**Linn-Benton Community College Nursing Program**

**Nursing 222 – 2016-2018**

**Syllabus**

**Faculty:**           Sheryl Oakes Caddy RN JD MSN CNE

**Office:** T-222

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**Credits:** 2 credits (2-1 hr sessions in 101, 102, 103, 201, 202; 5-2 hr sessions 203)

**Course Description:** Introduces and discusses ethical, legal and professional responsibilities in relation to employment, licensure, professional organizations and changing trends in health care; includes job search skills. Prerequisite: NUR, 202, and current enrollment in NUR203

**As a result of this course the student will achieve the following outcomes:**

1. The student will identify a variety of issues in current practice and develop a plan, utilizing critical thinking skills, in order to achieve/promote a positive professional outcomes.
2. The student will engage in appropriate processes to achieve meaningful post-graduate employment.
3. The student will possess knowledge and understanding of employment rights and responsibilities; the rights and responsibilities of licensure; legal implications of practice; continuing professional education; and ethical considerations of practice.

**Learning Activities (including but not limited to):** Lecture, group activities, written work, in person and on-line discussions, community participation activities, and the development of a professional portfolio.  Almost all written learning activities will be turned in via Turn-It-In:  **Class ID:  13907139 Password: Ethics  Class Name: NUR 222 2018**

**Grading:**

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures Handbook. For this course the points for grades are as followed:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **If you began in 101** | **If you began in 102** | **If you began in 103** | **If you began in 201** |
| A =92-100% | 205.2 + points | 195.2 + points | 181.2 + points | 171.2 + points |
| B = 84-91.9% | 191.52 - 205.1 points | 181.52 - 195.1  points | 167.52 - 181.1  points | 157.52 - 171.1  points |
| C = 76-83.9% | 160.00 – 191.51 points | 150.00 - 181.51  points | 136.0 - 167.51  points | 126.0-157.51  points |
| D = 75.9 % or less | 159.9 or less points No pass | 149.9 or less points | 135.90 or less points | 125.90 or less  points |

**Evaluation of learning which results in a grade will be determined by:**

∙         **Mandatory** Assignments:

            NUR 101:  Clinical reflection

            NUR 102:  Clinical reflection; SBAR

            NUR 103:  Clinical reflection

            NUR 201:  Clinical reflection; TBA

            NUR 202:  Clinical reflection; Resume

            NUR 203:  Portfolio; 5 weekly discussion boards; Final Philosophy of Nursing

∙        **Elective** Assignments:  Attendance, S-B Clinical, S-B Reflection, SGID 1, SGID 2, Cover letter, Vision Screening, ELCC, Discussion responses (up to 10), Care Assignment, Group Presentations, Ethics Paper, Contract Analysis Paper, Continuing Education Assignment, Legal Implications Paper, Just Culture Paper, Various health promotion/health education activities

∙       **There are variable points available in this class to date.**  **There will be additional learning activities (points to be determined) that will arise during the school year. In order to pass the course, you must submit all required assignments and, depending on how well you score on assignments and the type of grade you want, you will need to do some elective assignments.**

**Writing:** The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resources for proper formatting and citation of work:

* Publication Manual of the American Psychological Association (6th ed.)
* Purdue Online Writing Lab <http://owl.english.purdue.edu/>
* The Bedford Researcher by Mike Palmquist available by searching: bedfordresearcher.com

**Professional Conduct:**

If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Nursing Department Chair. Issues that continue to be unresolved should be discussed with the Dean of Business, Healthcare, and Workforce Division of the college. The latest organization chart indicating the appropriate chain of command for nursing student concerns is posted on the LBCC Student Nursing Association Evolve web site.  A copy of the Rights and Responsibilities of LBCC students is available at <http://www.linnbenton.edu/go/studentrights>

**Disability Statement**

You should meet with your instructor during the first week of class if

▪  you have a documented disability and need accommodations,

▪  your instructor needs to know medical information about you, or

▪  you need special arrangements in the event of an emergency.

If you believe you may need accommodation services please contact ODS, 917-4789.   If you have documented your disability, remember that you must make your request for accommodations through the ODS Online Services web page every term in order to receive accommodations.

**LBCC Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 at <http://po.linnbenton.edu/BPsandARs/>

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**Discrimination/Harassment Complaints**

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately:

Contact: Sandra Shinkle (541) 917-4848 shinkls@linnbenton.edu  OR

Contact: Scott Rolen (541) 917-4425 [rolens@linnbenton.edu](mailto:rolens@linnbenton.edu)

**Recommended Book List**

Houghton, P.M. & Houghton, T. J. (2009).  APA:  The easy way! (2nd ed.)  Flint, MI:  Baker

            College.

 Selected reading materials will be provided.

**This syllabus may be subject to changes at the discretion of the faculty.**