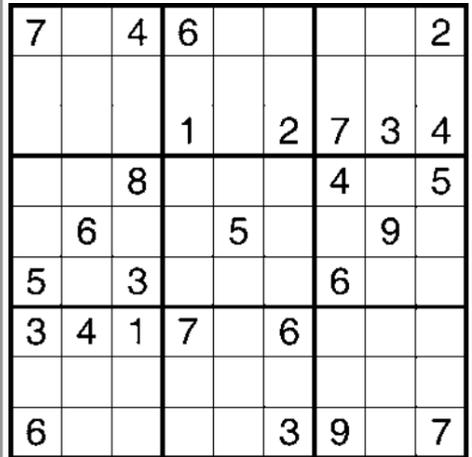
COURTESY OF **ELIZABETH MOTTNER**

## SUDOKU

THE SAMURAI OF PUZZLES By The Mepham Group

Level:

1 2  
3 4



Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit [www.sudoku.org.uk](http://www.sudoku.org.uk)

SOLUTION TO FRIDAY'S PUZZLE

2	6	1	8	7	9	3	5	4
5	4	8	3	1	2	7	6	9
9	3	7	6	4	5	8	1	2
8	7	9	1	2	3	6	4	5
3	2	5	4	9	6	1	7	8
6	1	4	7	5	8	9	2	3
7	5	2	9	3	1	4	8	6
1	8	3	5	6	4	2	9	7
4	9	6	2	8	7	5	3	1

9/21/13

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options  
Pregnancy Resource Centers

Pregnant?  
We can help.



Scan to schedule a confidential appointment and take control of your unplanned pregnancy.

867 NW 23rd St, Corvallis  
541.758.3662

1800 16th Ave SE, Albany  
541.924.0160

[possiblypregnant.org](http://possiblypregnant.org)

**Wednesday:** Shoyu Chicken with Steamed Rice and Macaroni Salad, Cabbage Kolls\*, Vegetarian Pasta. Soups: Pozole\* and Beer Cheese.

**Thursday:** Moussaka, Roasted Chicken\*, Portabella topped with Spinach, Poached Egg and Bearnaise over Rice Pilaf\*. Soups: Chicken Tortilla\* and Cream of Onion.

**Friday:** Chef's Choice

**Monday:** Poached Salmon over Quinoa with Orange and Basil\*, Grilled Pork Chop with Mustard Brandy Sauce\*, Spanikopita Triangles. Soups: Chicken Noodle, and Potato Cheddar.

**Tuesday:** Beer Briased Chicken with Bacon and Hazelnuts, Cajun Catfish Sandwich, Tofu Thai Green Curry over Steamed Rice\*. Soups: Egg Flower\* and Minestrone.

Items denoted with a \* are gluten free

Monday - Friday: 10 a.m. - 1:30 p.m.

# HOROSCOPES

 BY: **DANYA HYDER**

**Libra: September 23 - October 22**  
Already stressing over the new load of homework? Take time off, enjoy the falling of leaves, and don't worry so much! Help is always around the corner.

**Scorpio: October 23 - November 21**  
So much mischief, so much time... Deciding on your next target is tough work! However, you still have enough time to find someone, or perhaps you might get a call...

**Sagittarius: November 22 - December 21**  
You have the new upgrade? Good for you. Work will be less of a challenge with that new crossbow in tow! All that homework is just pleading to become part of your target practice!

**Capricorn: December 22 - January 19**  
Ah, that new energy drink calls for your name... Need a new partner in crime? Give Scorpio a call, you may find a new trick to try.

**Aquarius: January 20 - February 18**  
Smiling happily today, Aquarius? Lucky you! You already have a new way to think positively. Others will view you as a positive influence.

**Pisces: February 19 - March 20**  
Week one just flew by, and you may have no idea what just happened. Yes, there is still plenty of time to figure everything out. Remember to watch out for those hammer heads, always sneaking about.

**Aries: March 21 - April 19**  
Elevators have many different buttons, and they are oh so shiny! Pressing both at the same time may bother others. However, these are Elevator Buttons- they were just made for you to go ahead and press them.

**Taurus: April 20 - May 20**  
A week in, and already bored of whatever you're doing? Try to find something new to get your attention. Be wary of those warning signs.

**Gemini: May 21 - June 21**  
Going overboard with so much to do? Take some deep breaths, don't stress. Having two opinions may work with this, although it may not, or it could, oh the choices...

**Cancer: June 22 - July 22**  
Bored already with the paperwork, Cancer? Take some time to do a spontaneous action today! Being overly crazy never did any harm to a single person, at least, not yet...

**Leo: July 23 - August 22**  
Go ahead, happily storm through the day full speed! There's always a way to charge through the work begging to be done! Speak out your opinion; it's always fun to have a new saying.

