

**Instructora:** Wendy Pilkerton

**Teléfono:** My Home phone: 541-926-6792 (hours: 11:00 A.M. - 6:00 P.M.) everyday

**E-Mail:** Please use the telephone for timely communication with me.

**Website:** [www.linnbenton.edu](http://www.linnbenton.edu) click on the link "instructor Websites" under the quick links tab, click on my name.

**Horas de oficina:** martes y jueves 1:30 - 2:00 (BC 102A) and 2:00 - 2:30 (BC 246)

**Libro de texto:** **Exploraciones, Second edition** (bundle of textbook & access passcode to Quia books i- Lrn, both are REQUIRED). ISBN-13: 978-1-305-25247-9

When you sign in for Quia books, use the course code: **NDJFN473**

A good Spanish-English dictionary

One 8.5" x 11" examination blue book (for the essays)

### **Bienvenidos a la clase de español 102 !**

This term you will continue to speak, understand, write and read Spanish. Vamos a hablar y practicar mucho español.

### **General Objectives**

This course will lead you into speaking Spanish in specific situations and better understand some of the cultures, histories and perspectives of people from other countries. You will practice the four different language skills: reading, speaking, writing and listening with comprehension.

### **Learning Outcomes**

1. Demonstrate an ability to communicate past occurrences in oral form.
2. Demonstrate an ability to communicate past occurrences in written form.
3. Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and order in a restaurant.

### **Evaluation**

Grading is optional (A-F or Pass/Fail). If you decide to take the class as P/F (minimum 70%) option, you will need to complete the appropriate form at the office AND notify the instructor.

<b>Homework</b> (on-line and textbook)	25%
<b>Compositions</b>	25%
<b>Chapter Tests</b>	25%
<b>In Class participation/activities &amp; Speaking</b>	25%
<b>Total</b>	<b>100%</b>

### **The pace of the class is fast.**

Class time is used to introduce new concepts and practice, but language acquisition requires a lot of practice and dedication, so allow **at least an hour for studying and an hour for doing homework daily**. This is a general guideline - most students will need more time.

**You are expected to start speaking Spanish at the first class. ☺**

### **Homework:**

**Is assigned daily in class** and will cause you to learn and succeed in class. All assigned homework is written on the board in class. It will include **textbook assignments** to write out on paper (1/5 total HW score) as well as **online "eSAM" via the online platform that is provided with your textbook**, (4/5 total HW score). All homework is **due the following class** and **Late Work** is not accepted for credit.

Online: Once you have logged in to our course online, click on "assignment calendar" (menu on the right hand). Activities assigned have an "S" before the number. Assigned exercises have a due date next to them. The computer system gives you credit for homework turned in **on time**. There is no credit for late work. You have up to seven attempts to get as many points as possible for your homework.

### **Composiciones:**

Students will write three compositions, **in class**, during the course (**in Spanish**). They consist of:

1. A **rough draft** (Ensayo #): Approximately 150 words. Each essay will be written in your bluebook. Please use **only paper dictionaries and your textbook** for references, plus me and fellow students. Sadly, no electronics.

2. A **final draft** (Corrección): After each essay is turned in errors will be circled. Students will then re-write it (in the same bluebook) making corrections and **expanding with at least 50 words**, then resubmit it for grading.

Grading-five points each:

1. Content and organization	3. Grammar and verb usage
2. Complexity of target vocabulary	4. Corrections and expansion

*If you are absent for the final draft your rough draft will then be graded. If you have no rough draft your only draft will be grade. You will receive zero points for "corrections and expansion" in both cases. If you miss both writing opportunities you will receive a zero for that essay.*

### **Chapter Tests/Exámenes:**

There will be **four** tests as scheduled on the calendar. Tests will include listening comprehension, writing, grammar and reading. **Speaking ability will be continually evaluated throughout the term during the in-class and group activities.** Plan to be present for tests. You will lose credit for the oral test sections on make-up tests. If you know you will be gone for a test, please pre-arrange. Make up tests must be taken with-in 2 days of class in the learning center

