**Writing 115: Pre-college Writing**

**Fall 2019**

Instructor: Dio Morales

Class Hours: M/W/F 1:00 a.m. - 1:50 p.m. Classroom: RCH-207

M/W/F 2:00 a.m. - 2:50 p.m. Classroom: IA-201A

Office Hours: T/H 10:00 -12:00 a.m. (& by appt) Office: NSH/202

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**COURSE MATERIALS/RESOURCES**

* Readings and handouts will either be available through Moodle or handed out in class
* Two-pocket folder for handing in work
* Access to the internet
* Access to your student email and Google drive
* 2 exam books for WR 115 Final Exam Practice **AND** 2 exam books for WR 115 Final Exam (total of 4 exam book)

**COURSE DESCRIPTION**

Welcome to WR115, a workshop and discussion class in introductory writing. In this class you will:

* Write and revise paragraphs and essays
* Read an assortment of essays to develop your critical reading skills and your writing
* Review and use study skills, grammar and mechanical skills, and collaborative skills

**COURSE OUTCOMES**

With your successful completion of this class, you will be able to:

* Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
* Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
* Distinguish your ideas from others’ ideas in your writing.
* Focus a main point and develop this main point clearly and logically using examples and illustrations in well-organized writing.
* Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, and punctuation).

**TECHNOLOGY and MOODLE**

Familiarity with and access to the Internet and a reliable email address are needed to succeed in this class. I will at times communicate with the class via email and/or Moodle. You will need to use your Linnbenton.edu email address to access Moodle. Knowledge of a computer writing program is also needed to succeed in this class. Microsoft Word is the supported word processing program at LBCC, and you may use it at any of the library or lab computers. You may also use [Google Docs](https://docs.google.com/) ([https://docs.google.com](https://docs.google.com/)), which is free and can be accessed through your LB Gmail account.

**COURSE EXPECTATIONS & POLICIES**

**Expectations**

* Complete all readings and assignments *prior* to the start of class.
* Participate in class discussions.
* Be prepared on days marked *peer review.*
* Let me know if you are having difficulties in class.
* Be kind and respectful toward everyone in the class (even if you don't like them).
* Don't cheat or plagiarize. Academic dishonesty will result in failure of an assignment and possibly failure of the course. Students at LBCC are responsible for pursuing their studies with honesty and fairness.
* **Cell phones should be silenced and out of sight** unless you have instructor permission to leave it out but silenced. If instructor permission is granted, please step out of the classroom quietly to take your call or respond to a text message.

**Late Work**

* You may turn in workup to **one week late with a half-letter grade penalty**. **\***This does NOT include the final essay; the final essay cannot be turned in late.
* Late work is not eligible for revision.
* Work turned in **more than one week late will receive a final score of zero**. **\***If you foresee a problem getting your work in on time or have an emergency (for example, accident or extended illness), contact me as soon as possible.

**Revised Work**

* You may re-submit any assignment (except the final report) when the original grade is a B- or lower (< 80%) and the original was submitted on time.
* All revised assignments are due within two weeks of the day I post your grade on Moodle. Please see me before revising.
* Plagiarized work may not be rewritten and will receive a final score of zero (0).

**Communicating With Me**

* I am happy to talk to you about this class and/or your writing at any time.
* I am available by email or in person during my office hours. If you cannot attend my office hours, I will schedule an alternative time when we can meet.
* I check and respond to emails Monday through Friday. I may not always respond to emails after business hours or on weekends or holidays.

**Accessing Grades**

* I will make every effort to grade and return your work promptly.
* I will talk to you about your grade if you have questions.
* I will post assignment grades on Moodle.

**Assignments/Grading Breakdown**

Writing Exercises (10) worth 1% each 10%

Summary/Response #1 10%

Summary/Response #2 10%

Essay #1 15%

Essay #2 15%

Practice exam 10%

Final course exam 30%

**TOTAL: 100%**

### **ADDITIONAL RESOURCES**

**LBCC Writing Center -** The LBCC Writing Center can help you take your writing to the next level. Drop in during regular hours or make an appointment. In addition to your draft, please bring your assignment. You may also submit your writing online at lbcc.writingcenteronline.net where you will receive a response within 1-2 business days. For more information, visit the Writing Center online at<http://www.linnbenton.edu/go/learning-center/writing-help>.

**Center for Accessibility Rights -** LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Rights (CFAR) and would like to use your accommodations, please contact me as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR website](https://www.linnbenton.edu/cfar) (<https://www.linnbenton.edu/cfar>) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

**Roadrunner Resource Center (formerly Single Stop) -** Any student who has difficulty affording groceries, food, or transportation, or who lacks a safe and stable place to live, can contact Student Resource Navigator Amanda Stanley, mstanlea@linnbenton.edu, (541) 917-4877 (Takena/112). The navigator and the Roadrunner Resource Center can connect students to resources and services. Furthermore, please feel free to talk about these issues with me if you are comfortable doing so.

**LBCC NON-DISCRIMINATION POLICY**

Everyone is welcome at LBCC, regardless of whether they are black, white, Latino, native, gay, straight, Christian, Muslim, Jewish, irreligious, male, female, transgendered, married, disabled, a veteran, a non-English speaker, an immigrant, or any number of other categories not listed here. What is more, LBCC sees our differences as a source of strength and an important part of education. We all share the privilege of thinking, learning, and working together in an encouraging environment. In our classroom community, we will work toward creating and enjoying a community of mutual respect, appreciation, and goodwill.