**Virgo: August 23 - September 22**  
Happily working on something new? You may end up with new hobbies to enjoy. They are called hobbies for a good reason.

## THE COMMUTER

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**Letters Welcome**  
The Commuter encourages readers to use its "Opinion" pages to express their views on campus, community, regional and national issues. The Commuter attempts to print all submissions received, but reserves the right to edit for grammar, length, libel, privacy concerns and taste. Opinions expressed by letter submitters do not represent the views of the Commuter staff or the College. Deliver letters to:

**Address:**  
The Commuter Office  
Forum 222  
6500 SW Pacific Blvd.  
Albany, Oregon 97321

**Web Address:**  
commuter.linnbenton.edu

**Phone:**  
541-917-4451, 4452 or 4449

**Email:**  
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# BACK IN THE DAY

 BY: **WILLIAM ALLISON**

**On Oct. 9, 1888,** The Washington Monument opened to the public for the first time.

**On Oct. 9, 1930,** Laura Ingalls became the first woman to fly across the U.S. alone.

**On Oct. 10, 1959,** The first intercontinental airline service was announced by Pan American World Airways.

**On Oct. 10, 1987,** Tom McClean set a record by rowing across the Atlantic Ocean in 54 days and 18 hours.

**On Oct. 11, 1968,** Apollo 7 launched, becoming the first manned Apollo mission, and first to broadcast live from orbit.

**On Oct. 11, 1975,** George Carlin hosted the first ever episode of Saturday Night Live.

**On Oct. 12, 1989,** A statutory federal ban on the destruction of the American flag was approved by the U.S. House of Representatives.

**On Oct. 12, 1998,** The Online Copyright Bill was passed by the U.S. House of Representatives.

**On Oct. 13, A.D. 54,** Roman emperor Claudius I was poisoned by his wife, Agrippina, and subsequently died.

**On Oct. 14, 1964,** Martin Luther King, Jr. became the youngest person to receive the Nobel Peace Prize.

**On Oct. 15, 1939,** LaGuardia Airport, then called New York Municipal Airport, was dedicated.

**On Oct. 15, 1951,** CBS-TV first aired "I Love Lucy."

# THREE'S A CROWD

 BY: **JASON MADDOX**

## THE COMMUTER STAFF

<b>Editor-in-Chief:</b> Ted Holliday	<b>A&amp;E Editor:</b> Alex Porter	<b>Webmaster:</b> Marci Sischo	<b>Copy Editor:</b> Denzel Barrie	<b>Assistants:</b> Geordan Fox, Amanda Jeffers, Nick Lawrence
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<b>News Editor:</b> TeJo Pack	<b>Photo Editor:</b> Elizabeth Mottner	<b>Advertising Manager:</b> Natalia Bueno	<b>Adviser:</b> Rob Prieue	

# MARCI SISCHO VISITS THE KIWANIS



PHOTO: **JOSEPH RAIA**  
*Marci Sischo and Kiwanis President Brade Teek in Corvallis.*

The Kiwanis Club of Corvallis learned a bit more about social media yesterday. Marci Sischo from Visit Corvallis was the program speaker.

Marci explained to the 40 members of the Kiwanis Club of Corvallis the value of social media including Facebook, Twitter, and Pinterest.

In her role as the “social media guru” at Visit Corvallis, Marci is the focal point for information about Corvallis. Measuring results from advertising on the web and using social media platforms is as easy as a few key strokes on one’s keyboard, stated Marci. She continued, it is considerably more challenging when trying to measure results from print advertising.

There were lots of questions from the audience and everyone was left with a better understanding of social media and how it has become the new platform for getting one’s message to the largest audience in the quickest manner.

Thanks to Marci for her time and most relevant information. 📍

COURTESY **JOE RAIA,**  
**CORVALLIS TID BITS, COMMUNITY NEWSPAPER**

# CROSSES DRAW STUDENTS

**“We want to educate this generation about Planned Parenthood’s real motives...”**

The sun battled the clouds overhead to keep the rain at bay. On the main campus, the event stirred some controversy and a few heated words flew.

A large pink banner swayed over a myriad of pink crosses that spiked the green lawn on the east side of the LBCC courtyard. Students gathered, drawn by the colorful event. Some students wondered if the display was honoring the Susan G Komen Breast Cancer Foundation or Planned Parenthood, but soon discovered the event was hosted by the Students for Life club. Members of the club spoke with students and offered cards with information supporting the pro-life movement.

The Oct. 7 event was one of three events in the state of Oregon, according to the group’s press release. The Planned Parenthood Project tour will visit 41 colleges and universities in 20 states, traveling over 18,400 miles in the next eight weeks.

The Planned Parenthood Project was created by the national Students for Life organization. The display includes 915 pink crosses and five billboards that include testimony and information gathered.