### **Class and Group Activities:**

Much of this course involves small group activities. Time missed (especially group activities) cannot be made-up as the conditions cannot be recreated. It is essential that you come to class well prepared and ready to participate in order to receive credit for that class's activities. **It is also when your speaking and comprehension abilities are continually evaluated and scored.**

**Please use your manners hence demonstrating respect for your classmates and instructor. Plan to arrive and leave on time.**

**PLAN TO SPEAK SPANISH AS MUCH AS POSSIBLE IN CLASS !!**

### **Pronunciation exercises:**

Each chapter provides two pronunciation exercises to focus on the sounds of words or letters in Spanish. They do not show up in your assigned homework exercises. Please go to my website to access the activities.

### **Extra Credit:**

To earn extra credit **on the tests** study the two "Conexiones culturales" sections in each chapter. To earn extra credit applied to **your final grade** for the course complete the on-line work due the day of each test with a minimum average of 75%. It consists of a practice exam and several cultural activities.

### **Tutors:**

Tutors are available through appointment at the BC Learning Center at no cost to you. You need to sign up 24 hours in advance (check for available hours in the learning center).

### **Accommodations:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply services or call 541-917-4789.

### **Statement of Inclusion**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

### **Integrity Statement**

All work must be completed by YOU. While it is OK to ask for help from others, every assignment should be created, answered and written by YOU otherwise it is considered cheating. Copying sentences, lengthy translations by others, or using **electronic translators** of any type **are considered cheating**. Work that is considered not yours will receive zero points and perhaps an F in the course.

### **Tips for Success:**

**\*\*Plan to always speak Spanish in class ☺**

**\*\*Expect: fun, success, frustration (guaranteed to diminish as the term progresses), and hard work (from you and me)!**

**\*\*Study multiple short periods daily. For example, studying for 20 minutes 3 times a day will be a lot more effective than studying twice a week for 3 hours each time. **SPEAK SPANISH OUT LOUD DAILY!****

**\*\*Being prepared (homework done and study) for each class is the only way to succeed in Spanish 102.**

### **What to expect**

This is a fun but more challenging class than Spanish 101.

If you speak as much Spanish as possible,  
complete your homework before class,  
study sufficiently and  
attend classes you will succeed!

**Calendario: español 102 otoño 2018**

**martes**

**jueves**

Week 1	9/25 Names & numbers of 3 compañeros de clase	9/27
Week 2	10/2	10/4 Ensayo #1
Semana 3	10/9 <b>Chapter 4 test</b>	10/11 Corrección # 1
Semana 4	10/16	10/18 Ensayo #2
Semana 5	10/23	10/25 <b>Chapter 5 Test</b>
Semana 6	10/30	11/1 Corrección #2
Semana 7	11/6	11/8 Ensayo #3
Semana 8	11/13 <b>Chapter 6 Test</b>	11/15 Corrección #3
Semana 9	11/20	11/22 El día de acción de Gracias  NO TENEMOS CLASE
Semana 10	11/27	11/29
Semana 11	<b>Final (Chapter 7 Test) Tues. DECEMBER 4 TH</b>	<b>AT 6:30pm</b>

*Linn-Benton Community College*  
*Benton Center*

*español 101*

*Otoño 2018*

*martes/jueves 2:30 -4:20*

*CRN 22283*

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This term you will begin learning to speak, understand, write and read Spanish. Plan to speak Spanish in class beginning the first day of class.

**General Objectives and Outcomes**

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. At the end of this course you will be able to...

- ✓ communicate and demonstrate understanding of simple information related to everyday life, family and friends, routines, likes and dislikes, and future plans.
- ✓ better understanding of the issues surrounding "Hispanic" populations in the U.S.
- ✓ Increase your understanding of some of the countries where Spanish is spoken.
- ✓ Differentiate the meanings between and history of the terms Latino and Hispanic

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