“It’s great that we get to be the club on campus representing the truth about Planned Parenthood, which is 92 percent of their pregnancy resources are abortions,” Melody Durrett, vice president of LBCC’s Students for Life, said in a press release.

Planned Parenthood’s goal is to provide education and support men, women and young adults regarding sex and reproductive issues. According to the Planned Parenthood website they promote choice, informing clients of all options, so that the best decision can be made by the individual.

“For more than 90 years, Planned Parenthood has promoted a commonsense approach to women’s health and well-being, based on respect for each individual’s right to make informed independent decision about health, sex and family planning.” per the Planned Parenthood Southwestern Oregon website.

Students for Life brought their message one-on-one to students on the main campus, including statistics gleaned by the organization in 2012 that more than 50 percent of the polled students weren’t aware that Planned Parenthood provided abortions. Research by Students for Life found that 79 percent of Planned Parenthood facilities are within five miles of college and university campuses.

Whether students agreed or disagreed, the LBCC event was peaceful. Some students chose to ignore the display, others came forward to learn what was being shared and some did voice their disagreement with the views offered. LBCC’s guidelines recognize students’ freedom of speech, allowing students to share their views as long as activities remain respectful, according to the college’s Student Rights, Responsibilities and Conduct policy. 📍

STORY BY **ELIZABETH MOTTNER**



PHOTO: **DALE HUMMELL**  
*915 pink crosses spike the east lawn in the courtyard for the Students for Life event.*

**INSIGHT BOX**

[www.plannedparenthoodproject.com](http://www.plannedparenthoodproject.com)

[www.plannedparenthood.org](http://www.plannedparenthood.org)

<http://www.linnbenton.edu/about-lbcc/policies/student-right-to-know>

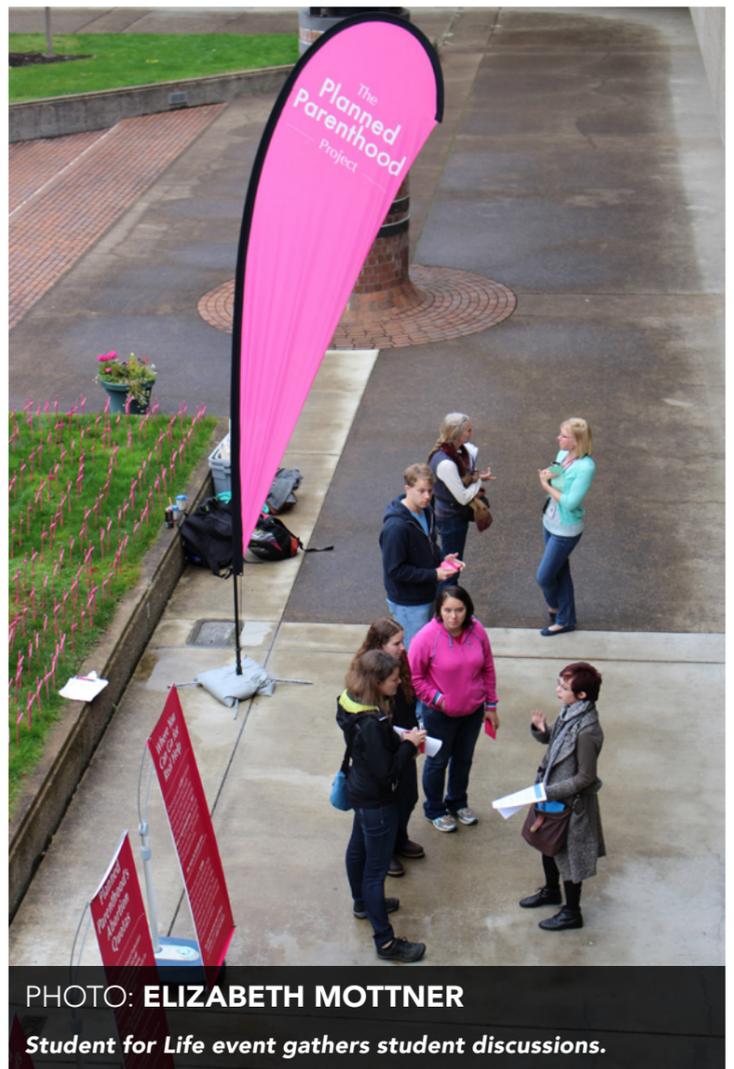


PHOTO: **ELIZABETH MOTTNER**  
*Student for Life event gathers student discussions.*

# WEATHER

SOURCE: **THEWEATHERCHANNEL.COM**

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY
SUNNY	PARTLY CLOUDY	CLOUDY	PARTLY CLOUDY	PARTLY CLOUDY	SUNNY	CLOUDY
62/42	57/40	57/42	57/41	61/43	64/44	62/45
☀️	☀️☁️	☁️	☀️☁️	☀️☁️	☀️	☁️